ENGLISH DEPARTMENT

EXPERIENTIAL LEARNING REQUIREMENT:

IN PARTIAL FULFILLMENT OF GRADUATION REQUIREMENTS

| Advisee: |
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| In order to strengthen the English major and allow students to put into practice the theories and departmental goals and objectives acquired in English courses, all majors will be required to complete <u>one</u> of the following by the end of the junior or senior year. While this list is not exhaustive, students are encouraged to pursue as many of these opportunities as possible. The student's advisor will serve as the mentor for this requirement: |
| 1. Conduct research on a topic pertinent to the field of literature, writing, or English education and deliver a paper resulting from the research at a conference, either on or off campus (Thiel Forum, Symposium and Scholarship Day, DHI Research Symposium Day, professional English Conference). |
| 2. Participate actively in editorial work on <i>The Phoenix</i> . |
| 3. Create and maintain a portfolio of creative writings (~20 pieces); include an Introduction, a Table of Contents, and the Works themselves. |
| 4. Create and maintain a portfolio of research and literary analysis papers); include an Introduction, a Table of Contents, and the Works themselves. |
| 5. Complete an internship. |
| 6. Write an original dramatic work that is directed and performed in either a live stage production or in a film production shown in a public forum. |
| 7. Participate in a public performance of at least three creative works. |
| Advisor/Mentor Circled Numbers are completed. |
| Date Completed |