DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)

First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

Sophomore - Fall
- HONS 126: Composing Contextually 3 CH

Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)

Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH

Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
A student falling below 3.0 for a semester is placed on probation. If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MINOR REQUIREMENTS

Foundation Courses: (Minors take all foundation courses)  Grade

- ART 100 or 200 Level Drawing Course 4 CH____
- ART 100 or 200 Level Painting Course 4 CH____
- ART 100 or 200 Level Sculpture/3D Course 4 CH____
- ART 200 or 300 Level Studio Elective 4 CH____
- ART 101 Survey of Art History I 3 CH____
- ART 201 Survey of Art History II 3 CH____
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

I. Foundation Courses
- BIO 145 Foundations of Biology 4 CH

And one of the following four systematics courses:
- BIO 212 Microbiology 4 CH
- BIO 222 Entomology 4 CH
- BIO 262 Animal Systematics 4 CH
- BIO 263 Plant Systematics 4 CH

II. Breadth in the Discipline of Biology
- BIO 290 Cell Biology 4 CH
- BIO 322 Genetics 4 CH
- BIO 342 Biostats and Research Methods 4 CH
- BIO 392 General Ecology 4 CH
- BIO XXX Elective 4 CH

Note: The elective must be from a 4 credit 200 or 300 level BIO lab course the only 3 cr exception is BIO 350-Principles of Immunology. Students may also choose NSCI 202, 209, or 315. Courses applied as foundational courses may not also be applied as breadth in the discipline courses.

III. Senior Capstone Experience
- BIO 395 Junior Research Seminar 1 CH
- BIO 462 Senior Seminar 2 CH

And one of the following two courses:
- BIO 452 Advanced Biology 2 CH
- BIO 482 Independent Study

Note: A completed research project under the supervision of a Biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

IV. Related Math and Science Courses
- MATH 142 Precalculus (min. requirement) 3 CH

And one of the following three pairings:
- CHEM 140 General Chemistry I
- CHEM 160 General Chemistry II
- PHYS 154 Physics I (non-calc based)
- PHYS 164 Physics II (non-calc based)
- PHYS 174 Physics I (calculus based)
- PHYS 184 Physics II (calculus based)

Note: All courses taken for the major must be passed with a grade of C- or better.
- HIGH IMPACT PRACTICE
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
A student falling below 3.0 for a semester is placed on probation. If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS (48 CH)
I. Foundation Courses
- BIO 145 Foundations of Biology 4 CH ______
And one of the following four systematics courses:
- BIO 212 Microbiology 4 CH ______
- BIO 222 Entomology 4 CH ______
- BIO 262 Animal Systematics 4 CH ______
- BIO 263 Plant Systematics 4 CH ______

II. Breadth in the Discipline of Biology
- BIO 290 Cell Biology 4 CH ______
- BIO 322 Genetics 4 CH ______
- BIO 342 Biostat and Research Methods 4 CH ______
- BIO 392 General Ecology 4 CH ______

Students must choose one elective based on availability and intent. The elective must be a 200 or 300 level BIO lab course that is 4 credits except BIO 350 – Principles of Immunology or courses applied as foundational courses. Students may also choose NSCI 202, 209, or 315.
- BIO XXX Elective 4 CH ______

III. Senior Capstone Experience
- BIO 395 Junior Research Seminar 1 CH ______
- BIO 462 Senior Seminar 2 CH ______

And one of the following two courses:
- BIO 452 Advanced Biology 2 CH ______
- BIO 482 Independent Study 2 CH ______

Note: A completed research project under the supervision of a Biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

IV. Related Math and Science Courses
- MATH 142 Precalculus (min. requirement) 3 CH ______

And one of the following three pairings:
- CHEM 140 General Chemistry I 4 CH ______
- CHEM 160 General Chemistry II 4 CH ______

OR
- PHYS 154 Physics I (non-calc based) 4 CH ______
- PHYS 164 Physics II (non-calc based) 4 CH ______

OR
- PHYS 174 Physics I (calculus based) 4 CH ______
- PHYS 184 Physics II (calculus based) 4 CH ______

Note: All courses taken for the major must be passed with a grade of C- or better.
- PHYS 164 Physics II (non-calc based) 4 CH ______

- HIGH IMPACT PRACTICE _________________________
### SECONDARY EDUCATION REQUIREMENTS in Biology (48 CH)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>Freshman Fall</td>
<td>EDUC 111</td>
<td>Foundations of American Education</td>
<td>3 CH</td>
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<tr>
<td></td>
<td>SPED 356</td>
<td>Special Education</td>
<td>3 CH</td>
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<tr>
<td>Freshman Spring</td>
<td>EDUC 112</td>
<td>Psychology Foundations of Education</td>
<td>3 CH</td>
</tr>
<tr>
<td>Sophomore Fall</td>
<td>EDUC 215</td>
<td>Curriculum, Instruction, &amp; Assessment</td>
<td>3 CH</td>
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<tr>
<td></td>
<td>EDUC 255</td>
<td>Mentoring***</td>
<td>3 CH</td>
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<tr>
<td>Note: EDUC 215 is a prerequisite for all other Phase II methodology courses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior Fall</td>
<td>SECED 325</td>
<td>Teaching Reading &amp; Writing in Content Areas</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td>SPED 357</td>
<td>Effective Instructional Practice &amp; Delivery Methods in Subject Area – All Special Ed.***</td>
<td>3 CH</td>
</tr>
<tr>
<td>Junior Spring</td>
<td>SECED 340-370</td>
<td>Teaching in Secondary Schools***</td>
<td>3 CH</td>
</tr>
<tr>
<td>Senior Fall</td>
<td>EDUC 220</td>
<td>Integrated Instructional Systems</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td>SECED 268</td>
<td>Mentoring II***</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td>SPED 358</td>
<td>Intensive Reading, Writing, &amp; Math Intervention</td>
<td>3 CH</td>
</tr>
<tr>
<td>Senior Spring</td>
<td>SECED 444</td>
<td>Student Teaching</td>
<td>12 CH</td>
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<tr>
<td></td>
<td>EDUC 400</td>
<td>ELL</td>
<td>3 CH</td>
</tr>
</tbody>
</table>

**TOTAL FOR PROGRAM** 136 – 142 CH

***Mentoring Course

**YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!**

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.
**DHI HONORS REQUIREMENTS**

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

**General Proficiency Courses (6-10 CH)**

- Quantitative Reasoning
  - C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH
  - (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**

- **First Year - Fall**
  - HONS 109: Becoming Human 3 CH
  - HONS 113: Communicating Effectively 3 CH

- **First Year - Spring**
  - HONS 114: Creating Culture 3 CH
  - HONS 128: Interpreting Scriptures 3 CH

- **Sophomore - Fall**
  - HONS 126: Composing Contextually 3 CH

- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

- **Thesis Sequence (6CH)**
  - **Junior Spring or Senior Fall**
    - HONS 330: Creative Practices 3 CH

- **Senior Fall or Spring**
  - HONS 340: Contributing Culturally 3 CH
  - Final Thesis publicly presented and submitted to DHI office

- **Additional DHI Membership Notes:**
  - A student falling below 3.0 for a semester is placed on probation.
  - If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

**DHI Elective (3 CH)**

- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

**HONS Electives**

- **Senior Fall or Spring**
  - HONS Elective of Choice 3 CH
  - HONS 345: Intro to Molecular Biology 3 CH
  - HONS 322: Genetics 3 CH
  - HONS 342: Biostats and Research Methods 3 CH
  - HONS 392: General Ecology 3 CH
  - HONS XXX Elective 3 CH

**MAJOR REQUIREMENTS**

**I. Foundation Courses**

- BIO 145 Foundations of Biology 4 CH

**And one of the following four systematics courses:**

- BIO 212 Microbiology 4 CH
- BIO 222 Entomology 4 CH
- BIO 262 Animal Systematics 4 CH
- BIO 263 Plant Systematics 4 CH

**II. Breadth in the Discipline of Biology**

- BIO 290 Cell Biology 4 CH
- BIO 322 Genetics 4 CH
- BIO 342 Biostats and Research Methods 4 CH
- BIO 392 General Ecology 4 CH
- BIO XXX Elective 4 CH

**Note:** the elective must be from a 4 credit 200 or 300 level BIO lab course. Students may also choose NSCI 202, 209, or 315.

**And one of the following two courses:**

- BIO 350 Immunology 3 CH
  - OR
  - BIO 399 Molecular Biology 4 CH

**Note:** Courses applied as foundational courses may not also be applied as breadth in the discipline courses.

**III. Senior Capstone Experience**

- BIO 395 Junior Research Seminar 1 CH
- BIO 462 Senior Seminar 2 CH

**And one of the following two courses:**

- BIO 452 Advanced Biology 2 CH
- BIO 482 Independent Study 2 CH

**Note:** A completed research project under the supervision of a biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

**IV. Related Math and Science Courses**

- MATH 181 Calculus I 4 CH
- CHEM 140 General Chemistry I 4 CH
- CHEM 160 General Chemistry II 4 CH
- CHEM 200 Organic Chemistry I 4 CH
- CHEM 210 Organic Chemistry II 4 CH
- CHEM 345 Biochemistry I 4 CH

**Note:** All courses taken for the major must be passed with a grade of C- or better.

- HIGH IMPACT PRACTICE _________________________
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0-credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
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First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
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- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

I. Foundation Courses

- BIO 145 Foundations of Biology 4 CH
- BIO 116 Conservation Biology 3 CH
- BIO 263 Plant Systematics 4 CH

And one of the following two courses:
- BIO 262 Animal Systematics
- BIO 222 Entomology

II. Breadth in the Discipline of Biology

- BIO 342 Biostats and Research Methods 4 CH
- BIO 392 General Ecology 4 CH

And one of the following two courses:
- BIO 290 Cell Biology
- BIO 322 Genetics

And two of the following courses:
- BIO 212 Microbiology 4 CH
- BIO 222 Entomology 4 CH
- BIO 262 Animal Systematics
- BIO 272 Animal Behavior
- BIO 273 Toxicology
- BIO 302 Plant Physiology
- BIO 394 Aquatic Ecology

Note: Courses applied as foundation courses may not also be applied as breadth discipline courses.

III. Senior Capstone Experience

- BIO 395 Junior Research Seminar 1 CH
- BIO 462 Senior Seminar 2 CH

And one of the following two courses:
- BIO 452 Advanced Biology
- BIO 482 Independent Study
- HIGH IMPACT PRACTICE _______________________

Note: A completed research project under the supervision of a Biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.
MAJOR REQUIREMENTS
IV. Specific I.R. courses, related sciences

One of the following three pairings:  

- □ CHEM 140 General Chemistry I  
- □ CHEM 160 General Chemistry II  

OR
- □ PHYS 154 Physics I (non-calc based)  
- □ PHYS 164 Physics II (non-calc based)  

OR
- □ PHYS 174 Physics I (calculus based)  
- □ PHYS 184 Physics II (calculus based)  

And students must choose one of the following two courses:  

- □ POSC 116 American Gov’t & Politics  
- □ POSC 236 Public Policy  

And one of the following two courses:  

- □ ECON 211 Macroeconomics  
- □ ECON 221 Microeconomics  

And one of the following two courses:  

- □ SOC 141 Macrosociology  
- □ SOC 211 Anthropology  

And one of the following three courses:  

- □ REL 200 Contemporary Ethical Issues  
- □ PHIL 267 Ethics  
- □ PHIL 297 Environmental Ethics  

And the following credit requirement for these courses:  

- □ Foreign Language (Especially Spanish)  
- □ MATH 107 College Algebra (minimum)
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
- Quantitative Reasoning: > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language: 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
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- HONS 114: Creating Culture 3 CH
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Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

I. Foundation Courses
- BIO 145 Foundations of Biology 4 CH
- BIO 116 Conservation Biology 3 CH
- BIO 263 Plant Systematics 4 CH
And one of the following two courses:
- BIO 262 Animal Systematics 4 CH
OR
- BIO 222 Entomology

II. Breadth in the Discipline of Biology
- BIO 290 Cell Biology 4 CH
- BIO 322 Genetics 4 CH
- BIO 342 Biostats and Research Methods 4 CH
- BIO 392 General Ecology 4 CH
And two courses from the following:
- BIO 212 Microbiology
- BIO 222 Entomology
- BIO 262 Animal Systematics 4 CH
- BIO 272 Animal Behavior 4 CH
- BIO 273 Toxicology
- BIO 302 Plant Physiology
- BIO 394 Aquatic Ecology

Note: Courses applied as foundation courses may not also be applied as breadth discipline courses.

III. Senior Capstone Experience
- BIO 395 Junior Research Seminar 1 CH
- BIO 462 Senior Seminar 2 CH
And one of the following two courses:
- BIO 452 Advanced Biology 2 CH
- BIO 482 Independent Study

Note: A completed research project under the supervision of a biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

- HIGH IMPACT PRACTICE
MAJOR REQUIREMENTS

IV. Specific I.R. courses, related sciences

One of the following three pairings:  

<table>
<thead>
<tr>
<th>Option</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>□ CHEM</td>
<td>140</td>
<td>General Chemistry I</td>
<td>4 CH</td>
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<tr>
<td>□ CHEM</td>
<td>160</td>
<td>General Chemistry II</td>
<td>4 CH</td>
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<td>OR</td>
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<td></td>
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<tr>
<td>□ PHYS</td>
<td>154</td>
<td>Physics I (non-calc based)</td>
<td>4 CH</td>
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<td>□ PHYS</td>
<td>164</td>
<td>Physics II (non-calc based)</td>
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<td>OR</td>
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<tr>
<td>□ PHYS</td>
<td>174</td>
<td>Physics I (calculus based)</td>
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<td>□ PHYS</td>
<td>184</td>
<td>Physics II (calculus based)</td>
<td>4 CH</td>
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And students must choose one of the following two courses:

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<th>Option</th>
<th>Course Code</th>
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<td>□ POSC</td>
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<td>3 CH</td>
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<td>OR</td>
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<td>□ POSC</td>
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<td>Public Policy</td>
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And one of the following two courses:

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<th>Option</th>
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<tr>
<td>□ ECON</td>
<td>211</td>
<td>Macroeconomics</td>
<td>3 CH</td>
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<tr>
<td>OR</td>
<td></td>
<td></td>
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<tr>
<td>□ ECON</td>
<td>221</td>
<td>Microeconomics</td>
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</table>

And one of the following two courses:

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<th>Credits</th>
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<td>Macrosociology</td>
<td>3 CH</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ SOC</td>
<td>211</td>
<td>Anthropology</td>
<td></td>
</tr>
</tbody>
</table>

And one of the following three courses:

<table>
<thead>
<tr>
<th>Option</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ REL</td>
<td>200</td>
<td>Contemporary Ethical Issues</td>
<td>3 CH</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ PHIL</td>
<td>267</td>
<td>Ethics</td>
<td>2 CH</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ PHIL</td>
<td>297</td>
<td>Environmental Ethics</td>
<td>2 CH</td>
</tr>
</tbody>
</table>

And the following credit requirement for these courses:

<table>
<thead>
<tr>
<th>Option</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ MATH</td>
<td>142</td>
<td>Precalculus</td>
<td>3 CH</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ MATH</td>
<td>142</td>
<td>Precalculus</td>
<td>3 CH</td>
</tr>
</tbody>
</table>
### DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

#### General Proficiency Courses (6-10 CH)

- **Quantitative Reasoning**
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- **Foreign Language**
  - 150 and 151 or Intermediate Course 3-6CH

(Exemption possible through Dept. of Language exam)

#### Honors Sequence Courses (22 CH)

- **First Year - Fall**
  - HONS 109: Becoming Human 3 CH
  - HONS 113: Communicating Effectively 3 CH
- **First Year - Spring**
  - HONS 114: Creating Culture 3 CH
  - HONS 128: Interpreting Scriptures 3 CH

- **Sophomore - Fall**
  - HONS 126: Composing Contextually 3 CH

- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

- **Thesis Sequence (6CH)**
  - **Junior Spring or Senior Fall**
    - HONS 330: Creative Practices 3 CH
  - **Senior Fall or Spring**
    - HONS 340: Contributing Culturally 3 CH
    - Final Thesis publicly presented and submitted to DHI office.

(Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

- **DHI Elective (3 CH)**
  - HONS Elective of Choice 3 CH
  - Includes a 300-400 level course outside the major department or any level ART course. Must be approved by the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

### Additional DHI Membership Notes:

A student falling below 3.0 for a semester is placed on probation.

If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

---

### MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EXER 105</td>
<td>Intro to Exercise Science</td>
<td>3 CH</td>
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<tr>
<td>EXER 205</td>
<td>Facility Management</td>
<td>3 CH</td>
</tr>
<tr>
<td>EXER 305</td>
<td>Exercise Testing &amp; Prescp. (Lab)</td>
<td>4 CH</td>
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<tr>
<td>EXER 310</td>
<td>Kinesiology</td>
<td>4 CH</td>
</tr>
<tr>
<td>EXER 315</td>
<td>Exercise Physiology (Lab)</td>
<td>4 CH</td>
</tr>
<tr>
<td>EXER 405</td>
<td>Strength &amp; Conditioning</td>
<td>4 CH</td>
</tr>
<tr>
<td>EXER 410</td>
<td>Seminar/Certification</td>
<td>2 CH</td>
</tr>
<tr>
<td>BIO 117</td>
<td>Medical Terminology</td>
<td>3 CH</td>
</tr>
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<td>AH 125</td>
<td>Nutrition</td>
<td>3 CH</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Elementary Statistics</td>
<td>4 CH</td>
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<tr>
<td>BIO 284</td>
<td>Human Anatomy</td>
<td>4 CH</td>
</tr>
<tr>
<td>BIO 294</td>
<td>Human Physiology</td>
<td>4 CH</td>
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</table>

### Internship/Independent Study

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EXER 490</td>
<td>Independent Study in Exercise Research</td>
<td>3 CH</td>
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**OR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EXER 495</td>
<td>Internship in Exercise Science</td>
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### Suggested schedule of Science courses for major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIO 145</td>
<td>Foundations of Biology</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 107</td>
<td>College Algebra</td>
<td>3 CH</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIGH IMPACT PRACTICE</td>
<td></td>
<td>---------</td>
</tr>
</tbody>
</table>
MAJOR REQUIREMENTS

- **BIO 145 Foundations of Biology** 4 CH
- **BIO 212 Microbiology** 4 CH
- **BIO 294 Human Physiology** 4 CH
- **BIO 295 General Parasitology** 4 CH
- **BIO 350 Principles of Immunology** 4 CH
- **CHEM 140 General Chemistry I** 4 CH
- **CHEM 160 General Chemistry II** 4 CH
- **CHEM 200 Organic Chemistry I** 4 CH
- **CHEM 240 Quantitative Analysis** 4 CH
- **MATH 211 Elementary Statistics** 4 CH
- **PSY 150 General Psychology** 3 CH

32 CH in Clinical Coursework**

**In their senior year, Medical Technology majors must attend one of the hospitals affiliated with Thiel College, or any other hospital with an ASCP-approved program in medical technology, for a year of clinical and classroom work. Thirty-two credit hours are awarded for this experience.**

- **HIGH IMPACT PRACTICE ____________________________**

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**DHI HONORS REQUIREMENTS**

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

**General Proficiency Courses (6-10 CH)**
- Quantitative Reasoning:
  - C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language:
  - 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**

**First Year - Fall**
- HONS 109: Becoming Human 3 CH
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- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

**Sophomore - Fall**
- HONS 126: Composing Contextually 3 CH

**Sophomore - Spring**
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

**Junior - Fall**
- HONS 250: Global Perspectives 3 CH

**Thesis Sequence (6CH)**

**Junior Spring or Senior Fall**
- HONS 330: Creative Practices 3 CH

**Senior Fall or Spring**
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

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- Foreign Language
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  - HONS 113: Communicating Effectively 3 CH
- **First Year - Spring**
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  - HONS 128: Interpreting Scriptures 3 CH
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  - HONS 126: Composing Contextually 3 CH
- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

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---

**MAJOR REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 113</td>
<td>Principles of Accounting I+</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 123*</td>
<td>Principles of Accounting II ++</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 213*</td>
<td>Intermediate Accounting I+</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 223*</td>
<td>Intermediate Accounting II+</td>
<td>3 CH</td>
</tr>
<tr>
<td>ECON 211*</td>
<td>Principles of Macroeconomics</td>
<td>3 CH</td>
</tr>
<tr>
<td>ECON 221*</td>
<td>Principles of Microeconomics</td>
<td>3 CH</td>
</tr>
<tr>
<td>MATH 211*</td>
<td>Elementary Statistics</td>
<td>4 CH</td>
</tr>
<tr>
<td>CIS 111*</td>
<td>Word Processing Applications</td>
<td>1 CH</td>
</tr>
<tr>
<td>CIS 112*</td>
<td>Spreadsheet Applications</td>
<td>1 CH</td>
</tr>
<tr>
<td>CIS 122*</td>
<td>Advanced Spreadsheet App.</td>
<td>1 CH</td>
</tr>
<tr>
<td>CIS 129*</td>
<td>Fundamentals of Information Systems</td>
<td>3 CH</td>
</tr>
<tr>
<td>CSCI 120</td>
<td>Introduction to Data Analytics</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 355</td>
<td>Business Law I</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 356</td>
<td>Business Law II</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 384</td>
<td>Business Communication</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 313</td>
<td>Cost Accounting</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 323</td>
<td>Personal Taxation</td>
<td>3 CH</td>
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<tr>
<td>ACCT 333</td>
<td>Corporate Taxation</td>
<td>3 CH</td>
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<td>ACCT 423</td>
<td>Auditing</td>
<td>3 CH</td>
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**At least 4 of the following required:**

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<th>Credits</th>
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<tbody>
<tr>
<td>ACCT 253</td>
<td>Payroll Accounting</td>
<td>3 CH</td>
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<tr>
<td>ACCT 343</td>
<td>Government Accounting</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 412</td>
<td>Accounting Info System</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 413</td>
<td>Advanced Accounting</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 433</td>
<td>Accounting Theory</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 493</td>
<td>CPA – Preparing for Profession</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 455</td>
<td>Cooperative Education</td>
<td>3 CH</td>
</tr>
</tbody>
</table>

- **HIGH IMPACT PRACTICE ______________________________**
  *To be completed by the end of sophomore year.
  +Must earn C- or better.
  ++Must earn B- or better.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
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First Year - Spring
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Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
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- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

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MAJOR REQUIREMENTS

Grade

- ACCT 113 Principles of Accounting I + 3 CH
- ACCT 123* Principles of Accounting II ++ 3 CH
- ACCT 213* Intermediate Accounting I+ 3 CH
- ACCT 223* Intermediate Accounting I+ 3 CH
- ACCT 313 Cost Accounting 3 CH
- ACCT 323 Personal Taxation 3 CH
- ACCT 333 Corporate Taxation 3 CH
- ACCT 412 Accounting Information Systems 3 CH
- ACCT 423 Auditing 3 CH
- ACCT 453 Forensic Accounting & Fraud Examination 3 CH
- BADM 344 Finance 3 CH
- BADM 355 Business Law I 3 CH
- BADM 356 Business Law II 3 CH
- BADM 374 Principles of Management 3 CH
- BADM 384 Business Communication 3 CH
- CIS 111* Word Processing Applications 1 CH  
- OR
- CIS 114* Presentational Applications 1 CH
- CIS 112* Spreadsheet Applications 1 CH
- CIS 122* Advanced Spreadsheet App. 1 CH
- CIS 129* Fundamentals of Information Systems 3 CH
- CSCI 351 Info Systems Security & Forensics 3 CH
- MATH 211* Elementary Statistics 4 CH

HIGH IMPACT PRACTICE ______________

*To be completed by the end of sophomore year.
+Must earn C- or better.
++Must earn B- or better.
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Senior Fall or Spring
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Well-Being course.

MAJOR REQUIREMENTS

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<tr>
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<th>Grade</th>
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<tbody>
<tr>
<td>ACCT 113*</td>
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<td>3 CH</td>
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<tr>
<td>BADM 233*</td>
<td>Managerial Accounting I</td>
<td>3 CH</td>
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<td>OR</td>
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<tr>
<td>ACCT 313**</td>
<td>Cost Accounting</td>
<td>3 CH</td>
</tr>
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<td>ECON 211*</td>
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<td>CIS 122*</td>
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<tr>
<td>BADM 356</td>
<td>Business Law II</td>
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<td>BADM 374</td>
<td>Principles of Management</td>
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<td>BADM 384</td>
<td>Business Communication</td>
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Finance Track
- BADM 344  Finance 3 CH

Choose any four of the following:

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ACCT 213</td>
<td>Intermediate Accounting I</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 304</td>
<td>Principles of Investments</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 334</td>
<td>Risk Management &amp; Insurance</td>
<td>3 CH</td>
</tr>
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<td>BADM 490</td>
<td>Strategic Management</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 476</td>
<td>International Business</td>
<td>3 CH</td>
</tr>
<tr>
<td>CSCI 179</td>
<td>Programming – Visual Basic</td>
<td>3 CH</td>
</tr>
</tbody>
</table>

- HIGH IMPACT PRACTICE ________________

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**Accounting Majors/Minors only.
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Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH
  Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

ACCT 113* Principles of Accounting I + 3 CH ___
OR
ACCT 313** Cost Accounting 3 CH ___
BADM 233* Managerial Accounting I 3 CH ___
ECON 211* Principles of Macroeconomics 3 CH ___
ECON 221* Principles of Microeconomics 3 CH ___
MATH 211* Elementary Statistics 4 CH ___
CIS 111* Word Processing Applications 1 CH ___
CIS 112* Spreadsheet Applications 1 CH ___
CIS 113* Data Management Apps 1 CH ___
OR
CIS 122* Advanced Spreadsheet App. 1 CH ___
CIS 129* Fundamentals of Information Systems 3 CH ___
BADM 355 Business Law I 3 CH ___
BADM 356 Business Law II 3 CH ___
BADM 374 Principles of Management 3 CH ___
BADM 384 Business Communication 3 CH ___

Graduate School Track
All of the following:
BADM 210 Principles of Marketing 3 CH ___
BADM 344 Finance 3 CH ___
BADM 444 Operations Management 3 CH ___
BADM 484 Human Resource Management 3 CH ___
BADM 490 Strategic Management 3 CH ___
MATH 181* Calculus I 4 CH ___
HIGH IMPACT PRACTICE ____________________________

*To be completed by the end of sophomore year.
**Accounting Majors/Minors only.
+Must earn C- or better.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved by the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

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<thead>
<tr>
<th>Course</th>
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<td>ACCT 113*</td>
<td>Principles of Accounting I +</td>
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<tr>
<td>BADM 233*</td>
<td>Managerial Accounting I</td>
<td>3 CH</td>
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<td>OR</td>
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<td>ACCT 313**</td>
<td>Cost Accounting</td>
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<tr>
<td>ECON 211*</td>
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<td>OR</td>
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<tr>
<td>CIS 122*</td>
<td>Advanced Spreadsheet App.</td>
<td>1 CH</td>
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<td>CIS 129*</td>
<td>Fundamentals of Information Systems</td>
<td>3 CH</td>
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<td>Principles of Management</td>
<td>3 CH</td>
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<tr>
<td>BADM 384</td>
<td>Business Communication</td>
<td>3 CH</td>
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Human Resources Management Track
All of the following:
- BADM 484 HR Management 3 CH
- BADM 470 Employment Law 3 CH
- PSY 150 General Psychology 3 CH

Choose one of the following:
- COMM 225 Interpersonal Communications 3 CH
- PSY 223 Social Psychology 3 CH
- ACCT 253 Payroll Accounting 3 CH
- BADM 334 Risk Management & Insurance 3 CH

HIGH IMPACT PRACTICE

*To be completed by the end of sophomore year.
**Accounting Majors/Minors only.
+Must earn C- or better.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
☐ > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
☐ 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
☐ HONS 109: Becoming Human 3 CH
☐ HONS 113: Communicating Effectively 3 CH
First Year - Spring
☐ HONS 114: Creating Culture 3 CH
☐ HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
☐ HONS 126: Composing Contextually 3 CH
Sophomore - Spring
☐ HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
☐ HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
☐ HONS 330: Creative Practices 3 CH
Senior Fall or Spring
☐ HONS 340: Contributing Culturally 3 CH
☐ Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

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☐ HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

- ACCT 113* Principles of Accounting I + 3 CH
- BADM 233* Managerial Accounting I 3 CH

OR
- ACCT 313**Cost Accounting 3 CH
- ECON 211* Principles of Macroeconomics 3 CH
- ECON 221* Principles of Microeconomics 3 CH
- MATH 211* Elementary Statistics 4 CH
- CIS 111* Word Processing Applications 1 CH
- CIS 112* Spreadsheet Applications 1 CH
- CIS 113* Data Management Apps 1 CH

OR
- CIS 122* Advanced Spreadsheet App. 1 CH
- CIS 129* Fundamentals of Information Systems 3 CH
- BADM 355 Business Law I 3 CH
- BADM 356 Business Law II 3 CH
- BADM 374 Principles of Management 3 CH
- BADM 384 Business Communication 3 CH

Choose any two of the following:
- BADM 344 Finance 3 CH
- BADM 444 Operations Management 3 CH
- BADM 484 Human Resource Management 3 CH
- BADM 490 Strategic Management 3 CH

Choose any two of the following:
- BADM 210 Principles of Marketing 3 CH
- BADM 334 Risk Management & Insurance 3 CH
- BADM 364 Business Ethics 3 CH
- BADM 376 International Business 3 CH
- BADM 455 Cooperative Education 3 CH
- BADM 474 Ruth A. Miller Senior Seminar 3 CH
- CIS 241 Project Management 3 CH

- HIGH IMPACT PRACTICE _________________________

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**Accounting Majors/Minors only.
+Must earn C- or better.
DHI HONORS REQUIREMENTS
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General Proficiency Courses (6-10 CH)
Quantitative Reasoning
☑  > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
☑  150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
☐  HONS 109: Becoming Human 3 CH
☐  HONS 113: Communicating Effectively 3 CH
First Year - Spring
☐  HONS 114: Creating Culture 3 CH
☐  HONS 128: Interpreting Scriptures 3 CH

Sophomore - Fall
☐  HONS 126: Composing Contextually 3 CH

Sophomore - Spring
☐  HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
☐  HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
☐  HONS 330: Creative Practices 3 CH
Senior Fall or Spring
☐  HONS 340: Contributing Culturally 3 CH
☐  Final Thesis publicly presented and submitted to DHI office
   (Thesis must be completed and presented before graduation,
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   are developed within HONS 330. HONS 340 guides the
   student’s project to completion.)

DHI Elective (3 CH)
☐  HONS Elective of Choice 3 CH Includes a
   300-400 level course outside the major department or any level
   ART course. Must be approved the class professor and DHI
   Director. Students must submit an Elective Requirement Form
   to the DHI Director. See the DHI Elective form for further
   details.

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junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical
Well-Being course.

MAJOR REQUIREMENTS
☐  ACCT 113* Principles of Accounting I + 3 CH Grade
☐  BADM 233* Managerial Accounting I 3 CH

OR
☐  ACCT 313**Cost Accounting 3 CH
☐  ECON 211* Principles of Macroeconomics 3 CH
☐  ECON 221* Principles of Microeconomics 3 CH
☐  MATH 211* Elementary Statistics 4 CH
☐  CIS 111* Word Processing Applications 1 CH
☐  CIS 112* Spreadsheet Applications 1 CH
☐  CIS 113* Data Management Apps 1 CH

OR
☐  CIS 122* Advanced Spreadsheet App. 1 CH
☐  CIS 129* Fundamentals of Information Systems 3 CH

☐  BADM 355 Business Law I 3 CH
☐  BADM 356 Business Law II 3 CH
☐  BADM 374 Principles of Management 3 CH
☐  BADM 384 Business Communication 3 CH
☐  BADM 210 Principles of Marketing 3 CH
☐  BADM 324 Advertising 3 CH
☐  BADM 376 International Business 3 CH

OR
☐  BADM 456 International Marketing 3 CH

Choose any three of the following:
☐  IS 140 Graphic Applications 3 CH
☐  BADM 455 Cooperative Education 3 CH
☐  COMM 280 Survey Mediated Communication 3 CH
☐  COMM 282 Writing for Mass Media 3 CH
☐  COMM 331 Intercultural Communication 3 CH
☐  COMM 340 Public Relations 3 CH

☐  HIGH IMPACT PRACTICE _________________________

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DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

**General Proficiency Courses (6-10 CH)**
- Quantitative Reasoning: > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language: 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**
- **First Year - Fall**
  - HONS 109: Becoming Human 3 CH
  - HONS 113: Communicating Effectively 3 CH
- **First Year - Spring**
  - HONS 114: Creating Culture 3 CH
  - HONS 128: Interpreting Scriptures 3 CH
- **Sophomore - Fall**
  - HONS 126: Composing Contextually 3 CH
- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

**Thesis Sequence (6CH)**
- **Junior Spring or Senior Fall**
  - HONS 330: Creative Practices 3 CH
- **Senior Fall or Spring**
  - HONS 340: Contributing Culturally 3 CH
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**MAJOR REQUIREMENTS**

- **ACCT** 113* Principles of Accounting I + 3 CH _____
- **BADM** 233* Managerial Accounting I 3 CH _____
- **OR**
  - **ACCT** 313** Cost Accounting 3 CH _____
  - **ECON** 211* Principles of Macroeconomics 3 CH _____
  - **ECON** 221* Principles of Microeconomics 3 CH _____
  - **MATH** 211* Elementary Statistics 4 CH _____
  - **CIS** 111* Word Processing Applications 1 CH _____
  - **CIS** 112* Spreadsheet Applications 1 CH _____
  - **CIS** 113* Data Management Apps 1 CH _____
- **OR**
  - **CIS** 122* Advanced Spreadsheet App. 1 CH _____
  - **CIS** 129* Fundamentals of Information Systems 3 CH _____
- **BADM** 355 Business Law I 3 CH _____
- **BADM** 356 Business Law II 3 CH _____
- **BADM** 374 Principles of Management 3 CH _____
- **BADM** 384 Business Communication 3 CH _____

**Sports Management Track**
- **HPED** 105 Intro to Sports Management 3 CH _____
- **HPED** 314 Coaching Organization & Administration 3 CH _____
- **BADM** 450 Facilities Management & Practicum 1 CH _____
- **BADM** 452 Sports Information Practicum 1 CH _____
- **INDS** 155 Principles of Ethical Leadership 3 CH _____

**Choose one of the following:**
- **BADM** 210 Principles of Marketing 3 CH _____
- **BADM** 324 Advertising 3 CH _____
- **BADM** 490 Strategic Management 3 CH _____

- **HIGH IMPACT PRACTICE** _______________________________________

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** Accounting Majors/Minors only.
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DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation,
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  student’s project to completion.)

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MAJOR REQUIREMENTS
☐ ACCT 113* Principles of Accounting I + 3 CH _____
☐ ACCT 131** Cost Accounting 3 CH _____
☐ BADM 233* Managerial Accounting I 3 CH _____
☐ BADM 234 Managerial Accounting II 3 CH _____
☐ BADM 343 Principles of Managerial Economics 3 CH _____
☐ BADM 345 Principles of Managerial Economics II 3 CH _____
☐ MATH 211* Elementary Statistics 4 CH _____
☐ CIS 111* Word Processing Applications 1 CH _____
☐ CIS 112* Spreadsheet Applications 1 CH _____
☐ CIS 113* Data Management Apps 1 CH _____
☐ CIS 122* Advanced Spreadsheet App. 1 CH _____
☐ CIS 129* Fundamentals of Information Systems 3 CH _____
☐ CIS 339 Information Systems II 3 CH _____
☐ BADM 355 Business Law I 3 CH _____
☐ BADM 356 Business Law II 3 CH _____
☐ BADM 374 Principles of Management 3 CH _____
☐ BADM 384 Business Communication 3 CH _____

Supplemental HONS Track
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

HIGH IMPACT PRACTICE ______________________
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**Accounting Majors/Minors only.
+Must earn C- or better.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the
0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
> C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
HONS 109: Becoming Human 3 CH
HONS 113: Communicating Effectively 3 CH
First Year - Spring
HONS 114: Creating Culture 3 CH
HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
HONS 126: Composing Contextually 3 CH
Sophomore - Spring
HONS 147: Science in Our Lives or
a natural/physical science lab 4 CH
Junior - Fall
HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
HONS 330: Creative Practices 3 CH
Senior Fall or Spring
HONS 340: Contributing Culturally 3 CH
Final Thesis publicly presented and submitted to DHI office
(Thesis must be completed and presented before graduation,
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DHI Elective (3 CH)
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Well-Being course.

