



## Relay for Life kicks off

by Liz Carlson,  
[ecarlson@thiel.edu](mailto:ecarlson@thiel.edu)

The 2016 Thiel College Relay for Life is scheduled for Friday, April 1 in the Dome, but planning for the event is already in full swing.

The annual Relay for Life Kick Off was held last Thursday, Nov. 19 and was very successful. A total of eight teams registered that night, and a few hundred dollars was raised in donations. The goal this year is to have fifteen or more teams register for the Relay.

Early planning and fundraising has proven to be a key element for a successful Relay. That being said, the Relay for Life Leadership Committee, under the leadership of our American Cancer Association representative, Amy Lynn Clark, Thiel's advisor for Relay for Life, Professor Remes, and co-chairman, Nick McNutt, already has several fundraising opportunities planned for all of the teams.

Each team is encouraged to take part in a 10x10 challenge, which is an event where each team member gets ten people to donate ten dollars to the cause. The money adds up very quickly if every member plays their part. They are also organizing a dime drive, where teams will compete to fill up the most water bottles with dimes. Every water bottle filled will equal approximately 100 dollars.

Thiel's Relay is new, having been founded just a few years ago by student Ryan Hart. Since then, the leadership committee has added a crew of dedicated underclassman and are continuing to reach out to freshman.

[cont. on pg. 4]

## Music and the wonders it does for the mind

by Tina Kramer, [tkramer@thiel.edu](mailto:tkramer@thiel.edu)

Dr. Shannon Deets and Dr. Greg Butcher presented "Music and the Mind" in Stamm Lecture Hall on Thursday, Nov. 19 at 4 p.m.

The two professors teamed up to explain the changes that occur in the brain and body when people listen to music. Each described studies and concepts specific to their interest area. Deets looked at dancing and altered consciousness, while Butcher discussed therapeutic uses of music.

"When people are engaging in these activities [listening to music and dancing] there are global [full body] changes," Deets said.

The presenters asked the audience questions to get them involved and gather outside ideas. Several participants added their comments, making the lecture interactive and unique.

"It was very informative and captivating," audience member, Nicole Johnston, said.

Butcher specifically analysed research on the influence of music on Parkinson's disease patients. He explained that dancing with music can help patients with Parkinson's balance and move with greater confidence. Listening to music can even improve patients' mood regulation. Currently, there is no program like this in



Doctor Shannon Deets explaining her research in her presentations.

Photo credit: Nicole Johnson  
Greenville, though it may be a possibility for a future research

program for Thiel.

Deets researches altered consciousness and dance. Deets and her student research assistants have studied a variety of dance types and their influence on consciousness. From this, they have formed "Deets Phenomenological Model," connecting tools and methods used in dance to the psychological concept of the "decision gate." In layman's terms, the objects used while dancing and the dance used changes the decisions someone may make. Each time someone experiences this alter consciousness, it gets easier to reach this state again. They are still continuing

to conduct research and analyze data to create further validity for their results.

Butcher also explained that, patients that were previously unable to communicate because of Alzheimers are able to discuss and consider past memories after simply listening to a few minutes of music. To further study this effect, Thiel College and Centenary College worked together to test the difference between patients listening to music that they like and music that held no meaning for them.

However, due to restricted sample size, this study is still open to future trials.

## Nationally famous group performs on campus

by Tina Kramer, [tkramer@thiel.edu](mailto:tkramer@thiel.edu)

The nationally famous string quartet, Brooklyn Rider, played at Thiel on Nov. 17 in the David Johnson Memorial Chapel.

The group is comprised of Johnny Gandelsman and Colin

first piece, originally written for drums, required knocking on their instruments, finger plucking, and hitting their strings with their bows, imitating a "Ping Pong Fumble Thaw," for



The quartet playing songs for the audience at the David Johnson Memorial Chapel.

Photo credit: Tina Kramer

Jacobsen on violin, Nicholas Cords on viola, Eric Jacobsen on cello, and featured Benjamin Fingland on clarinet. The group did not only provide beautiful classical music, but also entertained the audience with unconventional techniques and a tasteful presentation. The

which it was named.

"As one who loves stringed instruments, I was very impressed with the versatility of the musicians. Most people are familiar with the sound which stringed instruments make when one draws the bow across the strings in an undulating

fashion, but only few know of the intense sound made when the musician plucks the strings in a pizzicato style, or when the bow or hand is tapped on the instrument, similar to that of percussive instruments," audience member, Evan Youker, said.

Eric Jacobsen introduced the group, as well as the concept of the Brooklyn Rider Almanac. This project is the group's effort to gather multiple composers together to work towards producing new and unique musical creations. By combining ideas, composers are able to create new forms of music, such as pieces with odd time signatures, new plucking techniques, and full body involvement, such as stomping. Brooklyn Rider showcased this talent in addition to classical-styled pieces.

This performance was the seventeenth installment of Thiel College's Con Spirito Chamber Music Concert Series, which started in 2007, and is funded by Dr. Glen R. and Lavonne Johnson. The concert,

which was so well attended that some audience members chose to sit around the sides and back of the Chapel, was enjoyed not only by those listening, but also the performers themselves.

"We are so happy to play in this incredible space," Eric Jacobsen said.

