

Curriculum Guides

2021-2022



THIEL
COLLEGE



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MINOR REQUIREMENTS

Foundation Courses: (Minors take all foundation courses)

		<i>Grade</i>
<input type="checkbox"/>	ART 100 or 200 Level Drawing Course	4 CH ____
<input type="checkbox"/>	ART 100 or 200 Level Painting Course	4 CH ____
<input type="checkbox"/>	ART 100 or 200 Level Sculpture/3D Course	4 CH ____
<input type="checkbox"/>	ART 200 or 300 Level Studio Elective	4 CH ____
<input type="checkbox"/>	ART 101 Survey of Art History I	3 CH ____
<input type="checkbox"/>	ART 201 Survey of Art History II	3 CH ____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

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- Natural or Physical Science Lab
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(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

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(art, music, or theatre **except** THAR 101)
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(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

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- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

I. Foundation Courses

- | | | | | | |
|--------------------------|-----|-----|------------------------|------|-------|
| <input type="checkbox"/> | BIO | 145 | Foundations of Biology | 4 CH | _____ |
|--------------------------|-----|-----|------------------------|------|-------|

And **one** of the following four systematics courses:

- | | | | | | |
|--------------------------|-----|-----|--------------------|------|-------|
| <input type="checkbox"/> | BIO | 212 | Microbiology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 222 | Entomology | | |
| <input type="checkbox"/> | BIO | 262 | Animal Systematics | | |
| <input type="checkbox"/> | BIO | 263 | Plant Systematics | | |

II. Breadth in the Discipline of Biology

- | | | | | | |
|--------------------------|-----|-----|-------------------------------|------|-------|
| <input type="checkbox"/> | BIO | 290 | Cell Biology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 322 | Genetics | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 342 | Biostats and Research Methods | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 392 | General Ecology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | XXX | Elective | 4 CH | _____ |

Note: The elective must be from a 4 credit 200 or 300 level BIO lab course the only 3 cr exception is BIO 350-Principles of Immunology. Students may also choose NSCI 202, 209, or 315. Courses applied as foundational courses may not also be applied as breadth in the discipline courses.

III. Senior Capstone Experience

- | | | | | | |
|--------------------------|-----|-----|-------------------------|------|-------|
| <input type="checkbox"/> | BIO | 395 | Junior Research Seminar | 1 CH | _____ |
| <input type="checkbox"/> | BIO | 462 | Senior Seminar | 2 CH | _____ |

And **one** of the following two courses:

- | | | | | | |
|--------------------------|-----|-----|-------------------|------|-------|
| <input type="checkbox"/> | BIO | 452 | Advanced Biology | 2 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | BIO | 482 | Independent Study | | |

Note: A completed research project under the supervision of a Biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

IV. Related Math and Science Courses

- | | | | | | |
|--------------------------|------|-----|--------------------------------|------|-------|
| <input type="checkbox"/> | MATH | 142 | Precalculus (min. requirement) | 3 CH | _____ |
|--------------------------|------|-----|--------------------------------|------|-------|

And **one** of the following three pairings:

- | | | | | | |
|--------------------------|------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> | CHEM | 140 | General Chemistry I | | |
| <input type="checkbox"/> | CHEM | 160 | General Chemistry II | | |
| OR | | | | | |
| <input type="checkbox"/> | PHYS | 154 | Physics I (non-calc based) | 4 CH | _____ |
| <input type="checkbox"/> | PHYS | 164 | Physics II (non-calc based) | | |
| OR | | | | | |
| <input type="checkbox"/> | PHYS | 174 | Physics I (calculus based) | | |
| <input type="checkbox"/> | PHYS | 184 | Physics II (calculus based) | | |

Note: All courses taken for the major must be passed with a grade of C- or better.

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course (biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

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- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS (48 CH)

I. Foundation Courses

- | | | | | | |
|--------------------------|-----|-----|------------------------|------|-------|
| <input type="checkbox"/> | BIO | 145 | Foundations of Biology | 4 CH | _____ |
|--------------------------|-----|-----|------------------------|------|-------|

Grade

And one of the following four systematics courses:

- | | | | | | |
|--------------------------|-----|-----|--------------------|------|-------|
| <input type="checkbox"/> | BIO | 212 | Microbiology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 222 | Entomology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 262 | Animal Systematics | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 263 | Plant Systematics | 4 CH | _____ |

II. Breadth in the Discipline of Biology

- | | | | | | |
|--------------------------|-----|-----|------------------------------|------|-------|
| <input type="checkbox"/> | BIO | 290 | Cell Biology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 322 | Genetics | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 342 | Biostat and Research Methods | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 392 | General Ecology | 4 CH | _____ |

Students must choose one elective based on availability and intent. The elective must be a 200 or 300 level BIO lab course that is 4 credits **except** BIO 350 – Principles of Immunology or courses applied as foundational courses. Students may also choose NSCI 202, 209, or 315.

- | | | | | | |
|--------------------------|-----|-----|----------|------|-------|
| <input type="checkbox"/> | BIO | XXX | Elective | 4 CH | _____ |
|--------------------------|-----|-----|----------|------|-------|

III. Senior Capstone Experience

- | | | | | | |
|--------------------------|-----|-----|-------------------------|------|-------|
| <input type="checkbox"/> | BIO | 395 | Junior Research Seminar | 1 CH | _____ |
| <input type="checkbox"/> | BIO | 462 | Senior Seminar | 2 CH | _____ |

And one of the following two courses:

- | | | | | | |
|--------------------------|-----|-----|-------------------|------|-------|
| <input type="checkbox"/> | BIO | 452 | Advanced Biology | 2 CH | _____ |
| <input type="checkbox"/> | BIO | 482 | Independent Study | 2 CH | _____ |

Note: A completed research project under the supervision of a Biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

IV. Related Math and Science Courses

- | | | | | | |
|--------------------------|------|-----|--------------------------------|------|-------|
| <input type="checkbox"/> | MATH | 142 | Precalculus (min. requirement) | 3 CH | _____ |
|--------------------------|------|-----|--------------------------------|------|-------|

And one of the following three pairings:

- | | | | | | |
|--------------------------|------|-----|----------------------|------|-------|
| <input type="checkbox"/> | CHEM | 140 | General Chemistry I | 4 CH | _____ |
| <input type="checkbox"/> | CHEM | 160 | General Chemistry II | 4 CH | _____ |
- OR

- | | | | | | |
|--------------------------|------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> | PHYS | 154 | Physics I (non-calc based) | 4 CH | _____ |
| <input type="checkbox"/> | PHYS | 164 | Physics II (non-calc based) | 4 CH | _____ |
- OR

- | | | | | | |
|--------------------------|------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> | PHYS | 174 | Physics I (calculus based) | 4 CH | _____ |
| <input type="checkbox"/> | PHYS | 184 | Physics II (calculus based) | 4 CH | _____ |

Note: All courses taken for the major must be passed with a grade of C- or better.

- | | | | | | |
|--------------------------|------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> | PHYS | 164 | Physics II (non-calc based) | 4 CH | _____ |
|--------------------------|------|-----|-----------------------------|------|-------|

- | | | | | | |
|--------------------------|----------------------|-------|-------|-------|-------|
| <input type="checkbox"/> | HIGH IMPACT PRACTICE | _____ | _____ | _____ | _____ |
|--------------------------|----------------------|-------|-------|-------|-------|



SECONDARY EDUCATION REQUIREMENTS in Biology (48 CH)

Freshman Fall			<i>Grade</i>
<input type="checkbox"/>	EDUC 111	Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED 356	Special Education	3 CH _____

<input type="checkbox"/>	EDUC 112	Psychology Foundations of Education	3 CH _____
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Sophomore Fall			
<input type="checkbox"/>	EDUC 215	Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC 255	Mentoring***	3 CH _____

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

Junior Fall			
<input type="checkbox"/>	SECED 325	Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED 357	Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.***	3 CH _____

Junior Spring			
<input type="checkbox"/>	SECED 340-370	Teaching in Secondary Schools***	3 CH _____

Senior Fall			
<input type="checkbox"/>	EDUC 220	Integrated Instructional Systems	3 CH _____
<input type="checkbox"/>	SECED 268	Mentoring II***	3 CH _____
<input type="checkbox"/>	SPED 358	Intensive Reading, Writing, & Math Intervention	3 CH _____

Senior Spring			
<input type="checkbox"/>	SECED 444	Student Teaching	12 CH _____
<input type="checkbox"/>	EDUC 400	ELL	3 CH _____

TOTAL FOR PROGRAM 136 – 142 CH _____

*****Mentoring Course**

YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

I. Foundation Courses

- | | | | | | | |
|--------------------------|-----|-----|------------------------|------|-------|--------------|
| <input type="checkbox"/> | BIO | 145 | Foundations of Biology | 4 CH | _____ | <i>Grade</i> |
|--------------------------|-----|-----|------------------------|------|-------|--------------|

And **one** of the following four systematics courses:

- | | | | | | |
|--------------------------|-----|-----|--------------------|------|-------|
| <input type="checkbox"/> | BIO | 212 | Microbiology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 222 | Entomology | | |
| <input type="checkbox"/> | BIO | 262 | Animal Systematics | | |
| <input type="checkbox"/> | BIO | 263 | Plant Systematics | | |

II. Breadth in the Discipline of Biology

- | | | | | | |
|--------------------------|-----|-----|-------------------------------|------|-------|
| <input type="checkbox"/> | BIO | 290 | Cell Biology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 322 | Genetics | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 342 | Biostats and Research Methods | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 392 | General Ecology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | XXX | Elective | 4 CH | _____ |

Note: the elective must be from a 4 credit 200 or 300 level BIO lab course. Students may also choose NSCI 202, 209, or 315.

And **one** of the following two courses:

- | | | | | | |
|--------------------------|-----|-----|-------------------|------|-------|
| <input type="checkbox"/> | BIO | 350 | Immunology | 3 CH | _____ |
| | OR | | | OR | |
| <input type="checkbox"/> | BIO | 399 | Molecular Biology | 4 CH | _____ |

Note: Courses applied as foundational courses may not also be applied as breadth in the discipline courses.

III. Senior Capstone Experience

- | | | | | | |
|--------------------------|-----|-----|-------------------------|------|-------|
| <input type="checkbox"/> | BIO | 395 | Junior Research Seminar | 1 CH | _____ |
| <input type="checkbox"/> | BIO | 462 | Senior Seminar | 2 CH | _____ |

And **one** of the following two courses:

- | | | | | | |
|--------------------------|-----|-----|-------------------|------|-------|
| <input type="checkbox"/> | BIO | 452 | Advanced Biology | 2 CH | _____ |
| <input type="checkbox"/> | BIO | 482 | Independent Study | | |

Note: A completed research project under the supervision of a biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

IV. Related Math and Science Courses

- | | | | | | |
|--------------------------|------|-----|----------------------|------|-------|
| <input type="checkbox"/> | MATH | 181 | Calculus I | 4 CH | _____ |
| <input type="checkbox"/> | CHEM | 140 | General Chemistry I | 4 CH | _____ |
| <input type="checkbox"/> | CHEM | 160 | General Chemistry II | 4 CH | _____ |
| <input type="checkbox"/> | CHEM | 200 | Organic Chemistry I | 4 CH | _____ |
| <input type="checkbox"/> | CHEM | 210 | Organic Chemistry II | 4 CH | _____ |
| <input type="checkbox"/> | CHEM | 345 | Biochemistry I | 4 CH | _____ |

Note: All courses taken for the major must be passed with a grade of C- or better.

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

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(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

I. Foundation Courses

				<i>Grade</i>
<input type="checkbox"/>	BIO	145	Foundations of Biology	4 CH _____
<input type="checkbox"/>	BIO	116	Conservation Biology	3 CH _____
<input type="checkbox"/>	BIO	263	Plant Systematics	4 CH _____

And one of the following two courses:

<input type="checkbox"/>	BIO	262	Animal Systematics	
	OR			
<input type="checkbox"/>	BIO	222	Entomology	4 CH _____

II. Breadth in the Discipline of Biology

<input type="checkbox"/>	BIO	342	Biostats and Research Methods	4 CH _____
<input type="checkbox"/>	BIO	392	General Ecology	4 CH _____

And one of the following two courses:

<input type="checkbox"/>	BIO	290	Cell Biology	
	OR			
<input type="checkbox"/>	BIO	322	Genetics	4 CH _____

And two of the following courses:

<input type="checkbox"/>	BIO	212	Microbiology	4 CH _____
<input type="checkbox"/>	BIO	222	Entomology	4 CH _____
<input type="checkbox"/>	BIO	262	Animal Systematics	
<input type="checkbox"/>	BIO	272	Animal Behavior	
<input type="checkbox"/>	BIO	273	Toxicology	
<input type="checkbox"/>	BIO	302	Plant Physiology	
<input type="checkbox"/>	BIO	394	Aquatic Ecology	

Note: Courses applied as foundation courses may not also be applied as breadth discipline courses.

III. Senior Capstone Experience

<input type="checkbox"/>	BIO	395	Junior Research Seminar	1 CH _____
<input type="checkbox"/>	BIO	462	Senior Seminar	2 CH _____

And one of the following two courses:

<input type="checkbox"/>	BIO	452	Advanced Biology	
	OR			
<input type="checkbox"/>	BIO	482	Independent Study	2 CH _____

HIGH IMPACT PRACTICE _____

Note: A completed research project under the supervision of a Biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.



MAJOR REQUIREMENTS

IV. Specific I.R. courses, related sciences

One of the following three pairings:

Grade

- | | | | | | |
|--------------------------|------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> | CHEM | 140 | General Chemistry I | | |
| <input type="checkbox"/> | CHEM | 160 | General Chemistry II | | |
| OR | | | | 4 CH | _____ |
| <input type="checkbox"/> | PHYS | 154 | Physics I (non-calc based) | | |
| <input type="checkbox"/> | PHYS | 164 | Physics II (non-calc based) | | |
| OR | | | | 4 CH | _____ |
| <input type="checkbox"/> | PHYS | 174 | Physics I (calculus based) | | |
| <input type="checkbox"/> | PHYS | 184 | Physics II (calculus based) | | |

And students must choose one of the following two courses:

- | | | | | | |
|--------------------------|------|-----|---------------------------|------|-------|
| <input type="checkbox"/> | POSC | 116 | American Gov't & Politics | 3 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | POSC | 236 | Public Policy | | |

And one of the following two courses:

- | | | | | | |
|--------------------------|------|-----|----------------|------|-------|
| <input type="checkbox"/> | ECON | 211 | Macroeconomics | 3 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | ECON | 221 | Microeconomics | | |

And one of the following two courses:

- | | | | | | |
|--------------------------|-----|-----|----------------|------|-------|
| <input type="checkbox"/> | SOC | 141 | Macrosociology | 3 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | SOC | 211 | Anthropology | | |

And one of the following three courses:

- | | | | | | |
|--------------------------|------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> | REL | 200 | Contemporary Ethical Issues | 3 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | PHIL | 267 | Ethics | 2 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | PHIL | 297 | Environmental Ethics | 2 CH | _____ |

And the following credit requirement for these courses:

- | | | | | | |
|--------------------------|---------------------------------------|-----|---------------------------|------|-------|
| <input type="checkbox"/> | Foreign Language (Especially Spanish) | | | 3 CH | _____ |
| <input type="checkbox"/> | MATH | 107 | College Algebra (minimum) | 3 CH | _____ |



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
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(economics, geography, political science, psychology, sociology, or criminal justice studies)

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- 150 and 151 or Intermediate Course (C- or better)
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Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

I. Foundation Courses

			Grade
<input type="checkbox"/>	BIO 145	Foundations of Biology	4 CH _____
<input type="checkbox"/>	BIO 116	Conservation Biology	3 CH _____
<input type="checkbox"/>	BIO 263	Plant Systematics	4 CH _____

And **one** of the following two courses:

<input type="checkbox"/>	BIO 262	Animal Systematics	4 CH _____
OR			
<input type="checkbox"/>	BIO 222	Entomology	

II. Breadth in the Discipline of Biology

<input type="checkbox"/>	BIO 290	Cell Biology	4 CH _____
<input type="checkbox"/>	BIO 322	Genetics	4 CH _____
<input type="checkbox"/>	BIO 342	Biostats and Research Methods	4 CH _____
<input type="checkbox"/>	BIO 392	General Ecology	4 CH _____

And **two** courses from the following:

<input type="checkbox"/>	BIO 212	Microbiology	
<input type="checkbox"/>	BIO 222	Entomology	
<input type="checkbox"/>	BIO 262	Animal Systematics	4 CH _____
<input type="checkbox"/>	BIO 272	Animal Behavior	4 CH _____
<input type="checkbox"/>	BIO 273	Toxicology	
<input type="checkbox"/>	BIO 302	Plant Physiology	
<input type="checkbox"/>	BIO 394	Aquatic Ecology	

Note: Courses applied as foundation courses may not also be applied as breadth discipline courses.

III. Senior Capstone Experience

<input type="checkbox"/>	BIO 395	Junior Research Seminar	1 CH _____
<input type="checkbox"/>	BIO 462	Senior Seminar	2 CH _____

And **one** of the following two courses:

<input type="checkbox"/>	BIO 452	Advanced Biology	2 CH _____
<input type="checkbox"/>	BIO 482	Independent Study	

Note: A completed research project under the supervision of a biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

HIGH IMPACT PRACTICE _____



MAJOR REQUIREMENTS

IV. Specific I.R. courses, related sciences

One of the following three pairings:

Grade

- | | | | | | |
|--------------------------|------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> | CHEM | 140 | General Chemistry I | | |
| <input type="checkbox"/> | CHEM | 160 | General Chemistry II | | |
| OR | | | | 4 CH | _____ |
| <input type="checkbox"/> | PHYS | 154 | Physics I (non-calc based) | | |
| <input type="checkbox"/> | PHYS | 164 | Physics II (non-calc based) | | |
| OR | | | | 4 CH | _____ |
| <input type="checkbox"/> | PHYS | 174 | Physics I (calculus based) | | |
| <input type="checkbox"/> | PHYS | 184 | Physics II (calculus based) | | |

And students must choose one of the following two courses:

- | | | | | | |
|--------------------------|------|-----|---------------------------|------|-------|
| <input type="checkbox"/> | POSC | 116 | American Gov't & Politics | 3 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | POSC | 236 | Public Policy | | |

And one of the following two courses:

- | | | | | | |
|--------------------------|------|-----|----------------|------|-------|
| <input type="checkbox"/> | ECON | 211 | Macroeconomics | 3 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | ECON | 221 | Microeconomics | | |

And one of the following two courses:

- | | | | | | |
|--------------------------|-----|-----|----------------|------|-------|
| <input type="checkbox"/> | SOC | 141 | Macrosociology | 3 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | SOC | 211 | Anthropology | | |

And one of the following three courses:

- | | | | | | |
|--------------------------|------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> | REL | 200 | Contemporary Ethical Issues | 3 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | PHIL | 267 | Ethics | 2 CH | _____ |
| OR | | | | | |
| <input type="checkbox"/> | PHIL | 297 | Environmental Ethics | 2 CH | _____ |

And the following credit requirement for these courses:

- | | | | | | |
|--------------------------|---------------------------------------|-----|-------------|------|-------|
| <input type="checkbox"/> | Foreign Language (Especially Spanish) | | | 3 CH | _____ |
| <input type="checkbox"/> | MATH | 142 | Precalculus | 3 CH | _____ |



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	EXER	105	Intro to Exercise Science	3 CH _____
<input type="checkbox"/>	EXER	205	Facility Management	3 CH _____
<input type="checkbox"/>	EXER	305	Exercise Testing & Prescp. (Lab)	4 CH _____
<input type="checkbox"/>	EXER	310	Kinesiology	4 CH _____
<input type="checkbox"/>	EXER	315	Exercise Physiology (Lab)	4 CH _____
<input type="checkbox"/>	EXER	405	Strength & Conditioning	4 CH _____
<input type="checkbox"/>	EXER	410	Seminar/Certification	2 CH _____
<input type="checkbox"/>	BIO	117	Medical Terminology	3 CH _____
<input type="checkbox"/>	AH	125	Nutrition	3 CH _____
<input type="checkbox"/>	MATH	211	Elementary Statistics	4 CH _____
<input type="checkbox"/>	BIO	284	Human Anatomy	4 CH _____
<input type="checkbox"/>	BIO	294	Human Physiology	4 CH _____

Internship/Independent Study

<input type="checkbox"/>	EXER	490	Independent Study in Exercise Research	3 CH _____
--------------------------	------	-----	--	------------

OR

<input type="checkbox"/>	EXER	495	Internship in Exercise Science	3 CH _____
--------------------------	------	-----	--------------------------------	------------

Suggested schedule of Science courses for major:

<input type="checkbox"/>	BIO	145	Foundations of Biology	4 CH _____
<input type="checkbox"/>	MATH	107	College Algebra	3 CH _____

HIGH IMPACT PRACTICE _____



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Concern for Physical Well-Being

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MAJOR REQUIREMENTS

<input type="checkbox"/>	BIO	145	Foundations of Biology	4 CH	_____
<input type="checkbox"/>	BIO	212	Microbiology	4 CH	_____
<input type="checkbox"/>	BIO	294	Human Physiology	4 CH	_____
<input type="checkbox"/>	BIO	295	General Parasitology	4 CH	_____
<input type="checkbox"/>	BIO	350	Principles of Immunology	4 CH	_____
<input type="checkbox"/>	CHEM	140	General Chemistry I	4 CH	_____
<input type="checkbox"/>	CHEM	160	General Chemistry II	4 CH	_____
<input type="checkbox"/>	CHEM	200	Organic Chemistry I	4 CH	_____
<input type="checkbox"/>	CHEM	240	Quantitative Analysis	4 CH	_____
<input type="checkbox"/>	MATH	211	Elementary Statistics	4 CH	_____
<input type="checkbox"/>	PSY	150	General Psychology	3 CH	_____

32 CH in Clinical Coursework**

****In their senior year, Medical Technology majors must attend one of the hospitals affiliated with Thiel College, or any other hospital with an ASCP-approved program in medical technology, for a year of clinical and classroom work. Thirty-two credit hours are awarded for this experience.**

- HIGH IMPACT PRACTICE _____



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MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	ACCT	113	Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	ACCT	123*	Principles of Accounting II ++	3 CH _____
<input type="checkbox"/>	ACCT	213*	Intermediate Accounting I+	3 CH _____
<input type="checkbox"/>	ACCT	223*	Intermediate Accounting II+	3 CH _____
<input type="checkbox"/>	ECON	211*	Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221*	Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH	211*	Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS	111*	Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112*	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	122*	Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS	129*	Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	CSCI	120	Introduction to Data Analytics	3 CH _____
<input type="checkbox"/>	BADM	355	Business Law I	3 CH _____
<input type="checkbox"/>	BADM	356	Business Law II	3 CH _____
<input type="checkbox"/>	BADM	384	Business Communication	3 CH _____
<input type="checkbox"/>	ACCT	313	Cost Accounting	3 CH _____
<input type="checkbox"/>	ACCT	323	Personal Taxation	3 CH _____
<input type="checkbox"/>	ACCT	333	Corporate Taxation	3 CH _____
<input type="checkbox"/>	ACCT	423	Auditing	3 CH _____

At least 4 of the following required:

<input type="checkbox"/>	ACCT	253	Payroll Accounting	3 CH _____
<input type="checkbox"/>	ACCT	343	Government Accounting	3 CH _____
<input type="checkbox"/>	ACCT	412	Accounting Info System	3 CH _____
<input type="checkbox"/>	ACCT	413	Advanced Accounting	3 CH _____
<input type="checkbox"/>	ACCT	433	Accounting Theory	3 CH _____
<input type="checkbox"/>	ACCT	493	CPA – Preparing for Profession	3 CH _____
<input type="checkbox"/>	ACCT	455	Cooperative Education	3 CH _____

- HIGH IMPACT PRACTICE _____

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+Must earn C- or better.

