

Secondary Education Certification

Due Date: June 15, 2015

	Averages Based On Annual Actuals F2008-12	Actuals 2013-14	Updated Averages	Goals 2014-15	Goals 2015-16
Student Enrollment					
Majors	46	43	46		
Minors	N/A	N/A	N/A		
Entering Student Academic Data					
SAT	925				
GPA	3.12				

The above represents all education majors

	2011	2012	2013	Average	2014-15	Goals 2015-16
Graduates by Major	5	5	5	5	3	

Student Placement	2011	2012	2013-14	2014-15	Goals 2015-16
Internships Student teaching is equivalent to an internship with approximately 525 hours in the field	5	5	3	3	
Employment	5	4	3	In process	
Graduate School	0	1	0	In process	

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Planning Statement—Student Career Development

All Education majors receive placements in the student teaching seminar (i.e. internships) for their area of teacher certification. This seminar is one semester long. To assist seniors in gaining employment, mock interviews are conducted along with various resources shared during the Student Teacher Seminars. All education majors must take the Integrated Instructional Systems class whereby they create a best works portfolio addressing the Danielson framework and Teacher Effectiveness Domains for interview purposes. Additionally, students create an ePortfolio (currently via a personal wikispace). These tools have greatly assisted students in the job market. Almost all education graduates seek employment in K-12, but occasionally some enter graduate school and are assisted by faculty in the endeavor.

Other Student Value Added

Student/faculty research projects

Exit examinations or other exit assessments (e.g., senior seminar; conference presentations on or off campus, Praxis)

All SECED majors must take and pass the PAPA exam before student teaching. During student teaching, we recommend taking the PRAXIS II exam within the certification area. A teacher candidate needs to take and pass the PAPA and PRAXIS II exam in order to be certified by the Pennsylvania Department of Education.

Enrichment travel/off-campus experience

All Education majors are required to have over 190 hours in the field prior to student teaching. The Education department has developed partnerships with local school districts to institute the field experiences.

Other

The Educational department and student have partnered with local school districts and community agencies to provide educational programming and tutoring for children of all ages.

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Action Items

Bullet and explain as necessary actions the department will take in the areas of enrollment; recruitment of new students; enhanced academic preparation of new students; and retention to graduation. The expectation is for 3-5 items.

Actions that the Education department will take in order to recruit new students and retain current students:

- Offer courses based upon student need (even if the number is small)
- Continue to foster relationships with local school districts so that field and student teacher placements continue
- Continue to work with Admissions with recruitment days and activities

3/17/2015 - JLG