After the first two contemporary pieces, the group brought back a classic piece by Mozart, Clarinet Quintet in A major. They then added their feature clarinetist, Fingland, to cover the incredibly important role needed for this piece.

"We love to play string quartets... but adding another voice can create something beautiful," Gandelsman said.

The remainder of the concert featured classical pieces, concluding with "Maintenance Music" by Dana Lynn and String Quartet No. 13, in A minor, Op. 29, D. 804, "Rosamunde" by Franz Schubert. From the high energy start to the slow and classical finish, Brooklyn Rider improved everyone audience member's Tuesday night.

## The best way to answer a question is to ask for advice

by David DeVivo, [jdevi871@thiel.edu](mailto:jdevi871@thiel.edu)

Each member of the faculty staff individually offers their own style of professing their material, mostly due to their own specific experiences and schooling. The Business Department, like all other departments, is blessed to have a team of highly qualified professors and advisors.

Angelo Giannini, Professor of Business Administration and Accounting, has been at Thiel since 2002, and has twenty-nine years of experience in business and manufacturing.

This semester, he agreed to do an informative interview on his knowledge gained through twenty-nine years of experience in business and manufacturing.

The interview began by discussing his years studying books at Youngstown State University, which is where he graduated with a Business Administration and Management degree. He re-attended the University to earn his Masters degree in Business Administration and Management in 1983.

Giannini shared that during his years at Youngstown State University, he was working with a local manufacturing business. After graduate school, the job he had been working in the manufacturing field was

available.

"I loved the job, and that is what got me to stay," Professor Giannini said.

When asked about his individual experiences while manufacturing, he answered at first with a chuckle.

Before teaching here, Angelo Giannini taught part time at Penn-State Camous, Shenango branch. He has been teaching for some years now, and due to his extensive, twenty-nine years in the business and manufacturing field, he offers years of experience and qualification to the college and his students.

While out in the field, he had a seventeen year span of various management positions, ranging from company general manager to manager of engineering. Giannini was also a truck chassis project program manager, meaning he oversaw and personally worked on the design of the chassis. He developed a quality program that would be most suitable to the benefit of the company in a liability and financial stand point. The truck chassis program he managed had a capital of twenty-five million dollars. He expressed the high level of seriousness and trust the company had instilled upon him with the



Angelo Giannini, Professor of Business and accounting.

Photo credit: thiel.edu

program.

To add to his extensive professional experience, Giannini has been granted a patent for the development and installation of a truck rail straightening system. Giannini was a project manager for the procedures and work instructions that lead up to the ISO-9000 certification.

He not only worked as an automotive stamping facility superintendent, but also as a general manager at a fabricating and pressurizing steel container factory.

Due to his diversity in jobs, he was able to work with several unions in America. He would end up administering collec-

tive bargain agreements with United Steelworkers, United Autoworkers, and Teamsters throughout his time in the industry.

Not only has he conducted an extensive amount of management training classes, he was even a consultant of the city government, where he supplied training in sexual harassment, time management, planning and organizing.

"Throughout my career, I learned how to deal with people, while also gaining some understanding as to how people work differently," Giannini said, "I was fortunate enough to work with the presidents of the company and also with my co-workers."

"I loved the fact that results happened so quickly, the [manufacturing] industry has a fast pace, and demands critical thinking and problem solving skills," Giannini said.

This is one of the many reasons the compassion and integrity Giannini has for manufacturing and business is apparent to not just faculty, but the students taking his courses as well.

When asked about whether he felt being a professor or being a manufacturing manager was more satisfying.

He paused, and let out a small chuckle.

"I would have to say equal," Giannini said. "They are both equally satisfying, because in a sense I can see the direction students are going in class, where as I used to see the direction of my workers with their jobs or projects."

The challenges or case studies students complete in his classes are similar to ones he faced during his career. Giannini talked about the importance of students ability to use prior business knowledge and their experiences to solve the set challenges or studies he has provided for them. These challenges and studies are factual, since Giannini used past situations he experienced to offer students an insight on the endless possibilities difficulties they may face in the business world.

In the end, it is apparent that Giannini, along with all professors in every department, truly want to see their students succeed. Giannini specifically uses his own past professional experiences and intelligence to offer students a highly qualified and relevant education, while also giving useful advice, at least to those who ask for it.

## TC G.O.L.D. Discusses Leadership

by David Dye,  
[ddye@thiel.edu](mailto:ddye@thiel.edu)

On Sunday evening, Nov. 22, TC G.O.L.D. (Goal Oriented Leadership Development) held a meeting for students to help develop leadership skills, in particular focusing on Emotional Intelligence, or EI.

The presenter for the meeting, Danielle Massengill, stated that she enjoyed being involved, because she was able to teach students how to develop their leadership skills alongside their college careers.

"I particularly like working with freshman. It gives them a chance to develop their leadership at an early age," Massengill stated. Although the meeting was geared towards students involved with athletics, anyone was welcome to attend, as the concept of EI touched upon fields ranging from leadership, to sports, to business. To help illustrate what a lack of EI looks like, two videos were shown, one depicting a fistfight that broke out during a W&J and Westminster football game, and the other being a SportsCenter video entitled "Top 10 Freakouts."

Essentially, EI is one's ability to manage both their own emotions and those of the people around them. Skills associated with EI include self-awareness, self-regulation, motivation, empathy, and social skill. An important aspect of EI when compared to one's IQ is that a person's EI can be learned, developed and improved, whereas a person is unable to affect their IQ, which Massengill compared to "your head and your heart." When it comes to improving a person's EI, the presentation stated that one must be persistent, practice, and to ask for feedback.

During the meeting, students in attendance were given packets with questions to fill out as well as activities to keep everyone involved. One such activity involved the students dividing into five groups, each group based on one of the EI tools, and given materials, including glue, a rubber band, a ladder, a pulley, and a hammer.

[cont. on pg. 4]





## Thiel Happenings

compiled by Liz Carlson, [ecarlson@thiel.edu](mailto:ecarlson@thiel.edu)

**Sixth Annual Dome Opener:**  
Friday, Dec. 4  
\* 5-8 p.m. in the Dome  
\* Food, Novelties, Bubble Soccer, and More!

**Holiday Bingo:**  
Saturday, Dec. 5  
\* 9 p.m. in the LHR

**2015 Thiel College Christmas Festival:**  
Sunday, Dec. 6  
\* 4-6 p.m. in the Passavant Center  
\* Free festival concert open to the public

**Late Night Breakfast:**  
Monday, Dec. 7  
\* 10 p.m. in the TC Café

**Sip N' Paint:**  
Tuesday, Dec. 8  
\* Times and Sign-ups TBA

## Wanna see a movie? BLY HALL MOVIE PRODUCTIONS PRESENTS...

compiled by Liz Carlson

**Minions: Friday, Dec. 4 at 8 pm. And Sunday, Dec. 6 at 2 p.m.**

Your favorite little yellow dudes are back again, this time starring in their own film! With no master to guide them, the minions become extremely depressed. One minion, Kevin, steps up to save the day! With Stuart and by his side, Kevin sets out to find a new evil leader to give the minions a purpose. If you loved the minions in the Despicable Me movies, you will definitely not want to miss this one!

## Thiel College Police Blotter

**November 18, 2015 10:00 p.m.**

Unknown person broke window in Sawhill Hall main lobby.

**November 22, 2015 11:50 p.m.**

Five students were found underage drinking.



## International Education Week informs campus about the world

by Mike Boratyn, [mbora280@thiel.edu](mailto:mbora280@thiel.edu)



Candy buffet from Wednesday, November 18th, is just one of the activities that were planned for this year's International Education Week.  
Photo credit: Mike Boratyn

This year International Education Week took place during Nov. 15 through Nov. 20. The week started with the International Food Fair.

There were 12 dishes including, but not limited to, dishes from South Korea, China, Nigeria, and Russia.

"I'm really glad that a lot of people were at the Food Fair and enjoyed our country's food" Yu Jung Choi said.

"I think that, as usual, the best event was the International Food Fair, because even the pickiest of people who said, 'I'm only gonna eat American food' got schooled, because there was not any American food down there, apart from maybe the soup and salad. It was all things that people had made,

which was great, because no one had the excuse of, 'oh, i tried one bite of something, and now I'm going to go eat a hot dog'. You literally had to pick from what was there, so you had to expand your horizons and maybe find a new taste you liked," Gwen Marker said.

During the food fair, Choi performed a few Traditional South Korean fan dances and received a standing ovation.

Next came the "My view of the world" photo contest display. Later that day was a presentation by Robert Carpenter about his travels in New Zealand and abroad, called, "Embracing the Tiki Tours: My Journey to New Zealand and Abroad." The final event for that Monday was a movie called *Road*

*to Peace*, which is about the 14th Dali Lama of Tibet.

Tuesday had only two small events. The two events that occurred were the Global Club bake sale and creating Tiawanese key chains with Abini Hung.

On Wednesday, there was the International Candy Buffet, as well as Mexican bingo. The candy buffet (pictured above) was supposed to take place from 11am until 1pm; however, the candy ran out faster then anticipated. The bingo, though, had 8 winners, who each received prizes ranging from international food baskets to paper lanterns.

Thursday only had one planned event, which was the Taikiza Japanese Dance and drum performance.

"I think that it would have been better if the doors to the LHR were closed a little more, because they were wide open, and that made it hard to hear. You could barely hear someone that was even right across the table from you," Ji Yoon Kyung said.

To round out the week, on Friday, the International Student Affairs hosted an event in hopes of getting people involved with spreading a message of peace and tolerance. The very last event for that week was a presentation given by a student from South Korea. Her presentation was called "Changes in Korean Traditional Clothing."

## Editors Wanted!

Accademic and Sports Editors Wanted!  
If interested in these paid positions  
please contact Hunter Michaelis

[hmichaelis@thiel.edu](mailto:hmichaelis@thiel.edu)  
or  
[thielenian@thiel.edu](mailto:thielenian@thiel.edu)

Want to advertise your club or event?

Submit an ad or article

Articles must be between 350-600 words.  
Publication is free for Thiel clubs and activities

Spring Submission and Publication Dates

TBD - still feel free to contact us about placing an ad for next semester. Space is available for your use.

If you give us information for your event (Who?, What?, When?, Where?, and how students can get involved), we can make the ad for you! Just give us the information 3 days before the submission date!

Articles, ads, and information can be sent to [newspaper@thiel.edu](mailto:newspaper@thiel.edu)

Take a journey into the rabbit hole during  
**Vibing With Alice**  
where consciousness, love, peace, and far out tunes are always in store! Join us in the movement for love on Tuesdays and Thursdays from 10 to Midnight. Peace!

**WXTC 88.1 FM**

| The Thielensian Staff   | About the Thielensian  |
|---|--|
| <b>Editor in Chief</b><br>Hunter Michaelis  | The Thielensian is Thiel College's student-run newspaper, funded by the Student Government Association. Our mission is to serve the campus community by publishing timely, fair, and relevant news, sports, feature stories, and other information, and to provide a lively forum for student expression and the opinion of others on campus. The Thielensian encourages letters to the editor of 300 words or less by traditional mail and preferably by e-mail. Letters must be signed (no pseudonyms, please) and a phone number must be provided for verification. Letters must be free from offensive language, personal attacks, obvious errors in fact, and libelous or potentially libelous statements. Letters are subject to editing for length and clarity, and we reserve the right to reject any letter. Guest columns, letters or other opinions expressed in the Thielensian are the views of the writer and don't necessarily reflect those of the staff and adviser or the college. |
| <b>Copy Editor</b><br>Tina Kramer   |  |
| <b>Layout &amp; Design Editor</b><br>David DeVivo   |  |
| <b>Student Life and Events Editor</b><br>Mike Boratyn   |  |
| <b>Sports and Academics Editor</b><br>Matt Willis   |  |
| <b>Business Mgr.</b><br>Chris Kafka   | Letters may be e-mailed to: <a href="mailto:newspaper@thiel.edu">newspaper@thiel.edu</a>   |
| <b>Staff Writers</b><br>Liz Carlson<br>Mary Kate Dougherty<br>David Dye<br>Jasmine Esh<br>Robert Driscoll |  |
| <b>Paper Advisor</b><br>Dr. Dane Claussen   |  |





## Current NFL MVP Discussions

by Chris Kafka, CKafka549@thiel.edu



Chris Kafka, staff writer  
Photo credit: Keeley Criswell

Throughout the first 12 weeks, there have been several players who have performed fantastically in the NFL. However, the main players who are being discussed are quarterback Tom Brady of the New England Patriots and Carolina Panthers' quarterback, Cam Newton.

Tom Brady has led his team to a 10-1 record with their first loss happening against the Denver Broncos in a thrilling fashion. Brady has been known to make a lot of production out of little surrounding talent, but he has had decent support this season.

Tight end Rob Gronkowski is a superstar as usual, and wide receiver Julian Edelman has been great as well. That is until he suffered a broken bone in his foot, but he may return to the field in time for the playoffs.

Running back Dion Lewis was a great find, until he went down with a torn ACL. With Gronkowski recently suffering an injury himself (considered week to week), Brady is once again lacking true talent around him. It will be interesting to see if he can continue his strong season.

He currently sits at 3,600

yards passing with a 65.2% completion percentage, amassing 28 touchdowns and only four interceptions.

Cam Newton has made the Panthers the surprise team of the year, leading them to an undefeated 11-0 record so far. Newton has never had great talent around him, that is, besides receiver Steve Smith Sr., who has been in Baltimore since last season, and tight end Greg Olsen, who came from the Chicago Bears several years ago.

The team drafted receiver, Kelvin Benjamin, last season, who was looking to build upon

a strong rookie year until tearing his ACL before the season even began. No one expected him to have success with receivers such as Ted Ginn, Jr. and raw rookie Devin Funchess, but he has found ways to make helpful plays.

He has passed for 2,466 yards with a 57.2% completion percentage, throwing for 20 touchdowns and nine interceptions. He has also run for 427 yards and seven touchdowns.

Looking at both players, I believe that Newton should and will be the MVP this season.

Though his passing numbers

are not as gaudy as Brady's, he has been able to use his legs to make up for the deficiencies at wide receiver that has plagued this team. He has made players around him, such as Ginn Jr. better, similar to Brady, and led them to an undefeated record. While wins are earned by a team, no one can deny that this team would be nowhere without Newton.

It is still a long way for them to go to reach a 16-0 year, but if that is reached, how can you not give him the reward?

## What *Lost* did that *The Walking Dead* does not

by David Dye, ddye@thiel.edu

I am probably a little late on this one, but *Lost* was an awesome show. If you are wondering why I am just realizing this about a show which first aired in 2004, let me explain. A couple friends of mine recommended the show to me over the summer after they had watched it on Netflix, and since we were also roommates, I have spent the current semester watching at least one episode of *Lost* almost every day.

Odds are, you have heard of this show's popularity, at least somewhere, and it is well deserved. The characters are intriguing, the mythology and mystery has me hooked, and just when you thought there could not possibly be any more characters or plot twists left, the show throws a curve ball at the audience. Honestly, my only gripe with the show was not even a fault of the writing or the acting, it was a pair of characters whose personalities wore at me until their mere presence onscreen incensed me enough that I could have hurled the TV out my roommate's window. However, the TV belonged to my roommate, and there were plenty of other characters for the episodes to cycle through that such incidents were rare.

