



DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)

Quantitative Reasoning

> C- in MATH 142 (or higher) or PSY 215/SOC 233

Foreign Language

150 and 151 or Intermediate Course 3-6CH

(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (28 CH)

First Year - Fall

HONS 109: Becoming Human 3 CH

HONS 113: Communicating Effectively 3 CH

First Year - Spring

HONS 114: Creating Culture 3 CH

HONS 128: Interpreting Scriptures 3 CH

Sophomore - Fall

HONS 126: Composing Contextually 3 CH

Sophomore - Spring

HONS 147: Science in Our Lives or a natural/physical science lab course 4 CH

Junior - Fall

HONS 250: Global Perspectives 3 CH

Junior - Spring

HONS 240: Appreciating Creativity 3 CH

Senior Year

HONS 340: Contributing Culturally 3 CH

Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project's faculty advisor, the DHI Director, & project's reader. Projects are developed within HONS 240 & HONS 340 guides the student's project to completion.)

DHI Elective (3 CH)

HONS Elective of Choice 3 CH

Includes a 300-400 level course outside the major department or any level ART course. Must be approved the DHI Director. Students must submit an Elective Requirement Form to the DHI Director for approval.

Additional DHI Membership Notes:

A student falling below 3.0 for a semester is placed on probation. If student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

MAJOR REQUIREMENTS

Grade

1st Year Fall Semester

<input type="checkbox"/> ECE 110	Child Development, Typical & Atypical Birth – Age 5	3 CH	_____
<input type="checkbox"/> ECE 111	Foundations of Education	3 CH	_____
<input type="checkbox"/> SPED 356	Special Education	3 CH	_____
<input type="checkbox"/> Foreign Language		3 CH	_____

1st Year Spring Semester

<input type="checkbox"/> ECE 112	The Developing Child: Primary Years, K-4 th grade	3 CH	_____
<input type="checkbox"/> MATH 107	College Algebra (meets Science or Quantitative course of core)	3 CH	_____
<input type="checkbox"/> CIS 111	Word Processing Applications	1 CH	_____
<input type="checkbox"/> CIS 112	Spreadsheet Applications	1 CH	_____
<input type="checkbox"/> CIS 113	Data Management Applications	1 CH	_____
<input type="checkbox"/> Foreign Language		3 CH	_____

Sophomore Fall Semester

<input type="checkbox"/> ECE 213	Language Development for Early Childhood	3 CH	_____
<input type="checkbox"/> ECE 215	The Learning Process: Integrating Curriculum, Instruction & Assessment	3 CH	_____
<input type="checkbox"/> ECE 355	Evidence-based Practices in Early Childhood Care and Education***	3 CH	_____
<input type="checkbox"/> HIST 101	U.S. History to 1877	3 CH	_____
<input type="checkbox"/> Any Math 142 or higher		3 CH	_____

Sophomore Spring Semester

<input type="checkbox"/> SPED 450	Evidence based Effective Instruction; High & Low	3 CH	_____
<input type="checkbox"/> AH 105	Taking Care of Your Health	2 CH	_____
<input type="checkbox"/> EDUC 400	Educating English Language Learner	3 CH	_____
<input type="checkbox"/> DHI Elective		3 CH	_____

Junior Fall Semester

<input type="checkbox"/> ECE 214	Early Lit Foundations for Preschool Years	3 CH	_____
<input type="checkbox"/> ECE 216	Math Foundations for Preschool Years	3 CH	_____
<input type="checkbox"/> ECE 335	Science Methods	3 CH	_____
<input type="checkbox"/> SPED 357	Evidence Instructional Practice & Delivery Methods in Subj. Area Content***	3 CH	_____
<input type="checkbox"/> ECE 336	Social Studies Methods	3 CH	_____

*** Mentoring Course



Junior Spring Semester

<input type="checkbox"/>	ECE 304	Early Lit Foundations for Primary Grades	3 CH	_____
<input type="checkbox"/>	ECE 334	Math Foundations for Primary Grades	3 CH	_____
<input type="checkbox"/>	ECE 367	Advocacy Coll. And Cooperative Learning Issues & Trends***	3 CH	_____
<input type="checkbox"/>	ECE 369	Integrating the Arts for the Developing Child Pre K-4 Methods	3 CH	_____
<input type="checkbox"/>	SPED 360	Educational Assessment	3 CH	_____

Senior Fall Semester

<input type="checkbox"/>	ECE 420	Using Instructional Technology & Universal Design to Support Lit, Math & Science	3 CH	_____
<input type="checkbox"/>	SPED 358	Intensive Reading, Writing & Math Intervention Approaches	3 CH	_____
<input type="checkbox"/>	SPED 420	Effective Coll and Communicating in the Academic Setting***	3 CH	_____
<input type="checkbox"/>	SPED 440	Evidence-based Effective Instruction	3 CH	_____

Senior Spring Semester

<input type="checkbox"/>	ECE/SPED424	Student Teaching	12 CH	_____
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*****Mentoring Course**

YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!

Must maintain an overall 3.0 GPA and earn a C or better in all education courses