

\*Revised February 2019

## **2018/2019 Bachelor of Arts in Early Childhood & Special Education**

### **1<sup>st</sup> Year Fall Semester**

ECE 110: Child Development, Typical & Atypical Birth-Age 5	3
ECE 111: Foundations of Education (meets 3 CH of Humanities discipline of CORE)	3
SPED 356: Special Education	3
SEMS 110: Introduction to Seminar	3
ENG 101: College Writing	3
	<b>15 CH</b>

### **1<sup>st</sup> Year Spring Semester**

ECE 112: The Developing Child: Primary Years, K-4 <sup>th</sup> grade (meets 3 CH of Socio-Political course of CORE)	3
MATH 107: College Algebra (meets Science or Quantitative course of CORE)	3
INDS 101: Introduction to Presentational Literacy (meets 3 CH of PDE English)	3
CIS 111: Word Processing Applications	1
CIS 112: Spreadsheet Applications	1
CIS 113: Data Management Applications	1
AH 105: Taking Care of Your Health	2
	<b>14 CH</b>

### **Sophomore Fall Semester**

ECE 213: Language Development for Early Childhood	3
ECE 215: The Learning Process: Integrating Curriculum, Instruction and Assessment	3
ECE 355: Evidence-based Practices in Early Childhood Care and Education	3
HIST 101: U.S. History to 1877	3
SEMS 200: Western Traditions	3
	<b>15 CH</b>

### **Sophomore Spring Semester**

SPED 360: Educational Assessment	3
MATH 125: Quantitative Reasoning	3
SEMS 250: World Cultures	3
REL 120: Scripture	3
Lab Science	4
	<b>16 CH</b>

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### **Junior Fall Semester**

ECE 214: Early Lit. Foundations for the Preschool Years	3
ECE 216: Math Foundations for Preschool Years	3
ECE 335: Science Methods	3
SPED 357: Evidence Instructional Practice & Delivery Methods in Subj. Area Content	3
SPED 450: Evidence based Effective Instruction; High & Low	3
	<b>15 CH</b>

### **Junior Spring Semester**

ECE 304: Early Lit. Foundations for Primary Grades	3
ECE 334: Math Foundations for the Primary Grades	3
ECE 336 Social Studies Methods	3
ECE 367: Advocacy Coll. And Coop. Learning Issues and Trends	3
ECE 369: Integrating the Arts for the Developing Child Pre K-4 Methods (meets Fine or Performing Arts course of CORE)	3
SPED 358: Intensive Reading, Writing, and Math Intervention Approaches	3
SPED 360: Educational Assessment	3
	<b>18 CH</b>

### **Senior Fall Semester**

ECE 420: Using Instructional Technology and Universal Design to Support Lit., Math, and Sci.	3
SPED 420: Effective Coll. And Comm. In the Academic Setting	3
SPED 440: Evidence-Based Effective Instruction	3
EDUC 400: ELL	3
SEMS 400: Global Issues	3
	<b>15 CH</b>

### **Senior Spring Semester**

ECE/SPED 424: Student Teaching	12
	<b>12 CH</b>

**124 Total CH**

\* Foreign Language requirement is waived if two or more years of the same foreign language, with a C or better final grade earned in two years of instruction, is completed in high school; except for Dietrich Honors Institute (DHI) students (see below)

\*\* All DHI students are required to take two semesters of a foreign language, one semester of intermediate language, or exemption via placement test

#### **Practicum Series:**

(2 of the following)

- Citizenship       Leadership       Study Abroad       Scholarship

**Physical Activity waived for ECE/SPED majors**