My friends and I also watch the hit series, *The Walking Dead* on AMC, and as I continued watching *Lost* with them, I kept thinking to myself, that not only was *Lost* just as good as *The Walking Dead*, but it was better. Now there are some similarities, such as both shows

having a huge case of characters and paranormal elements: *The Walking Dead* has zombies, while *Lost* basically has everything on the island; but something really major kept making itself noticeable: *Lost* had a point to it, whereas *The Walking Dead* is meant to go on forever.

Granted, *Lost* went on for six years, but there was always something that made the viewer want to keep watching. What is the secret of the island? Why is there a polar bear? Why do my friends keep insisting that Ben Linus was a villain? Questions like these made me want to keep watching. *The Walking Dead* has in-depth characters with lots of development and issues, but I can only watch the continuous drama so long, as the characters have an overarching goal that they are all working towards; usually this is the source of the drama. Unfortunately, every "goal" that *The Walking Dead* spends entire seasons working towards is destroyed with as much violence as possible within an episode or two. The survivors have reached CDC headquarters, a farm, a prison, a society called "Terminus," and the peaceful town of Alexandria. As of now, Alexandria is the only one that still exists, although after dealing with infighting, cannibals and zombies at this point, "existing" is a loose term.

Another important aspect of *Lost* was the seeming lack of "filler" episodes. Even episodes without major plot points allowed the characters to learn

about each other or discover some tiny clue that would be important later on. *The Walking Dead* seems like it devotes entire episodes to the people walking from Point A to Point B. Heck, a recent episode was an hour-and-a-half flashback in the middle of a cannibal attack story arc that the entire audience could have figured out without seeing. Even my friend was upset at the season-finale's worth of time devoted to an unimportant flashback. Almost every episode of *Lost* involved flashbacks, but they rotated between characters and, again, ended up being important to the overall story somehow.

Yet, somehow, *The Walking Dead* has an hour long talk show, *Talking Dead*, devoted to it, and has even spawned a spin-off titled *Fear the Walking Dead*. Neither my associates nor myself cared for *Fear the Walking Dead*, both because we hated the characters and because if we know the zombie outbreak will overrun the globe, how long will it take before *Fear the Walking Dead* is essentially *The Walking Dead*, without the benefit of characters we actually like?

Maybe it is because *Lost* was planned to have a beginning and an end, but as a TV show. I am glad I watched it, and if you have Netflix, I would strongly suggest watching it. If you do watch it, though, try to figure out what one show can do right while a modern, extremely popular show can do none of them and still be successful.

## The Christmas bug is pretty contagious... if you let it

by Hunter Michaelis, hmichaelis@thiel.edu

I could be wrong, but last time I checked, Christmas was supposed to be about family, peace, and maybe even a look back at the year and being grateful for what we have.

Sadly, that's not what Christmas is about in 2015 (mainly).

It's about something else entirely - presents.

If you went Black Friday shopping this year, have you thought about why you did it? Was it to get the best deals? Maybe it was to get your special someone the gift that they'd be wanting?

Whatever the reason was, did you go on Thanksgiving? If so, did you sit and eat dinner with your family?

If you answered "no" to the latter question, then what are we saying as a society about the holiday season? One can't blame the businesses that draw us in with these deals and entice us to spend as much money as possible.

That's the American way in terms of business - make as much money as possible. Hopefully, it's ethical.

Either way, if Christmas and

the large holiday season isn't about family, peace, or whatever you want it to be, but about presents... what are we doing to the tradition?

When I was growing up, I would always watch the classics with my parents, like many of us have. I have fond memories of watching Frosty, Rudolph, and the Misfit Toys.

Have we forgotten about those classics? Maybe not. I still watch those classics with my parents, but I'm pretty close to my mom and dad. What if you aren't?

Well, you can focus on the holiday season in another way. Maybe spread the joy to someone else - a friend, coworker, or maybe even one of your professors. This can be as simple as wishing them a Merry Christmas.

If Christmas is about how much we saved on Black Friday, or getting that special someone the new flat screen that he wanted, where do we go from here?

It certainly doesn't seem like it gets better.

Before Black Friday exist-

ed, before ad campaigns across multiple platforms ruled our viewing lives for most of the day, our parents and grandparents did something else.

They put up the tree, cooked some form of dinner, sat around and thanked each other for what they gave that year. They had a few presents, but not to the gravity that there is today. Not even close.

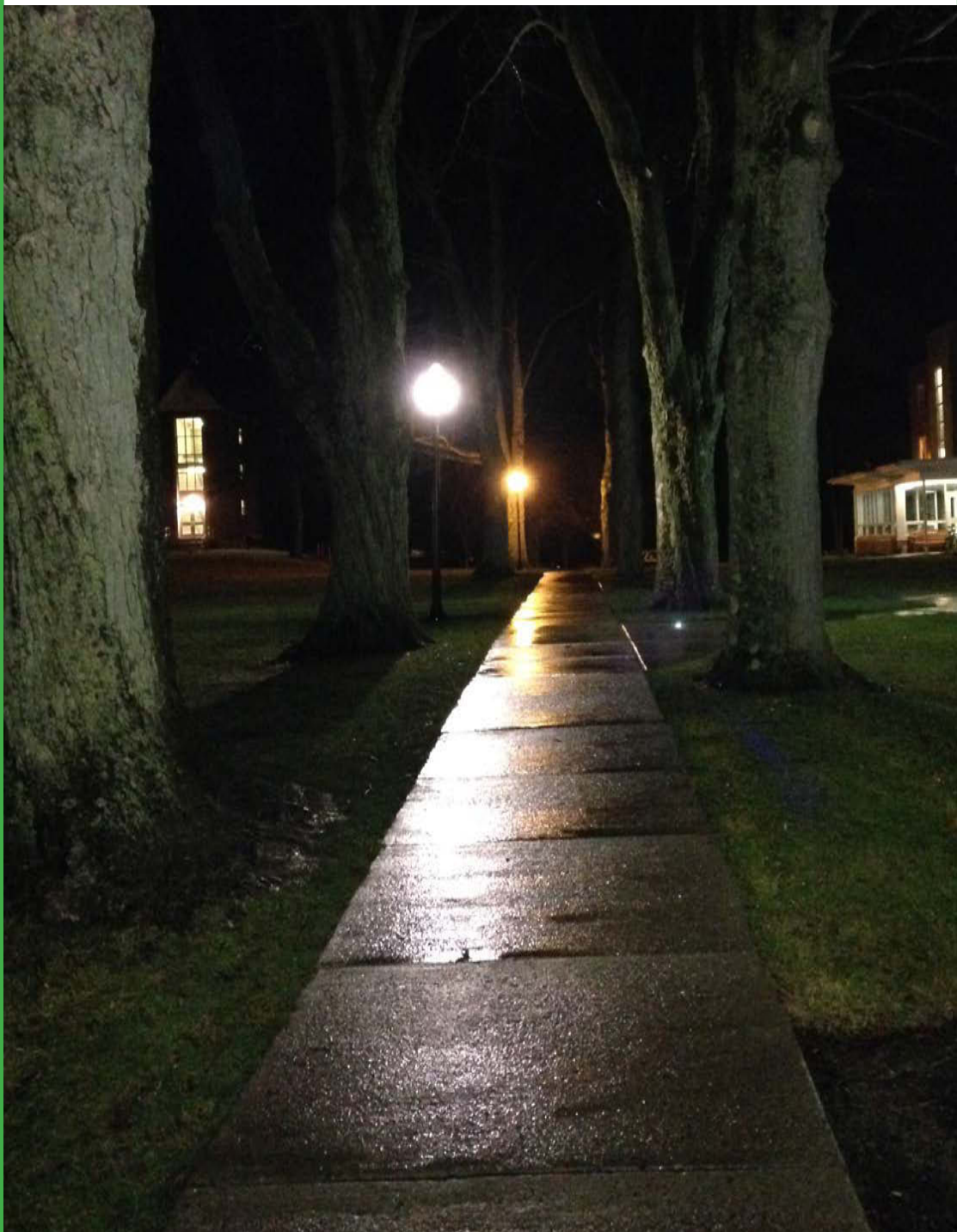
I'm not saying to tell the companies to get lost, but just to remember what the holidays are really about. Are they really about getting your son or daughter ten presents (or two really, really expensive ones)?

I always thought it wasn't. It seems like it's going that way.

I was watching TV over Thanksgiving break, and I saw a commercial for Chevrolet. The people flew through the doors like an angry mob (and perhaps they were).

If Christmas sends you into a mad, rabid frenzy, then maybe we need to rethink the holidays. The last time I checked, the holidays weren't a stressful, sleepless time. We're supposed to be happy with our families.

## Photo of the Edition



A colder, rainy night is just one sign that winter-like weather will soon become a staple on Thiel's campus.

Photo credit: Hunter Michaelis

If you have a photo you would like to see as the Photo of the Edition, submit it to thielensian@thiel.edu

## Message from the Editor

For all of us here at *The Thielensian*, we're wishing you a peaceful and relaxing winter break. We'll see you again in the spring for all of the latest news, events, and opinion on campus.

- Hunter Michaelis,  
Editor in Chief, *Thielensian*

## Why you should relax during finals week

by Tina Kramer, TKram138@thiel.edu

It is finals week, which brings gripping, whining and complaining. It seems everyone has too much to do, not enough sleep, and not enough patience—all of which seems all too familiar to a majority of college students at this time. In fact, I am one of the guiltiest students in these regards. Procrastinating seems to be a natural born talent, or maybe a well reinforced behavior that has continued from high school to the present day.

Though I make myself stressed by this seemingly endless game of wait and regret, I tend to complain about things that are out of my control as my tensions rise. I did not have enough time, enough energy, enough knowledge—or, the classic cop-out: "It's the professor's fault." There was not enough time given for me to do

the assignment, or not enough materials provided. The professor is a hard grader, so I know I am likely to get a poor graded. The list could go on for virtually ever.

Though it is extremely easy to fall into this classic routine or stressing and venting, I urge everyone to take some time to smile and relax. Even though complaining can be fun, being in the Holiday spirit can be equally as fun. As long as you have written all your essays and finished studying for all your finals, of course.

