

ADVISEMENT SHEET FOR EARLY CHILDHOOD/SPECIAL EDUCATION MAJORS

NAME _____ ID# _____

PHASE I:

- MUST HAVE A 2.75 GRADE POINT AVERAGE TO TAKE THE FOLLOWING THREE COURSES

DEPT.	COURSE #	TITLE	PLANNED	TAKEN	GRADE
ECE	111	Foundations of Education (3)			
ECE.	110	Child Development and Atypical Birth- Age 5 (3)			
ECE	112	The Developing Child-The Primary years-K-4 (3)			

PHASE II:

- Students must have a C or better in the above required courses, and have a cumulative 3.0 GPA. In addition it is recommended that the student have TAKEN the Pre-Professional Skills Tests (PPSTs) in Reading, Writing and Math (PRAXIS)
- Once the student has completed 48 college credits, including the three in Phase I, he/she **MUST** make application for formal admission the Teacher Education Program.

Date of Formal Application _____

Student was _____ **accepted** _____ **not accepted**

Signature of Advisor _____

PHASE II COURSES

DEPT.	COURSE #	TITLE (Credits)	PLANNED	TAKEN	GRADE
ECE	215	The Learning Process: Integrating Curriculum, Instruction and Assessment (3)			
ECE	213	Language Development for Early Childhood (3)			
ECE	214	Early Literacy Foundations for Preschool years-Grade 1 (3)			
ECE	216	Math Foundations for Preschool (3)			
ECE.	335	Science Methods (3)			
ECE	304	Literacy Foundations for Primary grades (2-4) (3)			
ECE.	334	Math Foundations for the Primary Grades (3)			
ECE	355	Evidence-Bases Practices in Early Childhood Care/Education (3)			
ECE.	369	Integrating the Arts for the Developing Child Pre K-4 Methods (3)			
ECE	367	Advocacy Collaboration and Cooperative Learning Issues and Trends (3)			
ECE	336	Social Studies Methods (3)			
ECE	420	Using Instructional Tech and Universal Design to Support Literacy, Math, Sci (3)			

SPED	356	Special Ed: Processes, Procedures, Screening, Assessment, IEP development and Evaluation (3)			
SPED	357	Effective Instructional Practices/Delivery Methods in Subject Area Content for All Levels of Sped Ed Support (3)			
SPED	358	Intensive Reading, Writing and Math Intervention (3)			
SPED	360	Educational Assessment (3)			
SPED	410	Evidence-based Effective Instruction-High Incidence Disabilities including LD (3)			
SPED	420	Effective Collaboration and Communication in the Academic Setting (3)			
SPED	430	Evidence-based Effective Instruction-Low incidence disabilities (3)			
SPED	440	Evidence-based Effective Instruction-Behavioral Disabilities (3)			
EDUC	400	ELL Course (3)			

ADDITIONAL REQUIRED COURSES:

DEPT.	COURSE #	TITLE	PLANNED	TAKEN	GRADE
First Year Seminar	Varies	Varies (1)			
English	111	Oral and Written Expression I (3)			
English	112	Oral and Written Expression II (3)			
INDS	115	History of Western Humanities I (4)			
INDS	125	History of Western Humanities II (4)			
History	101	US History to 1877 (3)			
AH	105	Taking Care of Your Health (2)			
CIS	111, 112, 113	Computer Course (3)			
REL	120	Interpreting the Jewish and Christian Scriptures (3)			
INDS	210 or 220	Global Citizenship in a Scientific Age (4)			
SCI	One lab science in natural or physical science	Varies (4)			

MATH.	121	A Cultural Approach to Math (3)			
One of the following Math courses					
MATH	107	College Algebra (3)			
MATH	211	Elem. Statistics (4)			
Foreign Language I		(3)			
Foreign Language II		(3)			
General Elective		(3)			

PHASE III: STUDENT TEACHING (12)

ECE/SPED	424	Student Teaching (12)			
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PREREQUISITES:

- Successful completion of all Phase I and Phase II courses with a C or better
- Cumulative 3.0 GPA

NOTES:

DATE:

COMMENTS: