

Assessment Plan for Scholarship

The Core Curriculum Learning Outcomes that we plan to assess in this course are:

Use discussion, research, information literacy, class presentations, writing, etc. to demonstrate critical thinking.

The Associate Academic Dean will be responsible for collecting samples of student scholarship and will need to coordinate with faculty sponsors to collect this work. No student research without a faculty sponsor will be considered for this component. All sample research projects will be archived electronically.

The assessment plan is to take a random sample, totaling at least 10% of all completed projects, from the academic year unless the total number of projects is less than 10. These will be scored using the AAC&U's Information Literacy VALUE Rubric by a committee of tenured and tenure-track faculty members with recent involvement in student-faculty research.

This part of the core curriculum will be operational for the Academic Year 2015-2016.

Assessment Plan for Study Abroad/Study Away

The Core Curriculum Learning Outcomes that we plan to assess in this course are:

Examine the interdisciplinary nature of complex global problems.

Describe the historical development, the interconnectedness or complexity of different societies.

Students will write essays that address (1) how their study abroad/away experience has helped them understand complex problems and (2) the historical development or complexity of the society they visited. The director of Study Abroad will collect all student work and a small committee of faculty involved in study away experiences will assess the students' works.

The assessment plan is to collect student essays during the academic year and evaluate these against the AAC&U's Global Learning and Intercultural VALUE Rubrics. Assessment will occur during early May.

During the Summer 2015, the faculty will meet to discuss the exact essay prompt and finalize the parameters of the assignment. This part of the core curriculum will be operational for the Academic Year 2015-2016.

Assessment Plan for Presentation Intensive Courses (PIC)

The Core Curriculum Learning Outcomes that we plan to assess in this course are:

Use discussion, research, information literacy, class presentations, writing, etc. to demonstrate critical thinking.

The assessment plan is to collect a random sample of (recorded) presentations from selected PIC courses over the academic year. We will collect at least 10% of final presentations from PIC courses offered this year. These will be scored using the AAC&U's Critical Thinking and Oral Communication VALUE Rubrics by a committee of tenured and tenure-track faculty members who attended the Hodge Institute for PIC courses in May 2015. Assessment will be coordinated by the Asst. Academic Dean.

In early May 2015, the faculty involved in teaching PIC courses during the 2015-2016 academic year will meet to discuss any changes that need to be made for the Fall 2015 based on the results of the assessment.

Assessment Plan for Seminar IV: Global Issues

The Core Curriculum Learning Outcomes that we plan to assess in this course are:

Recognize how various disciplines are interconnected.

Examine the interdisciplinary nature of complex global problems.

Use discussion, research, information literacy, class presentations, writing, etc. to demonstrate critical thinking.

Explain course texts and theme by participating in seminar discussion, presentations, and writing.

The Assistant Academic Dean will coordinate with SEMS 400 instructors to collect a random sample of final projects (totaling 10% of student work) from the offered sections. These will be scored using the AAC&U's Critical Thinking, Integrative, Ethical, and Problem Solving VALUE Rubrics against a standard rubric by a committee of tenured and tenure-track faculty members who were involved in teaching SEMS 400.

During the Summer 2015, we will be inviting faculty interested in developing and teaching courses in the SEMS 250: World Cultures seminar to attend a Hodge Institute. At the institute, we will be developing the course syllabi and the assessment measures for the core curriculum learning outcomes.

This course is not yet operational.