++Must earn B- or better.



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<input type="checkbox"/>	ACCT	123*	Principles of Accounting II ++	3 CH _____
<input type="checkbox"/>	ACCT	213*	Intermediate Accounting I+	3 CH _____
<input type="checkbox"/>	ACCT	223*	Intermediate Accounting I+	3 CH _____
<input type="checkbox"/>	ACCT	313	Cost Accounting	3 CH _____
<input type="checkbox"/>	ACCT	323	Personal Taxation	3 CH _____
<input type="checkbox"/>	ACCT	333	Corporate Taxation	3 CH _____
<input type="checkbox"/>	ACCT	412	Accounting Information Systems	3 CH _____
<input type="checkbox"/>	ACCT	423	Auditing	3 CH _____
<input type="checkbox"/>	ACCT	453	Forensic Accounting & Fraud Examination	3 CH _____
<input type="checkbox"/>	BADM	344	Finance	3 CH _____
<input type="checkbox"/>	BADM	355	Business Law I	3 CH _____
<input type="checkbox"/>	BADM	356	Business Law II	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384	Business Communication	3 CH _____
<input type="checkbox"/>	CIS	111*	Word Processing Applications	1 CH _____
<i>OR</i>				
<input type="checkbox"/>	CIS	114*	Presentational Applications	1 CH _____
<input type="checkbox"/>	CIS	112*	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	122*	Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS	129*	Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	CSCI	351	Info Systems Security & Forensics	3 CH _____
<input type="checkbox"/>	MATH	211*	Elementary Statistics	4 CH _____
<input type="checkbox"/>	HIGH IMPACT PRACTICE _____			

*To be completed by the end of sophomore year.

+Must earn C- or better.

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- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

			<i>Grade</i>
<input type="checkbox"/>	ACCT 113*	Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM 233*	Managerial Accounting I	3 CH _____
OR			
<input type="checkbox"/>	ACCT 313**	Cost Accounting	3 CH _____
<input type="checkbox"/>	ECON 211*	Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON 221*	Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH 211*	Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS 111*	Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS 112*	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS 113*	Data Management Apps	1 CH _____
OR			
<input type="checkbox"/>	CIS 122*	Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS 129*	Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	CSCI 120	Introduction to Data Analytics	3 CH _____
<input type="checkbox"/>	BADM 355	Business Law I	3 CH _____
<input type="checkbox"/>	BADM 356	Business Law II	3 CH _____
<input type="checkbox"/>	BADM 374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM 384	Business Communication	3 CH _____
Finance Track			
<input type="checkbox"/>	BADM 344	Finance	3 CH _____
Choose any four of the following:			
<input type="checkbox"/>	ACCT 213	Intermediate Accounting I	3 CH _____
<input type="checkbox"/>	BADM 304	Principles of Investments	3 CH _____
<input type="checkbox"/>	BADM 334	Risk Management & Insurance	3 CH _____
<input type="checkbox"/>	BADM 490	Strategic Management	3 CH _____
<input type="checkbox"/>	BADM 476	International Business	3 CH _____
<input type="checkbox"/>	CSCI 179	Programming – Visual Basic	3 CH _____
<input type="checkbox"/>	HIGH IMPACT PRACTICE _____		

*To be completed by the end of sophomore year.

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+Must earn C- or better.



CORE REQUIREMENTS

Literacies

Composition

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Socio-Political

- Social Science Course
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Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
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Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	ACCT	113*	Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM	233*	Managerial Accounting I	3 CH _____
	<i>OR</i>			
<input type="checkbox"/>	ACCT	313**	Cost Accounting	3 CH _____
<input type="checkbox"/>	ECON	211*	Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221*	Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH	211*	Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS	111*	Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112*	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	113*	Data Management Apps	1 CH _____
	<i>OR</i>			
<input type="checkbox"/>	CIS	122*	Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS	129*	Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	BADM	355	Business Law I	3 CH _____
<input type="checkbox"/>	BADM	356	Business Law II	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384	Business Communication	3 CH _____

Graduate School Track

All of the following:

<input type="checkbox"/>	BADM	210	Principles of Marketing	3 CH _____
<input type="checkbox"/>	BADM	344	Finance	3 CH _____
<input type="checkbox"/>	BADM	444	Operations Management	3 CH _____
<input type="checkbox"/>	BADM	484	Human Resource Management	3 CH _____
<input type="checkbox"/>	BADM	490	Strategic Management	3 CH _____
<input type="checkbox"/>	MATH	181*	Calculus I	4 CH _____
<input type="checkbox"/>	HIGH IMPACT PRACTICE _____			

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- INDS 101: Presentational Literacy (C- or better)

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MAJOR REQUIREMENTS

			<i>Grade</i>
<input type="checkbox"/>	ACCT	113* Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM	233* Managerial Accounting I	3 CH _____
<i>OR</i>			
<input type="checkbox"/>	ACCT	313**Cost Accounting	3 CH _____
<input type="checkbox"/>	ECON	211* Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221* Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH	211* Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS	111* Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112* Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	113* Data Management Apps	1 CH _____
<i>OR</i>			
<input type="checkbox"/>	CIS	122* Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS	129* Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	BADM	355 Business Law I	3 CH _____
<input type="checkbox"/>	BADM	356 Business Law II	3 CH _____
<input type="checkbox"/>	BADM	374 Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384 Business Communication	3 CH _____

Human Resources Management Track

All of the following:

<input type="checkbox"/>	BADM	484 HR Management	3 CH _____
<input type="checkbox"/>	BADM	470 Employment Law	3 CH _____
<input type="checkbox"/>	PSY	150 General Psychology	3 CH _____

Choose one of the following:

<input type="checkbox"/>	COMM	225 Interpersonal Communications	3 CH _____
<input type="checkbox"/>	PSY	223 Social Psychology	3 CH _____
<input type="checkbox"/>	ACCT	253 Payroll Accounting	3 CH _____
<input type="checkbox"/>	BADM	334 Risk Management & Insurance	3 CH _____

HIGH IMPACT PRACTICE _____

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<input type="checkbox"/>	BADM	356 Business Law II	3 CH _____
<input type="checkbox"/>	BADM	374 Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384 Business Communication	3 CH _____
	Choose any two of the following:		
<input type="checkbox"/>	BADM	344 Finance	3 CH _____
<input type="checkbox"/>	BADM	444 Operations Management	3 CH _____
<input type="checkbox"/>	BADM	484 Human Resource Management	3 CH _____
<input type="checkbox"/>	BADM	490 Strategic Management	3 CH _____
	Choose any two of the following:		
<input type="checkbox"/>	BADM	210 Principles of Marketing	3 CH _____
<input type="checkbox"/>	BADM	334 Risk Management & Insurance	3 CH _____
<input type="checkbox"/>	BADM	364 Business Ethics	3 CH _____
<input type="checkbox"/>	BADM	376 International Business	3 CH _____
<input type="checkbox"/>	BADM	455 Cooperative Education	3 CH _____
<input type="checkbox"/>	BADM	474 Ruth A. Miller Senior Seminar	3 CH _____
<input type="checkbox"/>	CIS	241 Project Management	3 CH _____
<input type="checkbox"/>	HIGH IMPACT PRACTICE _____		

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	<i>OR</i>		
<input type="checkbox"/>	ACCT	313**Cost Accounting	3 CH _____
<input type="checkbox"/>	ECON	211* Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221* Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH	211* Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS	111* Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112* Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	113* Data Management Apps	1 CH _____
	<i>OR</i>		
<input type="checkbox"/>	CIS	122* Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS	129* Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	BADM	355 Business Law I	3 CH _____
<input type="checkbox"/>	BADM	356 Business Law II	3 CH _____
<input type="checkbox"/>	BADM	374 Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384 Business Communication	3 CH _____
<input type="checkbox"/>	BADM	210 Principles of Marketing	3 CH _____
<input type="checkbox"/>	BADM	324 Advertising	3 CH _____
<input type="checkbox"/>	BADM	376 International Business	3 CH _____
	<i>OR</i>		
<input type="checkbox"/>	BADM	456 International Marketing	3 CH _____
	Choose any three of the following:		
<input type="checkbox"/>	IS	140 Graphic Applications	3 CH _____
<input type="checkbox"/>	BADM	455 Cooperative Education	3 CH _____
<input type="checkbox"/>	COMM	280 Survey Mediated Communication	3 CH _____
<input type="checkbox"/>	COMM	282 Writing for Mass Media	3 CH _____
<input type="checkbox"/>	COMM	331 Intercultural Communication	3 CH _____
<input type="checkbox"/>	COMM	340 Public Relations	3 CH _____
<input type="checkbox"/>	HIGH IMPACT PRACTICE _____		

*To be completed by the end of sophomore year.

**Accounting Majors/Minors only.

+Must earn C- or better.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

			<i>Grade</i>
<input type="checkbox"/>	ACCT	113* Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM	233* Managerial Accounting I	3 CH _____
<i>OR</i>			
<input type="checkbox"/>	ACCT	313**Cost Accounting	3 CH _____
<input type="checkbox"/>	ECON	211* Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221* Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH	211* Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS	111* Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112* Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	113* Data Management Apps	1 CH _____
<i>OR</i>			
<input type="checkbox"/>	CIS	122* Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS	129* Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	BADM	355 Business Law I	3 CH _____
<input type="checkbox"/>	BADM	356 Business Law II	3 CH _____
<input type="checkbox"/>	BADM	374 Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384 Business Communication	3 CH _____

Sports Management Track

<input type="checkbox"/>	HPED	105 Intro to Sports Management	3 CH _____
<input type="checkbox"/>	HPED	314 Coaching Organization & Administration	3 CH _____
<input type="checkbox"/>	BADM	450 Facilities Management & Practicum	1 CH _____
<input type="checkbox"/>	BADM	452 Sports Information Practicum	1 CH _____
<input type="checkbox"/>	INDS	155 Principles of Ethical Leadership	3 CH _____

Choose one of the following:

<input type="checkbox"/>	BADM	210 Principles of Marketing	3 CH _____
<input type="checkbox"/>	BADM	324 Advertising	3 CH _____
<input type="checkbox"/>	BADM	490 Strategic Management	3 CH _____
<input type="checkbox"/>	HIGH IMPACT PRACTICE _____		

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MAJOR REQUIREMENTS

			<i>Grade</i>
<input type="checkbox"/>	ACCT	113* Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM	233* Managerial Accounting I	3 CH _____
<i>OR</i>			
<input type="checkbox"/>	ACCT	313**Cost Accounting	3 CH _____
<input type="checkbox"/>	ECON	211* Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221* Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH	211* Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS	111* Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112* Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	113* Data Management Apps	1 CH _____
<i>OR</i>			
<input type="checkbox"/>	CIS	122* Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS	129* Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	BADM	355 Business Law I	3 CH _____
<input type="checkbox"/>	BADM	356 Business Law II	3 CH _____
<input type="checkbox"/>	BADM	374 Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384 Business Communication	3 CH _____

Supply Chain Management Track

<input type="checkbox"/>	CIS	241 Project Management	3 CH _____
<input type="checkbox"/>	BADM	380 Logistics	3 CH _____
<input type="checkbox"/>	BADM	444 Operations Management	3 CH _____
<input type="checkbox"/>	BADM	480 Supply Chain Management	3 CH _____
<input type="checkbox"/>	BADM	490 Strategic Management	3 CH _____

HIGH IMPACT PRACTICE _____

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MAJOR REQUIREMENTS

			<i>Grade</i>
<input type="checkbox"/>	ACCT 113*	Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM 233*	Managerial Accounting I	3 CH _____
<input type="checkbox"/>	MATH 211*	Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS 111*	Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS 112*	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS 113*	Data Management Apps	1 CH _____
OR			
<input type="checkbox"/>	CIS 122*	Advanced Spreadsheet App.	1 CH _____
<input type="checkbox"/>	CIS 129*	Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	ECON 211*	Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON 221*	Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	POSC 146	Intro Comparative Politics	3 CH _____
<input type="checkbox"/>	GEOG 110	World Regional Geography	3 CH _____
<input type="checkbox"/>	BADM 376	International Business	3 CH _____
<input type="checkbox"/>	BADM 456	International Marketing	3 CH _____
<input type="checkbox"/>	BADM 355	Business Law I	3 CH _____
<input type="checkbox"/>	BADM 356	Business Law II	3 CH _____
<input type="checkbox"/>	REL 190	World Religions	3 CH _____
<input type="checkbox"/>	COMM 331	Intercultural Communication	3 CH _____

Choose any three of the following:

<input type="checkbox"/>	BADM 344	Finance	3 CH _____
<input type="checkbox"/>	BADM 374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM 444	Operations Management	3 CH _____
<input type="checkbox"/>	BADM 454	Marketing	3 CH _____
<input type="checkbox"/>	BADM 484	Human Resource Management	3 CH _____

Choose one of the following:

<input type="checkbox"/>	POSC 327	Politics of Developing Societies	3 CH _____
<input type="checkbox"/>	POSC 347	Politics of Industrial Societies	3 CH _____

HIGH IMPACT PRACTICE _____

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+Must earn C- or better.



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- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	COMM	155	Intro to Integrated Marketing	3 CH _____
<input type="checkbox"/>	COMM	255	Interpersonal Communication	3 CH _____
OR				
<input type="checkbox"/>	COMM	321	Organization Communication	3 CH _____
<input type="checkbox"/>	COMM	280	Survey Media Communications	3 CH _____
<input type="checkbox"/>	COMM	282	Writing for Media	3 CH _____
<input type="checkbox"/>	COMM	325	Communication Ethics	3 CH _____
<input type="checkbox"/>	COMM	340	Public Relations	3 CH _____
<input type="checkbox"/>	COMM	405	Advanced Public Relations	3 CH _____
<input type="checkbox"/>	COMM	470	Senior Seminar	3 CH _____
<input type="checkbox"/>	COMM	480	Communication Internship	3 CH _____
<input type="checkbox"/>	CIS	111	Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	122	Advanced Spreadsheet Apps	1 CH _____
<input type="checkbox"/>	ACCT	113	Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM	210	Principles of Marketing	3 CH _____
<input type="checkbox"/>	BADM	233	Managerial Accounting	3 CH _____
<input type="checkbox"/>	BADM	324	Advertising	3 CH _____
<input type="checkbox"/>	BADM	355	Business Law I	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384	Business Communication	3 CH _____
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH _____

Recommended:

<input type="checkbox"/>	IS	140	Graphic Arts	3 CH _____
<input type="checkbox"/>	COMM	181	Public Speaking	3 CH _____
<input type="checkbox"/>	COMM	300	Persuasion	3 CH _____
<input type="checkbox"/>	COMM	331	Intercultural Communication	3 CH _____
<input type="checkbox"/>	COMM	455	Media Law & Regulation	3 CH _____

HIGH IMPACT PRACTICE _____

+Must earn C- or better.

Students must maintain a minimum cumulative GPA of 2.0 in major courses.



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- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	COMM	155	Intro to Integrated Marketing	3 CH _____
<input type="checkbox"/>	COMM	225	Interpersonal Communication	3 CH _____
OR				
<input type="checkbox"/>	COMM	321	Organization Communication	3 CH _____
<input type="checkbox"/>	COMM	280	Survey Media Communications	3 CH _____
<input type="checkbox"/>	COMM	282	Writing for Media	3 CH _____
<input type="checkbox"/>	COMM	325	Communication Ethics	3 CH _____
<input type="checkbox"/>	COMM	340	Public Relations	3 CH _____
<input type="checkbox"/>	COMM	405	Advanced Public Relations	3 CH _____
<input type="checkbox"/>	COMM	470	Senior Seminar	3 CH _____
<input type="checkbox"/>	COMM	480	Communication Internship	3 CH _____
<input type="checkbox"/>	CIS	111	Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	122	Advanced Spreadsheet Apps	1 CH _____
<input type="checkbox"/>	CSCI	139	Web Design & Development	3 CH _____
<input type="checkbox"/>	BADM	100	Intro to Business	3 CH _____
<input type="checkbox"/>	BADM	324	Advertising	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384	Business Communication	3 CH _____
<input type="checkbox"/>	BADM	454	Marketing	3 CH _____
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH _____

Recommended:

<input type="checkbox"/>	IS	140	Graphic Arts	3 CH _____
<input type="checkbox"/>	COMM	181	Public Speaking	3 CH _____
<input type="checkbox"/>	COMM	300	Persuasion	3 CH _____
<input type="checkbox"/>	COMM	331	Intercultural Communication	3 CH _____
<input type="checkbox"/>	COMM	455	Media Law & Regulation	3 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

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Presentation

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Seminar Series

- SEMS 110: Introduction to Seminar
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Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

			<i>Grade</i>
<input type="checkbox"/>	ACCT	113* Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM	233* Managerial Accounting I	3 CH _____
<input type="checkbox"/>	ECON	211* Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221* Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH	211* Elementary Statistics	4 CH _____
<input type="checkbox"/>	CIS	111* Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112* Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	113* Data Management Apps	1 CH _____
	OR		
<input type="checkbox"/>	CIS	122* Advanced Spreadsheet App.	3 CH _____
<input type="checkbox"/>	CIS	129* Fundamentals of Information Systems	3 CH _____
<input type="checkbox"/>	BADM	355 Business Law I	3 CH _____
<input type="checkbox"/>	BADM	356 Business Law II	3 CH _____
<input type="checkbox"/>	BADM	374 Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384 Business Communication	3 CH _____
<input type="checkbox"/>	BADM	444 Operations Management	3 CH _____
	OR		
<input type="checkbox"/>	BADM	484 Human Resource Management	3 CH _____
<input type="checkbox"/>	HIGH IMPACT PRACTICE _____		

*To be completed by the end of sophomore year.

+Must earn C- or better.

The Culinary Program with the Pittsburgh Technical College (PTC) requires that students complete the equivalent of one year's academic study at PTC, usually in the junior year.



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MAJOR REQUIREMENTS

			<i>Grade</i>
<input type="checkbox"/>	ACCT	113* Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	ECON	211* Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221* Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	MATH	211* Elementary Statistics	4 CH _____
<input type="checkbox"/>	BADM	355 Business Law I	3 CH _____
<input type="checkbox"/>	BADM	233* Managerial Accounting I	3 CH _____
<input type="checkbox"/>	BADM	374 Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384 Business Communication	3 CH _____

Choose any two of the following:

<input type="checkbox"/>	ACCT	253 Payroll Accounting	3 CH _____
<input type="checkbox"/>	ACCT	323 Personal Taxation	3 CH _____
<input type="checkbox"/>	BADM	300 Applied Entrepreneurship	3 CH _____
<input type="checkbox"/>	BADM	304 Principles of Investments	3 CH _____
<input type="checkbox"/>	BADM	324 Advertising	3 CH _____
<input type="checkbox"/>	BADM	334 Risk Management - Insurance	3 CH _____
<input type="checkbox"/>	BADM	344 Finance	3 CH _____
<input type="checkbox"/>	BADM	364 Business Ethics	3 CH _____
<input type="checkbox"/>	BADM	376 International Business	3 CH _____
<input type="checkbox"/>	BADM	444 Operations Management	3 CH _____
<input type="checkbox"/>	BADM	454 Marketing	3 CH _____
<input type="checkbox"/>	BADM	455 Cooperative Education	3 CH _____
<input type="checkbox"/>	BADM	456 International Marketing	3 CH _____
<input type="checkbox"/>	BADM	484 Human Resource Management	3 CH _____
<input type="checkbox"/>	BADM	490 Strategic Management	3 CH _____

- HIGH IMPACT PRACTICE _____

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Remaining coursework completed at Pittsburgh Institute for Mortuary Science (PIMS).



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- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	CHEM	140	General Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	160	General Chemistry II	4 CH _____
<input type="checkbox"/>	CHEM	200	Organic Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	210	Organic Chemistry II	4 CH _____
<input type="checkbox"/>	CHEM	240	Quantitative Analysis	4 CH _____
<input type="checkbox"/>	CHEM	315	Fundamentals of Physical Chem	4 CH _____
<input type="checkbox"/>	CHEM	345	Biochemistry I	4 CH _____
<input type="checkbox"/>	CHEM	370	Instrumental Analysis	4 CH _____
<input type="checkbox"/>	CHEM	405	Junior Seminar	2 CH _____
<input type="checkbox"/>	CHEM	406	Capstone	2 CH _____
<input type="checkbox"/>	CHEM	495	Independent Study	1-4 CH _____
<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	PHYS	174	Intro to Physics I	4 CH _____
<input type="checkbox"/>	PHYS	184	Intro to Physics II	4 CH _____

Select one:

<input type="checkbox"/>	CHEM	325	App of Physical Chemistry	4 CH _____
<input type="checkbox"/>	CHEM	390	Inorganic Chemistry	4 CH _____

Choose one of the following:

<input type="checkbox"/>	CHEM	410	Adv Topics – Inorganic Chem	3 CH _____
<input type="checkbox"/>	CHEM	415	Bio Inorganic Chemistry	3 CH _____
<input type="checkbox"/>	CHEM	420	Adv Topics – Physical Chem	3 CH _____
<input type="checkbox"/>	CHEM	430	Adv Topics – Environmental	3 CH _____
<input type="checkbox"/>	CHEM	440	Adv Topics – Biochemistry	3 CH _____
<input type="checkbox"/>	CHEM	450	Adv Topics – Organic Chem	3 CH _____
<input type="checkbox"/>	CHEM	465	Adv Topics – Analytical Chem	3 CH _____

HIGH IMPACT PRACTICE _____



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Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS (60 CH)

Section A (all required):

				Grade
<input type="checkbox"/>	CHEM	140	General Chemistry I	4 CH ____
<input type="checkbox"/>	CHEM	160	General Chemistry II	4 CH ____
<input type="checkbox"/>	CHEM	____	Intro to Organic Chemistry	4 CH ____
<input type="checkbox"/>	CHEM	200	Organic Chemistry I	4 CH ____
<input type="checkbox"/>	CHEM	210	Organic Chemistry II	4 CH ____
<input type="checkbox"/>	CHEM	240	Quantitative Analysis	4 CH ____
<input type="checkbox"/>	CHEM	315	Fundamentals of Physical Chem	4 CH ____
<input type="checkbox"/>	CHEM	4__	Chemistry Capstone I	4 CH ____
<input type="checkbox"/>	CHEM	4__	Chemistry Capstone II	4 CH ____

Section B (choose one of the following):

<input type="checkbox"/>	CHEM	490	Problems in Chemistry	1-4 CH ____
<input type="checkbox"/>	CHEM	495	Independent Study	1-4 CH ____

Section C (choose one of the following):

<input type="checkbox"/>	CHEM	325	App of Physical Chemistry	4 CH ____
<input type="checkbox"/>	CHEM	370	Instrumental Analysis	4 CH ____
<input type="checkbox"/>	CHEM	390	Inorganic Chemistry	4 CH ____

Section D (all required):

<input type="checkbox"/>	MATH	181	Calculus I	4 CH ____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH ____
<input type="checkbox"/>	PHYS	174	Intro to Physics I	4 CH ____
<input type="checkbox"/>	PHYS	184	Intro to Physics II	4 CH ____

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in Chemistry (48 CH)

			<i>Grade</i>
Freshman Fall			
<input type="checkbox"/>	EDUC 111	Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED 356	Special Education	3 CH _____
Freshman Spring			
<input type="checkbox"/>	EDUC 112	Psychology Foundations of Education	3 CH _____
Sophomore Fall			
<input type="checkbox"/>	EDUC 215	Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC 255	Mentoring***	3 CH _____

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

Junior Fall			
<input type="checkbox"/>	SECED 325	Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED 357	Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.***	3 CH _____

Junior Spring			
<input type="checkbox"/>	SECED 340-370	Teaching in Secondary Schools***	3 CH _____

Senior Fall			
<input type="checkbox"/>	EDUC 220	Integrated Instructional Systems	3 CH _____
<input type="checkbox"/>	SECED 268	Mentoring II***	3 CH _____
<input type="checkbox"/>	SPED 358	Intensive Reading, Writing, & Math Intervention	3 CH _____

Senior Spring			
<input type="checkbox"/>	SECED 444	Student Teaching	12 CH _____
<input type="checkbox"/>	EDUC 400	ELL	3 CH _____

TOTAL FOR PROGRAM 142 – 148 CH _____

*****Mentoring Course**

YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course (biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Section A (all required):

				Grade
<input type="checkbox"/>	CHEM	140	General Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	160	General Chemistry II	4 CH _____
<input type="checkbox"/>	CHEM	200	Organic Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	210	Organic Chemistry II	4 CH _____
<input type="checkbox"/>	CHEM	240	Quantitative Analysis	4 CH _____
<input type="checkbox"/>	CHEM	345	Biochemistry I	4 CH _____
<input type="checkbox"/>	CHEM	348	Biochemistry II	4 CH _____
<input type="checkbox"/>	CHEM	315	Fundamentals of Physical Chem	4 CH _____
<input type="checkbox"/>	CHEM	405	Junior Seminar	2 CH _____
<input type="checkbox"/>	CHEM	406	Capstone	2 CH _____
<input type="checkbox"/>	CHEM	495	Independent Study	1-4 CH _____

Section B (choose one of the following):

<input type="checkbox"/>	CHEM	415	Bio Inorganic Chemistry	3 CH _____
<input type="checkbox"/>	CHEM	440	Adv Topics – Biochemistry	3 CH _____

Section C (all required):

<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	PHYS	174*	Intro to Physics I	4 CH _____
<input type="checkbox"/>	PHYS	184*	Intro to Physics II	4 CH _____
<input type="checkbox"/>	BIO	145	Foundations of Biology	4 CH _____

Section D (choose two of the following):

<input type="checkbox"/>	BIO	293	Cell Biology	4 CH _____
<input type="checkbox"/>	BIO	294	Human Physics	4 CH _____
<input type="checkbox"/>	BIO	322	Genetics	4 CH _____
<input type="checkbox"/>	BIO	343	Developmental Biology	4 CH _____
<input type="checkbox"/>	BIO	284	Human Anatomy	4 CH _____

OR

<input type="checkbox"/>	BIO	282	Comp. Chord. Anatomy	4 CH _____
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*Calculus based

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Section A

All of the following:

				<i>Grade</i>
<input type="checkbox"/>	CHEM	140	General Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	160	General Chemistry II	4 CH _____
<input type="checkbox"/>	CHEM	200	Organic Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	210	Organic Chemistry II	4 CH _____
<input type="checkbox"/>	CHEM	240	Quantitative Analysis	4 CH _____
<input type="checkbox"/>	CHEM	330	Environmental Chemistry	1 CH _____
<input type="checkbox"/>	CHEM	370	Instrumental Analysis	3 CH _____
<input type="checkbox"/>	CHEM	430	Advanced Topics – Env. Chem	3 CH _____
<input type="checkbox"/>	CHEM	390	Inorganic Chemistry	4 CH _____
<input type="checkbox"/>	CHEM	405	Junior Seminar	2 CH _____
<input type="checkbox"/>	CHEM	406	Capstone	2 CH _____
<input type="checkbox"/>	CHEM	495	Independent Study	1-4 CH _____

Section B

Any two of the following:

<input type="checkbox"/>	ENSC	250	Meteorology & Air Quality	4 CH _____
<input type="checkbox"/>	GEOL	150	Earth Systems	4 CH _____
<input type="checkbox"/>	GEOL	210	Principles of Hydrogeology	3 CH _____
<input type="checkbox"/>	ENSC	111	Intro to Environmental Studies	3 CH _____

or

<input type="checkbox"/>	BIO	116	Conservation Biology	3 CH _____
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Section C

All of the following:

<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	PHYS	174*	Intro to Physics I	4 CH _____
<input type="checkbox"/>	PHYS	184*	Intro to Physics II	4 CH _____

*Calculus based.

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

39 CH of CSD Courses:

				Grade
<input type="checkbox"/>	CSD	111	Intro to Comm Sci & Disorders	3 CH _____
<input type="checkbox"/>	CSD	191	Clinical Phonetics	3 CH _____
<input type="checkbox"/>	CSD	213	Nature & Develop of Language	3 CH _____
<input type="checkbox"/>	CSD	215	Anat. & Phys. Vocal Mech.	3 CH _____
<input type="checkbox"/>	CSD	218	Sign Language I	3 CH _____
<input type="checkbox"/>	CSD	220	Intro to Aud & Auditory Disorders	3 CH _____
<input type="checkbox"/>	CSD	314	Speech & Hearing Science	3 CH _____
<input type="checkbox"/>	CSD	350	Intro Comm Disorders – Child	3 CH _____
<input type="checkbox"/>	CSD	370	Intro Comm Disorders – Adults	3 CH _____
<input type="checkbox"/>	CSD	395	Aural Rehabilitation	3 CH _____
<input type="checkbox"/>	CSD	415	Clinical Obs & Methodology	3 CH _____
<input type="checkbox"/>	CSD	420	Clinical Practicum	3 CH _____
<input type="checkbox"/>	CSD	450	Current Topics in CSD	3 CH _____

46 CH of Interdisciplinary Requirements:

<input type="checkbox"/>	NSCI	101	The College Brain	4 CH _____
<input type="checkbox"/>	BIO	284	Human Anatomy	4 CH _____
<input type="checkbox"/>	BIO	294	Human Physiology	4 CH _____
<input type="checkbox"/>	CHEM	100	Chemtech	4 CH _____
OR				
<input type="checkbox"/>	PHYS	154	Introductory Physics	4 CH _____
<input type="checkbox"/>	ENG	317	Linguistics	3 CH _____
<input type="checkbox"/>	MATH	211	Elementary Statistics	3 CH _____
<input type="checkbox"/>	MATH	142	Precalculus	3 CH _____
<input type="checkbox"/>	NSCI	202	Intro to Neuroscience	3 CH _____
<input type="checkbox"/>	NSCI	350	Neuro Disorders	3 CH _____
OR				
<input type="checkbox"/>	NSCI	315	Topics in Neuroscience	3 CH _____
<input type="checkbox"/>	PSY	150	General Psychology	3 CH _____
<input type="checkbox"/>	PSY	235	Research Methods	3 CH _____
<input type="checkbox"/>	PSY	255	Lifespan Development	3 CH _____
<input type="checkbox"/>	BIO	117	Medical Terminology	3 CH _____
<input type="checkbox"/>	EDUC	400	Educating Eng Language Learners	3 CH _____

A CSD major must have a CUM 3.0 GPA by end of sophomore year in order to remain in the program.

CSD majors may elect to take CSD 318 Sign Language II as a continuation of CSD 218 Sign Language I.

Seniors may elect to take CSD 460 Integrational Internship in CSD as a continuation of the clinical experience.

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course (biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

1st Year Fall Semester

		3 CH	Grade
<input type="checkbox"/>	ECE 110 Child Development, Typical & Atypical Birth – Age 5	3 CH	_____
<input type="checkbox"/>	ECE 111 Foundations of Education	3 CH	_____
<input type="checkbox"/>	SPED 356 Special Education	3 CH	_____
<input type="checkbox"/>	SEMS 110 Introduction to Seminar	3 CH	_____
<input type="checkbox"/>	ENG 101 College Writing	3 CH	_____
<input type="checkbox"/>	MUST TAKE Foreign Language I (unless exempt)	3 CH	_____
	(Total 15-18 CH)		

1st Year Spring Semester

<input type="checkbox"/>	ECE 112 The Developing Child: Primary Years, K-4 th grade	3 CH	_____
<input type="checkbox"/>	MATH 107 College Algebra (meets Science or Quantitative course of core)	3 CH	_____
<input type="checkbox"/>	INDS 101 Introduction to Presentation Literacy	3 CH	_____
<input type="checkbox"/>	CIS 111 Word Processing Applications	1 CH	_____
<input type="checkbox"/>	CIS 112 Spreadsheet Applications	1 CH	_____
<input type="checkbox"/>	CIS 113 Data Management Applications	1 CH	_____
<input type="checkbox"/>	Humanities Course	3 CH	_____
<input type="checkbox"/>	MUST TAKE Foreign Language II (unless exempt)	3 CH	_____
	(Total 15-18 CH)		

Sophomore Fall Semester

<input type="checkbox"/>	ECE 213 Language Development for Early Childhood	3 CH	_____
<input type="checkbox"/>	ECE 215 The Learning Process: Integrating Curriculum, Instruction & Assessment	3 CH	_____
<input type="checkbox"/>	ECE 355 Evidence-based Practices in Early Childhood Care and Education***	3 CH	_____
<input type="checkbox"/>	HIST 101 U.S. History to 1877	3 CH	_____
<input type="checkbox"/>	Fine or Performing Arts Course	3 CH	_____
<input type="checkbox"/>	Social Science Course	3 CH	_____
	(Total 18 CH)		

Sophomore Spring Semester

<input type="checkbox"/>	MATH 125 Quantitative Reasoning	3 CH	_____
<input type="checkbox"/>	SEMS 250 World Cultures	3 CH	_____
<input type="checkbox"/>	REL 120 Scripture (or REL 121, 122, or 123)	3 CH	_____
<input type="checkbox"/>	Natural or Physical Science Lab	4 CH	_____
<input type="checkbox"/>	SPED 450 Evidence based Effective Instruction; High & Low	3 CH	_____
<input type="checkbox"/>	AH 105 Taking Care of Your Health	2 CH	_____
	(Total 18 CH)		

Junior Fall Semester

<input type="checkbox"/>	ECE 214 Early Lit Foundations for Preschool Years	3 CH	_____
<input type="checkbox"/>	ECE 216 Math Foundations for Preschool Years	3 CH	_____
<input type="checkbox"/>	ECE 335 Science Methods	3 CH	_____
<input type="checkbox"/>	SPED 357 Evidence Instructional Practice & Delivery Methods in Subj. Area Content***	3 CH	_____
<input type="checkbox"/>	ECE 336 Social Studies Methods	3 CH	_____
	(Total 15 CH)		

*** Mentoring Course



Junior Spring Semester

<input type="checkbox"/>	ECE 304	Early Lit Foundations for Primary Grades	3 CH	_____
<input type="checkbox"/>	ECE 334	Math Foundations for Primary Grades	3 CH	_____
<input type="checkbox"/>	ECE 367	Advocacy Coll. And Cooperative Learning Issues & Trends***	3 CH	_____
<input type="checkbox"/>	ECE 369	Integrating the Arts for the Developing Child Pre K-4 Methods	3 CH	_____
<input type="checkbox"/>	SPED 360	Educational Assessment	3 CH	_____
<input type="checkbox"/>	EDUC 400	Educating English Language Learners	3 CH	_____
			(Total 18 CH)	

Senior Fall Semester

<input type="checkbox"/>	ECE 420	Using Instructional Technology & Universal Design to Support Lit, Math & Science	3 CH	_____
<input type="checkbox"/>	SPED 358	Intensive Reading, Writing & Math Intervention Approaches	3 CH	_____
<input type="checkbox"/>	SPED 420	Effective Coll and Communicating in the Academic Setting***	3 CH	_____
<input type="checkbox"/>	SPED 440	Evidence-based Effective Instruction	3 CH	_____
<input type="checkbox"/>	SEMS 400	Global Issues	3 CH	_____
			(Total 15 CH)	

Senior Spring Semester

<input type="checkbox"/>	ECE 424	Student Teaching	6 CH	_____
<input type="checkbox"/>	SPED 424	Student Teaching	6 CH	_____
			(Total 12 CH)	

Total Credits 126-132 (no less than 124 required by Thiel)

*****Mentoring Course**

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, and SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.

Foreign Language requirement is waived if two or more years of the same foreign language, with a C or better final grade earned in two years of instruction, is completed in high school.

HIGH IMPACT PRACTICE _____



This guide is to be used as a supplement to the guides for a BA in Biology, Chemistry, English, History, or Mathematics for students who are pursuing a secondary education teaching certificate. Combine this guide with the curriculum guide for your particular major/area of certification.

SECONDARY EDUCATION REQUIREMENTS (48 CH)

Freshman Fall		<i>Grade</i>
<input type="checkbox"/>	EDUC 111 Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED 356 Special Education	3 CH _____
Freshman Spring		
<input type="checkbox"/>	EDUC 112 Psychology Foundations of Education	3 CH _____
Sophomore Fall		
<input type="checkbox"/>	EDUC 215 Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC 255 Mentoring***	3 CH _____
<i>Note: EDUC 215 is a prerequisite for all other Phase II methodology courses</i>		
Junior Fall		
<input type="checkbox"/>	SECED 325 Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED 357 Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.***	3 CH _____
Junior Spring		
<input type="checkbox"/>	SECED 340-370 Teaching in Secondary Schools***	3 CH _____
Senior Fall		
<input type="checkbox"/>	EDUC 220 Integrated Instruct Systems	3 CH _____
<input type="checkbox"/>	SECED 268 Mentoring II***	3 CH _____
<input type="checkbox"/>	SPED 358 Intensive Reading, Writing, & Math Intervention	3 CH _____
Senior Spring		
<input type="checkbox"/>	SECED 444 Student Teaching	12 CH _____
<input type="checkbox"/>	EDUC 400 ELL	3 CH _____

***Mentoring Course

NOTES

All Education Majors **MUST** fulfill the following course requirements as set forth by PDE in order to obtain a teaching certificate:

- 6 CH of Math Coursework
- AH 105: Taking Care of Your Health (This will fulfill your core theory course for Thiel) (2 CH)
- CIS 111: Word Processing Applications (1 CH)

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.

PROGRAM TOTAL CH: 49-57



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course (biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS (48 CH)

I. Foundation Courses

- | | | | | |
|------------------------------|-----|------------------------|------|-------|
| <input type="checkbox"/> BIO | 145 | Foundations of Biology | 4 CH | _____ |
|------------------------------|-----|------------------------|------|-------|

Grade

And one of the following four systematics courses:

- | | | | | |
|------------------------------|-----|--------------------|------|-------|
| <input type="checkbox"/> BIO | 212 | Microbiology | 4 CH | _____ |
| <input type="checkbox"/> BIO | 222 | Entomology | 4 CH | _____ |
| <input type="checkbox"/> BIO | 262 | Animal Systematics | 4 CH | _____ |
| <input type="checkbox"/> BIO | 263 | Plant Systematics | 4 CH | _____ |

II. Breadth in the Discipline of Biology

- | | | | | |
|------------------------------|-----|------------------------------|------|-------|
| <input type="checkbox"/> BIO | 290 | Cell Biology | 4 CH | _____ |
| <input type="checkbox"/> BIO | 322 | Genetics | 4 CH | _____ |
| <input type="checkbox"/> BIO | 342 | Biostat and Research Methods | 4 CH | _____ |
| <input type="checkbox"/> BIO | 392 | General Ecology | 4 CH | _____ |

Students must choose one elective based on availability and intent. The elective must be a 200 or 300 level BIO lab course that is 4 credits **except** BIO 350 – Principles of Immunology or courses applied as foundational courses. Students may also choose NSCI 202, 209, or 315.

- | | | | | |
|------------------------------|-----|----------|------|-------|
| <input type="checkbox"/> BIO | XXX | Elective | 4 CH | _____ |
|------------------------------|-----|----------|------|-------|

III. Senior Capstone Experience

- | | | | | |
|------------------------------|-----|-------------------------|------|-------|
| <input type="checkbox"/> BIO | 395 | Junior Research Seminar | 1 CH | _____ |
| <input type="checkbox"/> BIO | 462 | Senior Seminar | 2 CH | _____ |

And one of the following two courses:

- | | | | | |
|------------------------------|-----|-------------------|------|-------|
| <input type="checkbox"/> BIO | 452 | Advanced Biology | 2 CH | _____ |
| <input type="checkbox"/> BIO | 482 | Independent Study | 2 CH | _____ |

Note: A completed research project under the supervision of a Biology department faculty member is required of the student majoring in Biology. The project is culminated with a formal scientific research paper and formal oral presentation. See Biology Chair for specific requirements of the research project.

IV. Related Math and Science Courses

- | | | | | |
|-------------------------------|-----|--------------------------------|------|-------|
| <input type="checkbox"/> MATH | 142 | Precalculus (min. requirement) | 3 CH | _____ |
|-------------------------------|-----|--------------------------------|------|-------|

And one of the following three pairings:

- | | | | | |
|-------------------------------|-----|----------------------|------|-------|
| <input type="checkbox"/> CHEM | 140 | General Chemistry I | 4 CH | _____ |
| <input type="checkbox"/> CHEM | 160 | General Chemistry II | 4 CH | _____ |
- OR

- | | | | | |
|-------------------------------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> PHYS | 154 | Physics I (non-calc based) | 4 CH | _____ |
| <input type="checkbox"/> PHYS | 164 | Physics II (non-calc based) | 4 CH | _____ |
- OR

- | | | | | |
|-------------------------------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> PHYS | 174 | Physics I (calculus based) | 4 CH | _____ |
| <input type="checkbox"/> PHYS | 184 | Physics II (calculus based) | 4 CH | _____ |

Note: All courses taken for the major must be passed with a grade of C- or better.