Spread some holiday cheer. Give your friends hand-made presents, or plan Christmas movie nights. It is incredible: the smallest of things that can make the biggest difference in someone's day. So try not to get too stuck in the finals week rut. Go to the library and put

together a puzzle, or go to the TSSN study events.

Also, get excited for next semester. You have a semi-clean slate to return to in January. There will be new classes, new opportunities that you may not have had the chance to indulge in this semester. Of course, it will be right after New Year's as well, so think of your New Year's resolutions which, if you are anything like me, are probably the same ones from last year.

The point is, do not let something like finals get you down. You have a wonderful and long winter break before you. Cling on to that last piece of hope you have, and ride it out. Soon it will be 2016, and all of these crazy stressful assignments will be just a memory.





TLC names final Extraordinary Effort Award winners of the semester

by Hunter Michaelis, hmichaelis@thiel.edu

The Learning Commons, TLC, has named Dom Licata and Hailey Becker to be the Extraordinary Effort Award recipients for November.

Licata, a senior graduating at the end of the semester, is a Supplemental Instruction, or SI, leader for Physics classes. Becker, a junior, worked in SI for Accounting, but now just does Peer Tutoring in Principles of Accounting.

“I feel really good [about winning the award],” Licata said, “I really wasn’t expecting it.”



Dom Licata, the November Extraordinary Effort Award recipient.

Photo credit: Prof. Noel Stanger

After graduating, Licata hopes to pursue graduate school and teaching in second-

ary education physics. Licata spends most of his free time on his studies in order to meet his goal of an early December graduation.

“There’s no reason to reinvent the wheel,” Licata said of students utilizing TLC. “They know how to help you with what you need, so ask them. They’re here to help you.”

“Dom has served TLC as an SI leader with exceptional innovation and problem solving skills,” Professor Nancy Katz, an academic coach for TLC and SI coordinator, said. “In addition to being an excellent role model for new SI leaders, he has gone the extra mile in promoting the SI program with his Thiel Forum presentation and developing new marketing strategies like memes.”

Hailey Becker, an Accounting major, hopes to pursue a Certified Public Account license after graduation, which has not been a simple goal to attain:

“It really means a lot,” she said on winning the award, “I had to withdraw last fall because of things going on, but things are going better. It’s nice to be recognized.”

“Hailey has been on both sides of the TLC services: a provider as an accounting SI leader and tutor and a receiver



Hailey Becker, the November Extraordinary Effort Award recipient.

Photo credit: Prof. Stanger

as a student who received academic coaching,” Katz said, “Following a medical withdrawal and difficult chapter in her life which set her back academically, Hailey returned and self-admitted to our TLC program. It takes an incredibly strong, determined, and humble person to go from being a TLC provider to a receiver.”

Becker works for the YMCA in Hermitage in her spare time, and knows how to overcome adversity based on past experience.

“Personally, I had a really great experience with TLC,” she said, “Professor Katz really helped me when I had stuff going on. You should definitely ask for help if you need it.”

Relay for Life becoming an annual campus tradition

cont. from front page

In hopes that they can build a strong leadership base full of students who are passionate about Relay for Life and wish to continue the legacy that Hart began.

One student that has gotten highly involved in the planning of Relay is junior Nick McNutt.

“I got involved in Relay my freshman year here at Thiel. I saw an opportunity to be part of something larger than myself, and Ryan Hart also sort of took me under his wing to learn the ropes of Relay. I enjoy working with this commit-

tee and for this cause immensely, because of the impact that it really does have on people’s lives.” McNutt said.

“I have never seen more people come together for each other and truly raise awareness for a fight that we all hold close to our hearts. I had a grandmother and a great grandmother that both lost the fight to breast and ovarian cancer. I have another grandmother still fighting. My family and I stand with everyone else who is ready to join in on the fight against cancer,” McNutt said.

Cancer is a deadly disease that affects millions of people across the world of all ages. Relay serves as an opportunity to raise awareness, as well as raise money for those in need. It also gives students a chance to meet and connect with survivors and other people that are also passionate about the cause. It is a way for students to give back to the community and truly make a difference in the lives of others.

TC G.O.L.D. Leadership Meeting

cont. from front page

For example, the group representing the rubber band would be flexible or adaptable to what is happening around them, the group representing glue would help people stick together, and so on. Students were also asked to share personal stories to help illustrate why EI matters in

people’s lives.

“I got to see both sides of the extremes in competition and sports, and it’s good to see where we stand,” Matthew Babeje, a student who attended the meeting, stated when asked what he enjoyed about the meeting. Indeed, there was

a relaxed spirit at the meeting as students learned about how to apply EI to themselves and interacted with the presenter and each other.

The meeting was held from 8 p.m. to 9 p.m. in Stamm Lecture Hall in the Pedas Communication Center.

Men’s Basketball Home-Opener

by Jasmine Esh, jesh@thiel.edu

The Thiel Tomcats Men’s Basketball team took on the Penn State Behrend Lions on Wednesday, Nov. 18 for their home-opener.