MAJOR REQUIREMENTS

☐ ACCT 113* Principles of Accounting I + 3 CH
☐ BADM 233* Managerial Accounting I 3 CH
☐ MATH 211* Elementary Statistics 4 CH
☐ CIS 111* Word Processing Applications 1 CH
☐ CIS 112* Spreadsheet Applications 1 CH
☐ CIS 113* Data Management Apps 1 CH

OR
☐ CIS 122* Advanced Spreadsheet App. 1 CH
☐ CIS 129* Fundamentals of Information Systems

☐ ECON 211* Principles of Macroeconomics 3 CH
☐ ECON 221* Principles of Microeconomics 3 CH
☐ POSC 146 Intro Comparative Politics 3 CH
☐ GEOG 110 World Regional Geography 3 CH
☐ BADM 376 International Business 3 CH
☐ BADM 456 International Marketing 3 CH
☐ BADM 355 Business Law I 3 CH
☐ BADM 356 Business Law II 3 CH
☐ REL 190 World Religions 3 CH
☐ COMM 331 Intercultural Communication 3 CH

Choose any three of the following:
☐ BADM 344 Finance 3 CH
☐ BADM 374 Principles of Management 3 CH
☐ BADM 444 Operations Management 3 CH
☐ BADM 454 Marketing 3 CH
☐ BADM 484 Human Resource Management 3 CH

Choose one of the following:
☐ POSC 327 Politics of Developing Societies 3 CH
☐ POSC 347 Politics of Industrial Societies 3 CH

☐ HIGH IMPACT PRACTICE ____________________________

*To be completed by the end of sophomore year.
+Must earn C- or better.
DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

**General Proficiency Courses (6-10 CH)**
- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
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- **First Year - Fall**
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  - HONS 113: Communicating Effectively 3 CH
- **First Year - Spring**
  - HONS 114: Creating Culture 3 CH
  - HONS 128: Interpreting Scriptures 3 CH
- **Sophomore - Fall**
  - HONS 126: Composing Contextually 3 CH
- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

**Thesis Sequence (6CH)**
- **Junior Spring or Senior Fall**
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- **Senior Fall or Spring**
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

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<th>Course Title</th>
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<td>COMM 255</td>
<td>Interpersonal Communication</td>
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<td>Organization Communication</td>
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<td>ACCT 113</td>
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<td>BADM 210</td>
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<td>BADM 324</td>
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**Recommended:**

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<tr>
<td>IS 140</td>
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<td>COMM 300</td>
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<td>COMM 331</td>
<td>Intercultural Communication</td>
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<tr>
<td>COMM 455</td>
<td>Media Law &amp; Regulation</td>
<td>3</td>
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- **HIGH IMPACT PRACTICE _________________________**

+Must earn C- or better.

Students must maintain a minimum cumulative GPA of 2.0 in major courses.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
A student falling below 3.0 for a semester is placed on probation.
If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

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<td>COMM 225</td>
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<tr>
<td>OR</td>
<td>Organization Communication</td>
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<td>COMM 320</td>
<td>Survey Media Communications</td>
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<td>COMM 325</td>
<td>Writing for Media</td>
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<td>COMM 326</td>
<td>Communication Ethics</td>
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<td>COMM 340</td>
<td>Public Relations</td>
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<td>Advanced Public Relations</td>
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<td>CIS 122</td>
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<td>ECON 221</td>
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Recommended:

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<th>Title</th>
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<td>COMM 300</td>
<td>Persuasion</td>
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<td>COMM 331</td>
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- HIGH IMPACT PRACTICE __________________________

Last Modified: Fall 2021
### MAJOR REQUIREMENTS

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<td>BADM 484</td>
<td>Human Resource Management</td>
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<tr>
<td>HONS 109</td>
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<tr>
<td>HONS 113</td>
<td>Communicating Effectively</td>
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</tr>
<tr>
<td>HONS 114</td>
<td>Creating Culture</td>
<td>3</td>
</tr>
<tr>
<td>HONS 128</td>
<td>Interpreting Scriptures</td>
<td>3</td>
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<tr>
<td>HONS 126</td>
<td>Composing Contextually</td>
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<td>HONS 147</td>
<td>Science in Our Lives or a natural/physical science lab</td>
<td>4</td>
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<td>HONS 110</td>
<td>Creative Practices</td>
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<tr>
<td>HONS 340</td>
<td>Contributing Culturally</td>
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</tbody>
</table>

*HIGH IMPACT PRACTICE ____________________________

*To be completed by the end of sophomore year.  
+Must earn C- or better.

The Culinary Program with the Pittsburgh Technical College (PTC) requires that students complete the equivalent of one year’s academic study at PTC, usually in the junior year.
### DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

**General Proficiency Courses (6-10 CH)**

- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**

- **First Year - Fall**
  - HONS 109: Becoming Human 3 CH
  - HONS 113: Communicating Effectively 3 CH
- **First Year - Spring**
  - HONS 114: Creating Culture 3 CH
  - HONS 128: Interpreting Scriptures 3 CH
- **Sophomore - Fall**
  - HONS 126: Composing Contextually 3 CH
- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

**Thesis Sequence (6CH)**

- **Junior Spring or Senior Fall**
  - HONS 330: Creative Practices 3 CH
- **Senior Fall or Spring**
  - HONS 340: Contributing Culturally 3 CH
  - Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

**DHI Elective (3 CH)**

- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved by the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

**Additional DHI Membership Notes:**

A student falling below 3.0 for a semester is placed on probation. If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

### MAJOR REQUIREMENTS

- **ACCT** 113* Principles of Accounting I + 3 CH
- **ACCT** 211* Principles of Macroeconomics 3 CH
- **ECON** 221* Principles of Microeconomics 3 CH
- **MATH** 211* Elementary Statistics 4 CH
- **BADM** 355 Business Law I 3 CH
- **BADM** 233* Managerial Accounting I 3 CH
- **BADM** 374 Principles of Management 3 CH
- **BADM** 384 Business Communication 3 CH

Choose any two of the following:

- **ACCT** 253 Payroll Accounting 3 CH
- **ACCT** 323 Personal Taxation 3 CH
- **BADM** 300 Applied Entrepreneurship 3 CH
- **BADM** 304 Principles of Investments 3 CH
- **BADM** 324 Advertising 3 CH
- **BADM** 334 Risk Management - Insurance 3 CH
- **BADM** 344 Finance 3 CH
- **BADM** 364 Business Ethics 3 CH
- **BADM** 376 International Business 3 CH
- **BADM** 444 Operations Management 3 CH
- **BADM** 454 Marketing 3 CH
- **BADM** 455 Cooperative Education 3 CH
- **BADM** 456 International Marketing 3 CH
- **BADM** 484 Human Resource Management 3 CH
- **BADM** 490 Strategic Management 3 CH

- **HIGH IMPACT PRACTICE** _________________________

*To be completed by the end of sophomore year.
+Must earn C- or better.

Remaining coursework completed at Pittsburgh Institute for Mortuary Science (PIMS).
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
☐ > C- in MATH 142 (or higher) or PSY/SOC 215
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☐ HONS 114: Creating Culture 3 CH
☐ HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
☐ HONS 126: Composing Contextually 3 CH
Sophomore - Spring
☐ HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
☐ HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
☐ HONS 330: Creative Practices 3 CH
Senior Fall or Spring
☐ HONS 340: Contributing Culturally 3 CH
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

☐ CHEM 140 General Chemistry I 4 CH
☐ CHEM 160 General Chemistry II 4 CH
☐ CHEM 200 Organic Chemistry I 4 CH
☐ CHEM 210 Organic Chemistry II 4 CH
☐ CHEM 240 Quantitative Analysis 4 CH
☐ CHEM 315 Fundamentals of Physical Chem 4 CH
☐ CHEM 345 Biochemistry I 4 CH
☐ CHEM 370 Instrumental Analysis 4 CH
☐ CHEM 405 Junior Seminar 2 CH
☐ CHEM 406 Capstone 2 CH
☐ CHEM 495 Independent Study 1-4 CH
☐ MATH 181 Calculus I 4 CH
☐ MATH 182 Calculus II 4 CH
☐ PHYS 174 Intro to Physics I 4 CH
☐ PHYS 184 Intro to Physics II 4 CH

Select one:
☐ CHEM 325 App of Physical Chemistry 4 CH
☐ CHEM 390 Inorganic Chemistry 4 CH

Choose one of the following:
☐ CHEM 410 Adv Topics – Inorganic Chem 3 CH
☐ CHEM 415 Bio Inorganic Chemistry 3 CH
☐ CHEM 420 Adv Topics – Physical Chem 3 CH
☐ CHEM 430 Adv Topics – Environmental 3 CH
☐ CHEM 440 Adv Topics – Biochemistry 3 CH
☐ CHEM 450 Adv Topics – Organic Chem 3 CH
☐ CHEM 465 Adv Topics – Analytical Chem 3 CH

☐ HIGH IMPACT PRACTICE _________________________
## MAJOR REQUIREMENTS (60 CH)

**Section A (all required):**

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<td>CHEM 160</td>
<td>General Chemistry II</td>
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<td>CHEM 200</td>
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<td>CHEM 240</td>
<td>Quantitative Analysis</td>
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<td>CHEM 315</td>
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**Section B (choose one of the following):**

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<td>CHEM 495</td>
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<td>CHEM 370</td>
<td>Instrumental Analysis</td>
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<td>CHEM 390</td>
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**Section D (all required):**

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<td>MATH 182</td>
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<td>PHYS 174</td>
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<td>PHYS 184</td>
<td>Intro to Physics II</td>
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- **HIGH IMPACT PRACTICE**
# SECONDARY EDUCATION REQUIREMENTS in Chemistry (48 CH)

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<td>SPED</td>
<td>356 Special Education</td>
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<td>Freshman Spring</td>
<td>EDUC</td>
<td>112 Psychology Foundations of Education</td>
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<td>Sophomore Fall</td>
<td>EDUC</td>
<td>215 Curriculum, Instruction, &amp; Assessment</td>
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<td>255 Mentoring***</td>
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<td>Note: EDUC 215 is a prerequisite for all other Phase II methodology courses</td>
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<td>325 Teaching Reading &amp; Writing in Content Areas</td>
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<td>357 Effective Instructional Practice &amp; Delivery Methods in Subject Area – All Special Ed.***</td>
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<td>340-370 Teaching in Secondary Schools***</td>
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</table>

***Mentoring Course

**YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!**

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.
This guide is to be used as a supplement to the guides for a BA in Biology, Chemistry, English, History, or Mathematics for students who are pursuing a secondary education teaching certificate. Combine this guide with the curriculum guide for your particular major/area of certification.

### SECONDARY EDUCATION REQUIREMENTS (48 CH)

<table>
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<tr>
<th>Freshman Fall</th>
<th>Grade</th>
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<tr>
<td>☐ EDUC 111</td>
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<tr>
<td>☐ SPED 356</td>
<td>Special Education</td>
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*Note: EDUC 215 is a prerequisite for all other Phase II methodology courses*

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<td>☐ SPED 357</td>
<td>Effective Instructional Practice &amp; Delivery Methods in Subject Area</td>
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*All Special Ed.***

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<td>Intensive Reading, Writing, &amp; Math Intervention</td>
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<td>☐ EDUC 400</td>
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***Mentoring Course

### NOTES

All Education Majors **MUST** fulfill the following course requirements as set forth by PDE in order to obtain a teaching certificate:

- 6 CH of Math Coursework
- AH 105: Taking Care of Your Health (This will fulfill your core theory course for Thiel) (2 CH)
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PROGRAM TOTAL CH: 49-57
DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
- First Year - Fall
  - HONS 109: Becoming Human 3 CH
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- First Year - Spring
  - HONS 114: Creating Culture 3 CH
  - HONS 128: Interpreting Scriptures 3 CH
- Sophomore - Fall
  - HONS 126: Composing Contextually 3 CH
- Sophomore - Spring
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
- Junior - Fall
  - HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
- Junior Spring or Senior Fall
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

Section A (all required):
- CHEM 140 General Chemistry I 4 CH
- CHEM 160 General Chemistry II 4 CH
- CHEM 200 Organic Chemistry I 4 CH
- CHEM 210 Organic Chemistry II 4 CH
- CHEM 240 Quantitative Analysis 4 CH
- CHEM 345 Biochemistry I 4 CH
- CHEM 348 Biochemistry II 4 CH
- CHEM 315 Fundamentals of Physical Chem 4 CH
- CHEM 405 Junior Seminar 2 CH
- CHEM 406 Capstone 2 CH
- CHEM 495 Independent Study 1-4 CH

Section B (choose one of the following):
- CHEM 415 Bio Inorganic Chemistry 3 CH
- CHEM 440 Adv Topics – Biochemistry 3 CH

Section C (all required):
- MATH 181 Calculus I 4 CH
- MATH 182 Calculus II 4 CH
- PHYS 174* Intro to Physics I 4 CH
- PHYS 184* Intro to Physics II 4 CH
- BIO 145 Foundations of Biology 4 CH

Section D (choose two of the following):
- BIO 293 Cell Biology 4 CH
- BIO 294 Human Physics 4 CH
- BIO 322 Genetics 4 CH
- BIO 343 Developmental Biology 4 CH
- BIO 284 Human Anatomy 4 CH

*Calculus based

HIGH IMPACT PRACTICE
### DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

### General Proficiency Courses (6-10 CH)

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### Honors Sequence Courses (22 CH)

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- **First Year - Spring**
  - HONS 114: Creating Culture 3 CH
  - HONS 128: Interpreting Scriptures 3 CH

- **Sophomore - Fall**
  - HONS 126: Composing Contextually 3 CH

- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

### Thesis Sequence (6CH)

- **Junior Spring or Senior Fall**
  - HONS 330: Creative Practices 3 CH

- **Senior Fall or Spring**
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### MAJOR REQUIREMENTS

#### Grade

#### Section A

All of the following:

- CHEM 140 General Chemistry I 4 CH
- CHEM 160 General Chemistry II 4 CH
- CHEM 200 Organic Chemistry I 4 CH
- CHEM 210 Organic Chemistry II 4 CH
- CHEM 240 Quantitative Analysis 4 CH
- CHEM 330 Environmental Chemistry 1 CH
- CHEM 370 Instrumental Analysis 3 CH
- CHEM 430 Advanced Topics – Env. Chem 3 CH
- CHEM 390 Inorganic Chemistry 4 CH
- CHEM 405 Junior Seminar 2 CH
- CHEM 406 Capstone 2 CH
- CHEM 495 Independent Study 1-4 CH

#### Section B

Any two of the following:

- ENSC 250 Meteorology & Air Quality 4 CH
- GEOL 150 Earth Systems 4 CH
- GEOL 210 Principles of Hydrogeology 3 CH
- ENSC 111 Intro to Environmental Studies 3 CH
  - **or**
  - BIO 116 Conservation Biology 3 CH

#### Section C

All of the following:

- MATH 181 Calculus I 4 CH
- MATH 182 Calculus II 4 CH
- PHYS 174* Intro to Physics I 4 CH
- PHYS 184* Intro to Physics II 4 CH

*Calculus based.

- HIGH IMPACT PRACTICE _________________________

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Last Modified: Fall 2021
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

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Quantitative Reasoning
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Thesis Sequence (6CH)
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MAJOR REQUIREMENTS

39 CH of CSD Courses:
☐ CSD 111 Intro to Comm Sci & Disorders 3 CH
☐ CSD 191 Clinical Phonetics 3 CH
☐ CSD 213 Nature & Develop of Language 3 CH
☐ CSD 215 Anat. & Phys. Vocal Mech. 3 CH
☐ CSD 218 Sign Language I 3 CH
☐ CSD 220 Intro to Aud & Auditory Disorders 3 CH
☐ CSD 314 Speech & Hearing Science 3 CH
☐ CSD 350 Intro Comm Disorders – Child 3 CH
☐ CSD 370 Intro Comm Disorders – Adults 3 CH
☐ CSD 395 Aural Rehabilitation 3 CH
☐ CSD 415 Clinical Obs & Methodology 3 CH
☐ CSD 420 Clinical Practicum 3 CH
☐ CSD 450 Current Topics in CSD 3 CH

46 CH of Interdisciplinary Requirements:
☐ NSCI 101 The College Brain 4 CH
☐ BIO 284 Human Anatomy 4 CH
☐ BIO 294 Human Physiology 4 CH
☐ CHEM 100 Chemtech 4 CH
☐ PHYS 154 Introductory Physics 4 CH
☐ ENG 317 Linguistics 3 CH
☐ MATH 211 Elementary Statistics 3 CH
☐ MATH 142 Precalculus 3 CH
☐ NSCI 202 Intro to Neuroscience 3 CH
☐ NSCI 350 Neuro Disorders 3 CH
☐ OR NSCI 315 Topics in Neuroscience 3 CH
☐ PSY 150 General Psychology 3 CH
☐ PSY 235 Research Methods 3 CH
☐ PSY 255 Lifespan Development 3 CH
☐ BIO 117 Medical Terminology 3 CH
☐ EDUC 400 Educating Eng Language Learners 3 CH

A CSD major must have a CUM 3.0 GPA by end of sophomore year in order to remain in the program.

CSD majors may elect to take CSD 318 Sign Language II as a continuation of CSD 218 Sign Language I.

Seniors may elect to take CSD 460 Integrational Internship in CSD as a continuation of the clinical experience.

☐ HIGH IMPACT PRACTICE
DHI HONORS REQUIREMENTS
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Junior - Fall
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MAJOR REQUIREMENTS

1st Year Fall Semester
- ECE 110 Child Development, Typical & Atypical Birth – Age 5 3 CH
- ECE 111 Foundations of Education 3 CH
- SPED 356 Special Education 3 CH
- SEMS 110 Introduction to Seminar 3 CH
- ENG 101 College Writing 3 CH
- MUST TAKE Foreign Language I (unless exempt) 3 CH
(Total 15-18 CH)

1st Year Spring Semester
- ECE 112 The Developing Child: Primary Years, K-4th grade 3 CH
- MATH 107 College Algebra (meets Science or Quantitative course of core) 3 CH
- INDS 101 Introduction to Presentation Literacy 3 CH
- CIS 111 Word Processing Applications 1 CH
- CIS 112 Spreadsheet Applications 1 CH
- CIS 113 Data Management Applications 1 CH
- Humanities Course 3 CH
- MUST TAKE Foreign Language II (unless exempt) 3 CH
(Total 15-18 CH)

Sophomore Fall Semester
- ECE 213 Language Development for Early Childhood 3 CH
- ECE 215 The Learning Process: Integrating Curriculum, Instruction & Assessment 3 CH
- ECE 355 Evidence-based Practices in Early Childhood Care and Education*** 3 CH
- HIST 101 U.S. History to 1877 3 CH
- Fine or Performing Arts Course 3 CH
- Social Science Course 3 CH
(Total 18 CH)

Sophomore Spring Semester
- MATH 125 Quantitative Reasoning 3 CH
- SEMS 250 World Cultures 3 CH
- REL 120 Scripture (or REL 121, 122, or 123) 3 CH
- Natural or Physical Science Lab 4 CH
- SPED 450 Evidence based Effective Instruction; High & Low 3 CH
- AH 105 Taking Care of Your Health 2 CH
(Total 18 CH)

Junior Fall Semester
- ECE 214 Early Lit Foundations for Preschool Years 3 CH
- ECE 216 Math Foundations for Preschool Years 3 CH
- ECE 335 Science Methods 3 CH
- SPED 357 Evidence Instructional Practice & Delivery Methods in Subj. Area Content*** 3 CH
- ECE 336 Social Studies Methods 3 CH
(Total 15 CH)

*** Mentoring Course
Bachelor of Arts in Early Childhood & Special Education

**Junior Spring Semester**
- ECE 304 Early Lit Foundations for Primary Grades 3 CH
- ECE 334 Math Foundations for Primary Grades 3 CH
- ECE 367 Advocacy Coll. And Cooperative Learning Issues & Trends*** 3 CH
- ECE 369 Integrating the Arts for the Developing Child Pre K-4 Methods 3 CH
- SPED 360 Educational Assessment 3 CH
- EDUC 400 Educating English Language Learners 3 CH
(Total 18 CH)

**Senior Fall Semester**
- ECE 420 Using Instructional Technology & Universal Design to Support Lit, Math & Science 3 CH
- SPED 358 Intensive Reading, Writing & Math Intervention Approaches 3 CH
- SPED 420 Effective Coll and Communicating in the Academic Setting*** 3 CH
- SPED 440 Evidence-based Effective Instruction 3 CH
- SEMS 400 Global Issues 3 CH
(Total 15 CH)

**Senior Spring Semester**
- ECE 424 Student Teaching 6 CH
- SPED 424 Student Teaching 6 CH
(Total 12 CH)

Total Credits 126-132 (no less than 124 required by Thiel)

***Mentoring Course

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Foreign Language requirement is waived if two or more years of the same foreign language, with a C or better final grade earned in two years of instruction, is completed in high school.

