



### CORE REQUIREMENTS

#### Literacies

##### Composition

- ENG 101: College Writing (C- or better)

##### Presentation

- INDS 101: Presentational Literacy (C- or better)

#### Quantitative/Scientific Reasoning

- MATH 125 or higher (C- or better)  
*(Exemption: Proficiency score at Pre-Calculus level)*
- Natural or Physical Science Lab
- One *additional* Science or Quantitative Course

#### Creative/Humanistic

- Fine or Performing Arts Course  
*(Art, music, or theater **except** THAR 101)*
- REL 120, 121, 122, or 123
- Humanities Course  
*(English, history, languages, philosophy, or religion)*
- One *additional* Creative or Humanities Course

#### Socio-Political

- Social Science Course  
*(Economics, geography, political science, psychology, sociology, or criminal justice)*

#### Foreign Language

- 150 and 151 or Intermediate Course (C- or better)  
*(Exemptions: Final grade of C or better for two years of high school language courses or proficiency test score at the intermediate level)*

#### Seminar Series

- SEMS 110: Introduction to Seminar
- SEMS 250: World Cultures
- SEMS 400: Global Issues

#### Concern for Physical Well-Being

- Theory Course

### MAJOR REQUIREMENTS

#### Choose two of the following:

			<i>Grade</i>
<input type="checkbox"/>	HIST 101	U.S. History to 1877	3 CH _____
<input type="checkbox"/>	HIST 102	U.S. History Since 1877	3 CH _____
<input type="checkbox"/>	HIST/SEMS 250	World History	3 CH _____

#### Required:

<input type="checkbox"/>	HIST 290	Intro to Historical Methods	3 CH _____
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#### 200-400 level in U.S. History:

<input type="checkbox"/>	HIST _____	_____	3 CH _____
<input type="checkbox"/>	HIST _____	_____	3 CH _____
<input type="checkbox"/>	HIST _____	_____	3 CH _____

#### 200-400 level in European History:

<input type="checkbox"/>	HIST _____	_____	3 CH _____
<input type="checkbox"/>	HIST _____	_____	3 CH _____
<input type="checkbox"/>	HIST _____	_____	3 CH _____

#### 200-400 level in Non-Western History:

<input type="checkbox"/>	HIST _____	_____	3 CH _____
<input type="checkbox"/>	HIST _____	_____	3 CH _____
<input type="checkbox"/>	HIST _____	_____	3 CH _____

#### Choose one of the following:

<input type="checkbox"/>	HIST 496	Capstone U.S.	3 CH _____
<input type="checkbox"/>	HIST 497	Capstone Europe	3 CH _____
<input type="checkbox"/>	HIST 498	Capstone World	3 CH _____

During the junior or senior year, each major must present at an academic conference or complete a history related internship.



**SECONDARY EDUCATION REQUIREMENTS in History**

**Freshman Fall**

*Grade*

- |                          |          |                                   |      |       |
|--------------------------|----------|-----------------------------------|------|-------|
| <input type="checkbox"/> | EDUC 111 | Foundations of American Education | 3 CH | _____ |
| <input type="checkbox"/> | SPED 356 | Special Education                 | 3 CH | _____ |

**Freshman Spring**

- |                          |          |                                     |      |       |
|--------------------------|----------|-------------------------------------|------|-------|
| <input type="checkbox"/> | EDUC 112 | Psychology Foundations of Education | 3 CH | _____ |
|--------------------------|----------|-------------------------------------|------|-------|

**Sophomore Fall**

- |                          |          |                                       |      |       |
|--------------------------|----------|---------------------------------------|------|-------|
| <input type="checkbox"/> | EDUC 215 | Curriculum, Instruction, & Assessment | 3 CH | _____ |
| <input type="checkbox"/> | EDUC 255 | Mentoring                             | 3 CH | _____ |

*Note: EDUC 215 is a prerequisite for all other Phase II methodology courses*

**Junior Fall**

- |                          |           |   |      |       |
|--------------------------|-----------|---|------|-------|
| <input type="checkbox"/> | SECED 325 | Teaching Reading & Writing in Content Areas   | 3 CH | _____ |
| <input type="checkbox"/> | SPED 357  | Effective Instructional Practice & Delivery Methods in Subject Area – All Special Ed. | 3 CH | _____ |

**Junior Spring**

- |                          |               |                               |      |       |
|--------------------------|---------------|-------------------------------|------|-------|
| <input type="checkbox"/> | SECED 340-370 | Teaching in Secondary Schools | 3 CH | _____ |
|--------------------------|---------------|-------------------------------|------|-------|

**Senior Fall**

- |                          |           |   |      |       |
|--------------------------|-----------|---|------|-------|
| <input type="checkbox"/> | EDUC 220  | Integrated Instructional Systems                | 3 CH | _____ |
| <input type="checkbox"/> | SECED 268 | Mentoring II                                    | 3 CH | _____ |
| <input type="checkbox"/> | SPED 358  | Intensive Reading, Writing, & Math Intervention | 3 CH | _____ |

**Senior Spring**

- |                          |           |                  |      |       |
|--------------------------|-----------|------------------|------|-------|
| <input type="checkbox"/> | SECED 444 | Student Teaching | 3 CH | _____ |
| <input type="checkbox"/> | EDUC 400  | ELL              | 3 CH | _____ |

**ADDITIONAL COURSE REQUIREMENTS**

- |   |          |                                |      |       |
|---|----------|--------------------------------|------|-------|
| <input type="checkbox"/>                                    | MATH 107 | College Algebra                | 3 CH | _____ |
| *Mathematics majors are exempt                              |          |                                |      |       |
| <input type="checkbox"/>                                    | MATH 125 | Quantitative Reasoning         | 2 CH | _____ |
| *Mathematics majors are exempt                              |          |                                |      |       |
| <input type="checkbox"/>                                    | AH 105   | Taking Care of Your Well-Being | 2 CH | _____ |
| *AH 105 meets the Core Well-Being Theory Course requirement |          |                                |      |       |
| <input type="checkbox"/>                                    | CIS 111  | Word Processing Applications   | 2 CH | _____ |