

ADVISEMENT SHEET FOR ELEMENTARY EDUCATION MAJORS

NAME _____ ID# _____

MINOR _____

PHASE I:

- MUST HAVE A 2.75 GRADE POINT AVERAGE TO TAKE THE FOLLOWING THREE COURSES

DEPT.	COURSE #	TITLE	PLANNED	TAKEN	GRADE
Educ.	111	Foundations of American Education (3)			
Educ.	112	Educational Psychology (3)			
Educ.	255	Mentoring I (1)			

PHASE II:

- Students must have a C or better in the above required courses and have a cumulative 3.0 GPA. In addition, students must have passed the Pre-Professional Skills Tests (PPSTs) in Reading, Writing and Math (PRAXIS I)
- Once the student has completed 48 college credits, including the three in Phase I, he/she **MUST** make application for formal admission the Teacher Education Program.

Date of Formal Application _____

Student was _____ accepted _____ not accepted

Signature of Advisor _____

Courses marked with an asterisk may be taken in any order after EDUC. 215

DEPT.	COURSE #	TITLE	PLANNED	TAKEN	GRADE
EDUC.	215	Curriculum, Instruction & Assessment (3)			
EDUC	356	Educating the Excep. Child (3)			
ELED.	304	Teaching Reading and Writing in the Primary Grades (3)			
ELED.	284	Teaching Reading and Writing in the Inter. Grades (3)			
* ELED.	234	Teaching Fine Arts in the Elem. School (2)			
* ELED.	235	Teaching Science and Envir. Issues in the Elem. School (3)			
*ELED.	236	Teaching Social Studies in the Elem. School (3)			
*ELED.	334	Teaching Math in the Elem. School (3)			
*ELED.	267	Mentoring II (2)			
EDUC	220	Integrated Instructional Systems (3)			

REQUIRED RELATED COURSES:

DEPT.	COURSE #	TITLE	PLANNED	TAKEN	GRADE
AH	105	Taking Care of Your Health (2)			
ENG.	305	Children's Lit (3)			
HIST.	101	U.S. Hist to 1877 (3)			
HIST:	102	U.S. Hist. since 1877 (3)			
MATH.	121	A Cultural Approach to Math (3)			
One of the following Math courses					
Math	107	College Algebra (3)			
Math	211	Elem. Statistics (4)			
One of the following					
MUS.	115	Intro to Music (3)			
THAR.	257	Basic Acting (4)			
COMM.	160	Oral Interp. Of Literature (4)			
THAR.	347	Advanced Acting & Directing (4)			
THAR.	307	Children's Theater Creative Dramatics (4) must have prior acting experience			
ART.	201	Modern Art History (3)			

PHASE III: STUDENT TEACHING (12)

PREREQUISITES:

- Successful completion of all Phase I and Phase II courses with a C or better
- Cumulative 3.0 GPA

NOTES:

DATE: COMMENTS

Additions to PA's Instructional and Educational Specialist Preparation Programs:
Accommodations and Adaptations for Students with Disabilities in an Inclusive Setting and
Meeting the Needs of English Language Learners

PA's teacher preparation programs must include the competencies and skills needed to equip teachers to accommodate and adapt instruction for students with disabilities in an inclusive setting and to assist English language learners.

Final rulemaking for the State Board of Education published in the PA Bulletin on September 22, 2007 requires all instructional and educational specialist preparation programs to include the following by January 1, 2011:

1. At least 9 credits or 270 hours regarding accommodations and adaptations for students with disabilities in an inclusive setting (instruction in literacy skills development and cognitive skill development for students with disabilities must be included); and
2. At least 3 credits or 90 hours regarding the instructional needs of English language learners.

Candidates who apply for a PA instructional and/or educational specialist certificate on or after January 1, 2013 must have completed the credits/hours described above.

COMPETENCY REQUIREMENT

Competencies: Intended to be completed during the first two years – Can only be fulfilled by earning a grade of C- or better in specified courses or by performing at a predetermined level on a proficiency or placement test.

I. Communication in the Global Arena: These courses are designed to introduce the student to the knowledge and skills required to communicate effectively with others via writing and speaking, with special attention given to the learning of a foreign language. These courses should be taken during the first two years.

	Planned	Taken	Grade
ENG 111 - Oral and Written Expression I	_____	_____	_____
ENG 112 - Oral and Written Expression II	_____	_____	_____

Note: Either Eng 111 or Eng 112 fulfills the PDE composition requirement.

Introductory Foreign Language I	_____	_____	_____
Introductory Foreign Language II	_____	_____	_____
<i>Or</i>			
Qualifying proficiency test score:	_____		
<i>Or</i>			
Intermediate Foreign Language I	_____	_____	_____

Writing Intensive Courses (five required)

Writing Intensive Course 1	_____	_____	_____
Writing Intensive Course 2	_____	_____	_____
Writing Intensive Course 3	_____	_____	_____
Writing Intensive Course 4	_____	_____	_____
Writing Intensive Course 5	_____	_____	_____

II. Mathematics Competency

Note: PDE requires two college-level mathematics courses.

Math	_____	_____	_____
Math	_____	_____	_____

INTEGRATIVE REQUIREMENT

III. Commitment to a Humanistic Vision: These courses are designed to introduce the student to the knowledge, culture, and values of humanity as they have been expressed in the history, literature, art, music, religion, and philosophy of the West, with special attention given to the Jewish and Christian traditions. Courses should be taken in the first year.

INDS 115: History of Western Humanities I	_____	_____	_____
INDS 125: History of Western Humanities II	_____	_____	_____
REL 120: Interpreting the Jewish and Christian Scriptures	_____	_____	_____

IV. Citizenship in a Scientific Age: These courses are designed to introduce the student to the methods, techniques, and achievements of the natural and social sciences, with special attention given to the non-Western heritage and to the global issues facing citizens in the twenty-first century. Courses should be taken during the second year.

	Planned	Taken	Grade
INDS 210 or 220: Science and Our Global Heritage I or II	_____	_____	_____
Natural/Physical Laboratory science: _____	_____	_____	_____

V. Choosing Depth and Diversity: These courses challenge students to choose areas of exploration into human knowledge and experience that promote diverse ways of thinking and inquiring. Students must successfully complete a course in each of the following four groups:

1. Humanities (Comm, Eng, Foreign Lang, Hist, Phil, Rel) _____	_____	_____	_____
2. Fine & Performing Arts (Art, Mus, Thar) _____	_____	_____	_____
3. Social Sciences (JFJ, PoSci, Psych, Soc) _____	_____	_____	_____
4. Mathematics/ Science/Computer Science _____	_____	_____	_____

VI. Concern for Physical Well-Being: These courses are designed to promote an awareness in the student that physical well-being and development are complimentary to intellectual and emotional enjoyment

Theory Course – AH 105 -Taking Care of Your Health	_____	_____	_____
Activity Unit 1 (course or sport) _____	_____	_____	_____
Activity Unit 2 (course or sport) _____	_____	_____	_____