- HIGH IMPACT PRACTICE ___________________________
This guide is to be used as a supplement to the guides for a BA in Biology, Chemistry, English, History, or Mathematics for students who are pursuing a secondary education teaching certificate. Combine this guide with the curriculum guide for your particular major/area of certification.

**SECONDARY EDUCATION REQUIREMENTS (48 CH)**

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#### Sophomore - Spring
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## MAJOR REQUIREMENTS

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<th>Course</th>
<th>Title</th>
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<td>Introduction to Literature</td>
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<td>ENG 215</td>
<td>British Literature Survey</td>
<td>3</td>
</tr>
<tr>
<td>ENG 235</td>
<td>American Literature Survey</td>
<td>3</td>
</tr>
<tr>
<td>ENG 267</td>
<td>World Literature Survey</td>
<td>3</td>
</tr>
<tr>
<td>ENG 270</td>
<td>Advanced Composition &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>ENG 317</td>
<td>Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 495</td>
<td>English Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

### Distribution and Specialization Courses (18 CH)

Choose one course from each specialization to fulfill the distribution requirement. Select one or more specializations by completing an additional 6 CH from your chosen subfield.

#### Professional Writing

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>ENG 212</td>
<td>Creative Nonfiction</td>
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<tr>
<td>ENG 242</td>
<td>Digital Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENG 260</td>
<td>Business and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>COMM 282</td>
<td>Writing for Mass Media</td>
<td>3</td>
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<tr>
<td>ENG 335</td>
<td>Persuasive Writing</td>
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</table>

#### Creative Writing

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<tr>
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<th>CH</th>
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</tr>
<tr>
<td>ENG 284</td>
<td>Fiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 286</td>
<td>Writing for Stage and Screen</td>
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#### Literature

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENG 190</td>
<td>Science Fiction and Fantasy</td>
<td>3</td>
</tr>
<tr>
<td>ENG</td>
<td>Course of Student Choice</td>
<td>3</td>
</tr>
<tr>
<td>ENG 305</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 315</td>
<td>Adolescent and YA Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 340</td>
<td>Shakespeare</td>
<td>3</td>
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<tr>
<td>ENG 312</td>
<td>Topics in the Novel</td>
<td>3</td>
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<tr>
<td>ENG 347</td>
<td>Literary Theory and Criticism</td>
<td>3</td>
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<td>ENG</td>
<td>Women in Literature</td>
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#### Drama

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>ENG 205</td>
<td>Analysis to Performance</td>
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<tr>
<td>ENG 225</td>
<td>Shakespeare: Page to Stage</td>
<td>3</td>
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<tr>
<td>THAR 287</td>
<td>Theatre History I</td>
<td>3</td>
</tr>
<tr>
<td>THAR 297</td>
<td>Theatre History II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 330</td>
<td>Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 337</td>
<td>Drama into Film</td>
<td>3</td>
</tr>
<tr>
<td>ENG 340</td>
<td>Shakespeare</td>
<td>3</td>
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<tr>
<td>ENG 352</td>
<td>Topics in Drama</td>
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</table>

Must earn C- or better

- **HIGH IMPACT PRACTICE**
Bachelor of Arts in English with Secondary Education Certification

**ENGLISH MAJOR REQUIREMENTS**

*Foundation Courses (21 CH)*

- ENG 120: Introduction to Literature 3 CH
- ENG 215: British Literature Survey 3 CH
- ENG 235: American Literature Survey 3 CH
- ENG 267: World Literature Survey 3 CH
- ENG 270: Advanced Composition & Research 3 CH
- ENG 317: Linguistics 3 CH
- ENG 495: English Capstone 3 CH

*English Secondary Education Certification Courses (15 CH)*

- ENG 242: Digital Rhetoric 3 CH
- ENG 260: Business and Technical Writing 3 CH
- ENG Course of Student Choice 3 CH
- ENG 315: Adolescent & YA Literature 3 CH
- ENG 340: Shakespeare 3 CH

**EDUCATION REQUIREMENTS**

- EDUC 111: Foundations of Education 3 CH
- SPED 356: Special Education 3 CH
- EDUC 112: Educational Psychology 3 CH
- EDUC 215: Curr, Instruc, & Assessment 3 CH
- EDUC 255: Mentoring I 3 CH
- ENG 270: Advanced Comp & Research 3 CH
- SECED 325: Teaching Reading/Writing 3 CH
- SPED 357: Effective Institutional Practices and Delivery 3 CH
- SECED 340: Teaching English in Secondary School 3 CH
- EDUC 400: ELL, Instruction & Assessment 3 CH

**DHI HONORS REQUIREMENTS**

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

*General Proficiency Courses (6-10 CH)*

- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH
  (Exemption possible through Dept. of Language exam)

*Honors Sequence Courses (22 CH)*

**First Year - Fall**
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

**First Year - Spring**
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

**Sophomore - Fall**
- HONS 126: Composing Contextually 3 CH

**Sophomore - Spring**
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

**Junior - Fall**
- HONS 250: Global Perspectives 3 CH

**Thesis Sequence (6CH)**

**Junior Spring or Senior Fall**
- HONS 330: Creative Practices 3 CH

**Senior Fall or Spring**
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project's faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

**DHI Elective (3 CH)**
- HONS Elective of Choice 3 CH
  Includes a 300-400 level course outside the major department or any level ART course. Must be approved by the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

**Additional DHI Membership Notes:**

- A student falling below 3.0 for a semester is placed on probation.
- If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.
## SECONDARY EDUCATION REQUIREMENTS in English

### Freshman Fall
- **EDUC 111** Foundations of American Education 3 ____
- **SPED 356** Special Education 3 ____

### Freshman Spring
- **EDUC 112** Psychology Foundations of Education 3 ____

### Sophomore Fall
- **EDUC 215** Curriculum, Instruction, & Assessment 3 ____
- **EDUC 255** Mentoring 3 ____

**Note:** *EDUC 215 is a prerequisite for all other Phase II methodology courses*

### Junior Fall
- **SECED 325** Teaching Reading & Writing in Content Areas3 ____
- **SPED 357** Effective Instructional Practice & Delivery Methods in Subject Area—All Special Ed. 3 ____

### Junior Spring
- **SECED 340-370** Teaching in Secondary Schools 3 ____

### Senior Fall
- **EDUC 220** Integrated Instructional Systems 3 ____
- **SECED 268** Mentoring II 3 ____
- **SPED 358** Intensive Reading, Writing, & Math Intervention 3 ____

### Senior Spring
- **SECED 444** Student Teaching 3 ____
- **EDUC 400** ELL 3 ____

### Additional Course Requirements
- **MATH 107** College Algebra 3 ____
  *Mathematics Majors are Exempt*
- **MATH 125** Quantitative Reasoning 3 ____
  *Mathematics Majors are Exempt*
- **AH 105** Taking Care of Your Well Being 2 ____
  *AH 105 meets the Core Well-Being Theory course*
- **CIS 111** Word Processing Applications 1 ____
This guide is to be used as a supplement to the guides for a BA in Biology, Chemistry, English, History, or Mathematics for students who are pursuing a secondary education teaching certificate. Combine this guide with the curriculum guide for your particular major/area of certification.

### SECONDARY EDUCATION REQUIREMENTS (48 CH)

**Freshman Fall**
- EDUC 111 Foundations of American Education 3 CH ____
- SPED 356 Special Education 3 CH ____

**Freshman Spring**
- EDUC 112 Psychology Foundations of Education 3 CH ____

**Sophomore Fall**
- EDUC 215 Curriculum, Instruction, & Assessment 3 CH ____
- EDUC 255 Mentoring** 3 CH ____

*Note: EDUC 215 is a prerequisite for all other Phase II methodology courses*

**Junior Fall**
- SECED 325 Teaching Reading & Writing in Content Areas 3 CH ____
- SPED 357 Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.**

**Junior Spring**
- SECED 340-370 Teaching in Secondary Schools** 3 CH ____

**Senior Fall**
- EDUC 220 Integrated Instruct Systems 3 CH ____
- SECED 268 Mentoring II** 3 CH ____
- SPED 358 Intensive Reading, Writing, & Math Intervention 3 CH ____

**Senior Spring**
- SECED 444 Student Teaching 12 CH ____
- EDUC 400 ELL 3 CH ____

**NOTES**

All Education Majors MUST fulfill the following course requirements as set forth by PDE in order to obtain a teaching certificate:
- 6 CH of Math Coursework
- AH 105: Taking Care of Your Health (This will fulfill your core theory course for Thiel) (2 CH)
- CIS 111: Word Processing Applications (1 CH)

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.

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**PROGRAM TOTAL CH: 49-57**
### English Minor Requirements

#### DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

**General Proficiency Courses (6-10 CH)**
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215

Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
  (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**

**First Year - Fall**
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

**First Year - Spring**
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

**Sophomore - Fall**
- HONS 126: Composing Contextually 3 CH

**Sophomore - Spring**
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

**Junior - Fall**
- HONS 250: Global Perspectives 3 CH

**Thesis Sequence (6CH)**

**Junior Spring or Senior Fall**
- HONS 330: Creative Practices 3 CH

**Senior Fall or Spring**
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

**DHI Elective (3 CH)**
- HONS Elective of Choice 3 CH
  Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

#### Additional DHI Membership Notes:
A student falling below 3.0 for a semester is placed on probation. If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

### MINOR REQUIREMENTS

**Grade**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 120</td>
<td>Introduction to Literature</td>
<td>3 CH</td>
</tr>
<tr>
<td>ENG 270</td>
<td>Advanced Composition &amp; Research</td>
<td>3 CH</td>
</tr>
</tbody>
</table>

#### Literature Survey Course:
- ENG 215 British Literature Survey 3 CH
- ENG 235 American Literature Survey 3 CH
- ENG 267 World Literature Survey 3 CH

#### English Department Electives (9 CH from any of the following):

**Professional Writing**
- ENG 212 Creative Nonfiction 3 CH
- ENG 242 Digital Rhetoric 3 CH
- ENG 260 Business and Technical Writing 3 CH
- COMM 282 Writing for Mass Media 3 CH
- ENG 335 Persuasive Writing 3 CH

**Creative Writing**
- ENG 212 Creative Nonfiction 3 CH
- ENG 282 Poetry Writing 3 CH
- ENG 284 Fiction Writing 3 CH
- ENG 286 Writing for Stage and Screen 3 CH

**Literature**
- ENG 190 Science Fiction and Fantasy 3 CH
- ENG Course of Student Choice 3 CH
- ENG 305 Children’s Literature 3 CH
- ENG 315 Adolescent and YA Literature 3 CH
- ENG 340 Shakespeare 3 CH
- ENG 312 Topics in the Novel 3 CH
- ENG 347 Literary Theory and Criticism 3 CH
  (Required for Literature Specialization)
- ENG 385 Women in Literature 3 CH

**Drama**
- ENG 204 Analysis to Performance 2 CH
- ENG 225 Shakespeare: Page to Stage 3 CH
- THAR 287 Theatre History I 3 CH
- THAR 297 Theatre History II 3 CH
- ENG 330 Dramatic Literature 3 CH
- ENG 337 Drama into Film 3 CH
- ENG 340 Shakespeare 3 CH
- ENG 352 Topics in Drama 3 CH

Must earn C- or better
**DHI HONORS REQUIREMENTS**

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

**General Proficiency Courses (6-10 CH)**
- Quantitative Reasoning:
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language:
  - 150 and 151 or Intermediate Course 3-6CH
  (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**

<table>
<thead>
<tr>
<th>First Year - Fall</th>
<th>HONS 109: Becoming Human</th>
<th>3 CH</th>
<th>HONS 113: Communicating Effectively</th>
<th>3 CH</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year - Spring</td>
<td>HONS 114: Creating Culture</td>
<td>3 CH</td>
<td>HONS 128: Interpreting Scriptures</td>
<td>3 CH</td>
</tr>
<tr>
<td>Sophomore - Fall</td>
<td>HONS 126: Composing Contextually</td>
<td>3 CH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore - Spring</td>
<td>HONS 147: Science in Our Lives or a natural/physical science lab</td>
<td>4 CH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior - Fall</td>
<td>HONS 250: Global Perspectives</td>
<td>3 CH</td>
<td></td>
<td></td>
</tr>
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</table>

**Thesis Sequence (6CH)**

| Junior Spring or Senior Fall | HONS 330: Creative Practices | 3 CH |
| Senior Fall or Spring | HONS 340: Contributing Culturally | 3 CH |
| Final Thesis publicly presented and submitted to DHI office | (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student's project to completion.) |

**DHI Elective (3 CH)**
- HONS Elective of Choice | 3 CH
  - a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

**Additional DHI Membership Notes:**

A student falling below 3.0 for a semester is placed on probation.

If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

---

**English Certificate for Non-Majors**

**Major:** Any Thiel College major

**Total credit hours:** 9

**Internship/Practicum Opportunities:** in area law firms, libraries, newspaper offices...

The English Department offers certificates in each of the specializations that are available to non-majors. Certificates may be taken to complement the student’s chosen major, to demonstrate proficiency in a chosen area, and to permit the study of desired cluster of courses. English certificates are offered in:

- English Studies
- Professional Writing
- Creative Writing
- Literature Studies
- Drama Studies
- Children’s and Young Adult Literature

Having an English Certificate enables the Thiel College student to approach his or her major from multidisciplinary perspectives and to arrive at creative solutions to complex issues in the professions through analysis, critical thinking, and imagination.

A degree from Thiel and a certificate in English provides the adaptability, versatility, and scholarship that is required in today's competitive marketplace. All careers are enhanced by courses in English and are given further consideration when accompanied by the English Certificate.

**Students take 9 credit hours in any three English courses beyond ENG 101 OR 9 credit hours in one of the above-mentioned specializations.**

In keeping with the English major, students must earn a grade of C- or better in all courses that count toward the English Certificate. Visit our Academic Catalog for course listings.

**Major Features**

A perfect complement to any major, the English Certificate offers such courses as: Introduction to Literature; Digital Rhetoric; Poetry, Fiction, and Creative Nonfiction; Literature of World Mythology; Dramatic Literature; and Shakespeare: Page to Stage. As a literature student, you’ll:

- Work with students from other departments to learn the value of interdisciplinary engagement and collaboration;
- Research classical and contemporary literary and rhetorical modes and provide alternative interpretations;
- Utilize skills and processes that will strengthen and promote critical thinking, discussion, research, class presentations, editing skills, and assessment;
- Present in both oral and written forms some critical research and interpretative responses so that multiple viewpoints and scholarly perspectives are explored and valued.

**View some examples of student-published work:**

- *The Phoenix:*
  https://www.thiel.edu/academics/departments/english/clubs-activities
- https://thielrhetoric.wordpress.com/
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
☐ > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
☐ 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
☐ HONS 109: Becoming Human 3 CH
☐ HONS 113: Communicating Effectively 3 CH
First Year - Spring
☐ HONS 114: Creating Culture 3 CH
☐ HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
☐ HONS 126: Composing Contextually 3 CH
Sophomore - Spring
☐ HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
☐ HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
☐ HONS 330: Creative Practices 3 CH
Senior Fall or Spring
☐ HONS 340: Contributing Culturally 3 CH
☐ Final Thesis publicly presented and submitted to DHI office
(Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
☐ HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS
☐ ENSC 111 Intro to Environmental Studies 3 CH _____
☐ POSC 116 American Government 3 CH _____
Or
☐ POSC 336 Public Administration 3 CH _____
☐ ECON 221 Microeconomics 3 CH _____
or
☐ ECON 211 Macroeconomics 3 CH _____
☐ PHIL 297 Environmental Ethics 3 CH _____
Or
☐ REL 200 Contemporary Ethical Issues 3 CH _____
☐ MATH 211 Elementary Statistics 3 CH _____
☐ BIO 145 Foundations of Biology 4 CH _____
☐ BIO 262 Animal Systematics 4 CH _____
or
☐ BIO 263 Plant Systematics 4 CH _____
☐ BIO 392 General Ecology 4 CH _____
☐ CHEM 140 General Chemistry I 4 CH _____
☐ CHEM 160 General Chemistry II 4 CH _____
☐ CHEM 330 Environmental Chemistry 4 CH _____
☐ CHEM 370 Instrumental Analysis 4 CH _____
☐ GEOL 150 Earth Systems 4 CH _____
☐ GEOL 210 Principles of Hydrogeology 3 CH _____
☐ GEOL 250 Environmental Geology 4 CH _____
☐ ENSC 200 Environmental Law 3 CH _____
☐ ENSC 225 Geographic Info Systems 3 CH _____
☐ ENSC 250 Meteorology & Air Quality Assess. 4 CH _____
☐ ENSC 320 Land Use Planning 3 CH _____
☐ ENSC 350 Applied Environmental Science 3 CH _____
☐ ENSC 410 Internship 3 CH _____

C average is required for the major to graduate.

☐ HIGH IMPACT PRACTICE _________________________
# DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

## General Proficiency Courses (6-10 CH)

- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

## Honors Sequence Courses (22 CH)

### First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

### First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

### Sophomore - Fall
- HONS 126: Composing Contextually 3 CH

### Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

### Junior - Fall
- HONS 250: Global Perspectives 3 CH

### Thesis Sequence (6CH)

- **Junior Spring or Senior Fall**
  - HONS 330: Creative Practices 3 CH

- **Senior Fall or Spring**
  - HONS 340: Contributing Culturally 3 CH
  - Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

### DHI Elective (3 CH)
- HONS Elective of Choice 3 CH
  - Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

### Additional DHI Membership Notes:

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

## MAJOR REQUIREMENTS

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<th>Grade</th>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>3 CH</td>
<td>ACCT 113</td>
<td>Accounting I</td>
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<tr>
<td>3 CH</td>
<td>BADM 334</td>
<td>Insurance</td>
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<tr>
<td>3 CH</td>
<td>BADM 374</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>3 CH</td>
<td>BADM 444</td>
<td>Operations Management</td>
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<tr>
<td>3 CH</td>
<td>BADM 484</td>
<td>Human Resource Management</td>
</tr>
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<td>3 CH</td>
<td>ENSC 111</td>
<td>Intro to Environmental Studies</td>
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<tr>
<td>3 CH</td>
<td>ENSC 200</td>
<td>Intro to Environmental Law</td>
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<td>3 CH</td>
<td>ENSC 225</td>
<td>GIS</td>
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<tr>
<td>4 CH</td>
<td>ENSC 250</td>
<td>Meteorology &amp; Air Quality Assessment</td>
</tr>
<tr>
<td>1 CH</td>
<td>ESM 110</td>
<td>Hazard Awareness</td>
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<tr>
<td>3 CH</td>
<td>ESM 111</td>
<td>Intro to Safety</td>
</tr>
<tr>
<td>1 CH</td>
<td>ESM 210</td>
<td>Advanced Hazard Recognition</td>
</tr>
<tr>
<td>3 CH</td>
<td>ESM 221</td>
<td>Emergency Preparedness, Prevention, &amp; Response</td>
</tr>
<tr>
<td>3 CH</td>
<td>ESM 231</td>
<td>Construction Safety</td>
</tr>
<tr>
<td>3 CH</td>
<td>ESM 241</td>
<td>Regulatory Compliance &amp; Safety Management</td>
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<tr>
<td>3 CH</td>
<td>ESM 351</td>
<td>Hazardous Materials &amp; Environmental Safety</td>
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<td>3 CH</td>
<td>ESM 361</td>
<td>Fundamental Concepts of Industrial Hygiene</td>
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<td>3 CH</td>
<td>ESM 371</td>
<td>Essential Topics in ESM</td>
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<td>ESM 380</td>
<td>ESM Lab Experience</td>
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<td>12 CH</td>
<td>ESM 499</td>
<td>ESM Internship</td>
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Any three of the following science lab courses:

<table>
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<th>Grade</th>
<th>Course Code</th>
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<tr>
<td>4 CH</td>
<td>BIO 145</td>
<td>Foundations of Biology</td>
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<tr>
<td>4 CH</td>
<td>CHEM 140</td>
<td>General Chem I</td>
</tr>
<tr>
<td>4 CH</td>
<td>CHEM 160</td>
<td>General Chem II</td>
</tr>
<tr>
<td>4 CH</td>
<td>GEOL 150</td>
<td>Earth Systems</td>
</tr>
<tr>
<td>4 CH</td>
<td>PHYS 154</td>
<td>Intro Physics I</td>
</tr>
<tr>
<td>4 CH</td>
<td>PHYS 164</td>
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</tr>
</tbody>
</table>

- HIGH IMPACT PRACTICE __________________________
**DHI HONORS REQUIREMENTS**

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

**General Proficiency Courses (6-10 CH)**
- Quantitative Reasoning: > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language: 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**

- **First Year - Fall**
  - HONS 109: Becoming Human 3 CH
  - HONS 113: Communicating Effectively 3 CH
- **First Year - Spring**
  - HONS 114: Creating Culture 3 CH
  - HONS 128: Interpreting Scriptures 3 CH
- **Sophomore - Fall**
  - HONS 126: Composing Contextually 3 CH
- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

**Thesis Sequence (6CH)**

- **Junior Spring or Senior Fall**
  - HONS 330: Creative Practices 3 CH
- **Senior Fall or Spring**
  - HONS 340: Contributing Culturally 3 CH
  - Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

**DHI Elective (3 CH)**

- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved by the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

**Additional DHI Membership Notes:**

- A student falling below 3.0 for a semester is placed on probation. If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

---

**MAJOR REQUIREMENTS**

**Choose two of the following:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HIST</td>
<td>U.S. History to 1877</td>
</tr>
<tr>
<td></td>
<td>HIST</td>
<td>U.S. History Since 1877</td>
</tr>
<tr>
<td></td>
<td>HIST/SEMS</td>
<td>World History</td>
</tr>
</tbody>
</table>

**Required:**

- HIST 290 Intro to Historical Methods 3 CH

**200-400 level in U.S. History:**

- HIST __ __ __ __ __ __ 3 CH
- HIST __ __ __ __ __ __ 3 CH
- HIST __ __ __ __ __ __ 3 CH

**200-400 level in European History:**

- HIST __ __ __ __ __ __ 3 CH
- HIST __ __ __ __ __ __ 3 CH
- HIST __ __ __ __ __ __ 3 CH

**200-400 level in Non-Western History:**

- HIST __ __ __ __ __ __ 3 CH
- HIST __ __ __ __ __ __ 3 CH
- HIST __ __ __ __ __ __ 3 CH

**Choose one of the following:**

- HIST 496 Capstone U.S. 3 CH
- HIST 497 Capstone Europe 3 CH
- HIST 498 Capstone World 3 CH

During the junior or senior year, each major must present at an academic conference or complete a history related internship.

- HIGH IMPACT PRACTICE ________________

---

**Bachelor of Arts in History**

Can be combined with Secondary Education Teaching Certificate
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS (39 CH)
Choose two of the following: 

- HIST 101 U.S. History to 1877 3 CH 
- HIST 102 U.S. History Since 1877 3 CH 
- HIST/SEMS 250 World History 3 CH 

Required:
- HIST 290 Intro to Historical Methods 3 CH 

200-400 level in U.S. History:
- HIST ___ _____________ 3 CH 
- HIST ___ _____________ 3 CH 
- HIST ___ _____________ 3 CH 

200-400 level in European History:
- HIST ___ _____________ 3 CH 
- HIST ___ _____________ 3 CH 
- HIST ___ _____________ 3 CH 

200-400 level in Non-Western History:
- HIST ___ _____________ 3 CH 
- HIST ___ _____________ 3 CH 
- HIST ___ _____________ 3 CH 

Choose one of the following:
- HIST 496 Capstone U.S. 3 CH 
- HIST 497 Capstone Europe 3 CH 
- HIST 498 Capstone World 3 CH 

During the junior or senior year, each major must present at an academic conference or complete a history related internship.

- HIGH IMPACT PRACTICE __________________________

During the junior or senior year, each major must present at an academic conference or complete a history related internship.
## SECONDARY EDUCATION REQUIREMENTS in History (48 CH)

### Freshman Fall
- **EDUC 111** Foundations of American Education 3 CH 
- **SPED 356** Special Education 3 CH 

### Freshman Spring
- **EDUC 112** Psychology Foundations of Education 3 CH 

### Sophomore Fall
- **EDUC 215** Curriculum, Instruction, & Assessment 3 CH 
- **EDUC 255** Mentoring*** 3 CH 

*Note: EDUC 215 is a prerequisite for all other Phase II methodology courses*

### Junior Fall
- **SECED 325** Teaching Reading & Writing in Content Areas 3 CH 
- **SPED 357** Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.*** 

### Junior Spring
- **SECED 340-370** Teaching in Secondary Schools*** 3 CH 

### Senior Fall
- **EDUC 220** Integrated Instructional Systems 3 CH 
- **SECED 268** Mentoring II*** 3 CH 
- **SPED 358** Intensive Reading, Writing, & Math Intervention 3 CH 

### Senior Spring
- **SECED 444** Student Teaching 12 CH 
- **EDUC 400** ELL 3 CH 

**TOTAL FOR PROGRAM** 129 – 135 CH 

***Mentoring Course***

**YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!**

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.
This guide is to be used as a supplement to the guides for a BA in Biology, Chemistry, English, History, or Mathematics for students who are pursuing a secondary education teaching certificate. Combine this guide with the curriculum guide for your particular major/area of certification.

SECONDARY EDUCATION REQUIREMENTS (48 CH)

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Fall</td>
<td>EDUC 111</td>
<td>Foundations of American Education</td>
<td>3 CH</td>
</tr>
<tr>
<td>Freshman Spring</td>
<td>SPED 356</td>
<td>Special Education</td>
<td>3 CH</td>
</tr>
<tr>
<td>Sophomore Fall</td>
<td>EDUC 215</td>
<td>Curriculum, Instruction, &amp; Assessment</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td>EDUC 255</td>
<td>Mentoring***</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Note: EDUC 215 is a prerequisite for all other Phase II methodology courses</strong></td>
<td></td>
</tr>
<tr>
<td>Junior Fall</td>
<td>SECED 325</td>
<td>Teaching Reading &amp; Writing in Content Areas</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td>SPED 357</td>
<td>Effective Instructional Practice &amp; Delivery Methods in Subject Area – All Special Ed.***</td>
<td></td>
</tr>
<tr>
<td>Junior Spring</td>
<td>SECED 340-370</td>
<td>Teaching in Secondary Schools***</td>
<td>3 CH</td>
</tr>
<tr>
<td>Senior Fall</td>
<td>EDUC 220</td>
<td>Integrated Instruct Systems</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td>SECED 268</td>
<td>Mentoring II***</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td>SPED 358</td>
<td>Intensive Reading, Writing, &amp; Math Intervention</td>
<td>3 CH</td>
</tr>
<tr>
<td>Senior Spring</td>
<td>SECED 444</td>
<td>Student Teaching</td>
<td>12 CH</td>
</tr>
<tr>
<td></td>
<td>EDUC 400</td>
<td>ELL</td>
<td>3 CH</td>
</tr>
</tbody>
</table>

***Mentoring Course

NOTES

All Education Majors **MUST** fulfill the following course requirements as set forth by PDE in order to obtain a teaching certificate:

- 6 CH of Math Coursework
- AH 105: Taking Care of Your Health (This will fulfill your core theory course for Thiel) (2 CH)
- CIS 111: Word Processing Applications (1 CH)

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.

PROGRAM TOTAL CH: 49-57
DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)

Quantitative Reasoning
- C- in MATH 142 (or higher) or PSY/SOC 215

Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
  (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)

First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

Sophomore - Fall
- HONS 126: Composing Contextually 3 CH

Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)

Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH

Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation,
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  are developed within HONS 330. HONS 340 guides the
  student’s project to completion.)

DHI Elective (3 CH)

- HONS Elective of Choice 3 CH
  Includes a 300-400 level course outside the major department or any level
  ART course. Must be approved by the class professor and DHI
  Director. Students must submit an Elective Requirement Form
  to the DHI Director. See the DHI Elective form for further
  details.

Additional DHI Membership Notes:

A student falling below 3.0 for a semester is placed on probation.
If a student has a second semester below 3.0, that person is
dismissed, barring any appeal. A student below 2.0 GPA at any time
is subject to dismissal. A cumulative 3.0 is required by the end of the
junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical
Well-Being course.

Spanish Language & Culture Minor Requirements

Grade

☐ SPAN 214 Intermediate I 3 CH
☐ SPAN 224 Intermediate II 3 CH
☐ SPAN 305 Phonetics & Pronunciation 3 CH
☐ SPAN 310 Spain (Culture & Civilization) 3 CH
☐ SPAN 315 Advanced Intermediate I 3 CH
☐ SPAN 325 Advanced Intermediate II 3 CH

18 credit hours
**MAJOR REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 113</td>
<td>Principles of Accounting I</td>
<td>3 CH</td>
</tr>
<tr>
<td>ACCT 123*</td>
<td>Principles of Accounting II</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 233</td>
<td>Managerial Accounting</td>
<td>3 CH</td>
</tr>
<tr>
<td>OR</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>ACCT 313</td>
<td>Cost Accounting</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 344</td>
<td>Finance</td>
<td>3 CH</td>
</tr>
<tr>
<td>OR</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>ENG 260</td>
<td>Business &amp; Technical Writing</td>
<td>3 CH</td>
</tr>
<tr>
<td>OR</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>ENG 270</td>
<td>Advanced Composition</td>
<td>3 CH</td>
</tr>
<tr>
<td>CIS 112</td>
<td>Spreadsheet Applications</td>
<td>1 CH</td>
</tr>
<tr>
<td>CIS 113</td>
<td>Data Management Applications</td>
<td>1 CH</td>
</tr>
<tr>
<td>CSCI 159</td>
<td>Intro to Programming</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 181</td>
<td>Calculus I</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 182</td>
<td>Calculus II</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 183</td>
<td>Calculus III</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 291</td>
<td>Linear Algebra</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 341</td>
<td>Theory of Interest</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 342</td>
<td>Derivative Markets</td>
<td>3 CH</td>
</tr>
<tr>
<td>MATH 451</td>
<td>Probability</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 461</td>
<td>Statistics</td>
<td>4 CH</td>
</tr>
<tr>
<td>ECON 211</td>
<td>Principles of Macroeconomics</td>
<td>3 CH</td>
</tr>
<tr>
<td>ECON 221</td>
<td>Principles of Microeconomics</td>
<td>3 CH</td>
</tr>
</tbody>
</table>

All courses applied to the major must be completed with a grade of C- or higher. In addition, a student majoring in Actuarial Studies must take one of the first two examinations of the Society of Actuaries.

**HIGH IMPACT PRACTICE**

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**DHI HONORS REQUIREMENTS**

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

**General Proficiency Courses (6-10 CH)**

- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215

- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**

**First Year - Fall**
- HONS 109: Becoming Human | 3 CH
- HONS 113: Communicating Effectively | 3 CH

**First Year - Spring**
- HONS 114: Creating Culture | 3 CH
- HONS 128: Interpreting Scriptures | 3 CH

**Sophomore - Fall**
- HONS 126: Composing Contextually | 3 CH

**Sophomore - Spring**
- HONS 147: Science in Our Lives or a natural/physical science lab | 4 CH

**Junior - Fall**
- HONS 250: Global Perspectives | 3 CH

**Junior Spring or Senior Fall**
- HONS 330: Creative Practices | 3 CH

**Senior Fall or Spring**
- HONS 340: Contributing Culturally | 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.
**MAJOR REQUIREMENTS**

- **Mathematics (MATH)**
  - MATH 181: Calculus I - 4 CH
  - MATH 182: Calculus II - 4 CH
  - MATH 211: Elementary Statistics - 4 CH
  - MATH 221: Discrete Math Structures - 3 CH
- **Computer Science (CSCI)**
  - CSCI 109: Principles of Computer Science - 3 CH
  - CSCI 159: Intro to Programming - 4 CH
  - CSCI 169: Data Structures - 4 CH
  - CSCI 269: Theory of Prog. Languages - 4 CH
  - CSCI 319: Database Management - 4 CH
  - CSCI 347: Theory of Computation - 3 CH
  - or CSCI 369: Design Analysis Algorithm - 3 CH
  - CSCI 419: Comp Org w/ Assembler - 4 CH
  - CSCI 427: Operating Systems - 3 CH

Any CSCI 300 or higher:

- CSCI ___________ - CH __________

- **HIGH IMPACT PRACTICE**

All courses applied to the major must be completed with a grade of C- or higher.

To satisfy the prerequisite for a course, the student must earn a C- or higher in the listed course(s). A prerequisite may always be waived for selected students by permission of the instructor. Junior or senior standing is required for courses numbered 300 or above.
### DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

### General Proficiency Courses (6-10 CH)

- **Quantitative Reasoning**
  - C or higher in MATH 142 (or higher) or PSY/SOC 215
- **Foreign Language**
  - 150 and 151 or Intermediate Course 3-6CH
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  - HONS 128: Interpreting Scriptures 3 CH

- **Sophomore - Fall**
  - HONS 126: Composing Contextually 3 CH
- **Sophomore - Spring**
  - HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

- **Junior - Fall**
  - HONS 250: Global Perspectives 3 CH

### Thesis Sequence (6CH)

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- HONS Elective of Choice 3 CH
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<td>4 CH</td>
</tr>
<tr>
<td>MATH 291</td>
<td>Linear Algebra</td>
<td>4 CH</td>
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<tr>
<td>MATH 350</td>
<td>Data Analysis in R</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 451</td>
<td>Probability</td>
<td>4 CH</td>
</tr>
<tr>
<td>MATH 461</td>
<td>Statistics</td>
<td>4 CH</td>
</tr>
<tr>
<td>CSCI 113</td>
<td>Data Management App</td>
<td>1 CH</td>
</tr>
<tr>
<td>CSCI 120</td>
<td>Intro to Data Analytics</td>
<td>3 CH</td>
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<tr>
<td>CSCI 149</td>
<td>Programming in Python</td>
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<tr>
<td>CSCI 159</td>
<td>Intro to Programming</td>
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<td>CSCI 169</td>
<td>Data Structures</td>
<td>4 CH</td>
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<tr>
<td>CSCI 319</td>
<td>Database Management</td>
<td>4 CH</td>
</tr>
<tr>
<td>CSCI 422</td>
<td>Data Mining</td>
<td>4 CH</td>
</tr>
</tbody>
</table>

Students majoring in Data Analytics are also required to complete a minor in a data-intensive field, such as business, biology, or sociology. The choice of minor must be approved by the student’s academic advisor.

- HIGH IMPACT PRACTICE __________________________

[Curriculum Guides](#)
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
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Thesis Sequence (6CH)
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

E-Commerce Concentration
☐ CIS 201 E-Commerce 3 CH
☐ CIS 241 Project Management 3 CH
☐ CIS 469 Systems Analysis 3 CH
☐ CSCI 139 Web Design & Development 3 CH
☐ CSCI 331 Web Programming 4 CH
☐ CSCI 351 Info System Security & Forensics 3 CH

Web Development Concentration
☐ CIS 201 E-Commerce 3 CH
☐ CSCI 139 Web Design & Development 3 CH
☐ CSCI 331 Web Programming 3 CH
☐ CSCI 351 Info System Security & Forensics 3 CH
☐ CSCI 169 Data Structures 4 CH
☐ IS 140 Graphics Applications 3 CH
☐ BADM 324 Advertising 3 CH

Software and Networking Concentration
☐ CIS 469 Systems Analysis 3 CH
☐ CSCI 120 Intro to Data Analytics 3 CH
☐ CSCI 149 Programming in Python 4 CH
☐ CSCI 169 Data Structures 4 CH
☐ CSCI 351 Info System Security & Forensics 3 CH
☐ CSCI 439 Data Communications & Networks 3 CH

☐ HIGH IMPACT PRACTICE _________________________
Bachelor of Arts in Mathematics
Can be combined with Secondary Education Teaching certificate

MAJOR REQUIREMENTS

Grade

- MATH 181 Calculus I 4 CH ___
- MATH 182 Calculus II 4 CH ___
- MATH 281 Calculus III 4 CH ___
- MATH 291 Linear Algebra 4 CH ___
- MATH 302 Differential Equations 4 CH ___
- MATH 371 Real Analysis 4 CH ___

Complete one of the following sequences:

- MATH 311 Non-Euclidean Geometry 3 CH ___
- MATH 331 Abstract Algebra 3 CH ___
  or
- MATH 451 Probability 4 CH ___
- MATH 461 Statistics 4 CH ___
  or
- MATH 432 Numerical Methods 4 CH ___
- MATH 433 Mathematical Modeling 3 CH ___

Complete one addition 3 or 4 credit mathematics course numbered 220 or above:
(Phys 363 can be used here. MATH 341, MATH 342, and MATH 481 may not be used.)

- MATH ___ __________________________ __ CH ___

- Capstone Project 3 CH ___

Complete one from each group:

- PHYS 174 Introductory Physics I 4 CH ___
- PHYS 184 Introductory Physics II 4 CH ___
- CSCI 159 Intro to Programming 4 CH ___
- CSCI 189 Java Programming 4 CH ___

- HIGH IMPACT PRACTICE __________________________

DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH
  (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)

First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

Sophomore - Fall
- HONS 126: Composing Contextually 3 CH

Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)

Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH

Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory by 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.
Bachelor of Arts in Mathematics
With Teaching Certificate

Last Modified: Fall 2021

MAJOR REQUIREMENTS

- MATH 181 Calculus I 4 CH __
- MATH 182 Calculus II 4 CH __
- MATH 211 Elementary Statistics 4 CH __
- MATH 221 Discrete Mathematical Structures 4 CH __
- MATH 281 Calculus III 4 CH __
- MATH 291 Linear Algebra 4 CH __
- MATH 302 Differential Equations 4 CH __
- MATH 311 Non-Euclidean Geometry 3 CH __
- MATH 331 Abstract Algebra 3 CH __
- MATH 371 Real Analysis 4 CH __

Complete one from each group:
- PHYS 174 Introductory Physics I 4 CH __
- PHYS 184 Introductory Physics II 4 CH __
- CSCI 159 Intro to Programming 4 CH __
- CSCI 149 Programming in Python 4 CH __
- CSCI 350 Data Analysis in R 4 CH __

- HIGH IMPACT PRACTICE ____________________________

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# Bachelor of Arts in Mathematics

## With Teaching Certificate

**SECONDARY EDUCATION REQUIREMENTS in Mathematics**

<table>
<thead>
<tr>
<th>Freshman Fall</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ EDUC 111</td>
<td>Foundations of American Education</td>
</tr>
<tr>
<td>☐ SPED 356</td>
<td>Special Education</td>
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<table>
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<tr>
<th>Freshman Spring</th>
<th>Grade</th>
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<tbody>
<tr>
<td>☐ EDUC 112</td>
<td>Psychology Foundations of Education</td>
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<table>
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<tr>
<th>Sophomore Fall</th>
<th>Grade</th>
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<tbody>
<tr>
<td>☐ EDUC 215</td>
<td>Curriculum, Instruction, &amp; Assessment</td>
</tr>
<tr>
<td>☐ EDUC 255</td>
<td>Mentoring</td>
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</table>

*Note: EDUC 215 is a prerequisite for all other Phase II methodology courses*

<table>
<thead>
<tr>
<th>Junior Fall</th>
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<tbody>
<tr>
<td>☐ SECED 325</td>
<td>Teaching Reading &amp; Writing in Content Areas</td>
</tr>
<tr>
<td>☐ SPED 357</td>
<td>Effective Instructional Practice &amp; Delivery Methods in Subject Area – All Special Ed.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Junior Spring</th>
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<tbody>
<tr>
<td>☐ SECED 340-370</td>
<td>Teaching in Secondary Schools</td>
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<table>
<thead>
<tr>
<th>Senior Fall</th>
<th>Grade</th>
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<tbody>
<tr>
<td>☐ EDUC 220</td>
<td>Integrated Instructional Systems</td>
</tr>
<tr>
<td>☐ SECED 268</td>
<td>Mentoring II</td>
</tr>
<tr>
<td>☐ SPED 358</td>
<td>Intensive Reading, Writing, &amp; Math Intervention</td>
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<table>
<thead>
<tr>
<th>Senior Spring</th>
<th>Grade</th>
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<tbody>
<tr>
<td>☐ SECED 444</td>
<td>Student Teaching</td>
</tr>
<tr>
<td>☐ EDUC 400</td>
<td>ELL</td>
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### ADDITIONAL COURSE REQUIREMENTS

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>☐ MATH 107</td>
<td>College Algebra</td>
</tr>
<tr>
<td>☐ MATH 125</td>
<td>Quantitative Reasoning</td>
</tr>
<tr>
<td>☐ AH 105</td>
<td>Taking Care of Your Well-Being</td>
</tr>
</tbody>
</table>

*Mathematics majors are exempt*

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>☐ CIS 111</td>
<td>Word Processing Applications</td>
</tr>
</tbody>
</table>

*AH 105 meets the Core Well-Being Theory Course requirement*
This guide is to be used as a supplement to the guides for a BA in Biology, Chemistry, English, History, or Mathematics for students who are pursuing a secondary education teaching certificate. Combine this guide with the curriculum guide for your particular major/area of certification.

**SECONDARY EDUCATION REQUIREMENTS (48 CH)**

<table>
<thead>
<tr>
<th>Semester</th>
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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>Freshman Fall</td>
<td>EDUC 111</td>
<td>Foundations of American Education</td>
<td>3 CH</td>
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<tr>
<td></td>
<td>SPED 356</td>
<td>Special Education</td>
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<td>Freshman Spring</td>
<td>EDUC 112</td>
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<td>3 CH</td>
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<tr>
<td>Sophomore Fall</td>
<td>EDUC 215</td>
<td>Curriculum, Instruction, &amp; Assessment</td>
<td>3 CH</td>
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<tr>
<td></td>
<td>EDUC 255</td>
<td>Mentoring***</td>
<td>3 CH</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: EDUC 215 is a prerequisite for all other Phase II methodology courses</em></td>
<td></td>
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<tr>
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<td>Teaching Reading &amp; Writing in Content Areas</td>
<td>3 CH</td>
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<td></td>
<td>SPED 357</td>
<td>Effective Instructional Practice &amp;3 CH</td>
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<td></td>
<td></td>
<td>Delivery Methods in Subject Area – All Special Ed.*</td>
<td></td>
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<td>Junior Spring</td>
<td>SECED 340-370</td>
<td>Teaching in Secondary Schools***</td>
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<tr>
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<td>EDUC 220</td>
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<td>Student Teaching</td>
<td>12 CH</td>
</tr>
<tr>
<td></td>
<td>EDUC 400</td>
<td>ELL</td>
<td>3 CH</td>
</tr>
</tbody>
</table>

***Mentoring Course

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**NOTES**

All Education Majors **MUST** fulfill the following course requirements as set forth by PDE in order to obtain a teaching certificate:

- 6 CH of Math Coursework
- AH 105: Taking Care of Your Health (This will fulfill your core theory course for Thiel) (2 CH)
- CIS 111: Word Processing Applications (1 CH)

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.

**PROGRAM TOTAL CH: 49-57**
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
☐ > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
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(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
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☐ HONS 128: Interpreting Scriptures 3 CH
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☐ HONS 126: Composing Contextually 3 CH
Sophomore - Spring
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a natural/physical science lab 4 CH
Junior - Fall
☐ HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
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junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical
Well-Being course.

MAJOR REQUIREMENTS
☐ COMM 171 Intro to Communication 3 CH
☐ COMM 175 History of Communication 3 CH
☐ COMM 181 Public Speaking 3 CH
☐ COMM 225 Interpersonal Communication 3 CH
☐ COMM 250 Small Group Comm. I 3 CH
☐ COMM 265 Communication & Gender 3 CH
☐ COMM 281 Media Literacy 3 CH
☐ COMM 300 Persuasion 3 CH
☐ COMM 321 Organizational Communication 3 CH
☐ COMM 325 Communication Ethics 3 CH
☐ COMM 331 Intercultural Communication 3 CH
☐ COMM 455 Media Law & Regulation 3 CH
☐ COMM 470 Senior Seminar 3 CH

Choose One:
☐ COMM 155 Intro to Integrated Marketing 3 CH
☐ COMM 220 Intro Online/Print Journalism 3 CH
☐ COMM 235 Announcing 3 CH
☐ COMM 440 Communication Theory 3 CH

☐ HIGH IMPACT PRACTICE _________________________

Students must maintain a minimum cumulative GPA of 2.0 in major
courses.
DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

**General Proficiency Courses (6-10 CH)**
Quantitative Reasoning
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**Thesis Sequence (6CH)**

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<th>Title</th>
<th>CH</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM</td>
<td>280 Survey Media Communications</td>
<td>3</td>
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</tr>
<tr>
<td>COMM</td>
<td>325 Communication Ethics</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>COMM</td>
<td>360 Practicum I: Thielensian</td>
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<td>_____</td>
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<tr>
<td>COMM</td>
<td>365 Practicum II: TCTV</td>
<td>1</td>
<td>_____</td>
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<tr>
<td>COMM</td>
<td>371 Practicum III: WXTC</td>
<td>1</td>
<td>_____</td>
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<tr>
<td>COMM</td>
<td>455 Media Law &amp; Regulation</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>COMM</td>
<td>470 Senior Seminar</td>
<td>3</td>
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<tr>
<td>COMM</td>
<td>480 Communication Internship</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>CIS</td>
<td>113 Data Management Applications</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>CIS</td>
<td>129 Fundamentals of Info Systems</td>
<td>3</td>
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<td>CIS</td>
<td>139 Web Design/Development</td>
<td>3</td>
<td>_____</td>
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<td>CSCI</td>
<td>149 Programming in Python</td>
<td>3</td>
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<tr>
<td>CSCI</td>
<td>159 Intro to Programming</td>
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**Television, Radio, & Online Media Track**

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<tbody>
<tr>
<td>COMM</td>
<td>235 Announcing</td>
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<td>COMM</td>
<td>282 Writing for Media</td>
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<td>COMM</td>
<td>301 Radio Broadcasting Production</td>
<td>3</td>
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<td>COMM</td>
<td>302 TV Studio Production</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>COMM</td>
<td>303 Field Production &amp; Editing</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>COMM</td>
<td>304 Online/TV/Radio News</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>COMM</td>
<td>305 Television News Production</td>
<td>3</td>
<td>_____</td>
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</table>

**Online & Print Media Track**

<table>
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<tr>
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<th>Title</th>
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<td>3</td>
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<td>COMM</td>
<td>315 Feature/Opinion Writing</td>
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<td>COMM</td>
<td>340 Public Relations</td>
<td>3</td>
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<tr>
<td>COMM</td>
<td>350 Print Media Production</td>
<td>3</td>
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</tr>
</tbody>
</table>

In all courses for this major, the student must maintain the 2.0 GPA in major courses. This applies to all majors in our department.

Media & Journalism students should obtain at least one internship in a news media (or other mass media) or social media company.

- **HIGH IMPACT PRACTICE**
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**Sophomore - Fall**
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**Sophomore - Spring**
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<th>Course Name</th>
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</thead>
<tbody>
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<td>Intro Online/Print Journalism</td>
<td>3 CH</td>
</tr>
<tr>
<td>COMM 280</td>
<td>Survey Media Communications</td>
<td>3 CH</td>
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<td>COMM 315</td>
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<td>3 CH</td>
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<tr>
<td>COMM 350</td>
<td>Print Media Production</td>
<td>3 CH</td>
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<tr>
<td>COMM 275</td>
<td>Special Topics: Business Journal</td>
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<td>COMM 360</td>
<td>Practicum I: Thielensian</td>
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<tr>
<td>COMM 365</td>
<td>Practicum II: TCTV</td>
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<td>COMM 371</td>
<td>Practicum III: WXTC</td>
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<tr>
<td>COMM 455</td>
<td>Media Law &amp; Regulation</td>
<td>3 CH</td>
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<td>COMM 470</td>
<td>Senior Seminar</td>
<td>3 CH</td>
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<td>COMM 480</td>
<td>Communication Internship</td>
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<td>BADM 100</td>
<td>Intro to Business</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 324</td>
<td>Advertising</td>
<td>3 CH</td>
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<tr>
<td>COMM 340</td>
<td>Public Relations</td>
<td>3 CH</td>
</tr>
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<td>BADM 364</td>
<td>Business Ethics</td>
<td>3 CH</td>
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<td>BADM 355</td>
<td>Business Law I</td>
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<td>BADM 374</td>
<td>Principles of Management</td>
<td>3 CH</td>
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<td>BADM 454</td>
<td>Marketing</td>
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<td>BADM 484</td>
<td>HR Management</td>
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<tr>
<td>BADM 304</td>
<td>Principles of Investments</td>
<td>3 CH</td>
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<td>ECON 211</td>
<td>Macroeconomics</td>
<td>3 CH</td>
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<td>ECON 221</td>
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<td>BADM 304</td>
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<td>BADM 324</td>
<td>Advertising</td>
<td>3 CH</td>
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<tr>
<td>BADM 376</td>
<td>International Business</td>
<td>3 CH</td>
</tr>
<tr>
<td>BADM 484</td>
<td>HR Management</td>
<td>3 CH</td>
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</tbody>
</table>

#### Recommended:

- COMM 340: Public Relations
- BADM 304: Principles of Investments
- BADM 324: Advertising
- BADM 376: International Business
- BADM 484: HR Management

#### High Impact Practice

Students must maintain a minimum cumulative GPA of 2.0 in major courses.

Last Modified: Fall 2021
### DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

#### General Proficiency Courses (6-10 CH)

- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH
  (Exemption possible through Dept. of Language exam)

#### Honors Sequence Courses (22 CH)

**First Year - Fall**
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

**First Year - Spring**
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

**Sophomore - Fall**
- HONS 126: Composing Contextually 3 CH

**Sophomore - Spring**
- HONS 147: Science in Our Lives or
  a natural/physical science lab 4 CH
- HONS 250: Global Perspectives 3 CH

**Junior - Fall**
- HONS 350: Creative Practices 3 CH

**Thesis Sequence (6CH)**

**Junior Spring or Senior Fall**
- HONS 330: Creative Practices 3 CH

**Senior Fall or Spring**
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation,
  usually at the Student Research Symposium. Project must be
  considered satisfactory to 3 faculty members: the project’s
  faculty advisor, the DHI Director, & project’s reader. Projects
  are developed within HONS 330. HONS 340 guides the
  student’s project to completion.)

**DHI Elective (3 CH)**
- HONS Elective of Choice 3 CH
  Includes a
  300-400 level course outside the major department or any level
  ART course. Must be approved the class professor and DHI
  Director. Students must submit an Elective Requirement Form
  to the DHI Director. See the DHI Elective form for further
  details.

### Additional DHI Membership Notes:

A student falling below 3.0 for a semester is placed on probation.
If a student has a second semester below 3.0, that person is
dismissed, barring any appeal. A student below 2.0 GPA at any time
is subject to dismissal. A cumulative 3.0 is required by the end of the
junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical
Well-Being course.

### MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>COMM 155</td>
<td>Intro to Integrated Marketing</td>
<td>3 CH</td>
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<tr>
<td>COMM 255</td>
<td>Interpersonal Communication</td>
<td>3 CH</td>
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<tr>
<td>OR</td>
<td></td>
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<td>COMM 321</td>
<td>Organization Communication</td>
<td>3 CH</td>
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<td>COMM 280</td>
<td>Survey Media Communications</td>
<td>3 CH</td>
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<td>COMM 282</td>
<td>Writing for Media</td>
<td>3 CH</td>
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<td>COMM 325</td>
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<td>ECON 221</td>
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### Recommended:

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<tr>
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<td>COMM 181</td>
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<td>3 CH</td>
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<td>COMM 300</td>
<td>Persuasion</td>
<td>3 CH</td>
<td></td>
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<tr>
<td>COMM 331</td>
<td>Intercultural</td>
<td>3 CH</td>
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<tr>
<td>COMM 455</td>
<td>Media Law &amp; Regulation</td>
<td>3 CH</td>
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</tbody>
</table>

**HIGH IMPACT PRACTICE**

**Must earn C- or better.**

Students must maintain a minimum cumulative GPA of 2.0 in major courses.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved by the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
A student falling below 3.0 for a semester is placed on probation. If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.
DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester

**General Proficiency Courses (6-10 CH)**
- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH
  - (Exemption possible through Dept. of Language exam)

**Honors Sequence Courses (22 CH)**

**First Year - Fall**
- HONS 109: Becoming Human
- HONS 113: Communicating Effectively

**First Year - Spring**
- HONS 114: Creating Culture
- HONS 128: Interpreting Scriptures

**Sophomore - Fall**
- HONS 126: Composing Contextually

**Sophomore - Spring**
- HONS 147: Science in Our Lives or a natural/physical science lab

**Junior - Fall**
- HONS 250: Global Perspectives

**Thesis Sequence (6CH)**

**Junior Spring or Senior Fall**
- HONS 330: Creative Practices

**Senior Fall or Spring**
- HONS 340: Contributing Culturally
  - Final Thesis publicly presented and submitted to DHI office
  - (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

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- HONS Elective of Choice
  - 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

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**MAJOR REQUIREMENTS**

**I. Foundation Courses**

- NSCI 101 Brain and Behavior
- NSCI 202 Introduction to Neuroscience
- NSCI 303 Techniques in Neuroscience
- NSCI 404 Advanced Neuroscience

**II. Related Courses**

- PSY 150 General Psychology
- PSY 215 Statistics for the Social Sciences

Choose two of the following courses:

- PSY 223 Social Psychology
- PSY 241 Abnormal Behavior
- PSY 255 Lifespan Development
- PSY 262 Child Development
- PSY 272 Adulthood and Aging
- PSY 342 Cognitive Psychology
- PSY 352 Sensation and Perception
- PSY 450 Topics in Psychology

Choose one of the following courses:

- PHIL 267 Ethics
- PHIL 387 Medical Ethics
- REL 200 Contemporary Ethical Issues

**III. Capstone Experiences**

- NSCI 313 Junior Seminar
- NSCI 414 Senior Seminar
- NSCI 489 Internship in Neuroscience
- NSCI 499 Independent Research

**IV. Breadth in the Discipline of Neuroscience**

**Note:** Two total electives are required from two different departments

- BIO 272 Animal Behavior
- BIO 284 Human Anatomy
- BIO 290 Cell Biology
- BIO 294 Human Physiology
- BIO 322 Genetics
- BIO 343 Developmental Biology
- BIO 399 Molecular Biology
- CSD 213 Nature/Development of Language
- CSD 214 Speech and Hearing Science
- CSD 215 A&P of the Vocal Mechanism
- CHEM 345 Biochemistry I
- ENG 317 Linguistics
- NSCI 330 Neuroanatomy
- NSCI 340 Neuroendocrinology
- NSCI 350 Neuroscience Diseases/Disorders
- NSCI 390 Special Topics in Neuroscience
- PHIL 347 Philosophy of Mind
- PHYS 164 Introductory Physics II
- REL 250 Psychology of Religion
- SOC 281 Sociology of Aging
- SOC 291 Medical Sociology

DHI Electives (3 CH includes 300-400 level course outside the major department or any level ART course. Must be approved by the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

- HONS Elective of Choice (3 CH)

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

- HIGH IMPACT PRACTICE
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
(Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

Major Requirements

I. Foundation Courses
- NSCI 101 Brain and Behavior 4 CH
- NSCI 202 Introduction to Neuroscience 4 CH
- NSCI 303 Techniques in Neuroscience 4 CH
- NSCI 404 Advanced Neuroscience 3 CH

II. Related Courses
- CHEM 140 General Chemistry I 4 CH
- CHEM 160 General Chemistry II 4 CH
- CHEM 200 Organic Chemistry I 4 CH
- CHEM 210 Organic Chemistry II 4 CH

Choose one of the following courses:
- PHIL 267 Ethics 3 CH
- PHIL 387 Medical Ethics 3 CH
- REL 200 Contemporary Ethical Issues 3 CH

III. Capstone Experiences
- NSCI 313 Junior Seminar 2 CH
- NSCI 414 Senior Seminar 2 CH
- NSCI 489 Internship in Neuroscience 2 CH
- NSCI 499 Independent Research 2 CH

IV. Breadth in the Discipline of Neuroscience
Note: Three total electives are required from three different departments and at least one of them must be a four-credit laboratory course

- BIO 272 Animal Behavior 4 CH
- BIO 284 Human Anatomy 4 CH
- BIO 290 Cell Biology 4 CH
- BIO 294 Human Physiology 4 CH
- BIO 322 Genetics 4 CH
- BIO 343 Developmental Biology 4 CH
- BIO 399 Molecular Biology 4 CH
- CSD 213 Nature/Development of Language 3 CH
- CSD 214 Speech and Hearing Science 3 CH
- CSD 215 A&P of the Vocal Mechanism 3 CH
- CHEM 345 Biochemistry I 4 CH
- ENG 317 Linguistics 3 CH
- NSCI 330 Neuroanatomy 3 CH
- NSCI 340 Neuroendocrinology 3 CH
- NSCI 350 Neuroscience Diseases/Disorders 3 CH
- NSCI 390 Special Topics in Neuroscience 3 CH
- PHIL 347 Philosophy of Mind 3 CH
- PHYS 164 Introductory Physics II 4 CH
- PSY 223 Social Psychology 3 CH
- PSY 241 Abnormal Behavior 3 CH
- PSY 255 Lifespan Development 3 CH
- PSY 262 Child Development 3 CH
- PSY 272 Adulthood and Aging 3 CH
- PSY 342 Cognitive Psychology 3 CH
- PSY 352 Sensation and Perception 3 CH
- PSY 450 Topics in Psychology 3 CH
- REL 250 Psychology of Religion 3 CH

- 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
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First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
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(Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

Grade

- BIO 117  Medical Terminology  3 CH 
- BIO 145  Foundation of Biology  4 CH 
- OR
- NSCI 101  The College Brain  4 CH 
- BIO 212  Microbiology  4 CH 
- BIO 284  Human Anatomy  4 CH 
- BIO 294  Human Physiology  4 CH 
- CHEM 140  Chemistry I  4 CH 
- CHEM 160  Chemistry II  4 CH 
- NSCI 202  Intro to Neuroscience  4 CH 
- PSY 150  General Psychology  3 CH 
- PSY/SOC 215  Stats for the Social Sciences  3 CH 

OR
- MATH 211  Statistics  4 CH 
- PSY 255  Lifespan Development  3 CH 
- PHIL 267 or 387 or REL 200: Ethics  3 CH 

- HIGH IMPACT PRACTICE ____________________________
Bachelor of Science in Nursing

DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses
Quantitative Reasoning
- C- in MATH 142 (or higher) or PSY/SOC 215
Scientific Reasoning
- Lab science course

Honors Sequence Courses
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
- Foreign Language 150 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
- Foreign Language 151 3 CH
Second Year - Fall
- HONS 126: Composing Contextually 3 CH

Sophomore - Spring
- HONS 330: Creative Practices 4 CH

Third Year - Summer
- DHI Elective: PHIL 387 Medical Ethics 3 CH
Third Year - Fall
- HONS 250: Global Perspectives 3 CH

Fourth Year - Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

Additional DHI Membership Notes:
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS
- AH 125 Nutrition 3 CH
- BIO 145 Foundations of Biology 4 CH
- BIO 284 Anatomy 4 CH
- BIO 294 Physiology 4 CH
- BIO 205 Microbiology for Nurses 4 CH
- CHEM Chemistry for Health Sciences 4 CH
- HPI 101 Intro to HC Professions 1 CH
- MATH 211 Statistics 4 CH
- PSY 150 General Psychology 3 CH
- PSY 255 Lifespan Development 3 CH
- PHIL 347 Medical Ethics 3 CH
- NUR 203 Pathophysiology 3 CH
- NUR 206 Pharmacology 3 CH
- NUR 301 Nursing Management/Leadership 3 CH
- NUR 304 Advanced Health Assessment 3 CH
- NUR 402 Healthcare Informatics 3 CH
- NUR 404 Healthcare Policy 3 CH
- NUR 406 Vulnerable Populations 3 CH
- NUR 409 Research and EBP 3 CH
- NUR 412 Community and Public Health 3 CH
- SPAN Medical Spanish 3 CH

MAJOR REQUIREMENTS from the SRMC SON
- SON Fundamentals of Nursing 4 CH
- SON Introduction to Pharmacology 1 CH
- SON Introduction to Health Professions 1 CH
- SON Health Assessment 3 CH
- SON Med-Surg I 7 CH
- SON Pharmacology I 1 CH
- SON Med-Surg II 7 CH
- SON Pharmacology II 1 CH
- SON Specialty Nursing 7 CH
- SON Specialty Pharmacology 1 CH
- SON Senior Practicum 3 CH

- HIGH IMPACT PRACTICE
DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215

Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
  (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)

First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

Sophomore - Fall
- HONS 126: Composing Contextually 3 CH

Sophomore - Spring
- HONS 147: Science in Our Lives or
  a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)

Junior Spring or Senior Fall
- HONS 340: Contributing Culturally 3 CH

Senior Fall or Spring
- Final Thesis publicly presented and submitted to DHI office
  (Thesis must be completed and presented before graduation,
  usually at the Student Research Symposium. Project must be
  considered satisfactory to 3 faculty members: the project’s
  faculty advisor, the DHI Director, & project’s reader. Projects
  are developed within HONS 330. HONS 340 guides the
  student’s project to completion.)

DHI Elective (3 CH)

- HONS Elective of Choice 3 CH Includes a
  300-400 level course outside the major department or any level
  ART course. Must be approved the class professor and DHI
  Director. Students must submit an Elective Requirement Form
  to the DHI Director. See the DHI Elective form for further
details.

Additional DHI Membership Notes:
A student falling below 3.0 for a semester is placed on probation.
If a student has a second semester below 3.0, that person is
dismissed, barring any appeal. A student below 2.0 GPA at any
time is subject to dismissal. A cumulative 3.0 is required by the end of the
junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical
Well-Being course.

MAJOR REQUIREMENTS

Primary courses:
- PHIL 127 Intro to Philosophy 3 CH
- PHIL 137 Critical Thinking 3 CH
- PHIL 267 Ethics 3 CH

Choose one of these historical courses:
- PHIL 147 Ancient Ideas: Greece, Rome & Middle Ages 3 CH
- PHIL 157 Modern Ideas: Science, the Soul, and the Good Life 3 CH

Choose one of these global courses:
- PHIL 250 World Philosophy 3 CH
- PHIL 227 Chinese Philosophy 3 CH

Choose one Applied Ethics course:
- PHIL 277 Business Ethics 3 CH
- PHIL 297 Environmental Ethics 3 CH
- PHIL 387 Medical Ethics 3 CH

Two elective Philosophy courses (200-level or higher)
- PHIL 350 ___________________________ 3 CH
- PHIL 300 ___________________________ 3 CH

Breadth courses:
Choose one – Humanities
- Religion: 140, 210, 230, 250, 275
  English: 290, 317, 347, 385
  History: 241, 260, 331, 332, 370, 371, or 450

- ___________________________ 3 CH

Choose one - Social Sciences
- Communications 345
  Political Science 230, 236, 300, 388, 405
  Psychology 203, 223, 342, 352, 435
  Sociology 211, 251, 321, 342, 351, 421
  NSCI 101

- ___________________________ 3 CH
  Total: 30 Credits

A grad of C- or better is required in all courses for the major.

- HIGH IMPACT PRACTICE ________________________________
**DHI HONORS REQUIREMENTS**
All DHI students (including those on probation) must register for the 0 credit **HONS 100** level course each semester.

**General Proficiency Courses**
- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Scientific Reasoning
  - Lab science course

**Honors Sequence Courses**
**First Year - Fall**
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

**First Year - Spring**
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

**Second Year - Fall**
- HONS 126: Composing Contextually 3 CH
- Foreign Language 150 3 CH

**Sophomore - Spring**
- Foreign Language 151 3 CH

**Third Year - Fall**
- HONS 250: Global Perspectives 3 CH
- HONS 330: Creative Practices 4 CH

**Third Year - Spring**
- DHI Elective: PHIL 387 Medical Ethics 3 CH
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

**Additional DHI Membership Notes:**
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

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**MAJOR REQUIREMENTS**

*Denotes Pathway 1 Pre-requisite courses

**Undergraduate Fall Semester 1**
- MATH 142 Pre-Calculus 3 CH
- BIO 145 Foundations of Biology* 4 CH
- CHEM 140 General Chemistry I* 4 CH
- HONS 109 Becoming Human 3 CH
- HONS 113 Communicating Effectively 3 CH

**Undergraduate Spring Semester 1**
- BIO 212 Microbiology* 4 CH
- HONS 114 Creating Culture 3 CH
- CHEM 160 General Chemistry II* 4 CH
- HONS 128 Interpreting Scriptures 3 CH
- BIO 117 Medical Terminology* 3 CH

**Undergraduate Fall Semester 2**
- BIO 284 Human Anatomy* 4 CH
- CHEM 200 Organic Chemistry I* 4 CH
- BIO 290 Cell Biology* 4 CH
- HONS 126 Composing Contextually 3 CH
- SPAN 150 Spanish Communication I 3 CH

**Undergraduate Spring Semester 2**
- BIO 294 Human Physiology* 4 CH
- CHEM 210 Organic Chemistry II* 4 CH
- PSY 150 General Psychology 3 CH
- SPAN 151 Spanish Communication II 3 CH
- NSCI 202 Intro to Neuroscience* 4 CH

**Undergraduate Fall Semester 3**
- CHEM 345 Biochemistry I* 4 CH
- BIO 350 Principles of Immunology* 3 CH
- PSY/SOC 215 Stats for the Social Sciences* 3 CH
- AH 105 Taking Care of Your Health 2 CH
- HONS 250 Global Perspectives 3 CH
- HONS 330 Creative Practices 3 CH

**Undergraduate Spring Semester 3**
- PSY 241 Abnormal Behavior 3 CH
- PSY 255 Lifespan Development 3 CH
- HONS 340 Contributing Culturally 3 CH
- PHIL 387 Medical Ethics* 3 CH
- NSCI 3xx Neuroscience Course or ELECTIVE 3 CH

- HIGH IMPACT PRACTICE _________________________

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**Physician Assistant Program Pathway 1 Undergraduate Phase**

Last Modified: Fall 2021
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
- > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
- 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
A student falling below 3.0 for a semester is placed on probation. If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

A total of 46 CH with 37 CH in Political Science coursework and 9 CH in other areas (see below). Students are required to take each of the following courses for a total of 22 CH of the 37 CH:

- POSC 116 American Government 3 CH
- POSC 146 Intro to Comparative Politics 3 CH
- POSC 156 Intro to International Relations 3 CH
- POSC 236 Public Policy 3 CH
- POSC 300 Intro to Legal Studies 3 CH
- POSC 286 Political Analysis 3 CH
- POSC 496 Senior Seminar 3 CH

The additional 15 CH (of the 37 CH) will be taken from Political Science electives; 9 CH of which must come from 3 different subfields of the following 5. The remaining 6 CH can be fulfilled with coursework from the list below, an internship, or an independent study within Political Science.

American Politics
- POSC 297 Politic Parties/Elec in the U.S. 3 CH
- POSC 225 Gender: Politics 3 CH
- POSC 315 Political Psychology 3 CH
- POSC 335 American Presidency 3 CH

Public Policy & Public Administration
- POSC 226 State/Local Politics 3 CH
- POSC 336 Public Administration 3 CH
- POSC 388 Death Penalty 3 CH
- POSC 456 American Foreign Policy 3 CH

Public Law
- POSC 436 Constitutional Law 3 CH
- POSC 437 First Amendment 3 CH
- POSC 438 Criminal Due Process 3 CH
- POSC 439 Criminal Law 3 CH
- POSC 445 Great American Trial 3 CH

International Relations
- POSC 312 International Security 3 CH
- POSC 410 International Organization and Law 3 CH
- POSC 405 Terrorism 3 CH

Comparative Politics
- POSC 327 Politics & Develop Society 3 CH
- POSC 347 Politics – Industrial Society 3 CH
- POSC 230 Globalization 3 CH
- POSC 310 International Political Economy 3 CH

9 CH in the following:
- ENG 120 Intro to Literature 3 CH
- ____ ____ ECON/HIST/PSY/SOC 3 CH
- ____ ____ ECON/HIST/PSY/SOC 3 CH

Political Science majors are strongly advised to complete either MATH 125 or MATH 211 by the end of the sophomore year.
- HIGH IMPACT PRACTICE
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)
- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH
First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
- HONS 126: Composing Contextually 3 CH
Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH
Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

**MAJOR REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>PO SC 116</td>
<td>American Government</td>
<td>3 CH</td>
<td>_____</td>
</tr>
<tr>
<td>PO SC 226</td>
<td>State/Local Politics</td>
<td>3 CH</td>
<td>_____</td>
</tr>
<tr>
<td>PO SC 236</td>
<td>Public Policy</td>
<td>3 CH</td>
<td>_____</td>
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<tr>
<td>BAD M 374</td>
<td>Principles of Management</td>
<td>3 CH</td>
<td>_____</td>
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<tr>
<td>OR</td>
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<tr>
<td>PO SC 336</td>
<td>Public Administration</td>
<td>3 CH</td>
<td>_____</td>
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<tr>
<td>ECON 211</td>
<td>Principles of Macroeconomics</td>
<td>3 CH</td>
<td>_____</td>
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<tr>
<td>OR</td>
<td></td>
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<tr>
<td>ECON 221</td>
<td>Principles of Microeconomics</td>
<td>3 CH</td>
<td>_____</td>
</tr>
<tr>
<td>PO SC 395</td>
<td>Policy &amp; Program Evaluation</td>
<td>3 CH</td>
<td>_____</td>
</tr>
<tr>
<td>PO SC 495</td>
<td>Public Policy Capstone</td>
<td>4 CH</td>
<td>_____</td>
</tr>
</tbody>
</table>

Environmental Biology
All of the following courses
- ENSC 111 | Intro to Environmental Studies | 3 CH | _____ |
- GEOL 150 | Earth Systems | 4 CH | _____ |
- ENSC 225 | Geographical Info Systems | 3 CH | _____ |
- BIO 145 | Foundations of Biology | 4 CH | _____ |

Three of the following courses
- BIO 116 | Conservation Biology | 3 CH | _____ |
- BIO 262 | Animal Systematics | 4 CH | _____ |
- BIO 263 | Plant Systematics | 4 CH | _____ |
- BIO 212 | Microbiology | 4 CH | _____ |
- BIO 222 | Entomology | 4 CH | _____ |
- BIO 272 | Animal Behavior | 4 CH | _____ |
- BIO 273 | Toxicology | 4 CH | _____ |
- BIO 295 | General Parasitology | 4 CH | _____ |
- BIO 302 | Plant Physiology | 4 CH | _____ |
- BIO 394 | Aquatic Ecology | 4 CH | _____ |

- HIGH IMPACT PRACTICE _________________________
Bachelor of Arts in Public Policy
Environmental Studies

DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
☐ > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
☐ 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
☐ HONS 109: Becoming Human 3 CH
☐ HONS 113: Communicating Effectively 3 CH
First Year - Spring
☐ HONS 114: Creating Culture 3 CH
☐ HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
☐ HONS 126: Composing Contextually 3 CH
Sophomore - Spring
☐ HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
☐ HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
☐ HONS 330: Creative Practices 3 CH
Senior Fall or Spring
☐ HONS 340: Contributing Culturally 3 CH
☐ Final Thesis publicly presented and submitted to DHI office
(Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
☐ HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
A student falling below 3.0 for a semester is placed on probation. If a student has a second semester below 3.0, that person is dismissed, barring any appeal. A student below 2.0 GPA at any time is subject to dismissal. A cumulative 3.0 is required by the end of the junior year to enter the senior year as a DHI member.

DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

Foundation Courses
☐ POSC 116 American Government 3 CH
☐ POSC 226 State/Local Politics 3 CH
☐ POSC 236 Public Policy 3 CH
☐ BADM 374 Principles of Management 3 CH
☐ OR
☐ POSC 336 Public Administration 3 CH
☐ ECON 211 Principles of Macroeconomics 3 CH
☐ OR
☐ ECON 221 Principles of Microeconomics 3 CH
☐ POSC 395 Policy & Program Evaluation 3 CH
☐ POSC 495 Public Policy Capstone 4 CH

Environmental Studies
Required:
☐ ENSC 111 Intro to Environmental Studies 3 CH
☐ GEOL 150 Earth Systems 4 CH

Four of the following courses:
☐ ENSC 200 Environmental Law 3 CH
☐ ENSC 225 Geographical Info Systems 3 CH
☐ ENSC 250 Meteorology 4 CH
☐ ENSC 320 Land Use Planning 3 CH
☐ GEOL 210 Principles of Hydrogeology 3 CH
☐ GEOL 250 Environmental Geology 3 CH

☐ HIGH IMPACT PRACTICE ____________________________
MAJOR REQUIREMENTS

Foundation Courses

- POSE 116: American Government 3 CH
- POSE 226: State/Local Politics 3 CH
- POSE 236: Public Policy 3 CH
- BADM 374: Principles of Management 3 CH

OR

- POSE 336: Public Administration 3 CH
- ECON 211: Principles of Macroeconomics 3 CH

OR

- ECON 221: Principles of Microeconomics 3 CH
- POSE 395: Policy & Program Evaluation 3 CH
- POSE 495: Public Policy Capstone 4 CH

Food & Agricultural Biology

All of the following courses:

- BIO 110: Ethnobotany 4 CH
- BIO 111: Edible Botany 4 CH
- BIO 116: Conservation Biology 3 CH
- BIO 212: Microbiology 4 CH
- BIO 302: Plant Physiology 4 CH
- BIO 322: Genetics 4 CH

HIGH IMPACT PRACTICE

Additional DHI Membership Notes:

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MAJOR REQUIREMENTS

Foundation Courses

- POSE 116 American Government 3 CH
- POSE 226 State/Local Politics 3 CH
- POSE 236 Public Policy 3 CH
- BADM 374 Principles of Management 3 CH
- POSE 336 Public Administration 3 CH
- ECON 211 Principles of Macroeconomics 3 CH
- ECON 221 Principles of Microeconomics 3 CH
- POSE 395 Policy & Program Evaluation 3 CH
- POSE 495 Public Policy Capstone 4 CH

Health Systems

All of the following courses:

- BIO 145 Foundations of Biology 4 CH
- NSCI 101 Brain and Behavior 4 CH
- BIO 284 Human Anatomy 4 CH
- BIO 294 Human Physiology 4 CH
- CHEM 140 General Chemistry I 4 CH
- PSY 150 General Psychology 3 CH
- NSCI 202 Intro to Neuroscience 4 CH
- PSY 255 Lifespan Development 3 CH
- PHIL 267 Ethics 3 CH
- PHIL 387 Medical Ethics 3 CH
- REL 200 Contemporary Ethical Issues 3 CH

