

Name: _____ Cum. GPA: _____ Date: _____

ADVISEMENT SHEET FOR SECONDARY ENGLISH CERTIFICATION

| | Planned | Taken | Grade |
|--|---------|-------|-------|
| Phase I: Theoretical Foundations | | | |
| EDUC 111: Foundations of American Education (3) First or second semester freshman year | _____ | _____ | _____ |
| EDUC 112: Psychological Foundations of Education (3) Second semester freshman year or sophomore year | _____ | _____ | _____ |
| EDUC 255: Mentoring I (1) Second semester freshman year or sophomore year | _____ | _____ | _____ |

Note: To enroll in EDUC 111 and EDUC 112, students must have a 2.75 cumulative GPA. Incoming freshman with a 3.0 cumulative GPA may enroll concurrently in EDUC 111 and EDUC 112. Students must have successfully completed EDUC 111 and 112 and have at least a 2.75 cumulative GPA to enroll in Mentoring I.

The above three courses with a C or better grade are prerequisites for all Phase II courses. After education students have completed 48 college credits, including the three Phase I courses listed above, they must make application for formal admission to the Teacher Education Program. In addition to the required courses and a cumulative 3.0 GPA, students must also have passing scores on the Pre-Professional Skills Tests (PPST's) in Reading, Writing, and Math, the first set of PRAXIS tests administered by the Educational Testing Services (ETS) that are part of the teacher-certification process.

**Phase II: Content Methodology
Sophomore or junior year**

| | | | |
|---|-------|-------|-------|
| EDUC 215: Curriculum, Instruction, & Assessment (3) | _____ | _____ | _____ |
| EDUC 356: Educating the Exceptional Child (3) | _____ | _____ | _____ |
| SECED 325: Teaching Reading and Writing in the Content Areas (3) Junior or senior year | _____ | _____ | _____ |
| EDUC: 220: Integrated Instructional Systems | _____ | _____ | _____ |
| SECED 268: Mentoring, II: Classroom Methodology (2) | _____ | _____ | _____ |
| SECED 340: Teaching English in Secondary Schools (3) | _____ | _____ | _____ |

**Phase III: The Professional Semester
Senior year**

| | | | |
|----------------------------------|-------|-------|-------|
| SECED 444: Student Teaching (12) | _____ | _____ | _____ |
|----------------------------------|-------|-------|-------|

Prerequisites: Successful completion of all Phase I and Phase II courses with a C or better grade, the required cumulative GPA, and qualifying scores on the required PRAXIS tests by the semester before student teaching.

Required, Related Courses:

PDE literature requirement fulfilled by major.

Two College-Level Mathematics Courses

| | | | |
|------------|-------|-------|-------|
| Math _____ | _____ | _____ | _____ |
| Math _____ | _____ | _____ | _____ |

| | | | |
|--|-------|-------|-------|
| CIS 111: Word Processing Applications (1) Sophomore or junior year | _____ | _____ | _____ |
|--|-------|-------|-------|

| | | | |
|---|-------|-------|-------|
| AH 105: Taking Care of Your Health (2) Sophomore or junior year | _____ | _____ | _____ |
|---|-------|-------|-------|

Additions to PA’s Instructional and Educational Specialist Preparation Programs:
 Accommodations and Adaptations for Students with Disabilities in an Inclusive Setting and
 Meeting the Needs of English Language Learners

PA’s teacher preparation programs must include the competencies and skills needed to equip teachers to accommodate and adapt instruction for students with disabilities in an inclusive setting and to assist English language learners.

Final rulemaking for the State Board of Education published in the PA Bulletin on September 22, 2007 requires all instructional and educational specialist preparation programs to include the following by January 1, 2011:

1. At least 9 credits or 270 hours regarding accommodations and adaptations for students with disabilities in an inclusive setting (instruction in literacy skills development and cognitive skill development for students with disabilities must be included); and
2. At least 3 credits or 90 hours regarding the instructional needs of English language learners.

Candidates who apply for a PA instructional and/or educational specialist certificate on or after January 1, 2013 must have completed the credits/hours described above.

COMPETENCY REQUIREMENT

Competencies: Intended to be completed during the first two years – Can only be fulfilled by earning a grade of C- or better in specified courses or by performing at a predetermined level on a proficiency or placement test.

I. Communication in the Global Arena: These courses are designed to introduce the student to the knowledge and skills required to communicate effectively with others via writing and speaking, with special attention given to the learning of a foreign language. These courses should be taken during the first two years.

| | Planned | Taken | Grade |
|--|---------|-------|-------|
| ENG 111 - Oral and Written Expression I | _____ | _____ | _____ |
| ENG 112 - Oral and Written Expression II | _____ | _____ | _____ |

Note: Either Eng 111 or Eng 112 fulfills the PDE composition requirement.

| | | | |
|------------------------------------|-------|-------|-------|
| Introductory Foreign Language I | _____ | _____ | _____ |
| Introductory Foreign Language II | _____ | _____ | _____ |
| <i>Or</i> | | | |
| Qualifying proficiency test score: | _____ | | |
| <i>Or</i> | | | |
| Intermediate Foreign Language I | _____ | _____ | _____ |

Writing Intensive Courses (five required)

| | | | |
|----------------------------|-------|-------|-------|
| Writing Intensive Course 1 | _____ | _____ | _____ |
| Writing Intensive Course 2 | _____ | _____ | _____ |
| Writing Intensive Course 3 | _____ | _____ | _____ |
| Writing Intensive Course 4 | _____ | _____ | _____ |
| Writing Intensive Course 5 | _____ | _____ | _____ |

II. Mathematics Competency

Note: PDE requires two college-level mathematics courses.

| | | | |
|------|-------|-------|-------|
| Math | _____ | _____ | _____ |
| Math | _____ | _____ | _____ |

INTEGRATIVE REQUIREMENT

III. Commitment to a Humanistic Vision: These courses are designed to introduce the student to the knowledge, culture, and values of humanity as they have been expressed in the history, literature, art, music, religion, and philosophy of the West, with special attention given to the Jewish and Christian traditions. Courses should be taken in the first year.

| | | | |
|---|-------|-------|-------|
| INDS 115: History of Western Humanities I | _____ | _____ | _____ |
| INDS 125: History of Western Humanities II | _____ | _____ | _____ |
| REL 120: Interpreting the Jewish and Christian Scriptures | _____ | _____ | _____ |

IV. Citizenship in a Scientific Age: These courses are designed to introduce the student to the methods, techniques, and achievements of the natural and social sciences, with special attention given to the non-Western heritage and to the global issues facing citizens in the twenty-first century. Courses should be taken during the second year.

| | Planned | Taken | Grade |
|--|---------|-------|-------|
| INDS 210 or 220: Science and Our Global Heritage I or II | _____ | _____ | _____ |
| Natural/Physical Laboratory science: _____ | _____ | _____ | _____ |

V. Choosing Depth and Diversity: These courses challenge students to choose areas of exploration into human knowledge and experience that promote diverse ways of thinking and inquiring. Students must successfully complete a course in each of the following four groups:

| | | | |
|---|-------|-------|-------|
| 1. Humanities (Comm, Eng, Foreign Lang, Hist, Phil, Rel) _____ | _____ | _____ | _____ |
| 2. Fine & Performing Arts (Art, Mus, Thar) _____ | _____ | _____ | _____ |
| 3. Social Sciences (JFJ, PoSci, Psych, Soc) _____ | _____ | _____ | _____ |
| 4. Mathematics/ Science/Computer Science _____ | _____ | _____ | _____ |

VI. Concern for Physical Well-Being: These courses are designed to promote an awareness in the student that physical well-being and development are complimentary to intellectual and emotional enjoyment

| | | | |
|--|-------|-------|-------|
| Theory Course – AH 105 -Taking Care of Your Health | _____ | _____ | _____ |
| Activity Unit 1 (course or sport) _____ | _____ | _____ | _____ |
| Activity Unit 2 (course or sport) _____ | _____ | _____ | _____ |

COURSES FOR A MAJOR IN ENGLISH WITH SECONDARY EDUCATION CERTIFICATION

Design of the Major

English 120 is seen as a foundation course, preparing students to study literature themselves and to teach others to do so. Many of the courses (Eng. 210, 220, 230, 240, and 320) require students to study literature representing a variety of cultural, historical, gender, and ethnic perspectives. Literary Criticism (Eng. 440) helps them to read literature more critically and introduces them to this specialized literary genre. Some of the courses allow students to develop knowledge and abilities in areas frequently taught by secondary English teachers: composition, grammar, and the efficient use of our language (Eng. 270, ENG 455), Shakespeare (Eng. 340), and practical applications of our language (Comm. 220, 280, 282, or a theatre course). The Special Topics Seminar (Eng. 495) functions as a capstone course in which students can use the skills and information gained in other classes as they focus on a topic of special interest.

| | Planned | Taken | Grade |
|---|----------------|--------------|--------------|
| Eng 120: Introduction to Literature | _____ | _____ | _____ |
| Eng 210: British Literature to Romanticism | _____ | _____ | _____ |
| Eng 220: British Literature from 1800 to the present | _____ | _____ | _____ |
| Eng 230: American Literature to 1865 | _____ | _____ | _____ |
| Eng 240: American Literature 1865 to the present | _____ | _____ | _____ |
| Eng 270: Advanced Composition and Research | _____ | _____ | _____ |
| Eng 315: Adolescent and Young Adult Literature | _____ | _____ | _____ |
| Eng 320: Cont. Fict. of Africa, Asian & Latin America | _____ | _____ | _____ |
| Eng 340: Shakespeare | _____ | _____ | _____ |
| Eng 440: Literary Criticism | _____ | _____ | _____ |
| Eng 455: The English Language | _____ | _____ | _____ |
| Eng 495: Special Topics Seminar | _____ | _____ | _____ |

ONE COURSE FROM THE FOLLOWING GROUP

| | | | |
|-------------------------------------|-------|-------|-------|
| Comm 220 Journalism | _____ | _____ | _____ |
| Comm 280 Mass Communication | _____ | _____ | _____ |
| Comm 282 Writing for the Mass Media | _____ | _____ | _____ |
| Any Theater Course | _____ | _____ | _____ |