

Name: _____ Cum. GPA: _____ Date: _____

ADVISEMENT SHEET FOR CITIZENSHIP EDUCATION CERTIFICATION

	Planned	Taken	Grade
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Phase I: Theoretical Foundations

EDUC 111: Foundations of American Education (3)	_____	_____	_____
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First or second semester freshman year

EDUC 112: Psychological Foundations of Education (3)	_____	_____	_____
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Second semester freshman year or sophomore year

EDUC 255: Mentoring I (1)	_____	_____	_____
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Second semester freshman year or sophomore year

Note: To enroll in EDUC 111 and EDUC 112, students must have a 2.75 cumulative GPA. Incoming freshman with a 3.0 cumulative GPA may enroll concurrently in EDUC 111 and EDUC 112. Students must have successfully completed EDUC 111 and 112 and have at least a 2.75 cumulative GPA to enroll in Mentoring I.

The above three courses with a C or better grade are prerequisites for all Phase II courses. After education students have completed 48 college credits, including the three Phase I courses listed above, they must make application for formal admission to the Teacher Education Program. In addition to the required courses and a cumulative 3.0 GPA, students must also have passing scores on the Pre-Professional Skills Tests (PPST's) in Reading, Writing, and Math, the first set of PRAXIS tests administered by the Educational Testing Services (ETS) that are part of the teacher-certification process.

Phase II: Content Methodology

Sophomore or junior year

EDUC 215: Curriculum, Instruction, & Assessment (3)	_____	_____	_____
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EDUC 356: Educating the Exceptional Child (3)	_____	_____	_____
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SECED 325: Teaching Reading and Writing in the Content Areas (3)	_____	_____	_____
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Junior or senior year

EDUC 220: Integrated Instructional Systems (3)	_____	_____	_____
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SECED 268: Mentoring, II: On-Site Classroom Methodology (2)	_____	_____	_____
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SECED 350: Teaching Social Studies in the Secondary School (3)	_____	_____	_____
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Phase III: The Professional Semester

SECED 444: Student Teaching (12)	_____	_____	_____
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Senior year

Prerequisites: Successful completion of all Phase I and Phase II courses with a C or better grade, the required cumulative GPA, and qualifying scores on the required PRAXIS tests by the semester before student teaching.

Required, Related Courses:

Eng 120 Introduction to Literature or			
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Eng 230 American Literature to 1865 or			
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Eng 240 American Literature 1865 to Present	_____	_____	_____
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Two College-Level Mathematics Courses			
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Math _____	_____	_____	_____
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Math _____	_____	_____	_____
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CIS 111: Word Processing Applications (1)	_____	_____	_____
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Sophomore or junior year

AH 105: Taking Care of Your Health (2)	_____	_____	_____
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Sophomore or junior year

Additions to PA’s Instructional and Educational Specialist Preparation Programs:
 Accommodations and Adaptations for Students with Disabilities in an Inclusive Setting and
 Meeting the Needs of English Language Learners

PA’s teacher preparation programs must include the competencies and skills needed to equip teachers to accommodate and adapt instruction for students with disabilities in an inclusive setting and to assist English language learners.

Final rulemaking for the State Board of Education published in the PA Bulletin on September 22, 2007 requires all instructional and educational specialist preparation programs to include the following by January 1, 2011:

1. At least 9 credits or 270 hours regarding accommodations and adaptations for students with disabilities in an inclusive setting (instruction in literacy skills development and cognitive skill development for students with disabilities must be included); and
2. At least 3 credits or 90 hours regarding the instructional needs of English language learners.

Candidates who apply for a PA instructional and/or educational specialist certificate on or after January 1, 2013 must have completed the credits/hours described above.

COMPETENCY REQUIREMENT

Competencies: Intended to be completed during the first two years – Can only be fulfilled by earning a grade of C- or better in specified courses or by performing at a predetermined level on a proficiency or placement test.

I. Communication in the Global Arena: These courses are designed to introduce the student to the knowledge and skills required to communicate effectively with others via writing and speaking, with special attention given to the learning of a foreign language. These courses should be taken during the first two years.

	Planned	Taken	Grade
ENG 111 - Oral and Written Expression I	_____	_____	_____
ENG 112 - Oral and Written Expression II	_____	_____	_____

Note: Either Eng 111 or Eng 112 fulfills the PDE composition requirement.

Introductory Foreign Language I	_____	_____	_____
Introductory Foreign Language II	_____	_____	_____
<i>Or</i>			
Qualifying proficiency test score:	_____		
<i>Or</i>			
Intermediate Foreign Language I	_____	_____	_____

Writing Intensive Courses (five required)

Writing Intensive Course 1	_____	_____	_____
Writing Intensive Course 2	_____	_____	_____
Writing Intensive Course 3	_____	_____	_____
Writing Intensive Course 4	_____	_____	_____
Writing Intensive Course 5	_____	_____	_____

II. Mathematics Competency

Note: PDE requires two college-level mathematics courses.

Math	_____	_____	_____
Math	_____	_____	_____

INTEGRATIVE REQUIREMENT

III. Commitment to a Humanistic Vision: These courses are designed to introduce the student to the knowledge, culture, and values of humanity as they have been expressed in the history, literature, art, music, religion, and philosophy of the West, with special attention given to the Jewish and Christian traditions. Courses should be taken in the first year.

INDS 115: History of Western Humanities I	_____	_____	_____
INDS 125: History of Western Humanities II	_____	_____	_____
REL 120: Interpreting the Jewish and Christian Scriptures	_____	_____	_____

IV. Citizenship in a Scientific Age: These courses are designed to introduce the student to the methods, techniques, and achievements of the natural and social sciences, with special attention given to the non-Western heritage and to the global issues facing citizens in the twenty-first century. Courses should be taken during the second year.

	Planned	Taken	Grade
INDS 210 or 220: Science and Our Global Heritage I or II	_____	_____	_____
Natural/Physical Laboratory science: _____	_____	_____	_____

V. Choosing Depth and Diversity: These courses challenge students to choose areas of exploration into human knowledge and experience that promote diverse ways of thinking and inquiring. Students must successfully complete a course in each of the following four groups:

1. Humanities (Comm, Eng, Foreign Lang, Hist, Phil, Rel) _____	_____	_____	_____
2. Fine & Performing Arts (Art, Mus, Thar) _____	_____	_____	_____
3. Social Sciences (JFJ, PoSci, Psych, Soc) _____	_____	_____	_____
4. Mathematics/ Science/Computer Science _____	_____	_____	_____

VI. Concern for Physical Well-Being: These courses are designed to promote an awareness in the student that physical well-being and development are complimentary to intellectual and emotional enjoyment

Theory Course – AH 105 -Taking Care of Your Health	_____	_____	_____
Activity Unit 1 (course or sport) _____	_____	_____	_____
Activity Unit 2 (course or sport) _____	_____	_____	_____

**COURSES REQUIRED FOR CERTIFICATION IN CITIZENSHIP EDUCATION
WITH A MAJOR IN HISTORY**

Foundational Courses – This course set is designed to provide students with a basic understanding of the nature and study of history and to introduce them to concepts and principles which are fundamental to responsible citizenship.

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	Planned	Taken	Grade
Survey Courses within the Major: Two courses selected from the following list:			
History 101 - United States History to 1877	_____	_____	_____
History 102 - United States History Since 1877	_____	_____	_____
History 180 - Modern World History	_____	_____	_____

Required Course within the Major:

History 290 – Introduction to Historical Methods	_____	_____	_____
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Area Studies – This set of courses is designed to introduce students to a broad body of historical knowledge and to give them practice in mastering the historical method.

United States History: Three courses selected from the following list:

History 201 - Military History of the United States Until 1900	_____	_____	_____
History 202 - Military History of the United States Since 1900	_____	_____	_____
History 210 - Indian History of the United States	_____	_____	_____
History 300 - United States Colonial History	_____	_____	_____
History 305 - The Middle Period in American History	_____	_____	_____
History 307 - Emergence of Modern America	_____	_____	_____
History 309 - Recent American History	_____	_____	_____
History 315 - Diplomatic History of the United States	_____	_____	_____
History 401 - American Historical Biography	_____	_____	_____
History 410 - United States Social and Intellectual History	_____	_____	_____
History 411 - The American Frontier	_____	_____	_____
History 490 - Advanced Topics in History (US Focus)	_____	_____	_____

European: Three courses selected from the following list:

History 230 - The Middle Ages	_____	_____	_____
History 330 - Nineteenth Century Europe 1815-1890	_____	_____	_____
History 332 - Twentieth Century Europe 1890-1956	_____	_____	_____
History 430 - History of Modern Russia	_____	_____	_____
History 431 - The French Revolution and Napoleon	_____	_____	_____
History 490 - Advanced Topics in History (Europe Focus)	_____	_____	_____

World (Non-Western): Three courses selected from the following list:

History 260 - East Asian History	_____	_____	_____
History 362 - Japanese History: Tokugawa to Present	_____	_____	_____
History 370 - Latin America: Culture, Conquest and Colonization	_____	_____	_____
History 371 - Latin America: Reform and Revolution	_____	_____	_____
History 461 - History of Modern China	_____	_____	_____
History 462 - History of Modern Japan	_____	_____	_____
History 490 - Advanced Topics in History (Non-Western Focus)	_____	_____	_____

Choose One of the following:

History 496 - Research Capstone in United States History	_____	_____	_____
History 497 - Research Capstone in European History	_____	_____	_____
History 498 - Research Capstone in World History	_____	_____	_____

Capstone Experience – This requirement is designed to give students hands-on experience in the profession.

Attendance or participation during the junior or senior year in a departmentally-approved, off-campus field experience (internship, historic site or museum visit, professional conference, publication, etc.)

Additional Courses required for Citizenship Certification:

Economics 211- Principles of Macroeconomics	_____	_____	_____
Geography 014 - World Regional Geography	_____	_____	_____
Political Science 116 - American Government and Politics	_____	_____	_____
Political Science 226 - St. & Local Politics & Public Policy	_____	_____	_____

**COURSES REQUIRED FOR CERTIFICATION IN CITIZENSHIP EDUCATION
WITH A MAJOR IN POLITICAL SCIENCE**

	Planned	Taken	Grade
I. Required Courses¹			
PoSc 146: Introduction to Comparative Politics	_____	_____	_____
OR			
PoSc 156: Introduction to Comparative Politics	_____	_____	_____
PoSc 226: St. & Local Politics & Public Policy	_____	_____	_____
PoSc 286: Political Analysis	_____	_____	_____
PoSc 496: Senior Seminar	_____	_____	_____
Eng 120: Introduction to Literature	_____	_____	_____
II. Required Subfields (One course each)			
A. Comparative Systems	_____	_____	_____
B. International Affairs	_____	_____	_____
C. U.S. Politics	_____	_____	_____
D. Political Theory	_____	_____	_____
III. Cognate Field Courses (2 courses required, selected from Economics, Sociology, History, Psychology)			
A. Dept: _____ Course: _____	_____	_____	_____
B. Dept: _____ Course: _____	_____	_____	_____

¹ Candidates for educational certification in I.C. Civics and Government *must* complete Political Science 116, American Government and Politics. This course satisfies the U.S. politics subfield requirement.