- HIGH IMPACT PRACTICE

DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)

- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
  - 150 and 151 or Intermediate Course 3-6CH
  - (Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)

First Year - Fall
- HONS 109: Becoming Human 3 CH
- HONS 113: Communicating Effectively 3 CH

First Year - Spring
- HONS 114: Creating Culture 3 CH
- HONS 128: Interpreting Scriptures 3 CH

Sophomore - Fall
- HONS 126: Composing Contextually 3 CH

Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)

Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH

Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
- Final Thesis publicly presented and submitted to DHI office
  - (Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)

- HONS Elective of Choice 3 CH
  - Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

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Curriculum Guides

Bachelor of Arts in Public Policy
International Studies

Last Modified: Fall 2021

MAJOR REQUIREMENTS

Grade

Foundation Courses
- POSE 116 American Government 3 CH
- POSE 226 State/Local Politics 3 CH
- POSE 236 Public Policy 3 CH
- BADM 374 Principles of Management 3 CH

OR
- POSE 336 Public Administration 3 CH
- ECON 211 Principles of Macroeconomics 3 CH

OR
- ECON 221 Principles of Microeconomics 3 CH
- POSE 395 Policy & Program Evaluation 3 CH
- POSE 495 Public Policy Capstone 4 CH

International Studies
- POSE 156 Intro to International Relations 3 CH

Four electives from the following list:
- POSE 230 Globalization 3 CH
- POSE 310 International Political Economy 3 CH
- POSE 312 International Security 3 CH
- POSE 327 Politics of Developing Societies 3 CH
- POSE 347 Politics of Industrialized Societies 3 CH
- POSE 405 Terrorism 3 CH
- POSE 410 International Law & Organization 3 CH

DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
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First Year - Fall
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- HONS 114: Creating Culture 3 CH
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Sophomore - Fall
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Sophomore - Spring
- HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
- HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)

Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH

Senior Fall or Spring
- HONS 340: Contributing Culturally 3 CH
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

HIGH IMPACT PRACTICE

__________________________
Bachelor of Arts in Public Policy Leadership & Management

MAJOR REQUIREMENTS

Foundation Courses
- POSC 116 American Government 3 CH
- POSC 226 State/Local Politics 3 CH
- POSC 236 Public Policy 3 CH
- BADM 374 Principles of Management 3 CH
OR
- POSC 336 Public Administration 3 CH
- ECON 211 Principles of Macroeconomics 3 CH
OR
- ECON 221 Principles of Microeconomics 3 CH
- POSC 395 Policy & Program Evaluation 3 CH
- POSC 495 Public Policy Capstone 4 CH

Leadership & Management
- ACCT 113 Principles of Accounting I 3 CH
- INDS 155 Principles of Ethical Leadership 3 CH
- BADM 233 Managerial Accounting 3 CH
- BADM 374 Principles of Management 3 CH
- BADM 484 Human Resource Management 3 CH

DHI Elective (3 CH)
- HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved by the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

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DHI students are NOT required to take the two credit HPED Physical Well-Being course.
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
☐ > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
☐ 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
☐ HONS 109: Becoming Human 3 CH
☐ HONS 113: Communicating Effectively 3 CH
First Year - Spring
☐ HONS 114: Creating Culture 3 CH
☐ HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
☐ HONS 126: Composing Contextually 3 CH
Sophomore - Spring
☐ HONS 147: Science in Our Lives or a natural/physical science lab 4 CH
Junior - Fall
☐ HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
☐ HONS 330: Creative Practices 3 CH
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MAJOR REQUIREMENTS

Foundation Courses
☐ POSC 116 American Government 3 CH
☐ POSC 226 State/Local Politics 3 CH
☐ POSC 236 Public Policy 3 CH
☐ BADM 374 Principles of Management 3 CH

OR
☐ POSC 336 Public Administration 3 CH
☐ ECON 211 Principles of Macroeconomics 3 CH

OR
☐ ECON 221 Principles of Microeconomics 3 CH
☐ POSC 395 Policy & Program Evaluation 3 CH
☐ POSC 495 Public Policy Capstone 4 CH

Social Issues
Four required courses:
☐ SOC 121 Microsociology 3 CH
☐ SOC 141 Macrosociology 3 CH
☐ SOC 211 Anthropology 3 CH
☐ SOC 342 Sociology Theory 3 CH

Two additional electives from the following list:
☐ SOC 251 Minorities 3 CH
☐ SOC 351 Social Stratification 3 CH
☐ SOC 401 Sociology of the Family 3 CH
☐ SOC 421 Gender & Society 3 CH
☐ SOC 425 Urban Sociology 3 CH

☐ HIGH IMPACT PRACTICE _____________________
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
Quantitative Reasoning
☐ > C- in MATH 142 (or higher) or PSY/SOC 215
Foreign Language
☐ 150 and 151 or Intermediate Course 3-6CH
(Exemption possible through Dept. of Language exam)

Honors Sequence Courses (22 CH)
First Year - Fall
☐ HONS 109: Becoming Human 3 CH
☐ HONS 113: Communicating Effectively 3 CH
First Year - Spring
☐ HONS 114: Creating Culture 3 CH
☐ HONS 128: Interpreting Scriptures 3 CH
Sophomore - Fall
☐ HONS 126: Composing Contextually 3 CH
Sophomore - Spring
☐ HONS 147: Science in Our Lives or a natural/physical science lab 4 CH

Junior - Fall
☐ HONS 250: Global Perspectives 3 CH

Thesis Sequence (6CH)
Junior Spring or Senior Fall
☐ HONS 330: Creative Practices 3 CH
Senior Fall or Spring
☐ HONS 340: Contributing Culturally 3 CH
☐ Final Thesis publicly presented and submitted to DHI office
(Thesis must be completed and presented before graduation, usually at the Student Research Symposium. Project must be considered satisfactory to 3 faculty members: the project’s faculty advisor, the DHI Director, & project’s reader. Projects are developed within HONS 330. HONS 340 guides the student’s project to completion.)

DHI Elective (3 CH)
☐ HONS Elective of Choice 3 CH Includes a 300-400 level course outside the major department or any level ART course. Must be approved the class professor and DHI Director. Students must submit an Elective Requirement Form to the DHI Director. See the DHI Elective form for further details.

Additional DHI Membership Notes:
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

MAJOR REQUIREMENTS

Foundation Courses
☐ POSC 116 American Government 3 CH _____
☐ POSC 226 State/Local Politics 3 CH _____
☐ POSC 236 Public Policy 3 CH _____
☐ BADM 374 Principles of Management 3 CH _____

OR
☐ POSC 336 Public Administration 3 CH _____
☐ ECON 211 Principles of Macroeconomics 3 CH _____

OR
☐ ECON 221 Principles of Microeconomics 3 CH _____
☐ POSC 395 Policy & Program Evaluation 3 CH _____
☐ POSC 495 Public Policy Capstone 4 CH _____

Wildlife Biology
Two required courses:
☐ BIO 145 Foundations of Biology 4 CH _____
☐ BIO 392 General Ecology 4 CH _____

One of the following courses:
☐ BIO 222 Entomology 4 CH _____
☐ BIO 262 Animal Systematics 4 CH _____
☐ BIO 263 Plant Systematics 4 CH _____

Two of the following courses:
☐ BIO 116 Conservation Biology 3 CH _____
☐ BIO 212 Microbiology 4 CH _____
☐ BIO 272 Animal Behavior 4 CH _____
☐ BIO 302 General Parasitology 4 CH _____
☐ BIO 322 Genetics 4 CH _____
☐ BIO 350 Principles of Immunology 4 CH _____
☐ BIO 394 Aquatic Ecology 4 CH _____

☐ HIGH IMPACT PRACTICE __________________________
DHI HONORS REQUIREMENTS

All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester.

General Proficiency Courses (6-10 CH)

- Quantitative Reasoning
  - > C- in MATH 142 (or higher) or PSY/SOC 215
- Foreign Language
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Honors Sequence Courses (22 CH)

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Thesis Sequence (6CH)

Junior Spring or Senior Fall
- HONS 330: Creative Practices 3 CH

Senior Fall or Spring
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**MAJOR REQUIREMENTS**

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<td>POSC 495 Public Policy Capstone</td>
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Women & Gender Studies

One required course:

- INDS 202 Intro Women & Gender Studies: Gender, Culture, & Sexuality 3 CH

Five additional electives from the following list:

- ART 214 Women in Art 3 CH
- COMM 265 Communication & Gender 3 CH
- ENG 385 Women in Literature 3 CH
- HIST 241 European Women’s History 3 CH
- HIST 450 Gender & Sexuality in 19th Century Europe 3 CH
- PSY 450 Special Topics: Sex in the 21st Century 3 CH
- REL 220 Women in the Jewish & Christian Traditions 3 CH
- REL 225 Selected Topics: Sex, Sexuality, & Religion 3 CH
- SEMS 400 Deadly Sins & Global Issues 3 CH
- SEMS 400 Women’s Issues & Global Human Rights 3 CH
- SOC 261 American Women’s Experience: A Multicultural Perspective 3 CH
- SOC 271 Sociology of Sport 3 CH
- SOC 401 Sociology of the Family 3 CH
- SOC 421 Gender & Society 3 CH
- SOC 431 Disney & Gender 3 CH

- HIGH IMPACT PRACTICE _________________________
DHI HONORS REQUIREMENTS
All DHI students (including those on probation) must register for the 0 credit HONS 100 level course each semester

General Proficiency Courses (6-10 CH)
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DHI Elective (3 CH)
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DHI students are NOT required to take the two credit HPED Physical Well-Being course.

Bachelor of Arts in Psychology
(Counseling Track)

MAJOR REQUIREMENTS
Foundation Courses: (Majors take all foundation courses) Grade
☐ PSY 105 Orientation to Psychology 2 CH ____
☐ PSY 150 General Psychology 3 CH ____
☐ NSCI 101 The College Brain 4 CH ____
☐ PSY 215 Statistics for the Social Sciences 3 CH ____
☐ PSY 235 Research Methods 3 CH ____
☐ PSY 255 Lifespan Development 3 CH ____
☐ PSY 435 History & Phil. of Psychology 3 CH ____

Counseling Track
☐ PSY 161 Interpersonal Process 1 CH ____
☐ PSY 221 Couns. Methods & Pers. Theory 3 CH ____
☐ PSY 241 Abnormal Behavior 3 CH ____
☐ PSY 281 Microcounseling Skills 3 CH ____
☐ PSY 381 Res. w/ Human Participants (Lab) 3 CH ____
☐ PSY 450 Topics in Psychology (Any) 3 CH ____

OR
☐ PSY 401 Counseling Special Populations 3 CH ____

Capstone Courses
☐ PSY 345 Professional Dev. in Psychology 2 CH ____
☐ PSY 445 Senior Seminar in Psychology 2 CH ____

Electives – Breadth of Knowledge
6 – 8 credits | Choose ANY 2 from courses listed on back
*Electives MUST NOT overlap with selected PSY track courses
*All course catalog prerequisites must be followed; students are encouraged to discuss course expectations with instructors prior to enrollment
☐ ___________ __CH ____
☐ ___________ __CH ____

Total Credits: 47 – 49 CH
- Majors much reach a grade of a C or higher in all required Psychology courses.
- Research in Psychology (PSY 499) or Internship in Psychology (PSY 455) can also be taken in place of PSY 450 or as an elective.

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- PSY 215 Statistics for the Social Sciences 3 CH ___
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- PSY 435 History & Phil. of Psychology 3 CH ___

Cognitive Development Track
- PSY 262 Child Development 3 CH ___
- PSY 272 Adulthood & Aging 3 CH ___
- PSY 342 Cognitive Psychology 3 CH ___

Or
- PSY 352 Sensation & Perception 3 CH ___
- PSY 382 Dev. Psych. Research (Lab) 4 CH ___
- PSY 450 Topics in Psychology (Any) 3 CH ___

Capstone Courses
- PSY 345 Professional Dev. in Psychology 2 CH ___
- PSY 445 Senior Seminar in Psychology 2 CH ___

Electives – Breadth of Knowledge
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- HIGH IMPACT PRACTICE ______________________
### Bachelor of Arts in Psychology  
*(Cognitive Development Track)*

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<td>Sociology of the Family</td>
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<td>SOC 421</td>
<td>Gender and Society</td>
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<td>Electives</td>
<td>Course Total: 6-8 CH</td>
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*Curriculum last modified: Fall 2021*
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MAJOR REQUIREMENTS
Foundation Courses: (Majors take all foundation courses) Grade
☐ PSY 105 Orientation to Psychology 2 CH _____
☐ PSY 150 General Psychology 3 CH _____
☐ NSCI 101 The College Brain 4 CH _____
☐ PSY 215 Statistics for the Social Sciences 3 CH _____
☐ PSY 235 Research Methods 3 CH _____
☐ PSY 255 Lifespan Development 3 CH _____
☐ PSY 435 History & Phil. of Psychology 3 CH _____

Social Psychology Track
☐ PSY 203 Positive Psychology 3 CH _____
☐ PSY 223 Social Psychology 3 CH _____
☐ PSY 263 Health Psychology 3 CH _____
Or
☐ PSY 363 Psychology of Eating 3 CH _____
☐ PSY 383 Experimental Social Psych. (Lab) 4 CH _____
☐ PSY 450 Topics in Psychology (Any) 3 CH _____

Capstone Courses
☐ PSY 345 Professional Dev. in Psychology 2 CH _____
☐ PSY 445 Senior Seminar in Psychology 2 CH _____

Electives – Breadth of Knowledge
6 – 8 credits | Choose ANY 2 from courses listed on back
*Electives MUST NOT overlap with selected PSY track courses
*All course catalog prerequisites must be followed; students are encouraged to discuss course expectations with instructors prior to enrollment
☐ _____ ____ ______________________ 2 CH _____
☐ _____ ____ ______________________ 2 CH _____

Total Credits: 47 – 49 CH

- Majors must reach a grade of a C or higher in all required Psychology courses.
- Research in Psychology (PSY 499) or Internship in Psychology (PSY 455) can also be taken in place of PSY 450 or as an elective

☐ HIGH IMPACT PRACTICE ________________________________
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MAJOR REQUIREMENTS

31 CH in Religion, including:

- REL 110 Intro to Religion 3 CH
- REL 120 Scriptures 3 CH
- REL 121 3 CH
- REL 122 3 CH
- REL 123 3 CH
- REL 190 World Religions 3 CH
- REL __ __________________________ 3 CH
- REL __ __________________________ 3 CH
- REL __ __________________________ 3 CH
- REL __ __________________________ 3 CH
- REL __ __________________________ 3 CH
- REL 330* Readings in Religious Studies 2 CH
- REL 340* Readings in Theology 2 CH

Of those 31 CH, a maximum of 3 CH of the following:

- REL 380 Cooperative Education 3 CH
  OR
- REL 390 Independent Study 3 CH

3 CH in Philosophy, preferably in the first year:

- PHIL 127 Intro to Philosophy 3 CH
  OR
- PHIL 147 Socrates to Aquinas 3 CH
  OR
- PHIL 157 Descartes to Sartre 3 CH

*Course to be taken no earlier than the second semester of the junior year.

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☐ REL 110 Intro to Religion 3 CH
☐ REL 120 Scriptures 3 CH
☐ REL 130 Intro to Ministry 3 CH
☐ REL 190 World Religions 3 CH
☐ REL 205 Mentoring in Youth Ministry 1 CH
☐ REL 290 Luther & His Legacy 3 CH
☐ REL 340* Readings in Theology 2 CH
☐ REL 370 Meaning Making 4 CH

Any two of the following Religion courses:
☐ GREEK 150 Intro to Greek Language 3 CH
☐ REL 140 History of Christianity 3 CH
☐ REL 160 Religion in the U.S. 3 CH
☐ REL 180 Christian Worship 3 CH
☐ REL 200 Contemporary Ethical Issues 3 CH
☐ REL 250 Psychology of Religion 3 CH

Any two of the following courses:
☐ PSY 150 General Psychology 3 CH
☐ PSY 262 Child Development 3 CH
☐ SOC 121 Microsociology 3 CH
☐ SOC 141 Macrosociology 3 CH
☐ SOC 401 Sociology of the Family 3 CH

Any one of the following courses:
☐ COMM 171 Intro to Communication 3 CH
☐ COMM 225 Interpersonal Communication 3 CH
☐ COMM 331 Intercultural Communication 3 CH

*Course to be taken in the senior year.

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- CJS 101 Criminal Justice Studies 3 CH _____
- SOC 121 Microsociology 3 CH _____
- SOC 141 Macrosociology 3 CH _____
- SOC 215 Statistics for the Social Sciences 3 CH _____
- CJS 221 Corrections 3 CH _____
- CJS 230 Law Enforcement 3 CH _____
- PHIL 267 Ethics 3 CH _____
- CJS 301 Juvenile Justice Studies 3 CH _____
- CJS 305 Victimology 3 CH _____
- SOC 321 Deviance 3 CH _____
- SOC 331 Criminology 3 CH _____
- SOC 341 Social Research Methods 3 CH _____
- SOC 342 Sociology Theory 3 CH _____
- CJS 371 Professional Seminar 1 CH _____
- POSC 438 Criminal Due Process OR 3 CH _____
- POSC 439 Criminal Law OR 3 CH _____
- POSC 445 The Great American Trial 3 CH _____
- CJS 440 Capstone in Criminal Justice 3 CH _____

6 additional CH chosen from the unselected courses above or any of the following:
- SOC 191 Social Problems 3 CH _____
- SOC 251 Minorities 3 CH _____
- SOC 435 Popular Culture 3 CH _____
- ACCT 453 Forensic Acct & Fraud Ex 3 CH _____
- BADM 355 Business Law I 3 CH _____
- ENSC 200 Intro to Environmental Law 3 CH _____
- POSC 116 American Government 3 CH _____
- POSC 226 State/Local Politics 3 CH _____
- POSC 236 Public Policy 3 CH _____
- POSC 300 Intro to Legal Studies 3 CH _____
- POSC 316 Topics: Civil Rights & Liberties 3 CH _____
- POSC 385 The Law of the Families 3 CH _____
- POSC 388 The Death Penalty 3 CH _____
- POSC 436 Constitutional Law 3 CH _____
- POSC 437 Criminal Due Process Rights 3 CH _____
- POSC 439 Criminal Law 3 CH _____
- POSC 445 The Great American Trial 3 CH _____
- PSY 241 Abnormal Behavior 3 CH _____
- PHIL 337 Freedom, Justice, & Pol. Power 3 CH _____
- PHIL 347 Social and Political Philosophy 3 CH _____
- PHIL 377 Legal Philosophy 3 CH _____
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One other Sociology course:

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*Cannot use SOC 455 for this requirement.

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HIGH IMPACT PRACTICE ____________________________