- | | | | | |
|-------------------------------|-----|-----------------------------|------|-------|
| <input type="checkbox"/> PHYS | 164 | Physics II (non-calc based) | 4 CH | _____ |
|-------------------------------|-----|-----------------------------|------|-------|

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in Biology (48 CH)

Freshman Fall			<i>Grade</i>
<input type="checkbox"/>	EDUC 111	Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED 356	Special Education	3 CH _____

<input type="checkbox"/>	EDUC 112	Psychology Foundations of Education	3 CH _____
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Sophomore Fall			
<input type="checkbox"/>	EDUC 215	Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC 255	Mentoring***	3 CH _____

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

Junior Fall			
<input type="checkbox"/>	SECED 325	Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED 357	Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.***	3 CH _____

<input type="checkbox"/>	SECED 340-370	Teaching in Secondary Schools***	3 CH _____
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Senior Fall			
<input type="checkbox"/>	EDUC 220	Integrated Instructional Systems	3 CH _____
<input type="checkbox"/>	SECED 268	Mentoring II***	3 CH _____
<input type="checkbox"/>	SPED 358	Intensive Reading, Writing, & Math Intervention	3 CH _____

Senior Spring			
<input type="checkbox"/>	SECED 444	Student Teaching	12 CH _____
<input type="checkbox"/>	EDUC 400	ELL	3 CH _____

TOTAL FOR PROGRAM 136 – 142 CH _____

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

*****Mentoring Course**

YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS (60 CH)

Section A (all required):

				Grade
<input type="checkbox"/>	CHEM	140	General Chemistry I	4 CH ____
<input type="checkbox"/>	CHEM	160	General Chemistry II	4 CH ____
<input type="checkbox"/>	CHEM	____	Intro to Organic Chemistry	4 CH ____
<input type="checkbox"/>	CHEM	200	Organic Chemistry I	4 CH ____
<input type="checkbox"/>	CHEM	210	Organic Chemistry II	4 CH ____
<input type="checkbox"/>	CHEM	240	Quantitative Analysis	4 CH ____
<input type="checkbox"/>	CHEM	315	Fundamentals of Physical Chem	4 CH ____
<input type="checkbox"/>	CHEM	4__	Chemistry Capstone I	4 CH ____
<input type="checkbox"/>	CHEM	4__	Chemistry Capstone II	4 CH ____

Section B (choose one of the following):

<input type="checkbox"/>	CHEM	490	Problems in Chemistry	1-4 CH ____
<input type="checkbox"/>	CHEM	495	Independent Study	1-4 CH ____

Section C (choose one of the following):

<input type="checkbox"/>	CHEM	325	App of Physical Chemistry	4 CH ____
<input type="checkbox"/>	CHEM	370	Instrumental Analysis	4 CH ____
<input type="checkbox"/>	CHEM	390	Inorganic Chemistry	4 CH ____

Section D (all required):

<input type="checkbox"/>	MATH	181	Calculus I	4 CH ____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH ____
<input type="checkbox"/>	PHYS	174	Intro to Physics I	4 CH ____
<input type="checkbox"/>	PHYS	184	Intro to Physics II	4 CH ____

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in Chemistry (48 CH)

			<i>Grade</i>
Freshman Fall			
<input type="checkbox"/>	EDUC 111	Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED 356	Special Education	3 CH _____
Freshman Spring			
<input type="checkbox"/>	EDUC 112	Psychology Foundations of Education	3 CH _____
Sophomore Fall			
<input type="checkbox"/>	EDUC 215	Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC 255	Mentoring***	3 CH _____

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

Junior Fall			
<input type="checkbox"/>	SECED 325	Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED 357	Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.***	3 CH _____
Junior Spring			
<input type="checkbox"/>	SECED 340-370	Teaching in Secondary Schools***	3 CH _____
Senior Fall			
<input type="checkbox"/>	EDUC 220	Integrated Instructional Systems	3 CH _____
<input type="checkbox"/>	SECED 268	Mentoring II***	3 CH _____
<input type="checkbox"/>	SPED 358	Intensive Reading, Writing, & Math Intervention	3 CH _____
Senior Spring			
<input type="checkbox"/>	SECED 444	Student Teaching	12 CH _____
<input type="checkbox"/>	EDUC 400	ELL	3 CH _____

TOTAL FOR PROGRAM 142 – 148 CH _____

*****Mentoring Course**

YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

ENGLISH MAJOR REQUIREMENTS

Foundation Courses (21 CH)

Grade

- | | | |
|---|------|-------|
| <input type="checkbox"/> ENG 120: Introduction to Literature | 3 CH | _____ |
| <input type="checkbox"/> ENG 215: British Literature Survey | 3 CH | _____ |
| <input type="checkbox"/> ENG 235: American Literature Survey | 3 CH | _____ |
| <input type="checkbox"/> ENG 267: World Literature Survey | 3 CH | _____ |
| <input type="checkbox"/> ENG 270: Advanced Composition & Research | 3 CH | _____ |
| <input type="checkbox"/> ENG 317: Linguistics | 3 CH | _____ |
| <input type="checkbox"/> ENG 495: English Capstone | 3 CH | _____ |

English Secondary Education Certification Courses (15 CH)

- | | | |
|--|------|-------|
| <input type="checkbox"/> ENG 242: Digital Rhetoric | 3 CH | _____ |
| <input type="checkbox"/> ENG 260: Business and Technical Writing | 3 CH | _____ |
| <input type="checkbox"/> ENG ____ Course of Student Choice | 3 CH | _____ |
| <input type="checkbox"/> ENG 315: Adolescent & YA Literature | 3 CH | _____ |
| <input type="checkbox"/> ENG 340: Shakespeare | 3 CH | _____ |

EDUCATION REQUIREMENTS

- | | | |
|--|------|-------|
| <input type="checkbox"/> EDUC 111: Foundations of Education | 3 CH | _____ |
| <input type="checkbox"/> SPED 356: Special Education | 3 CH | _____ |
| <input type="checkbox"/> EDUC 112: Educational Psychology | 3 CH | _____ |
| <input type="checkbox"/> EDUC 215: Curr, Instruc, & Assessment | 3 CH | _____ |
| <input type="checkbox"/> EDUC 255: Mentoring I | 3 CH | _____ |
| <input type="checkbox"/> ENG 270: Advanced Comp & Research | 3 CH | _____ |
| <input type="checkbox"/> SECED 325: Teaching Reading/Writing | 3 CH | _____ |
| <input type="checkbox"/> SPED 357: Effective Institutional Practices
and Delivery | 3 CH | _____ |
| <input type="checkbox"/> SECED 340: Teaching English in Secondary
School | 3 CH | _____ |
| <input type="checkbox"/> EDUC 400: ELL, Instruction & Assessment | 3 CH | _____ |

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in English

Freshman Fall

- EDUC 111 Foundations of American Education 3 ____
- SPED 356 Special Education 3 ____

Freshman Spring

- EDUC 112 Psychology Foundations of Education 3 ____

Sophomore Fall

- EDUC 215 Curriculum, Instruction, & Assessment 3 ____
- EDUC 255 Mentoring 3 ____

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

JUNIOR FALL

- SECED 325 Teaching Reading & Writing in Content Areas 3 ____
- SPED 357 Effective Instructional Practice & Delivery 3 ____
Methods in Subject Area—All Special Ed.

JUNIOR SPRING

- SECED 340-370 Teaching in Secondary Schools 3 ____

SENIOR FALL

- EDUC 220 Integrated Instructional Systems 3 ____
- SECED 268 Mentoring II 3 ____
- SPED 358 Intensive Reading, Writing, & Math 3 ____
Intervention

SENIOR SPRING

- SECED 444 Student Teaching 3 ____
- EDUC 400 ELL 3 ____

ADDITIONAL COURSE REQUIREMENTS

- MATH 107 College Algebra 3 ____
*Mathematics Majors are Exempt
- MATH 125 Quantitative Reasoning 3 ____
*Mathematics Majors are Exempt
- AH 105 Taking Care of Your Well Being 2 ____
*AH 105 meets the Core Well-Being Theory course
- CIS 111 Word Processing Applications 1 ____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS (39 CH)

Choose two of the following:

			<i>Grade</i>
<input type="checkbox"/>	HIST 101	U.S. History to 1877	3 CH _____
<input type="checkbox"/>	HIST 102	U.S. History Since 1877	3 CH _____
<input type="checkbox"/>	HIST/SEMS 250	World History	3 CH _____

Required:

<input type="checkbox"/>	HIST 290	Intro to Historical Methods	3 CH _____
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200-400 level in U.S. History:

<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____

200-400 level in European History:

<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____

200-400 level in Non-Western History:

<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____

Choose one of the following:

<input type="checkbox"/>	HIST 496	Capstone U.S.	3 CH _____
<input type="checkbox"/>	HIST 497	Capstone Europe	3 CH _____
<input type="checkbox"/>	HIST 498	Capstone World	3 CH _____

During the junior or senior year, each major must present at an academic conference or complete a history related internship.

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in History (48 CH)

Freshman Fall

				Grade
<input type="checkbox"/>	EDUC	111	Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED	356	Special Education	3 CH _____

Freshman Spring

<input type="checkbox"/>	EDUC	112	Psychology Foundations of Education	3 CH _____
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Sophomore Fall

<input type="checkbox"/>	EDUC	215	Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC	255	Mentoring***	3 CH _____

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

Junior Fall

<input type="checkbox"/>	SECED	325	Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED	357	Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.***	3 CH _____

Junior Spring

<input type="checkbox"/>	SECED	340-370	Teaching in Secondary Schools***	3 CH _____
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Senior Fall

<input type="checkbox"/>	EDUC	220	Integrated Instructional Systems	3 CH _____
<input type="checkbox"/>	SECED	268	Mentoring II***	3 CH _____
<input type="checkbox"/>	SPED	358	Intensive Reading, Writing, & Math Intervention	3 CH _____

Senior Spring

<input type="checkbox"/>	SECED	444	Student Teaching	12 CH _____
<input type="checkbox"/>	EDUC	400	ELL	3 CH _____

TOTAL FOR PROGRAM 129 – 135 CH _____

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

*****Mentoring Course**

YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	MATH	211	Elementary Statistics	4 CH _____
<input type="checkbox"/>	MATH	221	Discrete Mathematical Structures	4 CH _____
<input type="checkbox"/>	MATH	281	Calculus III	4 CH _____
<input type="checkbox"/>	MATH	291	Linear Algebra	4 CH _____
<input type="checkbox"/>	MATH	302	Differential Equations	4 CH _____
<input type="checkbox"/>	MATH	311	Non/Euclidean Geometry	3 CH _____
<input type="checkbox"/>	MATH	331	Abstract Algebra	3 CH _____
<input type="checkbox"/>	MATH	371	Real Analysis	4 CH _____

Complete one from each group:

<input type="checkbox"/>	PHYS	174	Introductory Physics I	4 CH _____
<input type="checkbox"/>	PHYS	184	Introductory Physics II	4 CH _____
<input type="checkbox"/>	CSCI	159	Intro to Programming	4 CH _____
<input type="checkbox"/>	CSCI	149	Programming in Python	4 CH _____
<input type="checkbox"/>	CSCI	350	Data Analysis in R	4 CH _____

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in Mathematics

Freshman Fall			<i>Grade</i>
<input type="checkbox"/>	EDUC 111	Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED 356	Special Education	3 CH _____

Freshman Spring			
<input type="checkbox"/>	EDUC 112	Psychology Foundations of Education	3 CH _____

Sophomore Fall			
<input type="checkbox"/>	EDUC 215	Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC 255	Mentoring	3 CH _____

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

Junior Fall			
<input type="checkbox"/>	SECED 325	Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED 357	Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.	3 CH _____

Junior Spring			
<input type="checkbox"/>	SECED 340-370	Teaching in Secondary Schools	3 CH _____

Senior Fall			
<input type="checkbox"/>	EDUC 220	Integrated Instructional Systems	3 CH _____
<input type="checkbox"/>	SECED 268	Mentoring II	3 CH _____
<input type="checkbox"/>	SPED 358	Intensive Reading, Writing, & Math Intervention	3 CH _____

Senior Spring			
<input type="checkbox"/>	SECED 444	Student Teaching	3 CH _____
<input type="checkbox"/>	EDUC 400	ELL	3 CH _____

ADDITIONAL COURSE REQUIREMENTS

<input type="checkbox"/>	MATH 107	College Algebra	3 CH _____
*Mathematics majors are exempt			
<input type="checkbox"/>	MATH 125	Quantitative Reasoning	2 CH _____
*Mathematics majors are exempt			
<input type="checkbox"/>	AH 105	Taking Care of Your Well-Being	2 CH _____
*AH 105 meets the Core Well-Being Theory Course requirement			
<input type="checkbox"/>	CIS 111	Word Processing Applications	2 CH _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre except THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Foundation Courses (21 CH)

				<i>Grade</i>
<input type="checkbox"/>	ENG	120	Introduction to Literature	3 CH _____
<input type="checkbox"/>	ENG	215	British Literature Survey	3 CH _____
<input type="checkbox"/>	ENG	235	American Literature Survey	3 CH _____
<input type="checkbox"/>	ENG	267	World Literature Survey	3 CH _____
<input type="checkbox"/>	ENG	270	Advanced Composition & Research	3 CH _____
<input type="checkbox"/>	ENG	317	Linguistics	3 CH _____
<input type="checkbox"/>	ENG	495	English Capstone	3 CH _____

Distribution and Specialization Courses (18 CH)

Choose **one** course from **each** specialization to fulfill the distribution requirement. Select one or more specializations by completing an additional 6 CH from your chosen subfield.

Professional Writing

<input type="checkbox"/>	ENG	212	Creative Nonfiction	3 CH _____
<input type="checkbox"/>	ENG	242	Digital Rhetoric	3 CH _____
<input type="checkbox"/>	ENG	260	Business and Technical Writing	3 CH _____
<input type="checkbox"/>	COMM	282	Writing for Mass Media	3 CH _____
<input type="checkbox"/>	ENG	335	Persuasive Writing	3 CH _____

Creative Writing

<input type="checkbox"/>	ENG	212	Creative Nonfiction	3 CH _____
<input type="checkbox"/>	ENG	282	Poetry Writing	3 CH _____
<input type="checkbox"/>	ENG	284	Fiction Writing	3 CH _____
<input type="checkbox"/>	ENG	286	Writing for Stage and Screen	3 CH _____

Literature

<input type="checkbox"/>	ENG	190	Science Fiction and Fantasy	3 CH _____
<input type="checkbox"/>	ENG	_____	Course of Student Choice	3 CH _____
<input type="checkbox"/>	ENG	305	Children's Literature	3 CH _____
<input type="checkbox"/>	ENG	315	Adolescent and YA Literature	3 CH _____
<input type="checkbox"/>	ENG	340	Shakespeare	3 CH _____
<input type="checkbox"/>	ENG	312	Topics in the Novel	3 CH _____
<input type="checkbox"/>	ENG	347	Literary Theory and Criticism (Required for Literature Specialization)	3 CH _____
<input type="checkbox"/>	ENG	385	Women in Literature	3 CH _____

Drama

<input type="checkbox"/>	ENG	205	Analysis to Performance	2 CH _____
<input type="checkbox"/>	ENG	225	Shakespeare: Page to Stage	3 CH _____
<input type="checkbox"/>	THAR	287	Theatre History I	3 CH _____
<input type="checkbox"/>	THAR	297	Theatre History II	3 CH _____
<input type="checkbox"/>	ENG	330	Dramatic Literature	3 CH _____
<input type="checkbox"/>	ENG	337	Drama into Film	3 CH _____
<input type="checkbox"/>	ENG	340	Shakespeare	3 CH _____
<input type="checkbox"/>	ENG	352	Topics in Drama	3 CH _____

Must earn C- or better

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

ENGLISH MAJOR REQUIREMENTS

Foundation Courses (21 CH)

Grade

- | | | |
|---|------|-------|
| <input type="checkbox"/> ENG 120: Introduction to Literature | 3 CH | _____ |
| <input type="checkbox"/> ENG 215: British Literature Survey | 3 CH | _____ |
| <input type="checkbox"/> ENG 235: American Literature Survey | 3 CH | _____ |
| <input type="checkbox"/> ENG 267: World Literature Survey | 3 CH | _____ |
| <input type="checkbox"/> ENG 270: Advanced Composition & Research | 3 CH | _____ |
| <input type="checkbox"/> ENG 317: Linguistics | 3 CH | _____ |
| <input type="checkbox"/> ENG 495: English Capstone | 3 CH | _____ |

English Secondary Education Certification Courses (15 CH)

- | | | |
|--|------|-------|
| <input type="checkbox"/> ENG 242: Digital Rhetoric | 3 CH | _____ |
| <input type="checkbox"/> ENG 260: Business and Technical Writing | 3 CH | _____ |
| <input type="checkbox"/> ENG ____ Course of Student Choice | 3 CH | _____ |
| <input type="checkbox"/> ENG 315: Adolescent & YA Literature | 3 CH | _____ |
| <input type="checkbox"/> ENG 340: Shakespeare | 3 CH | _____ |

EDUCATION REQUIREMENTS

- | | | |
|--|------|-------|
| <input type="checkbox"/> EDUC 111: Foundations of Education | 3 CH | _____ |
| <input type="checkbox"/> SPED 356: Special Education | 3 CH | _____ |
| <input type="checkbox"/> EDUC 112: Educational Psychology | 3 CH | _____ |
| <input type="checkbox"/> EDUC 215: Curr, Instruc, & Assessment | 3 CH | _____ |
| <input type="checkbox"/> EDUC 255: Mentoring I | 3 CH | _____ |
| <input type="checkbox"/> ENG 270: Advanced Comp & Research | 3 CH | _____ |
| <input type="checkbox"/> SECED 325: Teaching Reading/Writing | 3 CH | _____ |
| <input type="checkbox"/> SPED 357: Effective Institutional Practices
and Delivery | 3 CH | _____ |
| <input type="checkbox"/> SECED 340: Teaching English in Secondary
School | 3 CH | _____ |
| <input type="checkbox"/> EDUC 400: ELL, Instruction & Assessment | 3 CH | _____ |

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in English

Freshman Fall

- EDUC 111 Foundations of American Education 3 ____
- SPED 356 Special Education 3 ____

Freshman Spring

- EDUC 112 Psychology Foundations of Education 3 ____

Sophomore Fall

- EDUC 215 Curriculum, Instruction, & Assessment 3 ____
- EDUC 255 Mentoring 3 ____

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

JUNIOR FALL

- SECED 325 Teaching Reading & Writing in Content Areas 3 ____
- SPED 357 Effective Instructional Practice & Delivery 3 ____
Methods in Subject Area—All Special Ed.

JUNIOR SPRING

- SECED 340-370 Teaching in Secondary Schools 3 ____

SENIOR FALL

- EDUC 220 Integrated Instructional Systems 3 ____
- SECED 268 Mentoring II 3 ____
- SPED 358 Intensive Reading, Writing, & Math 3 ____
Intervention

SENIOR SPRING

- SECED 444 Student Teaching 3 ____
- EDUC 400 ELL 3 ____

ADDITIONAL COURSE REQUIREMENTS

- MATH 107 College Algebra 3 ____
*Mathematics Majors are Exempt
- MATH 125 Quantitative Reasoning 3 ____
*Mathematics Majors are Exempt
- AH 105 Taking Care of Your Well Being 2 ____
*AH 105 meets the Core Well-Being Theory course
- CIS 111 Word Processing Applications 1 ____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre *except* THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MINOR REQUIREMENTS

Grade

- ENG 120 Introduction to Literature 3 CH _____
- ENG 270 Advanced Composition & Research 3 CH _____

Literature Survey Course:

- ENG 215 British Literature Survey 3 CH _____
- ENG 235 American Literature Survey 3 CH _____
- ENG 267 World Literature Survey 3 CH _____

English Department Electives (9 CH from any of the following):

Professional Writing

- ENG 212 Creative Nonfiction 3 CH _____
- ENG 242 Digital Rhetoric 3 CH _____
- ENG 260 Business and Technical Writing 3 CH _____
- COMM 282 Writing for Mass Media 3 CH _____
- ENG 335 Persuasive Writing 3 CH _____

Creative Writing

- ENG 212 Creative Nonfiction 3 CH _____
- ENG 282 Poetry Writing 3 CH _____
- ENG 284 Fiction Writing 3 CH _____
- ENG 286 Writing for Stage and Screen 3 CH _____

Literature

- ENG 190 Science Fiction and Fantasy 3 CH _____
- ENG _____ Course of Student Choice 3 CH _____
- ENG 305 Children's Literature 3 CH _____
- ENG 315 Adolescent and YA Literature 3 CH _____
- ENG 340 Shakespeare 3 CH _____
- ENG 312 Topics in the Novel 3 CH _____
- ENG 347 Literary Theory and Criticism 3 CH _____
- (Required for Literature Specialization)
- ENG 385 Women in Literature 3 CH _____

Drama

- ENG 204 Analysis to Performance 2 CH _____
- ENG 225 Shakespeare: Page to Stage 3 CH _____
- THAR 287 Theatre History I 3 CH _____
- THAR 297 Theatre History II 3 CH _____
- ENG 330 Dramatic Literature 3 CH _____
- ENG 337 Drama into Film 3 CH _____
- ENG 340 Shakespeare 3 CH _____
- ENG 352 Topics in Drama 3 CH _____

Must earn C- or better



CORE REQUIREMENTS

Literacies

Composition

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Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
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Creative/Humanistic

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(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

Major: Any Thiel College major

Total credit hours: 9

Internship/Practicum Opportunities: in area law firms, libraries, newspaper offices...

The English Department offers certificates in each of the specializations that are available to non-majors. Certificates may be taken to complement the student's chosen major, to demonstrate proficiency in a chosen area, and to permit the study of desired cluster of courses. English certificates are offered in:

- **English Studies**
- **Professional Writing**
- **Creative Writing**
- **Literature Studies**
- **Drama Studies**
- **Children's and Young Adult Literature**

Having an English Certificate enables the Thiel College student to approach his or her major from multidisciplinary perspectives and to arrive at creative solutions to complex issues in the professions through analysis, critical thinking, and imagination.

A degree from Thiel and a certificate in English provides the adaptability, versatility, and scholarship that is required in today's competitive marketplace. All careers are enhanced by courses in English and are given further consideration when accompanied by the English Certificate.

Students take 9 credit hours in any three English courses beyond ENG 101 OR 9 credit hours in one of the above-mentioned specializations.

In keeping with the English major, students must earn a grade of C- or better in all courses that count toward the English Certificate. Visit our Academic Catalog for course listings.

Major Features

A perfect complement to any major, the English Certificate offers such courses as: Introduction to Literature; Digital Rhetoric; Poetry, Fiction, and Creative Nonfiction; Literature of World Mythology; Dramatic Literature; and Shakespeare: Page to Stage. As a literature student, you'll:

- Work with students from other departments to learn the value of interdisciplinary engagement and collaboration;
- Research classical and contemporary literary and rhetorical modes and provide alternative interpretations;
- Utilize skills and processes that will strengthen and promote critical thinking, discussion, research, class presentations, editing skills, and assessment;
- Present in both oral and written forms some critical research and interpretative responses so that multiple viewpoints and scholarly perspectives are explored and valued.

View some examples of student-published work:

- *The Phoenix*:
<https://www.thiel.edu/academics/departments/english/clubs-activities>
- <https://thielrhetoric.wordpress.com/>



CORE REQUIREMENTS

Literacies

Composition

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Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

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(Exemption: Proficiency score at Pre-Calculus level)
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Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

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(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	ENSC	111	Intro to Environmental Studies	3 CH _____
<input type="checkbox"/>	POSC	116	American Government	3 CH _____
	Or			
<input type="checkbox"/>	POSC	336	Public Administration	3 CH _____
<input type="checkbox"/>	ECON	221	Microeconomics	3 CH _____
	or			
<input type="checkbox"/>	ECON	211	Macroeconomics	3 CH _____
<input type="checkbox"/>	PHIL	297	Environmental Ethics	3 CH _____
	Or			
<input type="checkbox"/>	REL	200	Contemporary Ethical Issues	3 CH _____
<input type="checkbox"/>	MATH	211	Elementary Statistics	3 CH _____
<input type="checkbox"/>	BIO	145	Foundations of Biology	4 CH _____
<input type="checkbox"/>	BIO	262	Animal Systematics	4 CH _____
	or			
<input type="checkbox"/>	BIO	263	Plant Systematics	4 CH _____
<input type="checkbox"/>	BIO	392	General Ecology	4 CH _____
<input type="checkbox"/>	CHEM	140	General Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	160	General Chemistry II	4 CH _____
<input type="checkbox"/>	CHEM	330	Environmental Chemistry	4 CH _____
<input type="checkbox"/>	CHEM	370	Instrumental Analysis	4 CH _____
<input type="checkbox"/>	GEOL	150	Earth Systems	4 CH _____
<input type="checkbox"/>	GEOL	210	Principles of Hydrogeology	3 CH _____
<input type="checkbox"/>	GEOL	250	Environmental Geology	4 CH _____
<input type="checkbox"/>	ENSC	200	Environmental Law	3 CH _____
<input type="checkbox"/>	ENSC	225	Geographic Info Systems	3 CH _____
<input type="checkbox"/>	ENSC	250	Meteorology & Air Quality Assess.	4 CH _____
<input type="checkbox"/>	ENSC	320	Land Use Planning	3 CH _____
<input type="checkbox"/>	ENSC	350	Applied Environmental Science	3 CH _____
<input type="checkbox"/>	ENSC	410	Internship	3 CH _____

C average is required for the major to graduate.

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

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Presentation

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(Exemption: Proficiency score at Pre-Calculus level)
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(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	ACCT	113	Accounting I	3 CH _____
<input type="checkbox"/>	BADM	334	Insurance	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	444	Operations Management	3 CH _____
	Or			
<input type="checkbox"/>	BADM	484	Human Resource Management	3 CH _____
<input type="checkbox"/>	ENSC	111	Intro to Environmental Studies	3 CH _____
<input type="checkbox"/>	ENSC	200	Intro to Environmental Law	3 CH _____
<input type="checkbox"/>	ENSC	225	GIS	3 CH _____
<input type="checkbox"/>	ENSC	250	Meteorology & Air Quality Assessment	4 CH _____
<input type="checkbox"/>	ESM	110	Hazard Awareness	1 CH _____
<input type="checkbox"/>	ESM	111	Intro to Safety	3 CH _____
<input type="checkbox"/>	ESM	210	Advanced Hazard Recognition	1 CH _____
<input type="checkbox"/>	ESM	221	Emergency Preparedness, Prevention, & Response	3 CH _____
<input type="checkbox"/>	ESM	231	Construction Safety	3 CH _____
<input type="checkbox"/>	ESM	241	Regulatory Compliance & Safety Management	3 CH _____
<input type="checkbox"/>	ESM	351	Hazardous Materials & Environmental Safety	3 CH _____
<input type="checkbox"/>	ESM	361	Fundamental Concepts of Industrial Hygiene	3 CH _____
<input type="checkbox"/>	ESM	371	Essential Topics in ESM	3 CH _____
<input type="checkbox"/>	ESM	380	ESM Lab Experience	1 CH _____
<input type="checkbox"/>	ESM	499	ESM Internship	12 CH _____
	Any three of the following science lab courses:			
<input type="checkbox"/>	BIO	145	Foundations of Biology	4 CH _____
<input type="checkbox"/>	CHEM	140	General Chem I	4 CH _____
<input type="checkbox"/>	CHEM	160	General Chem II	4 CH _____
<input type="checkbox"/>	GEOL	150	Earth Systems	4 CH _____
<input type="checkbox"/>	PHYS	154	Intro Physics I	4 CH _____
<input type="checkbox"/>	PHYS	164	Intro Physics II	4 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
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(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Choose two of the following:

- | | | | | <i>Grade</i> |
|--------------------------|-----------|-----|-------------------------|--------------|
| <input type="checkbox"/> | HIST | 101 | U.S. History to 1877 | 3 CH _____ |
| <input type="checkbox"/> | HIST | 102 | U.S. History Since 1877 | 3 CH _____ |
| <input type="checkbox"/> | HIST/SEMS | 250 | World History | 3 CH _____ |

Required:

- | | | | | |
|--------------------------|------|-----|-----------------------------|------------|
| <input type="checkbox"/> | HIST | 290 | Intro to Historical Methods | 3 CH _____ |
|--------------------------|------|-----|-----------------------------|------------|

200-400 level in U.S. History:

- | | | | | |
|--------------------------|------|-----|-------|------------|
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |

200-400 level in European History:

- | | | | | |
|--------------------------|------|-----|-------|------------|
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |

200-400 level in Non-Western History:

- | | | | | |
|--------------------------|------|-----|-------|------------|
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |
| <input type="checkbox"/> | HIST | ___ | _____ | 3 CH _____ |

Choose one of the following:

- | | | | | |
|--------------------------|------|-----|-----------------|------------|
| <input type="checkbox"/> | HIST | 496 | Capstone U.S. | 3 CH _____ |
| <input type="checkbox"/> | HIST | 497 | Capstone Europe | 3 CH _____ |
| <input type="checkbox"/> | HIST | 498 | Capstone World | 3 CH _____ |

During the junior or senior year, each major must present at an academic conference or complete a history related internship.

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS (39 CH)

Choose two of the following:

			Grade
<input type="checkbox"/>	HIST 101	U.S. History to 1877	3 CH _____
<input type="checkbox"/>	HIST 102	U.S. History Since 1877	3 CH _____
<input type="checkbox"/>	HIST/SEMS 250	World History	3 CH _____

Required:

<input type="checkbox"/>	HIST 290	Intro to Historical Methods	3 CH _____
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200-400 level in U.S. History:

<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____

200-400 level in European History:

<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____

200-400 level in Non-Western History:

<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____
<input type="checkbox"/>	HIST _____		3 CH _____

Choose one of the following:

<input type="checkbox"/>	HIST 496	Capstone U.S.	3 CH _____
<input type="checkbox"/>	HIST 497	Capstone Europe	3 CH _____
<input type="checkbox"/>	HIST 498	Capstone World	3 CH _____

During the junior or senior year, each major must present at an academic conference or complete a history related internship.

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in History (48 CH)

Freshman Fall

				Grade
<input type="checkbox"/>	EDUC	111	Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED	356	Special Education	3 CH _____

Freshman Spring

<input type="checkbox"/>	EDUC	112	Psychology Foundations of Education	3 CH _____
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Sophomore Fall

<input type="checkbox"/>	EDUC	215	Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC	255	Mentoring***	3 CH _____

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

Junior Fall

<input type="checkbox"/>	SECED	325	Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED	357	Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.***	3 CH _____

Junior Spring

<input type="checkbox"/>	SECED	340-370	Teaching in Secondary Schools***	3 CH _____
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Senior Fall

<input type="checkbox"/>	EDUC	220	Integrated Instructional Systems	3 CH _____
<input type="checkbox"/>	SECED	268	Mentoring II***	3 CH _____
<input type="checkbox"/>	SPED	358	Intensive Reading, Writing, & Math Intervention	3 CH _____

Senior Spring

<input type="checkbox"/>	SECED	444	Student Teaching	12 CH _____
<input type="checkbox"/>	EDUC	400	ELL	3 CH _____

TOTAL FOR PROGRAM 129 – 135 CH _____

Please check the current Academic Catalog to see which semester each EDUC, SECED, and SPED course is offered. They are not all offered every semester.

*****Mentoring Course**

YOU MUST HAVE 124 CREDITS IN ORDER TO GRADUATE!

A minimum overall GPA of 2.75 is required for entry-level education courses (ECE 110, ECE/EDUC 111, ECE/EDUC 112, & SPED 356). All other education courses require an overall GPA of 3.0 or higher. As per PDE requirements, education majors must earn a C or better in all education courses.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215
Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MINOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	SPAN	214	Intermediate I	3 CH _____
<input type="checkbox"/>	SPAN	224	Intermediate II	3 CH _____
<input type="checkbox"/>	SPAN	305	Phonetics & Pronunciation	3 CH _____
<input type="checkbox"/>	SPAN	310	Spain (Culture & Civilization)	3 CH _____
<input type="checkbox"/>	SPAN	315	Advanced Intermediate I	3 CH _____
<input type="checkbox"/>	SPAN	325	Advanced Intermediate II	3 CH _____

18 credit hours



CORE REQUIREMENTS

Literacies

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Presentation

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- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	ACCT	113	Principles of Accounting I	3 CH _____
<input type="checkbox"/>	ACCT	123*	Principles of Accounting II	3 CH _____
<input type="checkbox"/>	BADM	233	Managerial Accounting	3 CH _____
<i>OR</i>				
<input type="checkbox"/>	ACCT	313	Cost Accounting	3 CH _____
<input type="checkbox"/>	BADM	344	Finance	3 CH _____
<input type="checkbox"/>	ENG	260	Business & Technical Writing	3 CH _____
<i>OR</i>				
<input type="checkbox"/>	ENG	270	Advanced Composition	3 CH _____
<input type="checkbox"/>	CIS	112	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	113	Data Management Applications	1 CH _____
<input type="checkbox"/>	CSCI	159	Intro to Programming	4 CH _____
<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	MATH	183	Calculus III	4 CH _____
<input type="checkbox"/>	MATH	291	Linear Algebra	4 CH _____
<input type="checkbox"/>	MATH	341	Theory of Interest	4 CH _____
<input type="checkbox"/>	MATH	342	Derivative Markets	3 CH _____
<input type="checkbox"/>	MATH	451	Probability	4 CH _____
<input type="checkbox"/>	MATH	461	Statistics	4 CH _____
<input type="checkbox"/>	ECON	211	Principles of Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH _____

All courses applied to the major must be completed with a grade of C- or higher. In addition, a student majoring in Actuarial Studies must take one of the first two examinations of the Society of Actuaries.

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

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Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
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Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	MATH	211	Elementary Statistics	4 CH _____
<input type="checkbox"/>	MATH	221	Discrete Math Structures	3 CH _____
<input type="checkbox"/>	CSCI	109	Principles of Computer Science	3 CH _____
<input type="checkbox"/>	CSCI	159	Intro to Programming	4 CH _____
<input type="checkbox"/>	CSCI	169	Data Structures	4 CH _____
<input type="checkbox"/>	CSCI	269	Theory of Prog. Languages	4 CH _____
<input type="checkbox"/>	CSCI	319	Database Management	4 CH _____
<input type="checkbox"/>	CSCI	347	Theory of Computation	3 CH _____
<i>or</i>				
<input type="checkbox"/>	CSCI	369	Design Analysis Algorithm	3 CH _____
<input type="checkbox"/>	CSCI	419	Comp Org w/ Assembler	4 CH _____
<input type="checkbox"/>	CSCI	427	Operating Systems	3 CH _____

Any CSCI 300 or higher:

- CSCI _____ CH _____

- HIGH IMPACT PRACTICE _____

All courses applied to the major must be completed with a grade of C- or higher.

To satisfy the prerequisite for a course, the student must earn a C- or higher in the listed course(s). A prerequisite may always be waived for selected students by permission of the instructor. Junior or senior standing is required for courses numbered 300 or above.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 *Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	MATH	291	Linear Algebra	4 CH _____
<input type="checkbox"/>	MATH	350	Data Analysis in R	4 CH _____
<input type="checkbox"/>	MATH	451	Probability	4 CH _____
<input type="checkbox"/>	MATH	461	Statistics	4 CH _____
<input type="checkbox"/>	CIS	113	Data Management App	1 CH _____
<input type="checkbox"/>	CSCI	120	Intro to Data Analytics	3 CH _____
<input type="checkbox"/>	CSCI	149	Programming in Python	4 CH _____
<input type="checkbox"/>	CSCI	159	Intro to Programming	4 CH _____
<input type="checkbox"/>	CSCI	169	Data Structures	4 CH _____
<input type="checkbox"/>	CSCI	319	Database Management	4 CH _____
<input type="checkbox"/>	CSCI	422	Data Mining	4 CH _____

Students majoring in Data Analytics are also required to complete a minor in a data-intensive field, such as business, biology, or sociology. The choice of minor must be approved by the student's academic advisor.

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

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Presentation

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(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

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(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Grade

<input type="checkbox"/>	CIS	111	Word Processing Applications	1 CH	_____
<input type="checkbox"/>	CIS	112	Spreadsheet Applications	1 CH	_____
<input type="checkbox"/>	CIS	113	Data Management	1 CH	_____
<input type="checkbox"/>	CIS	129	Fundamentals of Info System	3 CH	_____
<input type="checkbox"/>	CSCI	159	Intro to Programming	4 CH	_____
<input type="checkbox"/>	CSCI	319	Database Management	4 CH	_____
<input type="checkbox"/>	IS	120	A+	3 CH	_____
<input type="checkbox"/>	IS	260	Networking	3 CH	_____
<input type="checkbox"/>	BADM	384	Business Communication	3 CH	_____

Complete requirements for one of the following concentrations:

E-Commerce Concentration

<input type="checkbox"/>	CIS	201	E-Commerce	3 CH	_____
<input type="checkbox"/>	CIS	241	Project Management	3 CH	_____
<input type="checkbox"/>	CIS	469	Systems Analysis	3 CH	_____
<input type="checkbox"/>	CSCI	139	Web Design & Development	3 CH	_____
<input type="checkbox"/>	CSCI	331	Web Programming	4 CH	_____
<input type="checkbox"/>	CSCI	351	Info System Security & Forensics	3 CH	_____

Web Development Concentration

<input type="checkbox"/>	CIS	201	E-Commerce	3 CH	_____
<input type="checkbox"/>	CSCI	139	Web Design & Development	3 CH	_____
<input type="checkbox"/>	CSCI	331	Web Programming	3 CH	_____
<input type="checkbox"/>	CSCI	351	Info System Security & Forensics	3 CH	_____
<input type="checkbox"/>	CSCI	169	Data Structures	4 CH	_____
<input type="checkbox"/>	IS	140	Graphics Applications	3 CH	_____
<input type="checkbox"/>	BADM	324	Advertising	3 CH	_____

Software and Networking Concentration

<input type="checkbox"/>	CIS	469	Systems Analysis	3 CH	_____
<input type="checkbox"/>	CSCI	120	Intro to Data Analytics	3 CH	_____
<input type="checkbox"/>	CSCI	149	Programming in Python	4 CH	_____
<input type="checkbox"/>	CSCI	169	Data Structures	4 CH	_____
<input type="checkbox"/>	CSCI	351	Info System Security & Forensics	3 CH	_____
<input type="checkbox"/>	CSCI	439	Data Communications & Networks	3 CH	_____

HIGH IMPACT PRACTICE _____



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Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	MATH	281	Calculus III	4 CH _____
<input type="checkbox"/>	MATH	291	Linear Algebra	4 CH _____
<input type="checkbox"/>	MATH	302	Differential Equations	4 CH _____
<input type="checkbox"/>	MATH	371	Real Analysis	4 CH _____

Complete one of the following sequences:

<input type="checkbox"/>	MATH	311	Non-Euclidean Geometry	3 CH _____
<input type="checkbox"/>	MATH	331	Abstract Algebra	3 CH _____

or

<input type="checkbox"/>	MATH	451	Probability	4 CH _____
<input type="checkbox"/>	MATH	461	Statistics	4 CH _____

or

<input type="checkbox"/>	MATH	432	Numerical Methods	4 CH _____
<input type="checkbox"/>	MATH	433	Mathematical Modeling	3 CH _____

Complete one additional 3 or 4 credit mathematics course numbered 220 or above:

(PHYS 363 can be used here. MATH 341, MATH 342, and MATH 481 may not be used.)

<input type="checkbox"/>	MATH	_____	_____	___ CH _____
<input type="checkbox"/>		Capstone Project		3 CH _____

Complete one from each group:

<input type="checkbox"/>	PHYS	174	Introductory Physics I	4 CH _____
<input type="checkbox"/>	PHYS	184	Introductory Physics II	4 CH _____
<input type="checkbox"/>	CSCI	159	Intro to Programming	4 CH _____
<input type="checkbox"/>	CSCI	189	Java Programming	4 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

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Presentation

- INDS 101: Presentational Literacy (C- or better)

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- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	MATH	181	Calculus I	4 CH _____
<input type="checkbox"/>	MATH	182	Calculus II	4 CH _____
<input type="checkbox"/>	MATH	211	Elementary Statistics	4 CH _____
<input type="checkbox"/>	MATH	221	Discrete Mathematical Structures	4 CH _____
<input type="checkbox"/>	MATH	281	Calculus III	4 CH _____
<input type="checkbox"/>	MATH	291	Linear Algebra	4 CH _____
<input type="checkbox"/>	MATH	302	Differential Equations	4 CH _____
<input type="checkbox"/>	MATH	311	Non/Euclidean Geometry	3 CH _____
<input type="checkbox"/>	MATH	331	Abstract Algebra	3 CH _____
<input type="checkbox"/>	MATH	371	Real Analysis	4 CH _____

Complete one from each group:

<input type="checkbox"/>	PHYS	174	Introductory Physics I	4 CH _____
<input type="checkbox"/>	PHYS	184	Introductory Physics II	4 CH _____
<input type="checkbox"/>	CSCI	159	Intro to Programming	4 CH _____
<input type="checkbox"/>	CSCI	149	Programming in Python	4 CH _____
<input type="checkbox"/>	CSCI	350	Data Analysis in R	4 CH _____

- HIGH IMPACT PRACTICE _____



SECONDARY EDUCATION REQUIREMENTS in Mathematics

Freshman Fall			<i>Grade</i>
<input type="checkbox"/>	EDUC 111	Foundations of American Education	3 CH _____
<input type="checkbox"/>	SPED 356	Special Education	3 CH _____

Freshman Spring			
<input type="checkbox"/>	EDUC 112	Psychology Foundations of Education	3 CH _____

Sophomore Fall			
<input type="checkbox"/>	EDUC 215	Curriculum, Instruction, & Assessment	3 CH _____
<input type="checkbox"/>	EDUC 255	Mentoring	3 CH _____

Note: EDUC 215 is a prerequisite for all other Phase II methodology courses

Junior Fall			
<input type="checkbox"/>	SECED 325	Teaching Reading & Writing in Content Areas	3 CH _____
<input type="checkbox"/>	SPED 357	Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed.	3 CH _____

Junior Spring			
<input type="checkbox"/>	SECED 340-370	Teaching in Secondary Schools	3 CH _____

Senior Fall			
<input type="checkbox"/>	EDUC 220	Integrated Instructional Systems	3 CH _____
<input type="checkbox"/>	SECED 268	Mentoring II	3 CH _____
<input type="checkbox"/>	SPED 358	Intensive Reading, Writing, & Math Intervention	3 CH _____

Senior Spring			
<input type="checkbox"/>	SECED 444	Student Teaching	3 CH _____
<input type="checkbox"/>	EDUC 400	ELL	3 CH _____

ADDITIONAL COURSE REQUIREMENTS

<input type="checkbox"/>	MATH 107	College Algebra	3 CH _____
*Mathematics majors are exempt			
<input type="checkbox"/>	MATH 125	Quantitative Reasoning	2 CH _____
*Mathematics majors are exempt			
<input type="checkbox"/>	AH 105	Taking Care of Your Well-Being	2 CH _____
*AH 105 meets the Core Well-Being Theory Course requirement			
<input type="checkbox"/>	CIS 111	Word Processing Applications	2 CH _____



CORE REQUIREMENTS

Literacies

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Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

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(Exemption: Proficiency score at Pre-Calculus level)
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(art, music, or theatre **except** THAR 101)
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(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	COMM	171	Intro to Communication	3 CH _____
<input type="checkbox"/>	COMM	175	History of Communication	3 CH _____
<input type="checkbox"/>	COMM	181	Public Speaking	3 CH _____
<input type="checkbox"/>	COMM	225	Interpersonal Communication	3 CH _____
<input type="checkbox"/>	COMM	250	Small Group Comm. I	3 CH _____
<input type="checkbox"/>	COMM	265	Communication & Gender	3 CH _____
<input type="checkbox"/>	COMM	281	Media Literacy	3 CH _____
<input type="checkbox"/>	COMM	300	Persuasion	3 CH _____
<input type="checkbox"/>	COMM	321	Organizational Communication	3 CH _____
<input type="checkbox"/>	COMM	325	Communication Ethics	3 CH _____
<input type="checkbox"/>	COMM	331	Intercultural Communication	3 CH _____
<input type="checkbox"/>	COMM	455	Media Law & Regulation	3 CH _____
<input type="checkbox"/>	COMM	470	Senior Seminar	3 CH _____

Choose One:

<input type="checkbox"/>	COMM	155	Intro to Integrated Marketing	3 CH _____
<input type="checkbox"/>	COMM	220	Intro Online/Print Journalism	3 CH _____
<input type="checkbox"/>	COMM	235	Announcing	3 CH _____
<input type="checkbox"/>	COMM	440	Communication Theory	3 CH _____

- HIGH IMPACT PRACTICE _____

Students must maintain a minimum cumulative GPA of 2.0 in major courses.