Even before the game started, there was a delay because the referees were not present. Originally, the game was supposed to begin at 7:00 p.m.; however, the crowd and players were left waiting and the game did not begin until 8:20 p.m.

When the game did finally start, the students, families and fans were ready to watch their team bring home a win. Unfortunately, the Tomcats could not keep up with the Lions and ended up falling to them, 75 (PSU) to 56 (TC).

Starting players for the game

for the Tomcats were sophomore Clandell Cetoute, junior Josh Lumbus, sophomore Avril Campbell, senior Luke Kochka and senior Khari Bess.

At the half, the Tomcats looked like they had a chance to come back, only trailing the Lions 28-22. However, they could not manage to keep up with the Lions’ defense, and could not hold their offense.

When asked what he thought of the game and how the team could improve, Tyreik Burton said, “We let them shoot too many 3’s, which is their style. Also, we didn’t push the ball up the floor as much, which let them set up their defense.”

Despite the loss, the Tomcats were relentless.

Among the top scorers were

Brian Rowe with 12 points, Khari Bess with 11 points, Tyreik Burton with 11 points and Luke Kochka with 8 points.

The Tomcats displayed their pride and did everything they could to get back into the game, but fell short. Fans look forward to seeing the team take on more rivals and improving throughout their season.

The season has just begun, so do not forget to come support our Thiel basketball players. Their next home game is Wednesday, Dec. 2 in the Beechly Gymnasium. Their current record, schedule, statistics and team information can be found on Thiel’s homepage under athletics.

SHOW YOUR TOMCAT PRIDE

12/8

Women’s Basketball vs W&J @ 530 p.m.

Men’s Basketball vs W&J @ 730 p.m.

| Course/Leader   | Sunday                      | Monday                       | Tuesday                       | Wednesday                     | Thursday                      |
|---|-----------------------------|------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Supplemental Instruction Sessions                                   |                             |                              |                               |                               |                               |
| Accounting I (Oakes/Witosky)<br>Kelly Thompson<br>Greg Galbo, asst. | ACCT 113<br>4-5pm<br>AC 40  | ACCT 113<br>9-10pm<br>AC 40  |                               | ACCT 113<br>9-10pm<br>AC 40   | ACCT 113<br>9-10pm<br>AC 40   |
| Intermed. Accounting (Witosky)<br>Brittany Bates                    | ACCT 213<br>8-9pm<br>AC 33  |                              | ACCT 213<br>7-8pm<br>AC 33    |                               | ACCT 213<br>7-8pm<br>AC 33    |
| Calculus (Richins)<br>June Longbine                                 |                             | MATH 181<br>8-9pm<br>AC 4    |                               | MATH 181<br>7-8pm<br>AC 4     | MATH 181<br>8-9pm<br>AC 4     |
| Data Structures (Anderson)<br>Dan McFetridge                        | CSCI 169<br>6-7pm<br>AC 35  | CSCI 169<br>8-9pm<br>AC 35   |                               |                               | CSCI 169<br>8-9pm<br>AC 35    |
| Elementary Statistics (Kim/Shellenbarger)<br>Julia Fink             |                             | MATH 211<br>7-8pm<br>AC 34   |                               | MATH 211<br>8-9pm<br>AC 34    | MATH 211<br>9-10pm<br>AC 34   |
| Gen Chem I (Khalsa)<br>Derek Runge                                  | CHEM 140<br>6-7pm<br>S 210  |                              | CHEM 140<br>8-9:30pm<br>S 210 | CHEM 140<br>8-9:30pm<br>S 210 |                               |
| Gen Chem II (Stanisky)<br>Cheyanne Fedder                           | CHEM 160<br>3-4pm<br>AC 108 |                              | CHEM 160<br>9-10pm<br>AC108   |                               | CHEM 160<br>9-10pm<br>AC108   |
| Neuropsychology (Pickens)<br>Nick McNutt                            | PSY 270<br>5-6pm<br>S 211   |                              | PSY 270<br>8-9pm<br>S 211     |                               | PSY 270<br>8-9pm<br>S 211     |
| Physics I (Torigoe)<br>Dom Licata                                   |                             |                              | PHY 174<br>8-9:30pm<br>S - I  |                               | PHY 174<br>8:30-10pm<br>S - I |
| Group Peer Study Sessions   |                             |                              |                               |                               |                               |
| Gen Pysch (Pickens)<br>Sam Raymond                                  | PSY 150<br>7-8 pm<br>PC 100 |                              |                               | PSY 150<br>8-9 pm<br>PC 100   |                               |
| Spanish I (Carlson)<br>Dana DePaulo                                 |                             | SPAN 150<br>8-9 pm<br>AC 233 |                               | SPAN 150<br>8-9 pm<br>AC 233  |                               |
| Macroeconomics (Shaffer)<br>Katherine Orczeck                       | ECON 211<br>5-6pm<br>S 200  |                              |                               | ECON 211<br>9-10pm<br>S 200   |                               |

Supplemental Instruction (SI) and GPS (Group Peer Study) are a series of weekly review or study sessions for students enrolled in historically difficult classes. These sessions are voluntary, free, and facilitated by a trained peer leader who has successfully completed the course. All students who want to improve their understanding of course material and improve their grades are encouraged to attend sessions for classes in which they are enrolled.