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

					<i>Grade</i>
<input type="checkbox"/>	COMM	280	Survey Media Communications	3 CH	_____
<input type="checkbox"/>	COMM	325	Communication Ethics	3 CH	_____
<input type="checkbox"/>	COMM	360	Practicum I: Thielensian	1 CH	_____
<input type="checkbox"/>	COMM	365	Practicum II: TCTV	1 CH	_____
<input type="checkbox"/>	COMM	371	Practicum III: WXTC	1 CH	_____
<input type="checkbox"/>	COMM	455	Media Law & Regulation	3 CH	_____
<input type="checkbox"/>	COMM	470	Senior Seminar	3 CH	_____
<input type="checkbox"/>	COMM	480	Communication Internship	3 CH	_____
<input type="checkbox"/>	CIS	113	Data Management Applications	3 CH	_____
<input type="checkbox"/>	CIS	129	Fundamentals of Info Systems	3 CH	_____
<input type="checkbox"/>	CSCI	139	Web Design/Development	3 CH	_____
<input type="checkbox"/>	CSCI	149	Programming in Python	3 CH	_____
<input type="checkbox"/>	CSCI	159	Intro to Programming	3 CH	_____

Television, Radio, & Online Media Track

<input type="checkbox"/>	COMM	235	Announcing	3 CH	_____
<input type="checkbox"/>	COMM	282	Writing for Media	3 CH	_____
<input type="checkbox"/>	COMM	301	Radio Broadcasting Production	3 CH	_____
<input type="checkbox"/>	COMM	302	TV Studio Production	3 CH	_____
<input type="checkbox"/>	COMM	303	Field Production & Editing	3 CH	_____
<input type="checkbox"/>	COMM	304	Online/TV/Radio News	3 CH	_____
<input type="checkbox"/>	COMM	305	Television News Production	3 CH	_____

Online & Print Media Track

<input type="checkbox"/>	COMM	220	Intro Online/Print Journalism	3 CH	_____
<input type="checkbox"/>	COMM	281	Media Literacy	3 CH	_____
<input type="checkbox"/>	COMM	315	Feature/Opinion Writing	3 CH	_____
<input type="checkbox"/>	COMM	340	Public Relations	3 CH	_____
<input type="checkbox"/>	COMM	350	Print Media Production	3 CH	_____

In all courses for this major, the student must maintain the 2.0 GPA in major courses. This applies to all majors in our department.

Media & Journalism students should obtain at least one internship in a news media (or other mass media) or social media company.

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(*Exemption: Proficiency score at Pre-Calculus level*)
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- Fine or Performing Arts Course
(*art, music, or theatre except THAR 101*)
- REL 120, 121, 122, or 123
- Humanities Course
(*English, history, languages, philosophy, or religion*)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(*economics, geography, political science, psychology, sociology, or criminal justice studies*)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	COMM	220	Intro Online/Print Journalism	3 CH _____
<input type="checkbox"/>	COMM	280	Survey Media Communications	3 CH _____
<input type="checkbox"/>	COMM	315	Feature/Opinion Writing	3 CH _____
<input type="checkbox"/>	COMM	325	Communication Ethics	3 CH _____
<input type="checkbox"/>	COMM	350	Print Media Production	3 CH _____
OR				
<input type="checkbox"/>	COMM	275	Special Topics: Business Journal.	3 CH _____
<input type="checkbox"/>	COMM	360	Practicum I: Thielensian	1 CH _____
<input type="checkbox"/>	COMM	365	Practicum II: TCTV	1 CH _____
<input type="checkbox"/>	COMM	371	Practicum III: WXTC	1 CH _____
<input type="checkbox"/>	COMM	455	Media Law & Regulation	3 CH _____
<input type="checkbox"/>	COMM	470	Senior Seminar	3 CH _____
<input type="checkbox"/>	COMM	480	Communication Internship	3 CH _____
<input type="checkbox"/>	BADM	100	Intro to Business	3 CH _____
<input type="checkbox"/>	BADM	324	Advertising	3 CH _____
OR				
<input type="checkbox"/>	COMM	340	Public Relations	3 CH _____
<input type="checkbox"/>	BADM	364	Business Ethics	3 CH _____
OR				
<input type="checkbox"/>	BADM	355	Business Law I	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	454	Marketing	3 CH _____
<input type="checkbox"/>	BADM	484	HR Management	3 CH _____
OR				
<input type="checkbox"/>	BADM	304	Principles of Investments	3 CH _____
<input type="checkbox"/>	ECON	211	Macroeconomics	3 CH _____
<input type="checkbox"/>	ECON	221	Microeconomics	3 CH _____

Recommended:

<input type="checkbox"/>	COMM	340	Public Relations	3 CH _____
<input type="checkbox"/>	BADM	304	Principles of Investments	3 CH _____
<input type="checkbox"/>	BADM	324	Advertising	3 CH _____
<input type="checkbox"/>	BADM	376	International Business	3 CH _____
<input type="checkbox"/>	BADM	484	HR Management	3 CH _____

HIGH IMPACT PRACTICE _____

Students must maintain a minimum cumulative GPA of 2.0 in major courses.



CORE REQUIREMENTS

Literacies

Composition

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Presentation

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- SEMS 250: World Cultures
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Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	COMM	155	Intro to Integrated Marketing	3 CH _____
<input type="checkbox"/>	COMM	255	Interpersonal Communication	3 CH _____
OR				
<input type="checkbox"/>	COMM	321	Organization Communication	3 CH _____
<input type="checkbox"/>	COMM	280	Survey Media Communications	3 CH _____
<input type="checkbox"/>	COMM	282	Writing for Media	3 CH _____
<input type="checkbox"/>	COMM	325	Communication Ethics	3 CH _____
<input type="checkbox"/>	COMM	340	Public Relations	3 CH _____
<input type="checkbox"/>	COMM	405	Advanced Public Relations	3 CH _____
<input type="checkbox"/>	COMM	470	Senior Seminar	3 CH _____
<input type="checkbox"/>	COMM	480	Communication Internship	3 CH _____
<input type="checkbox"/>	CIS	111	Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	122	Advanced Spreadsheet Apps	1 CH _____
<input type="checkbox"/>	ACCT	113	Principles of Accounting I +	3 CH _____
<input type="checkbox"/>	BADM	210	Principles of Marketing	3 CH _____
<input type="checkbox"/>	BADM	233	Managerial Accounting	3 CH _____
<input type="checkbox"/>	BADM	324	Advertising	3 CH _____
<input type="checkbox"/>	BADM	355	Business Law I	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384	Business Communication	3 CH _____
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH _____

Recommended:

<input type="checkbox"/>	IS	140	Graphic Arts	3 CH _____
<input type="checkbox"/>	COMM	181	Public Speaking	3 CH _____
<input type="checkbox"/>	COMM	300	Persuasion	3 CH _____
<input type="checkbox"/>	COMM	331	Intercultural Communication	3 CH _____
<input type="checkbox"/>	COMM	455	Media Law & Regulation	3 CH _____

HIGH IMPACT PRACTICE _____

+Must earn C- or better.

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- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	COMM	155	Intro to Integrated Marketing	3 CH _____
<input type="checkbox"/>	COMM	225	Interpersonal Communication	3 CH _____
OR				
<input type="checkbox"/>	COMM	321	Organization Communication	3 CH _____
<input type="checkbox"/>	COMM	280	Survey Media Communications	3 CH _____
<input type="checkbox"/>	COMM	282	Writing for Media	3 CH _____
<input type="checkbox"/>	COMM	325	Communication Ethics	3 CH _____
<input type="checkbox"/>	COMM	340	Public Relations	3 CH _____
<input type="checkbox"/>	COMM	405	Advanced Public Relations	3 CH _____
<input type="checkbox"/>	COMM	470	Senior Seminar	3 CH _____
<input type="checkbox"/>	COMM	480	Communication Internship	3 CH _____
<input type="checkbox"/>	CIS	111	Word Processing Applications	1 CH _____
<input type="checkbox"/>	CIS	112	Spreadsheet Applications	1 CH _____
<input type="checkbox"/>	CIS	122	Advanced Spreadsheet Apps	1 CH _____
<input type="checkbox"/>	CSCI	139	Web Design & Development	3 CH _____
<input type="checkbox"/>	BADM	100	Intro to Business	3 CH _____
<input type="checkbox"/>	BADM	324	Advertising	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
<input type="checkbox"/>	BADM	384	Business Communication	3 CH _____
<input type="checkbox"/>	BADM	454	Marketing	3 CH _____
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH _____

Recommended:

<input type="checkbox"/>	IS	140	Graphic Arts	3 CH _____
<input type="checkbox"/>	COMM	181	Public Speaking	3 CH _____
<input type="checkbox"/>	COMM	300	Persuasion	3 CH _____
<input type="checkbox"/>	COMM	331	Intercultural Communication	3 CH _____
<input type="checkbox"/>	COMM	455	Media Law & Regulation	3 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre except THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

I. Foundation Courses

				Grade
<input type="checkbox"/>	NSCI	101	Brain and Behavior	4 CH _____
<input type="checkbox"/>	NSCI	202	Introduction to Neuroscience	4 CH _____
<input type="checkbox"/>	NSCI	303	Techniques in Neuroscience	4 CH _____
<input type="checkbox"/>	NSCI	404	Advanced Neuroscience	3 CH _____

II. Related Courses

<input type="checkbox"/>	PSY	150	General Psychology	3 CH _____
<input type="checkbox"/>	PSY	215	Statistics for the Social Sciences	3 CH _____

Choose two of the following courses:

<input type="checkbox"/>	PSY	223	Social Psychology	3 CH _____
<input type="checkbox"/>	PSY	241	Abnormal Behavior	3 CH _____
<input type="checkbox"/>	PSY	255	Lifespan Development	3 CH _____
<input type="checkbox"/>	PSY	262	Child Development	3 CH _____
<input type="checkbox"/>	PSY	272	Adulthood and Aging	3 CH _____
<input type="checkbox"/>	PSY	342	Cognitive Psychology	3 CH _____
<input type="checkbox"/>	PSY	352	Sensation and Perception	3 CH _____
<input type="checkbox"/>	PSY	450	Topics in Psychology	3 CH _____

Choose one of the following courses:

<input type="checkbox"/>	PHIL	267	Ethics	3 CH _____
<input type="checkbox"/>	PHIL	387	Medical Ethics	3 CH _____
<input type="checkbox"/>	REL	200	Contemporary Ethical Issues	3 CH _____

III. Capstone Experiences

<input type="checkbox"/>	NSCI	313	Junior Seminar	2 CH _____
<input type="checkbox"/>	NSCI	414	Senior Seminar	2 CH _____
<input type="checkbox"/>	NSCI	489	Internship in Neuroscience	2 CH _____
<input type="checkbox"/>	NSCI	499	Independent Research	2 CH _____

IV. Breadth in the Discipline of Neuroscience

Note: Two total electives are required from two different departments

<input type="checkbox"/>	BIO	272	Animal Behavior	4 CH _____
<input type="checkbox"/>	BIO	284	Human Anatomy	4 CH _____
<input type="checkbox"/>	BIO	290	Cell Biology	4 CH _____
<input type="checkbox"/>	BIO	294	Human Physiology	4 CH _____
<input type="checkbox"/>	BIO	322	Genetics	4 CH _____
<input type="checkbox"/>	BIO	343	Developmental Biology	4 CH _____
<input type="checkbox"/>	BIO	399	Molecular Biology	4 CH _____
<input type="checkbox"/>	CSD	213	Nature/Development of Language	3 CH _____
<input type="checkbox"/>	CSD	214	Speech and Hearing Science	3 CH _____
<input type="checkbox"/>	CSD	215	A&P of the Vocal Mechanism	3 CH _____
<input type="checkbox"/>	CHEM	345	Biochemistry I	4 CH _____
<input type="checkbox"/>	ENG	317	Linguistics	3 CH _____
<input type="checkbox"/>	NSCI	330	Neuroanatomy	3 CH _____
<input type="checkbox"/>	NSCI	340	Neuroendocrinology	3 CH _____
<input type="checkbox"/>	NSCI	350	Neuroscience Diseases/Disorders	3 CH _____
<input type="checkbox"/>	NSCI	390	Special Topics in Neuroscience	3 CH _____
<input type="checkbox"/>	PHIL	347	Philosophy of Mind	3 CH _____
<input type="checkbox"/>	PHYS	164	Introductory Physics II	4 CH _____
<input type="checkbox"/>	REL	250	Psychology of Religion	3 CH _____
<input type="checkbox"/>	SOC	281	Sociology of Aging	3 CH _____
<input type="checkbox"/>	SOC	291	Medical Sociology	3 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course (biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre except THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

I. Foundation Courses

				<i>Grade</i>
<input type="checkbox"/>	NSCI	101	Brain and Behavior	4 CH _____
<input type="checkbox"/>	NSCI	202	Introduction to Neuroscience	4 CH _____
<input type="checkbox"/>	NSCI	303	Techniques in Neuroscience	4 CH _____
<input type="checkbox"/>	NSCI	404	Advanced Neuroscience	3 CH _____

II. Related Courses

<input type="checkbox"/>	CHEM	140	General Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	160	General Chemistry II	4 CH _____
<input type="checkbox"/>	CHEM	200	Organic Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	210	Organic Chemistry II	4 CH _____

Choose one of the following courses:

<input type="checkbox"/>	PHIL	267	Ethics	3 CH _____
<input type="checkbox"/>	PHIL	387	Medical Ethics	3 CH _____
<input type="checkbox"/>	REL	200	Contemporary Ethical Issues	3 CH _____

III. Capstone Experiences

<input type="checkbox"/>	NSCI	313	Junior Seminar	2 CH _____
<input type="checkbox"/>	NSCI	414	Senior Seminar	2 CH _____
<input type="checkbox"/>	NSCI	489	Internship in Neuroscience	2 CH _____
<input type="checkbox"/>	NSCI	499	Independent Research	2 CH _____

IV. Breadth in the Discipline of Neuroscience

Note: Three total electives are required from three different departments and at least one of them must be a four-credit laboratory course

<input type="checkbox"/>	BIO	272	Animal Behavior	4 CH _____
<input type="checkbox"/>	BIO	284	Human Anatomy	4 CH _____
<input type="checkbox"/>	BIO	290	Cell Biology	4 CH _____
<input type="checkbox"/>	BIO	294	Human Physiology	4 CH _____
<input type="checkbox"/>	BIO	322	Genetics	4 CH _____
<input type="checkbox"/>	BIO	343	Developmental Biology	4 CH _____
<input type="checkbox"/>	BIO	399	Molecular Biology	4 CH _____
<input type="checkbox"/>	CSD	213	Nature/Development of Language	3 CH _____
<input type="checkbox"/>	CSD	214	Speech and Hearing Science	3 CH _____
<input type="checkbox"/>	CSD	215	A&P of the Vocal Mechanism	3 CH _____
<input type="checkbox"/>	CHEM	345	Biochemistry I	4 CH _____
<input type="checkbox"/>	ENG	317	Linguistics	3 CH _____
<input type="checkbox"/>	NSCI	330	Neuroanatomy	3 CH _____
<input type="checkbox"/>	NSCI	340	Neuroendocrinology	3 CH _____
<input type="checkbox"/>	NSCI	350	Neuroscience Diseases/Disorders	3 CH _____
<input type="checkbox"/>	NSCI	390	Special Topics in Neuroscience	3 CH _____
<input type="checkbox"/>	PHIL	347	Philosophy of Mind	3 CH _____
<input type="checkbox"/>	PHYS	164	Introductory Physics II	4 CH _____
<input type="checkbox"/>	PSY	223	Social Psychology	3 CH _____
<input type="checkbox"/>	PSY	241	Abnormal Behavior	3 CH _____
<input type="checkbox"/>	PSY	255	Lifespan Development	3 CH _____
<input type="checkbox"/>	PSY	262	Child Development	3 CH _____
<input type="checkbox"/>	PSY	272	Adulthood and Aging	3 CH _____
<input type="checkbox"/>	PSY	342	Cognitive Psychology	3 CH _____
<input type="checkbox"/>	PSY	352	Sensation and Perception	3 CH _____
<input type="checkbox"/>	PSY	450	Topics in Psychology	3 CH _____
<input type="checkbox"/>	REL	250	Psychology of Religion	3 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course (biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	BIO	117	Medical Terminology	3 CH _____
<input type="checkbox"/>	BIO	145	Foundation of Biology	4 CH _____
<i>OR</i>				
<input type="checkbox"/>	NSCI	101	The College Brain	4 CH _____
<input type="checkbox"/>	BIO	212	Microbiology	4 CH _____
<input type="checkbox"/>	BIO	284	Human Anatomy	4 CH _____
<input type="checkbox"/>	BIO	294	Human Physiology	4 CH _____
<input type="checkbox"/>	CHEM	140	Chemistry I	4 CH _____
<input type="checkbox"/>	CHEM	160	Chemistry II	4 CH _____
<input type="checkbox"/>	NSCI	202	Intro to Neuroscience	4 CH _____
<input type="checkbox"/>	PSY	150	General Psychology	3 CH _____
<input type="checkbox"/>	PSY/SOC	215	Stats for the Social Sciences	3 CH _____
<i>OR</i>				
<input type="checkbox"/>	MATH	211	Statistics	4 CH _____
<input type="checkbox"/>	PSY	255	Lifespan Development	3 CH _____
<input type="checkbox"/>	PHIL 267 or 387 or REL 200:		Ethics	3 CH _____
<input type="checkbox"/>	HIGH IMPACT PRACTICE _____			



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

			Grade
<input type="checkbox"/>	AH	125 Nutrition	3 CH _____
<input type="checkbox"/>	BIO	145 Foundations of Biology	4 CH _____
<input type="checkbox"/>	BIO	284 Anatomy	4 CH _____
<input type="checkbox"/>	BIO	294 Physiology	4 CH _____
<input type="checkbox"/>	BIO	205 Microbiology for Nurses	4 CH _____
<input type="checkbox"/>	CHEM	Chemistry for Health Sciences	4 CH _____
<input type="checkbox"/>	HPI	101 Intro to HC Professions	1 CH _____
<input type="checkbox"/>	MATH	211 Statistics	4 CH _____
<input type="checkbox"/>	PSY	150 General Psychology	3 CH _____
<input type="checkbox"/>	PSY	255 Lifespan Development	3 CH _____
<input type="checkbox"/>	PHIL	347 Medical Ethics	3 CH _____
<input type="checkbox"/>	NUR	203 Pathophysiology	3 CH _____
<input type="checkbox"/>	NUR	206 Pharmacology	3 CH _____
<input type="checkbox"/>	NUR	301 Nursing Management/Leadership	3 CH _____
<input type="checkbox"/>	NUR	304 Advanced Health Assessment	3 CH _____
<input type="checkbox"/>	NUR	402 Healthcare Informatics	3 CH _____
<input type="checkbox"/>	NUR	404 Healthcare Policy	3 CH _____
<input type="checkbox"/>	NUR	406 Vulnerable Populations	3 CH _____
<input type="checkbox"/>	NUR	409 Research and EBP	3 CH _____
<input type="checkbox"/>	NUR	412 Community and Public Health	3 CH _____
<input type="checkbox"/>	SPAN	Medical Spanish	3 CH _____

MAJOR REQUIREMENTS from the SRMC SON

<input type="checkbox"/>	SON	Fundamentals of Nursing	4 CH _____
<input type="checkbox"/>	SON	Introduction to Pharmacology	1 CH _____
<input type="checkbox"/>	SON	Introduction to Health Professions	1 CH _____
<input type="checkbox"/>	SON	Health Assessment	3 CH _____
<input type="checkbox"/>	SON	Med-Surg I	7 CH _____
<input type="checkbox"/>	SON	Pharmacology I	1 CH _____
<input type="checkbox"/>	SON	Med-Surg II	7 CH _____
<input type="checkbox"/>	SON	Pharmacology II	1 CH _____
<input type="checkbox"/>	SON	Specialty Nursing	7 CH _____
<input type="checkbox"/>	SON	Specialty Pharmacology	1 CH _____
<input type="checkbox"/>	SON	Senior Practicum	3 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Primary courses:

- | | | | |
|-----------------------------------|---------------------|------|-------|
| <input type="checkbox"/> PHIL 127 | Intro to Philosophy | 3 CH | _____ |
| <input type="checkbox"/> PHIL 137 | Critical Thinking | 3 CH | _____ |
| <input type="checkbox"/> PHIL 267 | Ethics | 3 CH | _____ |

Choose one of these historical courses:

- | | | | |
|-----------------------------------|--|------|-------|
| <input type="checkbox"/> PHIL 147 | Ancient Ideas: Greece, Rome & Middle Ages | 3 CH | _____ |
| Or | | | |
| <input type="checkbox"/> PHIL 157 | Modern Ideas: Science, the Soul, and the Good Life | 3 CH | _____ |

Choose one of these global courses:

- | | | | |
|-----------------------------------|--------------------|------|-------|
| <input type="checkbox"/> PHIL 250 | World Philosophy | 3 CH | _____ |
| Or | | | |
| <input type="checkbox"/> PHIL 227 | Chinese Philosophy | 3 CH | _____ |

Choose one Applied Ethics course:

- | | | | |
|-----------------------------------|----------------------|------|-------|
| <input type="checkbox"/> PHIL 277 | Business Ethics | 3 CH | _____ |
| <input type="checkbox"/> PHIL 297 | Environmental Ethics | 3 CH | _____ |
| <input type="checkbox"/> PHIL 387 | Medical Ethics | 3 CH | _____ |

Two elective Philosophy courses (200-level or higher)

- | | | | |
|-------------------------------------|--|------|-------|
| <input type="checkbox"/> PHIL _____ | | 3 CH | _____ |
| <input type="checkbox"/> PHIL _____ | | 3 CH | _____ |

Breadth courses:

Choose one – Humanities

- Religion: 140, 210, 230, 250, 275
- English: 290, 317, 347, 385
- History: 241, 260, 331, 332, 370, 371, or 450

_____ 3 CH _____

Choose one - Social Sciences

- Communications 345
- Political Science 230, 236, 300, 388, 405
- Psychology 203, 223, 342, 352, 435
- Sociology 211, 251, 321, 342, 351, 421
- NSCI 101

_____ 3 CH _____

Total: 30 Credits

A grad of C- or better is required in all courses for the major.

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Grade

*Denotes Pathway 1 Pre-requisite courses

Undergraduate Fall Semester 1

<input type="checkbox"/>	MATH	142	Pre-Calculus	3 CH	_____
<input type="checkbox"/>	BIO	145	Foundations of Biology*	4 CH	_____
<input type="checkbox"/>	CHEM	140	General Chemistry I*	4 CH	_____
<input type="checkbox"/>	SEMS	110	Intro Seminar Series (DHI: HONS 109)	3 CH	_____
<input type="checkbox"/>	ENG	101	College Writing (DHI: HONS 113)	3 CH	_____

Undergraduate Spring Semester 1

<input type="checkbox"/>	BIO	212	Microbiology*	4 CH	_____
<input type="checkbox"/>			Humanities Course (DHI: HONS 114)	3 CH	_____
<input type="checkbox"/>	CHEM	160	General Chemistry II*	4 CH	_____
<input type="checkbox"/>	INDS	101	Presentational Literacy (DHI: HONS 128)	3 CH	_____
<input type="checkbox"/>		117	Medical Terminology*	3 CH	_____

Undergraduate Fall Semester 2

<input type="checkbox"/>	BIO	284	Human Anatomy*	4 CH	_____
<input type="checkbox"/>	CHEM	200	Organic Chemistry I*	4 CH	_____
<input type="checkbox"/>	BIO	290	Cell Biology*	4 CH	_____
<input type="checkbox"/>			Creative Core (DHI: HONS 126)	3 CH	_____
<input type="checkbox"/>	PSY		General Psychology (DHI: HONS 250)	3 CH	_____

Undergraduate Spring Semester 2

<input type="checkbox"/>	BIO	294	Human Physiology*	4 CH	_____
<input type="checkbox"/>	CHEM	210	Organic Chemistry II*	4 CH	_____
<input type="checkbox"/>	REL	12X	Religion Course (DHI: PSY 150)	3 CH	_____
<input type="checkbox"/>	SEMS	250	World Cultures (DHI: HONS 330)	3 CH	_____
<input type="checkbox"/>	NSCI	202	Intro to Neuroscience*	4 CH	_____

Undergraduate Fall Semester 3

<input type="checkbox"/>	CHEM	345	Biochemistry I*	4 CH	_____
<input type="checkbox"/>	BIO	350	Principles of Immunology*	3 CH	_____
<input type="checkbox"/>	PSY/SOC	215	Stats for the Social Sciences*	3 CH	_____
<input type="checkbox"/>	AH	105	Taking Care of Your Health	2 CH	_____
<input type="checkbox"/>	NSCI	3XX	Neuroscience Course OR Elective (if taking NSCI 3xx in Spring Year 3)	3 CH	_____
<input type="checkbox"/>	SPAN	150	Intro to Spanish Communication I (or ELECTIVE if language requirement met)	3 CH	_____

Undergraduate Spring Semester 3

<input type="checkbox"/>	PSY	241	Abnormal Behavior	3 CH	_____
<input type="checkbox"/>	PSY	255	Lifespan Development	3 CH	_____
<input type="checkbox"/>	SEMS	400	Global Issues (DHI: HONS 340)	3 CH	_____
<input type="checkbox"/>	PHIL	387	Medical Ethics*	3 CH	_____
<input type="checkbox"/>	NSCI	3x0	Neuroscience Course or ELECTIVE (if taking NSCI 3xx in Fall Year 3)	3 CH	_____
<input type="checkbox"/>	SPAN	151	Intro to Spanish Communication II (or ELECTIVE if language requirement met)	3 CH	_____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Grade

A total of 46 CH with 37 CH in Political Science coursework and 9 CH in other areas (see below). Students are required to take each of the following courses for a total of 22 CH of the 37 CH:

<input type="checkbox"/>	POSC	116	American Government	3 CH	_____
<input type="checkbox"/>	POSC	146	Intro to Comparative Politics	3 CH	_____
<input type="checkbox"/>	POSC	156	Intro to International Relations	3 CH	_____
<input type="checkbox"/>	POSC	236	Public Policy	3 CH	_____
<input type="checkbox"/>	POSC	300	Intro to Legal Studies	3 CH	_____
<input type="checkbox"/>	POSC	286	Political Analysis	3 CH	_____
<input type="checkbox"/>	POSC	496	Senior Seminar	3 CH	_____

The additional 15 CH (of the 37 CH) will be taken from Political Science electives; 9 CH of which must come from 3 different subfields of the following 5. The remaining 6 CH can be fulfilled with coursework from the list below, an internship, or an independent study within Political Science.

American Politics

<input type="checkbox"/>	POSC	297	Politic Parties/Elec in the U.S.	3 CH	_____
<input type="checkbox"/>	POSC	225	Gender: Politics	3 CH	_____
<input type="checkbox"/>	POSC	315	Political Psychology	3 CH	_____
<input type="checkbox"/>	POSC	335	American Presidency	3 CH	_____

Public Policy & Public Administration

<input type="checkbox"/>	POSC	226	State/Local Politics	3 CH	_____
<input type="checkbox"/>	POSC	336	Public Administration	3 CH	_____
<input type="checkbox"/>	POSC	388	Death Penalty	3 CH	_____
<input type="checkbox"/>	POSC	456	American Foreign Policy	3 CH	_____

Public Law

<input type="checkbox"/>	POSC	436	Constitutional Law	3 CH	_____
<input type="checkbox"/>	POSC	437	First Amendment	3 CH	_____
<input type="checkbox"/>	POSC	438	Criminal Due Process	3 CH	_____
<input type="checkbox"/>	POSC	439	Criminal Law	3 CH	_____
<input type="checkbox"/>	POSC	445	Great American Trial	3 CH	_____

International Relations

<input type="checkbox"/>	POSC	312	International Security	3 CH	_____
<input type="checkbox"/>	POSC	410	International Organization and Law	3 CH	_____
<input type="checkbox"/>	POSC	405	Terrorism	3 CH	_____

Comparative Politics

<input type="checkbox"/>	POSC	327	Politics & Develop Society	3 CH	_____
<input type="checkbox"/>	POSC	347	Politics – Industrial Society	3 CH	_____
<input type="checkbox"/>	POSC	230	Globalization	3 CH	_____
<input type="checkbox"/>	POSC	310	International Political Economy	3 CH	_____

9 CH in the following:

<input type="checkbox"/>	ENG	120	Intro to Literature	3 CH	_____
<input type="checkbox"/>	_____	_____	ECON/HIST/PSY/SOC	3 CH	_____
<input type="checkbox"/>	_____	_____	ECON/HIST/PSY/SOC	3 CH	_____

Political Science majors are strongly advised to complete either MATH 125 or MATH 211 by the end of the sophomore year.

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Grade

Foundation Courses

- | | | | | | |
|--------------------------|------|-----|------------------------------|------|-------|
| <input type="checkbox"/> | POSC | 116 | American Government | 3 CH | _____ |
| <input type="checkbox"/> | POSC | 226 | State/Local Politics | 3 CH | _____ |
| <input type="checkbox"/> | POSC | 236 | Public Policy | 3 CH | _____ |
| <input type="checkbox"/> | BADM | 374 | Principles of Management | 3 CH | _____ |
| <i>OR</i> | | | | | |
| <input type="checkbox"/> | POSC | 336 | Public Administration | 3 CH | _____ |
| <input type="checkbox"/> | ECON | 211 | Principles of Macroeconomics | 3 CH | _____ |
| <i>OR</i> | | | | | |
| <input type="checkbox"/> | ECON | 221 | Principles of Microeconomics | 3 CH | _____ |
| <input type="checkbox"/> | POSC | 395 | Policy & Program Evaluation | 3 CH | _____ |
| <input type="checkbox"/> | POSC | 495 | Public Policy Capstone | 4 CH | _____ |

Environmental Biology

All of the following courses

- | | | | | | |
|--------------------------|------|-----|--------------------------------|------|-------|
| <input type="checkbox"/> | ENSC | 111 | Intro to Environmental Studies | 3 CH | _____ |
| <input type="checkbox"/> | GEOL | 150 | Earth Systems | 4 CH | _____ |
| <input type="checkbox"/> | ENSC | 225 | Geographical Info Systems | 3 CH | _____ |
| <input type="checkbox"/> | BIO | 145 | Foundations of Biology | 4 CH | _____ |

Three of the following courses

- | | | | | | |
|--------------------------|-----|-----|----------------------|------|-------|
| <input type="checkbox"/> | BIO | 116 | Conservation Biology | 3 CH | _____ |
| <input type="checkbox"/> | BIO | 262 | Animal Systematics | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 263 | Plant Systematics | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 212 | Microbiology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 222 | Entomology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 272 | Animal Behavior | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 273 | Toxicology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 295 | General Parasitology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 302 | Plant Physiology | 4 CH | _____ |
| <input type="checkbox"/> | BIO | 394 | Aquatic Ecology | 4 CH | _____ |

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

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Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

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Statistics for the Social Sciences)

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*(art, music, or theatre **except** THAR 101)*
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- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Grade

Foundation Courses

<input type="checkbox"/>	POSC	116	American Government	3 CH	_____
<input type="checkbox"/>	POSC	226	State/Local Politics	3 CH	_____
<input type="checkbox"/>	POSC	236	Public Policy	3 CH	_____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH	_____
<i>OR</i>					
<input type="checkbox"/>	POSC	336	Public Administration	3 CH	_____
<input type="checkbox"/>	ECON	211	Principles of Macroeconomics	3 CH	_____
<i>OR</i>					
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH	_____
<input type="checkbox"/>	POSC	395	Policy & Program Evaluation	3 CH	_____
<input type="checkbox"/>	POSC	495	Public Policy Capstone	4 CH	_____

Environmental Studies

Required:

<input type="checkbox"/>	ENSC	111	Intro to Environmental Studies	3 CH	_____
<input type="checkbox"/>	GEOL	150	Earth Systems	4 CH	_____

Four of the following courses:

<input type="checkbox"/>	ENSC	200	Environmental Law	3 CH	_____
<input type="checkbox"/>	ENSC	225	Geographical Info Systems	3 CH	_____
<input type="checkbox"/>	ENSC	250	Meteorology	4 CH	_____
<input type="checkbox"/>	ENSC	320	Land Use Planning	3 CH	_____
<input type="checkbox"/>	GEOL	210	Principles of Hydrogeology	3 CH	_____
<input type="checkbox"/>	GEOL	250	Environmental Geology	3 CH	_____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

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Presentation

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Concern for Physical Well-Being

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MAJOR REQUIREMENTS

Foundation Courses

				<i>Grade</i>
<input type="checkbox"/>	POSC 116	American Government	3 CH	_____
<input type="checkbox"/>	POSC 226	State/Local Politics	3 CH	_____
<input type="checkbox"/>	POSC 236	Public Policy	3 CH	_____
<input type="checkbox"/>	BADM 374	Principles of Management	3 CH	_____
<i>OR</i>				
<input type="checkbox"/>	POSC 336	Public Administration	3 CH	_____
<input type="checkbox"/>	ECON 211	Principles of Macroeconomics	3 CH	_____
<i>OR</i>				
<input type="checkbox"/>	ECON 221	Principles of Microeconomics	3 CH	_____
<input type="checkbox"/>	POSC 395	Policy & Program Evaluation	3 CH	_____
<input type="checkbox"/>	POSC 495	Public Policy Capstone	4 CH	_____

Food & Agricultural Biology

All of the following courses:

<input type="checkbox"/>	BIO 145	Foundations of Biology	4 CH	_____
<input type="checkbox"/>	BIO 222	Entomology	4 CH	_____
<input type="checkbox"/>	BIO 263	Plant Systematics	4 CH	_____
<input type="checkbox"/>	BIO 392	General Ecology	4 CH	_____

One of the following courses:

<input type="checkbox"/>	BIO 110	Ethnobotany	4 CH	_____
<input type="checkbox"/>	BIO 111	Edible Botany	4 CH	_____
<input type="checkbox"/>	BIO 116	Conservation Biology	3 CH	_____
<input type="checkbox"/>	BIO 212	Microbiology	4 CH	_____
<input type="checkbox"/>	BIO 302	Plant Physiology	4 CH	_____
<input type="checkbox"/>	BIO 322	Genetics	4 CH	_____

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

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Presentation

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Quantitative/Scientific Reasoning

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(Exemption: Proficiency score at Pre-Calculus level)
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(English, history, languages, philosophy, or religion)
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Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

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- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Foundation Courses

				<i>Grade</i>
<input type="checkbox"/>	POSC 116	American Government	3 CH	_____
<input type="checkbox"/>	POSC 226	State/Local Politics	3 CH	_____
<input type="checkbox"/>	POSC 236	Public Policy	3 CH	_____
<input type="checkbox"/>	BADM 374	Principles of Management	3 CH	_____
<i>OR</i>				
<input type="checkbox"/>	POSC 336	Public Administration	3 CH	_____
<input type="checkbox"/>	ECON 211	Principles of Macroeconomics	3 CH	_____
<i>OR</i>				
<input type="checkbox"/>	ECON 221	Principles of Microeconomics	3 CH	_____
<input type="checkbox"/>	POSC 395	Policy & Program Evaluation	3 CH	_____
<input type="checkbox"/>	POSC 495	Public Policy Capstone	4 CH	_____

Health Systems

All of the following courses:

<input type="checkbox"/>	BIO 145	Foundations of Biology	4 CH	_____
<i>OR</i>				
<input type="checkbox"/>	NSCI 101	Brain and Behavior	4 CH	_____
<input type="checkbox"/>	BIO 284	Human Anatomy	4 CH	_____
<i>OR</i>				
<input type="checkbox"/>	BIO 294	Human Physiology	4 CH	_____
<input type="checkbox"/>	CHEM 140	General Chemistry I	4 CH	_____
<input type="checkbox"/>	PSY 150	General Psychology	3 CH	_____
<input type="checkbox"/>	NSCI 202	Intro to Neuroscience	4 CH	_____
<i>OR</i>				
<input type="checkbox"/>	PSY 255	Lifespan Development	3 CH	_____
<input type="checkbox"/>	PHIL 267	Ethics	3 CH	_____
<i>OR</i>				
<input type="checkbox"/>	PHIL 387	Medical Ethics	3 CH	_____
<i>OR</i>				
<input type="checkbox"/>	REL 200	Contemporary Ethical Issues	3 CH	_____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

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- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
Foundation Courses				
<input type="checkbox"/>	POSC	116	American Government	3 CH _____
<input type="checkbox"/>	POSC	226	State/Local Politics	3 CH _____
<input type="checkbox"/>	POSC	236	Public Policy	3 CH _____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH _____
OR				
<input type="checkbox"/>	POSC	336	Public Administration	3 CH _____
<input type="checkbox"/>	ECON	211	Principles of Macroeconomics	3 CH _____
OR				
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	POSC	395	Policy & Program Evaluation	3 CH _____
<input type="checkbox"/>	POSC	495	Public Policy Capstone	4 CH _____
International Studies				
<input type="checkbox"/>	POSC	156	Intro to International Relations	3 CH _____
Four electives from the following list:				
<input type="checkbox"/>	POSC	230	Globalization	3 CH _____
<input type="checkbox"/>	POSC	310	International Political Economy	3 CH _____
<input type="checkbox"/>	POSC	312	International Security	3 CH _____
<input type="checkbox"/>	POSC	327	Politics of Developing Societies	3 CH _____
<input type="checkbox"/>	POSC	347	Politics of Industrialized Societies	3 CH _____
<input type="checkbox"/>	POSC	405	Terrorism	3 CH _____
<input type="checkbox"/>	POSC	410	International Law & Organization	3 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
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Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
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- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Grade

Foundation Courses

<input type="checkbox"/>	POSC	116	American Government	3 CH	_____
<input type="checkbox"/>	POSC	226	State/Local Politics	3 CH	_____
<input type="checkbox"/>	POSC	236	Public Policy	3 CH	_____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH	_____
OR					
<input type="checkbox"/>	POSC	336	Public Administration	3 CH	_____
<input type="checkbox"/>	ECON	211	Principles of Macroeconomics	3 CH	_____
OR					
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH	_____
<input type="checkbox"/>	POSC	395	Policy & Program Evaluation	3 CH	_____
<input type="checkbox"/>	POSC	495	Public Policy Capstone	4 CH	_____

Leadership & Management

<input type="checkbox"/>	ACCT	113	Principles of Accounting I	3 CH	_____
<input type="checkbox"/>	INDS	155	Principles of Ethical Leadership	3 CH	_____
<input type="checkbox"/>	BADM	233	Managerial Accounting	3 CH	_____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH	_____
<input type="checkbox"/>	BADM	484	Human Resource Management	3 CH	_____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
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Statistics for the Social Sciences)

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Concern for Physical Well-Being

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MAJOR REQUIREMENTS

				<i>Grade</i>
Foundation Courses				
<input type="checkbox"/>	POSC	116	American Government	3 CH ____
<input type="checkbox"/>	POSC	226	State/Local Politics	3 CH ____
<input type="checkbox"/>	POSC	236	Public Policy	3 CH ____
<input type="checkbox"/>	BADM	374	Principles of Management	3 CH ____
<i>OR</i>				
<input type="checkbox"/>	POSC	336	Public Administration	3 CH ____
<input type="checkbox"/>	ECON	211	Principles of Macroeconomics	3 CH ____
<i>OR</i>				
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH ____
<input type="checkbox"/>	POSC	395	Policy & Program Evaluation	3 CH ____
<input type="checkbox"/>	POSC	495	Public Policy Capstone	4 CH ____

Social Issues

Four required courses:

<input type="checkbox"/>	SOC	121	Microsociology	3 CH ____
<input type="checkbox"/>	SOC	141	Macrosociology	3 CH ____
<input type="checkbox"/>	SOC	211	Anthropology	3 CH ____
<input type="checkbox"/>	SOC	342	Sociology Theory	3 CH ____

Two additional electives from the following list:

<input type="checkbox"/>	SOC	251	Minorities	3 CH ____
<input type="checkbox"/>	SOC	351	Social Stratification	3 CH ____
<input type="checkbox"/>	SOC	401	Sociology of the Family	3 CH ____
<input type="checkbox"/>	SOC	421	Gender & Society	3 CH ____
<input type="checkbox"/>	SOC	425	Urban Sociology	3 CH ____

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

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				<i>Grade</i>
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<input type="checkbox"/>	POSC	226	State/Local Politics	3 CH _____
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<input type="checkbox"/>	ECON	211	Principles of Macroeconomics	3 CH _____
<i>OR</i>				
<input type="checkbox"/>	ECON	221	Principles of Microeconomics	3 CH _____
<input type="checkbox"/>	POSC	395	Policy & Program Evaluation	3 CH _____
<input type="checkbox"/>	POSC	495	Public Policy Capstone	4 CH _____

Wildlife Biology

Two required courses:

<input type="checkbox"/>	BIO	145	Foundations of Biology	4 CH _____
<input type="checkbox"/>	BIO	392	General Ecology	4 CH _____

One of the following courses:

<input type="checkbox"/>	BIO	222	Entomology	4 CH _____
<input type="checkbox"/>	BIO	262	Animal Systematics	4 CH _____
<input type="checkbox"/>	BIO	263	Plant Systematics	4 CH _____

Two of the following courses:

<input type="checkbox"/>	BIO	116	Conservation Biology	3 CH _____
<input type="checkbox"/>	BIO	212	Microbiology	4 CH _____
<input type="checkbox"/>	BIO	272	Animal Behavior	4 CH _____
<input type="checkbox"/>	BIO	302	General Parasitology	4 CH _____
<input type="checkbox"/>	BIO	322	Genetics	4 CH _____
<input type="checkbox"/>	BIO	350	Principles of Immunology	4 CH _____
<input type="checkbox"/>	BIO	394	Aquatic Ecology	4 CH _____

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

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Presentation

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MAJOR REQUIREMENTS

Foundation Courses

				<i>Grade</i>
<input type="checkbox"/>	POSC 116	American Government	3 CH	_____
<input type="checkbox"/>	POSC 226	State/Local Politics	3 CH	_____
<input type="checkbox"/>	POSC 236	Public Policy	3 CH	_____
<input type="checkbox"/>	BADM 374	Principles of Management	3 CH	_____
<i>OR</i>				
<input type="checkbox"/>	POSC 336	Public Administration	3 CH	_____
<input type="checkbox"/>	ECON 211	Principles of Macroeconomics	3 CH	_____
<i>OR</i>				
<input type="checkbox"/>	ECON 221	Principles of Microeconomics	3 CH	_____
<input type="checkbox"/>	POSC 395	Policy & Program Evaluation	3 CH	_____
<input type="checkbox"/>	POSC 495	Public Policy Capstone	4 CH	_____

Women & Gender Studies

One required course:

<input type="checkbox"/>	INDS 202	Intro Women & Gender Studies: Gender, Culture, & Sexuality	3 CH	_____
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Five additional electives from the following list:

<input type="checkbox"/>	ART 214	Women in Art	3 CH	_____
<input type="checkbox"/>	COMM 265	Communication & Gender	3 CH	_____
<input type="checkbox"/>	ENG 385	Women in Literature	3 CH	_____
<input type="checkbox"/>	HIST 241	European Women's History	3 CH	_____
<input type="checkbox"/>	HIST 450	Gender & Sexuality in 19 th Century Europe	3 CH	_____
<input type="checkbox"/>	PSY 450	Special Topics: Sex in the 21 st Century	3 CH	_____
<input type="checkbox"/>	REL 220	Women in the Jewish & Christian Traditions	3 CH	_____
<input type="checkbox"/>	REL 225	Selected Topics: Sex, Sexuality, & Religion	3 CH	_____
<input type="checkbox"/>	SEMS 400	Deadly Sins & Global Issues	3 CH	_____
<input type="checkbox"/>	SEMS 400	Women's Issues & Global Human Rights	3 CH	_____
<input type="checkbox"/>	SOC 261	American Women's Experience: A Multicultural Perspective	3 CH	_____
<input type="checkbox"/>	SOC 271	Sociology of Sport	3 CH	_____
<input type="checkbox"/>	SOC 401	Sociology of the Family	3 CH	_____
<input type="checkbox"/>	SOC 421	Gender & Society	3 CH	_____
<input type="checkbox"/>	SOC 431	Disney & Gender	3 CH	_____

- HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Foundation Courses: (Majors take all foundation courses) Grade

<input type="checkbox"/>	PSY	105	Orientation to Psychology	2 CH	_____
<input type="checkbox"/>	PSY	150	General Psychology	3 CH	_____
<input type="checkbox"/>	NSCI	101	The College Brain	4 CH	_____
<input type="checkbox"/>	PSY	215	Statistics for the Social Sciences	3 CH	_____
<input type="checkbox"/>	PSY	235	Research Methods	3 CH	_____
<input type="checkbox"/>	PSY	255	Lifespan Development	3 CH	_____
<input type="checkbox"/>	PSY	435	History & Phil. of Psychology	3 CH	_____

Counseling Track

<input type="checkbox"/>	PSY	161	Interpersonal Process	1 CH	_____
<input type="checkbox"/>	PSY	221	Couns. Methods & Pers. Theory	3 CH	_____
<input type="checkbox"/>	PSY	241	Abnormal Behavior	3 CH	_____
<input type="checkbox"/>	PSY	281	Microcounseling Skills	3 CH	_____
<input type="checkbox"/>	PSY	381	Res. w/ Human Participants (Lab)	3 CH	_____
<input type="checkbox"/>	PSY	450	Topics in Psychology (Any)	3 CH	_____

OR

<input type="checkbox"/>	PSY	401	Counseling Special Populations	3 CH	_____
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Capstone Courses

<input type="checkbox"/>	PSY	345	Professional Dev. in Psychology	2 CH	_____
<input type="checkbox"/>	PSY	445	Senior Seminar in Psychology	2 CH	_____

Electives – Breadth of Knowledge

6 – 8 credits | Choose ANY 2 from courses listed on back

*Electives MUST NOT overlap with selected PSY track courses

*All course catalog prerequisites must be followed; students are encouraged to discuss course expectations with instructors prior to enrollment

<input type="checkbox"/>	_____	_____	_____	_____ CH	_____
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<input type="checkbox"/>	_____	_____	_____	_____ CH	_____
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Total Credits: 47 – 49 CH

- Majors must reach a grade of a C or higher in all required Psychology courses.
- Research in Psychology (PSY 499) or Internship in Psychology (PSY 455) can also be taken in place of PSY 450 or as an elective.

HIGH IMPACT PRACTICE _____



	BADM 100 Intro to Business	3	P	PHIL 347 Philosophy of Mind	3
	BADM 300 Intro to Entrepreneurship	3		PHIL 358 Philosophy of Language	3
P	BADM 324 Advertising	3	P	PHIL 387 Medical Ethics	3
P	BADM 454 Marketing	3		POSC 236 Public Policy	3
P	BADM 484 Human Resource Mgmt	3		POSC 3XX Health Care Policy	3
	BIO 117 Medical Terminology	3		POSC 315 Political Psychology	3
	CJS 101 Intro to Criminal Justice	3	P	PSY 221 Counseling Psychology and Personality Theory	3
P	CHEM 220 Forensic Science	3	P	PSY 241 Abnormal Behavior	3
	COMM 171 Intro to Comm. Studies	3	P	PSY 262 Child Development	3
P	COMM 225 Interpersonal Comm.	3	P	PSY 272 Adulthood & Aging	3
P	COMM 250 Small Group Comm.	3		PSY 203 Positive Psychology	3
P	COMM 265 Comm. & Gender	3	P	PSY 223 Social Psychology	3
	CSD 111 Intro to Comm. Sciences & Disorders	3	P	PSY 263 Health Psychology	3
P	EDUC 111 Foundations of Education	3	P	PSY 342 Cognitive Psychology	3
P	EDUC 112 Psych. Found. of Education	3	P	PSY 352 Sensation and Perception	3
P	ENG 260 Business and Tech. Writing	3		REL 210 Religion and the Sciences	3
P	ENG 270 Advanced Composition	3	P	REL 230 Philosophy of Religion	3
P	ENG 317 Linguistics	3	P	REL 250 Psychology of Religion	3
	EXER 105 Intro to Exercise Science	3		SOC 121 Microsociology	3
	INDS 202 Intro to Women's & Gender Studies	3		SOC 191 Social Problems	3
P	NSCI 202 Intro to Neuroscience	4	P	SOC 321 Deviance	3
P	NSCI 209 Neuropsychopharmacology	4	P	SOC 381 Medical Sociology	3
P	NSCI 350 Neuroscience Diseases and Disorders	3	P	SOC 391 Sociology of Aging	3
	PHIL 137 Critical Thinking	3	P	SOC 401 Sociology of the Family	3
	PHIL 267 Ethics	3		SOC 421 Gender and Society	3
P	PHIL 337 Social & Political Philosophy	3		Electives Course Total: 6-8 CH	



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 Statistics for the Social Sciences)

Creative/Humanistic

- Fine or Performing Arts Course
(art, music, or theatre **except** THAR 101)
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Foundation Courses: (Majors take all foundation courses) Grade

- PSY 105 Orientation to Psychology 2 CH _____
- PSY 150 General Psychology 3 CH _____
- NSCI 101 The College Brain 4 CH _____
- PSY 215 Statistics for the Social Sciences 3 CH _____
- PSY 235 Research Methods 3 CH _____
- PSY 255 Lifespan Development 3 CH _____
- PSY 435 History & Phil. of Psychology 3 CH _____

Cognitive Development Track

- PSY 262 Child Development 3 CH _____
- PSY 272 Adulthood & Aging 3 CH _____
- PSY 342 Cognitive Psychology 3 CH _____

Or

- PSY 352 Sensation & Perception 3 CH _____
- PSY 382 Dev. Psych. Research (Lab) 4 CH _____
- PSY 450 Topics in Psychology (Any) 3 CH _____

Capstone Courses

- PSY 345 Professional Dev. in Psychology 2 CH _____
- PSY 445 Senior Seminar in Psychology 2 CH _____

Electives – Breadth of Knowledge

6 – 8 credits | Choose ANY 2 from courses listed on back

*Electives MUST NOT overlap with selected PSY track courses

*All course catalog prerequisites must be followed; students are encouraged to discuss course expectations with instructors prior to enrollment

- _____ CH _____
- _____ CH _____

Total Credits: 47 – 49 CH

- Majors must reach a grade of a C or higher in all required Psychology courses.
- Research in Psychology (PSY 499) or Internship in Psychology (PSY 455) can also be taken in place of PSY 450 or as an elective

- HIGH IMPACT PRACTICE _____



	BADM 100 Intro to Business	3	P	PHIL 347 Philosophy of Mind	3
	BADM 300 Intro to Entrepreneurship	3		PHIL 358 Philosophy of Language	3
P	BADM 324 Advertising	3	P	PHIL 387 Medical Ethics	3
P	BADM 454 Marketing	3		POSC 236 Public Policy	3
P	BADM 484 Human Resource Mgmt	3		POSC 3XX Health Care Policy	3
	BIO 117 Medical Terminology	3		POSC 315 Political Psychology	3
	CJS 101 Intro to Criminal Justice	3	P	PSY 221 Counseling Psychology and Personality Theory	3
P	CHEM 220 Forensic Science	3	P	PSY 241 Abnormal Behavior	3
	COMM 171 Intro to Comm. Studies	3	P	PSY 262 Child Development	3
P	COMM 225 Interpersonal Comm.	3	P	PSY 272 Adulthood & Aging	3
P	COMM 250 Small Group Comm.	3		PSY 203 Positive Psychology	3
P	COMM 265 Comm. & Gender	3	P	PSY 223 Social Psychology	3
	CSD 111 Intro to Comm. Sciences & Disorders	3	P	PSY 263 Health Psychology	3
P	EDUC 111 Foundations of Education	3	P	PSY 342 Cognitive Psychology	3
P	EDUC 112 Psych. Found. of Education	3	P	PSY 352 Sensation and Perception	3
P	ENG 260 Business and Tech. Writing	3		REL 210 Religion and the Sciences	3
P	ENG 270 Advanced Composition	3	P	REL 230 Philosophy of Religion	3
P	ENG 317 Linguistics	3	P	REL 250 Psychology of Religion	3
	EXER 105 Intro to Exercise Science	3		SOC 121 Microsociology	3
	INDS 202 Intro to Women's & Gender Studies	3		SOC 191 Social Problems	3
P	NSCI 202 Intro to Neuroscience	4	P	SOC 321 Deviance	3
P	NSCI 209 Neuropsychopharmacology	4	P	SOC 381 Medical Sociology	3
P	NSCI 350 Neuroscience Diseases and Disorders	3	P	SOC 391 Sociology of Aging	3
	PHIL 137 Critical Thinking	3	P	SOC 401 Sociology of the Family	3
	PHIL 267 Ethics	3		SOC 421 Gender and Society	3
P	PHIL 337 Social & Political Philosophy	3		Electives Course Total: 6-8 CH	



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 *Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Foundation Courses: (Majors take all foundation courses) *Grade*

<input type="checkbox"/>	PSY	105	Orientation to Psychology	2 CH	_____
<input type="checkbox"/>	PSY	150	General Psychology	3 CH	_____
<input type="checkbox"/>	NSCI	101	The College Brain	4 CH	_____
<input type="checkbox"/>	PSY	215	Statistics for the Social Sciences	3 CH	_____
<input type="checkbox"/>	PSY	235	Research Methods	3 CH	_____
<input type="checkbox"/>	PSY	255	Lifespan Development	3 CH	_____
<input type="checkbox"/>	PSY	435	History & Phil. of Psychology	3 CH	_____

Social Psychology Track

<input type="checkbox"/>	PSY	203	Positive Psychology	3 CH	_____
<input type="checkbox"/>	PSY	223	Social Psychology	3 CH	_____
<input type="checkbox"/>	PSY	263	Health Psychology	3 CH	_____

Or

<input type="checkbox"/>	PSY	363	Psychology of Eating	3 CH	_____
<input type="checkbox"/>	PSY	383	Experimental Social Psych. (Lab)	4 CH	_____
<input type="checkbox"/>	PSY	450	Topics in Psychology (Any)	3 CH	_____

Capstone Courses

<input type="checkbox"/>	PSY	345	Professional Dev. in Psychology	2 CH	_____
<input type="checkbox"/>	PSY	445	Senior Seminar in Psychology	2 CH	_____

Electives – Breadth of Knowledge

6 – 8 credits | Choose ANY 2 from courses listed on back

**Electives MUST NOT overlap with selected PSY track courses*

**All course catalog prerequisites must be followed; students are encouraged to discuss course expectations with instructors prior to enrollment*

<input type="checkbox"/>	_____	_____	_____	_____ CH	_____
<input type="checkbox"/>	_____	_____	_____	_____ CH	_____

Total Credits: 47 – 49 CH

- Majors must reach a grade of a C or higher in all required Psychology courses.
- Research in Psychology (PSY 499) or Internship in Psychology (PSY 455) can also be taken in place of PSY 450 or as an elective

HIGH IMPACT PRACTICE _____



	BADM 100 Intro to Business	3	P	PHIL 347 Philosophy of Mind	3
	BADM 300 Intro to Entrepreneurship	3		PHIL 358 Philosophy of Language	3
P	BADM 324 Advertising	3	P	PHIL 387 Medical Ethics	3
P	BADM 454 Marketing	3		POSC 236 Public Policy	3
P	BADM 484 Human Resource Mgmt	3		POSC 3XX Health Care Policy	3
	BIO 117 Medical Terminology	3		POSC 315 Political Psychology	3
	CJS 101 Intro to Criminal Justice	3	P	PSY 221 Counseling Psychology and Personality Theory	3
P	CHEM 220 Forensic Science	3	P	PSY 241 Abnormal Behavior	3
	COMM 171 Intro to Comm. Studies	3	P	PSY 262 Child Development	3
P	COMM 225 Interpersonal Comm.	3	P	PSY 272 Adulthood & Aging	3
P	COMM 250 Small Group Comm.	3		PSY 203 Positive Psychology	3
P	COMM 265 Comm. & Gender	3	P	PSY 223 Social Psychology	3
	CSD 111 Intro to Comm. Sciences & Disorders	3	P	PSY 263 Health Psychology	3
P	EDUC 111 Foundations of Education	3	P	PSY 342 Cognitive Psychology	3
P	EDUC 112 Psych. Found. of Education	3	P	PSY 352 Sensation and Perception	3
P	ENG 260 Business and Tech. Writing	3		REL 210 Religion and the Sciences	3
P	ENG 270 Advanced Composition	3	P	REL 230 Philosophy of Religion	3
P	ENG 317 Linguistics	3	P	REL 250 Psychology of Religion	3
	EXER 105 Intro to Exercise Science	3		SOC 121 Microsociology	3
	INDS 202 Intro to Women's & Gender Studies	3		SOC 191 Social Problems	3
P	NSCI 202 Intro to Neuroscience	4	P	SOC 321 Deviance	3
P	NSCI 209 Neuropsychopharmacology	4	P	SOC 381 Medical Sociology	3
P	NSCI 350 Neuroscience Diseases and Disorders	3	P	SOC 391 Sociology of Aging	3
	PHIL 137 Critical Thinking	3	P	SOC 401 Sociology of the Family	3
	PHIL 267 Ethics	3		SOC 421 Gender and Society	3
P	PHIL 337 Social & Political Philosophy	3		Electives Course Total: 6-8 CH	



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

31 CH in Religion, including:

			<i>Grade</i>
<input type="checkbox"/>	REL 110	Intro to Religion	3 CH _____
<input type="checkbox"/>	REL 120	Scriptures	3 CH _____
<input type="checkbox"/>	REL 121		3 CH _____
<input type="checkbox"/>	REL 122		3 CH _____
<input type="checkbox"/>	REL 123		3 CH _____
<input type="checkbox"/>	REL 190	World Religions	3 CH _____
<input type="checkbox"/>	REL _____	_____	3 CH _____
<input type="checkbox"/>	REL _____	_____	3 CH _____
<input type="checkbox"/>	REL _____	_____	3 CH _____
<input type="checkbox"/>	REL _____	_____	3 CH _____
<input type="checkbox"/>	REL _____	_____	3 CH _____
<input type="checkbox"/>	REL _____	_____	3 CH _____
<input type="checkbox"/>	REL 330*	Readings in Religious Studies	2 CH _____
<input type="checkbox"/>	REL 340*	Readings in Theology	2 CH _____

Of those 31 CH, a maximum of 3 CH of the following:

<input type="checkbox"/>	REL 380	Cooperative Education	3 CH _____
<i>OR</i>			
<input type="checkbox"/>	REL 390	Independent Study	3 CH _____

3 CH in Philosophy, preferably in the first year:

<input type="checkbox"/>	PHIL 127	Intro to Philosophy	3 CH _____
<i>OR</i>			
<input type="checkbox"/>	PHIL 147	Socrates to Aquinas	3 CH _____
<i>OR</i>			
<input type="checkbox"/>	PHIL 157	Descartes to Sartre	3 CH _____

*Course to be taken no earlier than the second semester of the junior year.

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or *PSY/SOC 215 Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)

Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

				<i>Grade</i>
<input type="checkbox"/>	REL	110	Intro to Religion	3 CH _____
<input type="checkbox"/>	REL	120	Scriptures	3 CH _____
<input type="checkbox"/>	REL	130	Intro to Ministry	3 CH _____
<input type="checkbox"/>	REL	190	World Religions	3 CH _____
<input type="checkbox"/>	REL	205	Mentoring in Youth Ministry	1 CH _____
<input type="checkbox"/>	REL	290	Luther & His Legacy	3 CH _____
<input type="checkbox"/>	REL	340*	Readings in Theology	2 CH _____
<input type="checkbox"/>	REL	370	Meaning Making	4 CH _____

Any two of the following Religion courses:

<input type="checkbox"/>	GREK	150	Intro to Greek Language	3 CH _____
<input type="checkbox"/>	REL	140	History of Christianity	3 CH _____
<input type="checkbox"/>	REL	160	Religion in the U.S.	3 CH _____
<input type="checkbox"/>	REL	180	Christian Worship	3 CH _____
<input type="checkbox"/>	REL	200	Contemporary Ethical Issues	3 CH _____
<input type="checkbox"/>	REL	250	Psychology of Religion	3 CH _____

Any two of the following courses:

<input type="checkbox"/>	PSY	150	General Psychology	3 CH _____
<input type="checkbox"/>	PSY	262	Child Development	3 CH _____
<input type="checkbox"/>	SOC	121	Microsociology	3 CH _____
<input type="checkbox"/>	SOC	141	Macrosociology	3 CH _____
<input type="checkbox"/>	SOC	401	Sociology of the Family	3 CH _____

Any one of the following courses:

<input type="checkbox"/>	COMM	171	Intro to Communication	3 CH _____
<input type="checkbox"/>	COMM	225	Interpersonal Communication	3 CH _____
<input type="checkbox"/>	COMM	331	Intercultural Communication	3 CH _____

*Course to be taken in the senior year.

HIGH IMPACT PRACTICE _____



CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course
(biology, chemistry, computer science, environmental science, geology, neuroscience, math, physics or PSY/SOC 215 *Statistics for the Social Sciences*)

Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
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(English, history, languages, philosophy, or religion)
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Socio-Political

- Social Science Course
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- 150 and 151 or Intermediate Course (C- or better)
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Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

			<i>Grade</i>
<input type="checkbox"/>	SOC 121	Microsociology	3 CH _____
<input type="checkbox"/>	SOC 141	Macrosociology	3 CH _____
<input type="checkbox"/>	SOC 215	Statistics for the Social Sciences	3 CH _____
<input type="checkbox"/>	SOC 251	Minorities	3 CH _____
<input type="checkbox"/>	SOC 341	Social Research Methods	3 CH _____
<input type="checkbox"/>	SOC 342	Sociological Theory	3 CH _____
<input type="checkbox"/>	SOC 371	Professional Seminar	1 CH _____
<input type="checkbox"/>	SOC 440	Capstone in Sociology	3 CH _____

*Three Sociology courses numbered 261-491:

<input type="checkbox"/>	SOC _____		3 CH _____
<input type="checkbox"/>	SOC _____		3 CH _____
<input type="checkbox"/>	SOC _____		3 CH _____

One other Sociology course:

<input type="checkbox"/>	SOC _____		3 CH _____
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*Cannot use SOC 455 for this requirement.

<input type="checkbox"/>	HIGH IMPACT PRACTICE _____		
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CORE REQUIREMENTS

Literacies

Composition

- ENG 101: College Writing (C- or better)

Presentation

- INDS 101: Presentational Literacy (C- or better)

Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)
(Exemption: Proficiency score at Pre-Calculus level)
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Creative/Humanistic

- Fine or Performing Arts Course
*(art, music, or theatre **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course
(English, history, languages, philosophy, or religion)
- One *additional* Creative or Humanities Course

Socio-Political

- Social Science Course
(economics, geography, political science, psychology, sociology, or criminal justice studies)

Foreign Language

- 150 and 151 or Intermediate Course (C- or better)
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Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

Concern for Physical Well-Being

- Theory Course (AH 105, 115, 125; HPED 198 or 199)

MAJOR REQUIREMENTS

Grade

<input type="checkbox"/>	CJS	101	Criminal Justice Studies	3 CH	_____
<input type="checkbox"/>	SOC	121	Microsociology		
			OR	3 CH	_____
<input type="checkbox"/>	SOC	141	Macrosociology		
<input type="checkbox"/>	SOC	215	Statistics for the Social Sciences	3 CH	_____
<input type="checkbox"/>	CJS	221	Corrections	3 CH	_____
<input type="checkbox"/>	CJS	230	Law Enforcement	3 CH	_____
<input type="checkbox"/>	PHIL	267	Ethics	3 CH	_____
<input type="checkbox"/>	CJS	301	Juvenile Justice Studies		
			OR	3 CH	_____
<input type="checkbox"/>	CJS	305	Victimology		
<input type="checkbox"/>	SOC	321	Deviance		
			OR	3 CH	_____
<input type="checkbox"/>	SOC	331	Criminology		
<input type="checkbox"/>	SOC	341	Social Research Methods	3 CH	_____
<input type="checkbox"/>	SOC	342	Sociology Theory	3 CH	_____
<input type="checkbox"/>	CJS	371	Professional Seminar	1 CH	_____
<input type="checkbox"/>	POSC	438	Criminal Due Process		
			OR		
<input type="checkbox"/>	POSC	439	Criminal Law	3 CH	_____
			OR		
<input type="checkbox"/>	POSC	445	The Great American Trial		
<input type="checkbox"/>	CJS	440	Capstone in Criminal Justice	3 CH	_____

6 additional CH chosen from the unselected courses above or any of the following:

<input type="checkbox"/>	SOC	191	Social Problems	3 CH	_____
<input type="checkbox"/>	SOC	251	Minorities	3 CH	_____
<input type="checkbox"/>	SOC	435	Popular Culture	3 CH	_____
<input type="checkbox"/>	ACCT	453	Forensic Acct & Fraud Ex	3 CH	_____
<input type="checkbox"/>	BADM	355	Business Law I	3 CH	_____
<input type="checkbox"/>	ENSC	200	Intro to Environmental Law	3 CH	_____
<input type="checkbox"/>	POSC	116	American Government	3 CH	_____
<input type="checkbox"/>	POSC	226	State/Local Politics	3 CH	_____
<input type="checkbox"/>	POSC	236	Public Policy	3 CH	_____
<input type="checkbox"/>	POSC	300	Intro to Legal Studies	3 CH	_____
<input type="checkbox"/>	POSC	316	Topics: Civil Rights & Liberties	3 CH	_____
<input type="checkbox"/>	POSC	385	The Law of the Families	3 CH	_____
<input type="checkbox"/>	POSC	388	The Death Penalty	3 CH	_____
<input type="checkbox"/>	POSC	436	Constitutional Law	3 CH	_____
<input type="checkbox"/>	POSC	437	Criminal Due Process Rights	3 CH	_____
<input type="checkbox"/>	POSC	439	Criminal Law	3 CH	_____
<input type="checkbox"/>	POSC	445	The Great American Trial	3 CH	_____
<input type="checkbox"/>	PSY	241	Abnormal Behavior	3 CH	_____
<input type="checkbox"/>	PHIL	337	Freedom, Justice, & Pol. Power	3 CH	_____
<input type="checkbox"/>	PHIL	347	Social and Political Philosophy	3 CH	_____
<input type="checkbox"/>	PHIL	377	Legal Philosophy	3 CH	_____

HIGH IMPACT PRACTICE _____



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